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**SATYAM COLLEGE OF EDUCATION**  
NAAC Accredited B++  
Affiliated to SNDT Women's University Mumbai  
Bachelor of Arts(Batch 2024-27)

Internal Examination

Day&Date	Semester	Subject Name	Time	Code	Marks
26.11.2025 Wednesday	1st	Indian Knowledge System	10:30am to 12:30pm		40

**Q 1. Answer the following (Any Two)**

(Marks-30)

- a. What is Indian Knowledge System? Explain its relevance and scope. (15)  
(क) भारतीय ज्ञान प्रणाली क्या है? इसकी औचित्य और दायरे की व्याख्या कीजिए।  
or
- b. Discuss the significance of Bhimberka Rock Shelters in understanding of early human settlement patterns in India. (15)  
(ख) भारत में प्रारंभिक मानव बस्ती स्वरूप को समझने में भीमबेरका शैलाश्रयों के महत्व पर चर्चा कीजिए।
- c. Short answer questions (any three). (15)
- Aryabhata and his contributions (5)
  - Vedic Period (5)
  - Life sciences in Ancient India (5)
  - Shulvasutra and Bakshali Manuscripts (5)
  - Astronomy (5)
- (ग) लघु उत्तरीय प्रश्न (कोई तीन)। (15)
- आर्यभट्ट और उनका योगदान (5)
  - वैदिक काल (5)
  - प्राचीन भारत में जीवन विज्ञान (5)
  - शुल्वसूत्र और बक्षाली पांडुलिपियाँ (5)
  - खगोल विज्ञान (5)

**Q2. Answer the following questions by choosing the correct answer. (Marks 10)**

i. Bhimberka rock shelters are located in which Indian state?

- a. Bengal      b. Madhya Pradesh  
c. Maharashtra      d. Assam

भीमबेटका शैलाश्रय किस भारतीय राज्य में स्थित है?

- a. बंगाल      b. मध्य प्रदेश  
c. महाराष्ट्र      d. असम

ii. The majority of Bhimberka paintings were made using?

- a. Charcoal and Chalk      b. Paint colours  
c. Clay and Ash      d. Minerals

भीमबेटका के अधिकांश चित्र किसका उपयोग करके बनाए गए थे?

- a. चारकोल और चाक      b. रंग  
c. मिट्टी और राख      d. खनिज

iii. The Harappans worshiped a proto-form of?

a. Indra

c. Shiva

b. Vishnu

d. Brahma

हड़प्पावासी किसके आदि रूप की पूजा करते थे?

a. इंद्र

b. विष्णु

c. शिव

d. ब्रह्मा

iv. The Harappans did NOT use which material for tools?

a. Copper

c. Gold

b. Bronze

d. Iron

हड़प्पावासी औजारों के लिए किस सामग्री का उपयोग नहीं करते थे?

a. ताँबा

b. सोना

c. काँसा

d. लोहा

v. The term Varnas (social classification) became more rigid during?

a. Mesolithic period

b. Neolithic period

c. Vedic Period

d. Indus Valley Civilization

वर्ण (सामाजिक वर्गीकरण) शब्द किस काल में अधिक कठोर हो गया?

a. मध्यपाषाण काल

b. नवपाषाण काल

c. वैदिक काल

d. सिंधु घाटी सभ्यता

vi. Which of the following best reflects the cultural context of scientific development in ancient India?

a. Science functioned independently

b. Knowledge was mostly derived from Greek sources

c. Science and Spirituality were linked

d. Technological innovations were discouraged.

निम्नलिखित में से कौन प्राचीन भारत में वैज्ञानिक विकास के सांस्कृतिक संदर्भ को सबसे अच्छी तरह दर्शाता है?

a. विज्ञान स्वतंत्र रूप से कार्य करता था

b. ज्ञान अधिकांशतः यूनानी स्रोतों से प्राप्त होता था

b. विज्ञान और अध्यात्म जुड़े हुए थे

d. तकनीकी नवाचारों को हतोत्साहित किया जाता था

vii. The Shilvastutras are primarily associated with which area of knowledge?

a. Trigonometric table

c. Geometrical constructions used in altar making

b. Surgical Procedures

d. Metallurgy techniques

. शात्वसूत्र मुख्यतः ज्ञान के किस क्षेत्र से संबंधित हैं?

a. त्रिकोणमितीय सारणी

c. वेदी निर्माण में प्रयुक्त ज्यामितीय संरचनाएँ

b. शल्य चिकित्सा प्रक्रियाएँ

d. धातुकर्म तकनीकें

viii. The Bakshali Manuscript is an important source for understanding early Indian-?

a. Algebra and arithmetic

b. Medicine and surgery

c. Astrology and meteorology

d. Metallurgy and coinage

बक्षाली पांडुलिपि प्रारंभिक भारतीय ज्ञान को समझने का एक महत्वपूर्ण स्रोत है-

a. बीजगणित और अंकगणित

b. चिकित्सा और शल्य चिकित्सा

c. ज्योतिष और मौसम विज्ञान

d. धातुकर्म और सिक्का निर्माण

ix. In Ayurveda, maintaining health primarily depends on?

a. Developing advanced surgical tools

b. Balancing the three doshas

c. Increasing geometric precision

d. Studying planetary motion

आयुर्वेद में, स्वास्थ्य बनाए रखना मुख्यतः किस पर निर्भर करता है?

a. उन्नत शल्य चिकित्सा उपकरणों का विकास

b. त्रिदोषों का संतुलन

c. ज्यामितीय परिशुद्धता में वृद्धि

d. ग्रहों की गति का अध्ययन

x. Which field of ancient Indian knowledge emphasizes the mind-body connection for well-being?

a. Metallurgy

b. Yoga and Meditation

b. Urban Planning

d. Astronomy

प्राचीन भारतीय ज्ञान का कौनसा क्षेत्र कल्याण के लिए मन-शरीर संबंध पर जोर देता है?

a. धातुकर्म

b. योग और ध्यान

c. शहरी नियोजन

d. खगोल विज्ञान



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INTERNAL EXAMINATION  
B.A., B.Com., & B.Sc. (Batch 2025-28)

Date & Day	Semester	Subject Name	Time	Code	Marks
27/11/2025 (THURSDAY)	FIRST	VEC-Introduction to Indian Constitution	10:30am to 12:30pm		50

**Q 1. Answer the following (Any Two) (Marks-30)**

(a) Discuss the philosophical foundations of the Indian Constitution as reflected in the Preamble.  
How does it guide constitutional interpretation? (Marks 15)

भारतीय संविधान की दार्शनिक आधारभूमि की व्याख्या करते हुए प्रस्तावना की भूमिका को समझाइए। (अंक 15)

(b) Analyse the relationship between Fundamental Rights, Fundamental Duties, and the Directive Principles of State Policy in promoting a welfare state. (Marks 15)  
मौलिक अधिकार, मौलिक कर्तव्य तथा राज्य के नीति निर्देशक तत्वों के बीच संबंध का विश्लेषण करते हुए कल्याणकारी राज्य की अवधारणा को स्पष्ट करें। (अंक 15)

(c) Evaluate the role of an independent judiciary in upholding the rule of law and protecting individual rights in India. (Marks 15)  
भारत में न्यायपालिका की स्वतंत्रता की भूमिका तथा इसके महत्व का विवेचन करें। (अंक 15)

**Q2. Short Notes (Any Two) (Marks-20)**

(a) Write a short note on constitutional morality and its significance. (Marks 10)  
संवैधानिक नैतिकता का अर्थ और महत्व स्पष्ट कीजिए। (अंक 10)

(b) Describe the key features of parliamentary democracy in India. (Marks 10)  
संसदीय लोकतंत्र की मुख्य विशेषताओं को समझाइए। (अंक 10)

(c) Explain the meaning of secularism in India. Analyse its importance in a diverse and plural society. (Marks 10)  
धर्मनिरपेक्षता का अर्थ समझाइए तथा बहुलवादी समाज में इसकी आवश्यकता पर चर्चा कीजिए। (10 अंक)



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Internal Examination

Day&Date	Semester	Subject Name	Time	Code	Marks
28.11.2025 Friday	First	Cuisines of India-I	10:30am to 12:30pm	10430111	50

**प्रश्न 1. निम्नलिखित में से किसी दो प्रश्नों के उत्तर लिखिए। (Marks-30)**

(क) Describe the components of any one complete thali from the syllabus(Gujarati /Maharashtrian / Rajasthani/Kashmiri). (15 Marks)

पाठ्यक्रम में दिए गए किसी भी एक पूर्ण भोजन-थाली (गुजराती/महाराष्ट्रीय/राजस्थानी/कश्मीरी) के अवयवों का वर्णन कीजिए।

(ख) Describe the importance of festive and ceremonial foods in Indian regional cuisines. Use examples from at least two cuisines in the syllabus (15 Marks)

भारतीय क्षेत्रीय व्यंजनों में पर्व-त्योहारों एवं विशेष अवसरों पर बनाए जाने वाले खाद्य-पदार्थों के महत्व को स्पष्ट कीजिए। पाठ्यक्रम में शामिल किसी दो व्यंजनों के उदाहरण दीजिए।

(ग) Write short notes on the following — (3x5 Marks)  
निम्नलिखित में से सभी पर संक्षिप्त टिप्पणी लिखिए —

(a) Misal Pav (मिसल पाव ) (b) Dhansak (धनसाक) (c) Poha-Jalebi (पोहे-जलेबी)

**प्रश्न 2. निम्नलिखित में से किसी दो प्रश्नों के उत्तर लिखिए। (Marks-20)**

(क) Explain how Parsi cuisine reflects a blend of Persian and Indian culinary traditions. Support your answer with examples. (10 Marks)

पारसी व्यंजन किस प्रकार फ़ारसी और भारतीय पाक परंपराओं के सम्मिश्रण को दर्शाते हैं? उपयुक्त उदाहरणों सहित समझाइए।

(ख) Describe any three famous Punjabi dishes and mention their main ingredients. (10 Marks)  
किसी भी तीन प्रसिद्ध पंजाबी व्यंजनों का वर्णन कीजिए और उनके मुख्य अवयव लिखिए।

(ग) What are the special ingredients used in Rogan Josh and Kahwa? (10 Marks)  
Describe their flavours.  
रोगन जोश और कहवा में प्रयुक्त विशेष अवयव कौन-कौन से हैं? इनके स्वाद का वर्णन कीजिए।



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**B.A., B.Com., & B.Sc. (2025-28)**  
**Internal Examination**

Ques1. Read the passage and answer the following questions:

Day & Date	Semester	Subject Name	Time	Code	Marks
1/12/25 Monday	First	AEC - English For Academic Writing- I (for students of English medium )	10:30 am - 12:30 pm	10810111	MM:50

Harvey Maxwell was a busy broker, more absorbed in his work than in anything else. From the moment he entered his office in the morning, he became a machine of energy and precision. He gave orders rapidly, answered questions sharply, and seemed to think of nothing but business. Miss Leslie, his young stenographer, worked quietly at her desk, accustomed to his hurried manner and constant rush. No one would have imagined that romance could exist in such an office filled with ticking clocks, ringing telephones, and piles of papers.

**A. Comprehension Questions (7 marks)**

1. Who was Harvey Maxwell, and what was his occupation?
2. How did Harvey Maxwell behave once he entered his office?
3. What does the phrase "*machine of energy and precision*" suggest about his character?
4. Who was Miss Leslie, and how did she handle Maxwell's behavior?
5. What atmosphere is created in Maxwell's office according to the passage?
6. Why does the narrator say that "no one would have imagined that romance could exist" there?
7. Pick out a line that shows Maxwell's complete focus on his work.

**B. Vocabulary (3 marks)**

1. Find a synonym for *accustomed* from the passage.
2. What is the meaning of *precision*?
3. Write one antonym for *quietly*.

**C. Grammar Questions (5 marks)**

1. Identify the **tense** used in the sentence:  
"*Harvey Maxwell was a busy broker.*"
2. Change the following sentence into **passive voice**:  
"*He gave orders rapidly.*"

3. Combine the following sentences using *although*:
  - o *The office was filled with noise and rush.*
  - o *Miss Leslie worked calmly at her desk.*
4. Change the sentence into **indirect speech**:  
*Maxwell said, "Bring me the morning reports immediately."*
5. Identify and underline the **prepositions** in this sentence:  
*"Miss Leslie worked quietly at her desk, accustomed to his hurried manner."*

Q 2. A. Write a letter to the Principal complaining for canteen food quality. (10 marks)

Or

Write a letter to the Principal informing of your absence from college.

B. Write a summary for the below paragraph: (5 marks)

In the modern world, the concept of success has undergone a remarkable transformation. In earlier times, success was often associated with contentment, moral values, and a simple way of life. People took pride in honesty, kindness, and community service. A farmer who cultivated his land sincerely or a teacher who devoted his life to educating children was regarded as a successful person. However, in today's fast-paced and competitive society, success is mostly measured in terms of wealth, status, and material possessions. The desire for money and recognition has become so dominant that people often neglect emotional satisfaction, relationships, and health.

The growing influence of social media has intensified this situation. Platforms like Instagram, Facebook, and YouTube constantly display glamorous lifestyles, luxury vacations, and professional achievements, creating a sense of comparison and competition among people. Many individuals, especially the youth, begin to believe that success means living a perfect life as shown online. They forget that what appears on social media is often far from reality — it is a carefully curated version of life that hides struggles and failures. As a result, the pressure to appear successful leads to anxiety, dissatisfaction, and sometimes even depression.

Moreover, the modern race for success has changed the way people work. The idea of work-life balance is slowly disappearing as professionals spend long hours in offices, trying to meet deadlines and targets. Even students, who should be learning joyfully, are burdened with excessive expectations and competition. Parents, too, often compare their children's achievements with others, unintentionally adding to their stress. In the process, the true purpose of education — to gain knowledge and develop one's character — is frequently lost.

Q3. Draft a speech on the one of the topics given below: (10 marks)

Use of Technology

Or

Influence of social media

Q4. Write an email to the principal asking for leave for 2 days due to wedding in the family. (10)



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**Internal Examination**

Day&Date	Semester	Subject Name	Time	Code	Marks
03/12/25 Wednesday	1st	Basic of Stock Market Operation (ECONOMICS)	10:30a.m- 12:30p.m	10710601	50

**Q 1. Answer the following (Any Two) (Marks-30)**

- (a) Examine how different types of securities function within the stock market and their importance to investors. (15 Marks)
- (b) What is meant by trading mechanisms and market regulation? Explain all the elements of the trading mechanism. (15 Marks)
- (c) Describe how portfolio diversification works and explain the major benefits of portfolio diversification. (15 Marks)

**Q2. Answer the following (Any Two) (Marks-20)**

- (a) Explain the concept of the stock market and discuss its main functions in the economy. (10 Marks)
- (b) Describe how investors can manage different types of risks in the stock market through effective strategies. (10 Marks)
- (c) Explain why companies choose to launch an Initial Public Offering (IPO) and how it benefits their long-term development. (10 Marks)



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B.A. (2025-28)  
Internal Examination

Day & Date	Semester	Subject Name	Time	Code	Marks
3/12/25 Wednesday	First	SEC - History	10:30 am – 12:30 pm	10710801	MM:50

**Long Answer Questions (Attempt any 2)**

**30 Marks**

Ques1. Discuss the role of local history in shaping collective identity and how it connects local communities to the larger national history.

**(15 Marks)**

स्थानीय इतिहास सामूहिक पहचान के निर्माण में किस प्रकार महत्वपूर्ण भूमिका निभाता है? साथ ही यह राष्ट्रीय इतिहास से किस प्रकार जुड़ता है, समझाइए।

Ques2. Critically analyze the writings on local history with reference to any two works on Mumbai, Kolkata, Pune, or Sangli.

**(15 Marks)**

स्थानीय इतिहास पर लिखित साहित्य का आलोचनात्मक अध्ययन कीजिए, जिसमें मुंबई, कोलकाता, पुणे या सांगली पर लिखे गए किसी दो कार्यों का संदर्भ दें।

Ques3. Evaluate the various sources of local history—myths, texts, archival records, monuments, and oral history—with examples.

**(15 Marks)**

स्थानीय इतिहास के विभिन्न स्रोतों—मिथक, ग्रंथ, अभिलेखीय सामग्री, स्मारक तथा मौखिक इतिहास—का उदाहरण सहित मूल्यांकन कीजिए।

**Short Answer Questions (Attempt any 2)**

**20 Marks**

Ques1. Define local history. Explain its nature and scope.

**(10 Marks)**

स्थानीय इतिहास की परिभाषा लिखिए और इसके स्वरूप व दायरे को समझाइए।

Ques2. How do myths, monuments, and oral traditions help in reconstructing local history? (10Marks)

मिथक, स्मारक और मौखिक परंपराएँ स्थानीय इतिहास के पुनर्निर्माण में कैसे सहायक होती हैं?

Ques3. Discuss the major sources of local history with suitable examples.

**(10 Marks)**

स्थानीय इतिहास के प्रमुख स्रोतों पर उपयुक्त उदाहरणों सहित चर्चा कीजिए।



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Internal Examination

Day&Date	Semester	Subject Name	Time	Code	Marks
03.12.2025 Wednesday	First	उद्घोषणा और मंच संचालन	10:30am to 12:30pm		50

प्रश्न 1. निम्नलिखित में से किन्हीं दो प्रश्नों के उत्तर लिखिए।

(30 Marks)

(क) कार्यक्रम के प्रारंभ और समापन (Opening & Closing) की उद्घोषणा का महत्व स्पष्ट कीजिए। एक अच्छे उद्घोषक को इसमें किन बातों का विशेष ध्यान रखना चाहिए?

(15 Marks)

(ख) किसी औपचारिक कार्यक्रम के लिए तैयार की गई स्क्रिप्ट के मुख्य तत्वों को समझाते हुए बताइए कि मंच संचालन में स्क्रिप्ट क्यों महत्वपूर्ण मानी जाती है।

(15 Marks)

(ग) निम्नलिखित में से सभी पर संक्षिप्त टिप्पणी लिखिए —

(3x5=15 Marks)

- (i) उद्घोषणा का मुख्य उद्देश्य
- (ii) मंच संचालक की भाषा
- (iii) आभार-प्रदर्शन (Vote of thanks)

प्रश्न 2. निम्नलिखित में से किन्हीं दो प्रश्नों के उत्तर लिखिए।

(20 Marks)

(क) सफल उद्घोषक बनने के लिए आत्मविश्वास की क्या भूमिका है और क्यों ?

(10 Marks)

(ख) मंच संचालन में स्वर-नियंत्रण (Voice Modulation) की भूमिका को उदाहरण सहित स्पष्ट कीजिए।

(10 Marks)

(ग) सफल उद्घोषक बनने के लिए आत्मविश्वास की क्या भूमिका है और क्यों ?

(10 Marks)



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Internal Examination

Day&Date	Semester	Subject Name	Time	Code	Marks
03.12.25 Wednesday	1st	SEC Political Science- Ecology and Environmental Ethics	10:30am to 12:30pm	10710901	50

Q 1. Answer the following (Any Two) (30 Marks)

- (a) Explain the meanings and definitions of Ecology, Environment, and Ecosystem. How are they different from each other? (15)  
पारिस्थितिकी, पर्यावरण और पारिस्थितिकी तंत्र के अर्थ और परिभाषाएँ समझाइए। ये एक-दूसरे से कैसे भिन्न हैं?
- (b) Discuss the concept of ecology and its philosophical perspectives. (15)  
पारिस्थितिकी की अवधारणा और इसके दार्शनिक दृष्टिकोण पर चर्चा करें।
- (c) Define ecosystems. Explain its types in detail. (15)  
पारिस्थितिक तंत्र को परिभाषित कीजिए। इसके प्रकारों को विस्तार से समझाइए।

Q 2. Short answer questions (20 Marks)

- (a) Environmental Ethics (5)  
पर्यावरणीय नैतिकता  
Or  
Ecocentrism  
पारिस्थितिकवाद
- (b) Ecofeminism (5)  
इकोसेंट्रिज्म (पारिस्थितिक नारीवाद)  
Or  
Aquatic Ecosystem  
जलीय पारिस्थितिकी तंत्र
- (c) Global Warming (5)  
ग्लोबल वार्मिंग ("वैश्विक गर्मी")  
Or  
Biodiversity depletion  
जैव विविधता की कमी
- (d) Difference between ecology and environment (5)  
पारिस्थितिकी और पर्यावरण के बीच का अंतर  
Or  
Difference between environment and ecosystem  
पर्यावरण और पारिस्थितिकी तंत्र के बीच का अंतर



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External Examination (College Level)

Day & Date	Semester	Subject Name	Time	Code	Marks
12/12/25 Friday	First	Content Writing in English – I (English Medium students)	10:30am– 12:30pm	10710101	MM:50

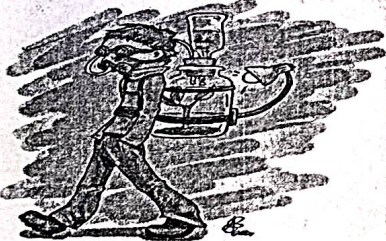
Ques 1. Answer any 3 out of 4 : (10 \* 3= 30 marks)

- Explain the importance and aspects of Content writing with example
- Discuss in detail the role of a content writer?
- Explain in detail the need of listening, speaking, reading and writing skills in content writing.
- Mention the fundamental internet skills required for content writing with suitable examples.

Ques 2. Short Answer Questions: Answer any 3 out of 4 (5 \* 3= 15)

- Create an advertisement for Kurkure.
- Any 3 roles of content writer?
- Define any 2 types of content..
- Write a caption for the following:

Very soon...



Ques3. Choose the correct option (5 \* 1= 5 marks)

- Which language skills are required for content writing?
  - Listening skill
  - Speaking skill
  - Reading skill
  - All of the above
- What is the sequence of language skills?
  - LSRW
  - SRLW
  - LRSW

(iv) WSRL

c. What is role of content writer?

- (i) Writing short stories/ novels
- (ii) Writing for a target audience
- (iii) Writing for themselves
- (iv) None of the above

d. Which of the following is a web browser to search the content for effective content writing?

- (i) Outlook
- (ii) Microsoft word
- (iii) Google chrome
- (iv) Instagram

e. What does HTTP stands for:

- (i) Hyper Text Transfer Protocol
- (ii) Hyphen Text Transfer Protocol
- (iii) Hyper text Transformation Protocol
- (iv) None



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Day & Date	Semester	Subject Name	Time	Code	Marks
12/12/25 Friday	First	SEC - History	10:30 am – 12:30 pm	10710801	MM:50

**Long Answer Questions (Attempt any 2)**

**Ques1.** What is Local History? Explain its definition, nature, and scope. Discuss why the study of local history is important for understanding larger historical processes. (15 Marks)  
स्थानीय इतिहास क्या है? इसकी परिभाषा, प्रकृति और क्षेत्र (scope) को समझाइए। साथ ही बताइए कि स्थानीय इतिहास का अध्ययन व्यापक ऐतिहासिक प्रक्रियाओं को समझने में कैसे मदद करता है।

**Ques2.** Discuss the importance of local monuments and historical sites in understanding the history of your town. Give suitable examples. (15 Marks)  
स्थानीय स्मारक और ऐतिहासिक स्थल किसी नगर के इतिहास को समझने में कैसे सहायक होते हैं? उपयुक्त उदाहरण दीजिए।

**Ques3.** Describe the different sources used in writing local history. Explain how myths, texts, archival records, monuments, and oral history contribute to reconstructing the past of a particular locality. (15 Marks)  
स्थानीय इतिहास लिखने के लिए उपयोग होने वाले विभिन्न स्रोतों का वर्णन कीजिए। मिथकों, ग्रंथों, अभिलेखीय स्रोतों, स्मारकों और मौखिक इतिहास की भूमिका का उदाहरण सहित विश्लेषण कीजिए।

**Short Answer Questions (Attempt any 2)**

**Ques1.** Describe the important sources used to study the local history of Sangli or Pune. Explain how these sources help historians. (10 Marks)  
सांगली या पुणे के स्थानीय इतिहास के अध्ययन के प्रमुख स्रोतों का वर्णन कीजिए। ये स्रोत इतिहासकारों की कैसे सहायता करते हैं?

**Ques2.** Describe the local culture of your town with reference to festivals, monuments, food, and important organisations. (10 Marks)  
अपने नगर की स्थानीय संस्कृति का वर्णन कीजिए—विशेषकर त्योहारों, स्मारकों, भोजन और प्रमुख संगठनों के संदर्भ में।

**Ques3.** What is the Leicester School? Explain how it contributed to the development of local history. लाईस्टर स्कूल (Leicester School) क्या है? स्थानीय इतिहास के विकास में इसका क्या योगदान है? (10 Marks)



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Day&Date	Semester	Subject Name	Time	Code	Marks
12.12.2025 Friday	First	उद्घोषणा और मंच संचालन	10:30am to 12:30pm	10710311	50

प्रश्न 1. निम्नलिखित में से किन्हीं दो प्रश्नों के उत्तर लिखिए।

(30 Marks)

(क) उद्घोषणा एवं मंच संचालन के क्षेत्र में करियर एवं रोजगार की संभावनाओं का विस्तार से वर्णन कीजिए।

(15 Marks)

(ख) मंच संचालन के दौरान अप्रत्याशित स्थिति (जैसे तकनीकी गड़बड़ी या विलंब) आने पर उद्घोषक को कैसे संभालना चाहिए

(15 Marks)

(ग) स्वागत भाषण क्या होता है? स्वागत भाषण का क्या उद्देश्य होता है? उदाहरण देकर स्पष्ट कीजिए।

(15 Marks)

प्रश्न 2. निम्नलिखित में से किन्हीं दो प्रश्नों के उत्तर लिखिए।

(20 Marks)

(क) एक अच्छे उद्घोषक के महत्वपूर्ण गुण कौन-कौन से होते हैं? इन गुणों की आवश्यकता क्यों होती है? उदाहरण सहित स्पष्ट कीजिए।

(10 Marks)

(ख) मंच संचालक की पाँच मुख्य जिम्मेदारियाँ लिखिए।

(10 Marks)

(ग) मंच संचालन क्यों आवश्यक है? चार बिंदुओं में स्पष्ट कीजिए।

(10 Marks)



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Day&Date	Semester	Subject Name	Time	Code	Marks
12.12.25 Friday	First	SEC- Ecology and Enviornmental Ethics (Political Science)	10:30am to 12:30pm	10710901	50

**Long Answer Question (Any Two) (30 Marks)**

**Ques1.** Explain the meaning and definition of Ecology? How is it different from Environment and Ecosystem?  
पारिस्थितिकी का अर्थ और परिभाषा बताएं। यह पर्यावरण और पारिस्थितिकी तंत्र से किस प्रकार भिन्न है? (15 Marks)

**Ques2.** Discuss the various types of pollution. Describe the international and doemstic policies regarding it.  
प्रदूषण के विभिन्न प्रकारों पर चर्चा कीजिए। इससे संबंधित अंतर्राष्ट्रीय एवं घरेलू नीतियों का वर्णन कीजिए। (15 Marks)

**Ques3.** What is sustainability and management. Elaborate its management approaches.  
स्थिरता और प्रबंधन क्या है? इसके प्रबंधन दृष्टिकोणों को विस्तार से समझाइए। (15 Marks)

**Short Answer Questions (Any Two) (20 Marks)**

**Ques1.** Define Ecosystem and explain its components in detail  
पारिस्थितिकी तंत्र को परिभाषित करें और इसके घटकों को विस्तार से समझाएँ (10 Marks)

**Ques2.** Explain the concept of Deep Ecology  
गहरी पारिस्थितिकी की अवधारणा को समझाइए (10 Marks)

**Ques3.** What is the difference between Biocentrism and Ecocentrism  
जैवकेंद्रवाद और पारिस्थितिकीकेंद्रवाद के बीच का अंतर (10 Marks)



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**Instructions:**

1. Attempt all questions

Day & Date	Semester	Subject Name	Time	Code	Marks
Monday 15/12/24	First	English language and Literature I (AEC) - (Non-English Medium Students)	10.30AM-12:30 PM	10810112	MM:50

2. Read questions carefully and put correct answer numbers.

**Ques 1. Read the given extract and answer the questions that follow: (15 Marks)**

My grandmother and I were good friends. My parents left me with her when they went to live in the city and we were constantly together. She used to wake me up in the morning and get me ready for school. She said her morning prayer in a monotonous sing-song while she bathed and dressed me in the hope that I would listen and get to know it by heart. I listened because I loved her voice but never bothered to learn it. Then she would fetch my wooden slate which she had already washed and plastered with yellow chalk, a tiny earthen ink pot and a reed pen, tie them all in a bundle and hand it to me. After a breakfast of a thick, stale chapati with a little butter and sugar spread on it, we went to school. She carried several stale chapatis with her for the village dogs.

**Q. How was the relationship between the author and his grandmother? (1)**

- A. They were good friends  
B. They were not close  
C. They were indifferent to each other  
D. They had student-teacher relationship

**II. Why did the grandmother say her morning prayer every day to the author? (1)**

- A. So that the author would sit quietly  
B. So that the author would ignore it  
C. So that the author would get bored  
D. So that the author would learn it by heart

**III. Find out the antonym of 'Stale' from the following: (1)**

- A. Wet  
B. Burnt  
C. Fresh  
D. Dry

**IV. What did the author had for his breakfast? (1)**

- A. Bread and butter  
B. Stale chapati with a little butter and sugar  
C. Fresh chapati and butter  
D. Fresh chapati with a little butter and sugar

**V. The synonym of morning and city are- (1)**

- A. Sunset and village  
B. Sunset and town  
C. Sunrise and city  
D. Sunrise and town

**VI. The stale chapatis were carried by his were grandmother for? (1)**

- A. His teachers  
B. For grandmother herself  
C. For the village dogs  
D. For the author and his friends

**VII. Describe the items author carried to his school. (2)**

**VIII. Explain the morning routine of the author with his grandmother. (2)**

**IX. List any 3 Nouns used in the passage. (3)**

**IX. Which tense is used the paragraph? (2)**

**Q2. Write a letter to your parents complaining about poor quality of food in the canteen. (10 Marks)**

Or

Write a letter to your college Principal complaining about the poor condition of the library. (10 marks)

**Q3. Write an email to your teacher apologising for the late submission of your assignment. (10 Marks)**

Or

Write a letter of goodwill letter to congratulate your classmate for clearing an important exam. (10 marks)

**Q4. Draft a speech for the occasion of Republic Day. (15 marks)**

Or

Draft a speech for Diwali celebrations held in your college. (15 Marks)



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External Examination  
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Date & Day	Semester	Subject Name	Time	Code	Marks
15/12/25 Monday	First	AEC - English For Academic Writing- Paper I (English Medium Students)	10:30 am - 12:30 pm	10810111	MM:50

**Ques1. Read the passage and answer the following questions:**

The municipal council of Malgudi decided to rename all the streets in the town to give them a "modern" appearance. Overnight, old familiar names disappeared and were replaced with long, unfamiliar titles. The residents found it extremely difficult to adjust. Shopkeepers complained that customers wandered in circles, unable to locate their stores. Taxi drivers argued with passengers because each insisted on a different version of the street names. Even the postman, who had been delivering letters for twenty years, admitted that he sometimes felt lost in the very lanes he once knew like the back of his hand. The decision, which was meant to "improve" the town, only succeeded in confusing everyone.

**A. Factual Questions ( 5 \* 2=10 marks)**

1. What decision did the municipal council make?
2. Why did the residents struggle with the new street names?
3. How were shopkeepers affected by the change?
4. What problem did taxi drivers face after the renaming?
5. How did the postman feel about the newly named streets?

**B. What decision did the municipal council of Malgudi make? (1 Mark)**

- (i) To repaint all the buildings
- (ii). To rename all the streets
- (iii). To change shop locations
- (iv). To repair the main road

**2. Why did the residents find the new street names difficult? (1 Mark)**

- (i). They were too similar to the old ones
- (ii). They were written in another language
- (iii). They were long and unfamiliar
- (iv). They were not posted anywhere

3. What problem did shopkeepers face after the renaming? (1 Mark)

- (i). Their rent increased
- (ii). Customers couldn't find their shops
- (iii). Their shops were forced to move
- (iv). Their goods were damaged

4. Why did taxi drivers argue with passengers? (1 Mark)

- (i). Passengers demanded discounts
- (ii). Drivers refused to follow directions
- (iii). Each person used different street names
- (iv). The taxis had faulty maps

5. How did the postman feel after the streets were renamed? (1 Mark)

- (i). Proud of the changes
- (ii) Motivated to work harder
- (iii). Confused in the lanes he once knew well
- (iv). Relieved to have fewer letters to deliver

---

Ques 2. A. Write a letter to the Principal complaining for cleanliness in the class. (10 marks)

Or

Write a congratulatory letter to your friend for getting government job.

B. Write a summary in 100-150 words for the below paragraph: (5 marks)

The town of Greenfield had always been known for its quiet streets and friendly neighbours. However, in recent years, rapid development has changed its character completely. New shopping malls, busy highways, and tall apartment buildings have replaced the open fields where children once played. Many long-time residents feel that the town is losing its natural charm and becoming too crowded. At the same time, others believe that development has brought better facilities, more job opportunities, and improved transportation. As Greenfield continues to grow, the challenge is to strike a balance between progress and preserving the town's original beauty.

Ques3. Draft a speech on the one of the topics given below: (10 marks)

Our Country

Or

Science: Boon or Bane

Ques4. Write an email to the H.O.D asking for leave for 2 days due to function in the family. (10)



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External Examination (College Level)

Date & Day	Semester	Subject Name	Time	Code	Marks
17.12.2025 Wednesday	First	Inception of Indian Knowledge System	10:30am to 12:30pm	11051111	40

Q 1. Answer the following

(Marks-15)

(a) What are the sources to study the prehistoric period in relation to Indian Knowledge System? (15)

(क) भारतीय ज्ञान प्रणाली के संबंध में प्रागैतिहासिक काल का अध्ययन करने के स्रोत क्या हैं?

or

(b) Explain the Neolithic Revolution in detail, with special reference to the sites found in this period. (15)

(ख) नवपाषाण क्रांति को विस्तार से समझाइए। विशेष रूप से भारत में नवपाषाण काल से संबंधित प्रमुख स्थलों का उल्लेख कीजिए।

Q 2. Short answer questions (any three).

(Marks 15)

i. Shad Darshana and Vedic Dharma

षड् दर्शन और वैदिक धर्म

(5)

ii. Mathematics in Ancient India

प्राचीन भारत में गणित का विकास

(5)

iii. Science and Technological developments in Ancient India

प्राचीन भारत में विज्ञान और प्रौद्योगिकी का विकास

(5)

iv. Metallurgy

धातुकर्म

(5)

v. Shipbuilding

जहाज निर्माण

(5)

Q 3. Answer the following questions by choosing the correct answer. (Marks 10)

i. Indus Valley Civilization flourished in part of India?

a. North Eastern India and Afghanistan b. North Western India and Afghanistan

(1)

c. North Eastern India and Pakistan d. North Western India and Pakistan

सिंधु घाटी सभ्यता भारत के किस भाग में फली-फूली?

a. उत्तर-पूर्वी भारत और अफ़ग़ानिस्तान b. उत्तर-पश्चिमी भारत और अफ़ग़ानिस्तान

c. उत्तर-पूर्वी भारत और पाकिस्तान d. उत्तर-पश्चिमी भारत और पाकिस्तान

ii. The Indus Valley Civilization is also called as \_\_\_\_\_.

a. Harrapan Civilization b. Mayan Civilization

(1)

c. Egyptian Civilization d. None of the above

सिंधु घाटी सभ्यता को \_\_\_\_\_ भी कहा जाता है।

a. हड़प्पा सभ्यता b. माया सभ्यता

c. मिस्र सभ्यता d. उपरोक्त में से कोई नहीं

iii. The Bhimbetka Caves are located \_\_\_\_\_ kilometers South East of Bhopal. (1)

- a. 44 kilometers b. 45 kilometers  
c. 46 kilometers d. 47 kilometers

भीमबेटका की गुफाएँ भोपाल से \_\_\_\_\_ किलोमीटर दक्षिण पूर्व में स्थित हैं।

- a. 44 किलोमीटर b. 45 किलोमीटर  
c. 46 किलोमीटर d. 47 किलोमीटर

iv. The Harappan pottery known for its designs on red surface is called? (1)

- a. Black on Black Ware b. Red polished ware  
c. Black on Red Ware d. Ochre coloured pottery

लाल सतह पर अपनी डिज़ाइन के लिए प्रसिद्ध हड़प्पा मिट्टी के बर्तनों को क्या कहा जाता है?  
a. काली पृष्ठभूमि पर काला चित्रित बर्तन b. लाल सतह पर चमकदार (पॉलिश किए हुए) बर्तन  
c. लाल पृष्ठभूमि पर काला चित्रित बर्तन d. गेरुआ रंग की सतह वाले सामान्य बर्तन

v. Who is known as "the father of surgery"?

- a. Charak b. AryaBhata  
c. Brighu d. Sushruta

"शल्य चिकित्सा के जनक" के रूप में किसे जाना जाता है?

- a. चरक b. आर्यभट्ट  
c. भृगु d. सुश्रुत

vi. Who gave the concept of yoga and meditation in India? (1)

- a. Patanjali b. Adi Shankaracharya  
c. Charak and Patanjali d. Charak and Adi Shankaracharya

भारत में योग और ध्यान की अवधारणा किसने दी?

- a. पतंजलि b. आदि शंकराचार्य  
c. चरक और पतंजलि d. चरक और आदि शंकराचार्य

vii. The concept of Algebra and Trigonometry primarily given in \_\_\_\_\_ manuscript. (1)

- a. Bakshali and Shulvasutra b. Bakshali  
c. Shulvasutra d. None of the above

बीजगणित और त्रिकोणमिति की अवधारणा मुख्यतः \_\_\_\_\_ पांडुलिपि में दी गई है।

- a. बक्षाली और शुल्वसूत्र b. बक्षाली  
c. शुल्वसूत्र d. उपरोक्त में से कोई नहीं

viii. Brihadsamhita is written by \_\_\_\_\_.

- a. Brighu b. Aryabhata  
c. Kalidas d. Varahmihira

बृहदसंहिता \_\_\_\_\_ द्वारा लिखी गई है।

- a. ब्रिघु b. आर्यभट्ट  
c. कालिदास d. वराहमिहिर

ix. Vastu Vidya, the traditional Indian system of architecture, primarily focuses on? (1)

- a. Military fortification and weapon storage b. Only the decoration of interiors  
c. Cosmological, geographical and material principles d. Study of structural balance

वास्तु विद्या, वास्तुकला की पारंपरिक भारतीय प्रणाली, मुख्य रूप से किस पर केंद्रित है?

- a. सैन्य दुर्ग और शस्त्र भंडारण b. केवल आंतरिक सजा  
c. ब्रह्मांडीय, भौगोलिक और भौतिक सिद्धांत d. संरचनात्मक संतुलन का अध्ययन

x. The development of engineering science and technology in India is characterised by? (1)

- a. Practical innovation and cultural expression b. A complete separation of technology from society  
c. Only the use of foreign scientific ideas d. decline in indigenous skills and traditions.

भारत में इंजीनियरिंग विज्ञान और प्रौद्योगिकी के विकास की विशेषता क्या है?

- a. व्यावहारिक नवाचार और सांस्कृतिक अभिव्यक्ति b. समाज से प्रौद्योगिकी का पूर्ण  
c. केवल विदेशी वैज्ञानिक विचारों का उपयोग d. स्वदेशी कौशल और परंपराओं में गिरावट।



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B.A., B.Com., & B.Sc. (Batch 2025-28)  
External Examinations (College Level)

Date & Day	Semester	Subject Name	Time	Code	Marks
19/12/2025 Friday	First	VEC-Introduction to Indian Constitution	10:30am to 12:30pm	10952111	50

**Long Answer Questions (Attempt Any Two)**

**(Marks-30)**

**Ques 1.** Discuss the importance of the Preamble as the opening statement of the Constitution, highlighting its aims, values, and ideals. **(Marks 15)**

**प्रश्न 1.** संविधान की प्रस्तावना को एक उद्घाटन कथन के रूप में उसके महत्व की चर्चा कीजिए तथा इसके उद्देश्यों, मूल्यों और आदर्शों को उजागर कीजिए। (अंक 15)

**Ques 2.** What is Federalism? Explain the distribution of powers between the Centre and the States in India. **(Marks 15)**

**प्रश्न 2.** संघवाद क्या है? भारत में केंद्र और राज्यों के बीच शक्तियों के वितरण की व्याख्या कीजिए। (अंक 15)

**Ques 3.** How do the Directive Principles of State Policy help in promoting social and economic justice in a Welfare State? **(Marks 15)**

**प्रश्न 3.** कल्याणकारी राज्य में राज्य के नीति-निर्देशक सिद्धांत सामाजिक एवं आर्थिक न्याय को बढ़ावा देने में किस-प्रकार सहायक होते हैं? **(अंक 15)**

**Short Answer Questions (Attempt Any Two)**

**(Marks-20)**

**Ques 1.** Examine the importance of an Independent Judiciary in upholding the rule of law and protecting individual rights. **(Marks 10)**

**प्रश्न 1.** कानून के शासन को बनाए रखने तथा व्यक्तिगत अधिकारों की रक्षा में स्वतंत्र न्यायपालिका के महत्व की समीक्षा कीजिए। (अंक 10)

**Ques 2.** Explain the meaning and importance of Secularism in the Indian Constitution. **(Marks 10)**

**प्रश्न 2.** भारतीय संविधान में धर्मनिरपेक्षता के अर्थ और महत्व की व्याख्या कीजिए। (अंक 10)

**Ques 3.** Discuss the necessity of a Constitution in providing a framework for governance and maintaining social order. **(Marks 10)**

**प्रश्न 3.** शासन की रूपरेखा प्रदान करने और सामाजिक व्यवस्था बनाए रखने में संविधान की आवश्यकता पर चर्चा कीजिए। (अंक 10)



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External Examination

Day & Date	Semester	Subject Name	Time	Code	Marks
Tuesday 04/11/25	Second	Basic Concepts of Literary Studies- II	11.00a.m to 1.00 p.m.	2.1	MM:50

**Instructions:** Read questions carefully and put correct answer numbers

**Ques 1. Attempt any two of the following: (10 + 10)**

- I. Explain in detail the adventure genre with its features & characteristics?  
OR
- II. Discuss the genre of romance in detail.  
OR
- III. "Gothic is also an adventure series". Discuss in detail?

**Ques 2. Attempt any two of the following short notes: (5 +5)**

- I. Write a short note on genre of chicklit?  
OR
- II. Explain the features of genre of bildungsroman with examples?  
OR
- III. Write a short note on genre of crime?

**Ques 3. Attempt all questions (20 marks)**

I. "Mary Kom" movie is an example of:

- a) War  
b) Autobiographical  
c) Romance  
d) Realist

II. Find out the preposition in the sentence: "he was behind me and not aside"

- a) Behind  
b) Aside  
c) Both  
d) None

III. Rajat went to hills. He enjoyed there. 'He' is:

- a) Noun  
b) Pronoun  
c) Verb  
d) Adjective

IV. The movie "Dial 100" falls in:

- a) Family Saga
- b) Crime & detective
- c) Romance
- d) War

V. Find out the conjunction in the sentence: "you wish to go or not"?

- a) To
- b) You
- c) Wish
- d) Or

VI. Harry Potter series lies in which genre?

- a) Magic Realism
- b) Utopian
- c) Gothic
- d) All of the above

VII. "Tumbad" movie falls in which genre?

- a) Gothic
- b) Graphic
- c) War
- d) Biographical

VIII. "Jurassic Park" movie is an example of?

- a) Romance
- b) Historical
- c) Adventure
- d) Graphic

IX. Change the following sentence from Active to Passive:

Reena will check the papers of students.

- a) A paper will be checked by Reena.
- b) Papers will be checked by Reena.
- c) Papers would be checked by Reena.
- d) Papers of students will be checked by Reena.

X. In which sentence is an adjective used?

- a) Naina has beautiful eyes.
- b) She is not going.
- c) a & b
- d) Only a

XI. Focus on young female and her struggles is feature of:

- a) Chick Lit
- b) Family Saga
- c) Adventure
- d) Romance

XII. Find out the conjunction in the sentence: "he came but went again."

- a) He

- b) Came
- c) But
- d) Went

XIII. "Jane Eyre" is an example of a story of a female and her struggles. It falls in which genre?

- a) Gothic
- b) Chicklit
- c) Romance
- d) Bildungsroman

XIV. "Bhagat Singh" movie is an example of?

- a) Romance
- b) War
- c) Victorian
- d) Historical

XV. After dinner let's go out for a coffee. He kept his mug on the bonnet. "After" & "on" are:

- a) Pronoun
- b) Preposition
- c) Noun
- d) Adjective

XVI. Find out the interjection in the sentence "Yipee! The exams are over."

- a) Exams
- b) Over
- c) Yipee
- d) Are

XVII. I bought a beautiful purse at the mall. "Dress" is:

- a) Adjective
- b) Preposition
- c) Noun
- d) Verb

XVIII. Mahesh was reading the Gita.

- a) Mahesh is reading the Gita.
- b) The Gita was being read by Mahesh.
- c) The Gita were being read by Mahesh.
- d) Gita was being reading by Mahesh.

XIX. Which of the following is not an example of a pronoun?

- a) Who
- b) Everyone
- c) The
- d) Sameer

XX. A story of someone's life presented by another falls in which genre?

- a) Adventure
- b) Historical
- c) Magic Realism
- d) Biographical Works



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External Examination (Repeaters)

Date & Day	Semester	Subject Name	Time	Code	Marks
04/11/25 (Tuesday)	Second	Popular Culture in India - II (HISTORY)	10: 30 am to 12: 30 pm	2.1 -	50

Instructions:

1. Attempt all questions
2. Read questions carefully and put correct Question numbers

Ques1. Long Answer Questions (Attempt Any 2) (15+ 15=30)

- (a) What do you understand by the term "genres of popular cinema"? Explain with suitable examples.  
(क) लोकप्रिय सिनेमा की विधाएँ (Genres) से आप क्या समझते हैं? उपयुक्त उदाहरणों सहित समझाइए।
- (b) How does popular cinema influence public opinion about national identity and social values?  
(ख) लोकप्रिय सिनेमा राष्ट्रीय पहचान और सामाजिक मूल्यों पर जनमत को कैसे प्रभावित करता है? स्पष्ट कीजिए।
- (c) Critically examine the role of social media platforms in shaping youth behavior, trends, and cultural values.  
(ग) सोशल मीडिया प्लेटफॉर्म युवाओं के व्यवहार, प्रवृत्तियों और सांस्कृतिक मूल्यों को किस प्रकार प्रभावित करते हैं? चर्चा करें।

Ques2. Short Answer Questions (Attempt Any 2) (10+ 10=20)

- (a) Examine the evolution of Indian cinema from its inception to the present day.  
(क) भारतीय सिनेमा के विकास की प्रक्रिया की विवेचना कीजिए। इसके प्रमुख चरणों एवं सांस्कृतिक महत्व को स्पष्ट कीजिए।
- (b) Discuss the role of advertisements in influencing public tastes, lifestyle choices, and popular culture trends.  
(ख) विज्ञापन जन-रुचियों, जीवन-शैली के चुनाव तथा लोकप्रिय संस्कृति की प्रवृत्तियों को प्रभावित करने में क्या भूमिका निभाते हैं? चर्चा कीजिए।
- (c) Define OTT (Over-The-Top) platforms. Discuss their impact on traditional media and audience behaviour in India.  
(ग) OTT (ओवर-द-टॉप) प्लेटफॉर्म को परिभाषित कीजिए। पारंपरिक मीडिया और दर्शकों के व्यवहार पर इसके प्रभाव की चर्चा कीजिए।



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External Examination

Repeater's

Day&Date	Semester	Subject Name	Time	Code	Marks
06.11.2025 Thursday	Second	हिन्दी गद्य विधा	10:30am to 12:30pm	20010311	50

प्रश्न 1. निम्नलिखित में से किसी दो प्रश्नों के उत्तर लिखिए। (Marks-30)

- (क) डायरी लेखन की विशेषताओं का वर्णन कीजिए और इसके साहित्यिक महत्व पर प्रकाश डालिए। (Marks-15)
- (ख) नाटक और एकांकी की परिभाषा दीजिए तथा दोनों में अंतर स्पष्ट कीजिए। (Marks-15)
- (ग) उपन्यास की परिभाषा दीजिए तथा इसके प्रमुख तत्वों (कथानक, पात्र, संवाद, परिवेश आदि) की व्याख्या कीजिए। (Marks-15)

प्रश्न 2. निम्नलिखित में से किसी दो प्रश्नों के उत्तर लिखिए। (Marks-20)

- (क) आत्मकथा की प्रमुख विशेषताएँ लिखिए। (Marks-10)
- (ख) रेखाचित्र की परिभाषा दीजिए और इसकी प्रमुख विशेषताएँ लिखिए। (Marks-10)
- (ग) जीवनी लेखन के प्रमुख तत्वों को उदाहरण सहित स्पष्ट कीजिए। (Marks-10)



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External Examination (Repeaters)

Date & Day	Semester	Subject Name	Time	Code	Marks
06/11/25 (Thursday)	Second	Political Process in India (POLITICAL SCIENCE)	10: 30am - 12: 30pm	2.1	50

Instructions:

1. Attempt all questions.
2. Read questions carefully and put correct question numbers.

**Ques1. Long Answer Questions (Any 2)**

(15+ 15=30)

(a) Explain the concept of coalition government in India. What are its advantages and disadvantages for parliamentary democracy?

(क) भारत में गठबंधन सरकार की अवधारणा समझाइए। संसदीय लोकतंत्र के लिए इसके लाभ और हानियों का विश्लेषण कीजिए।

(b) How does parliamentary representation ensure democratic accountability in India? Discuss its challenges and reforms required.

(ख) भारतीय संसद में प्रतिनिधित्व लोकतांत्रिक जवाबदेही कैसे सुनिश्चित करता है? इसके सामने आने वाली चुनौतियों और आवश्यक सुधारों पर चर्चा कीजिए।

(c) How has caste influenced electoral politics in India? Discuss the process of politicization of caste with suitable examples.

भारत में जाति ने निर्वाचन राजनीति को कैसे प्रभावित किया है? जाति के राजनीतिकरण की प्रक्रिया को उपयुक्त उदाहरणों सहित समझाइए।

**Ques2. Short Answer Questions (Any 2)**

(10+ 10=20)

(a) Evaluate the impact of decentralization on women's political representation in India.

(क) भारत में विकेंद्रीकरण का महिलाओं के राजनीतिक प्रतिनिधित्व पर क्या प्रभाव पड़ा है?

(b) Evaluate the relationship between the Governor and Chief Minister in the context of cooperative federalism and constitutional practice.

(ख) सहकारी संघवाद और संवैधानिक व्यवहार के संदर्भ में राज्यपाल और मुख्यमंत्री के संबंधों का मूल्यांकन कीजिए।

(c) Examine the rise of communal politics in India. What factors have contributed to the growth of religion-based political mobilization?

(ग) भारत में सांप्रदायिक राजनीति के उदय का परीक्षण कीजिए। धर्म आधारित राजनीतिक सक्रियता के विकास में किन कारकों ने योगदान दिया है?



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Repeater Examination

Day&Date	Semester	Subject Name	Time	Code	Marks
07.11.2025	Second	Principles of Economics – OEC Economics	10:30am to 12:30pm	2.6	50

**Q 1. Answer the following (Any Two) (Marks-30)**

प्रश्न 1. निम्नलिखित के उत्तर दीजिए (कोई दो) (अंक-30)

(a) Define "Economics" ? write its principles. (15)

“अर्थशास्त्र” को परिभाषित कीजिए। इसके सिद्धांतों को लिखिए। (15)

(b) "Excess demand and supply effect market equilibrium" Explain in your words with example. (15)

“अधिशेष मांग और आपूर्ति बाजार संतुलन को प्रभावित करती है” — अपने शब्दों में उदाहरण सहित समझाइए। (15)

(c) How international trade plays an important role in economic growth of a country? 15)

अंतरराष्ट्रीय व्यापार किसी देश की आर्थिक वृद्धि में किस प्रकार महत्वपूर्ण भूमिका निभाता है, समझाइए। (15)

**प्रश्न 2. Answer the following (Any Two) (Marks-20)**

निम्नलिखित के उत्तर दीजिए (कोई दो) (अंक-20)

(a) Make a demand and supply curve from the given data and mention breakevenpoint . (10)

दिए गए आँकड़ों से माँग और आपूर्ति वक्र बनाइए तथा संतुलन बिंदु (Breakeven Point) का उल्लेख कीजिए। (10)

Price (₹)	Quantity Supplied (Units)	Quantity Demand (Units)
10	10	50
20	15	45
30	20	40
40	25	35
50	30	30
60	35	15
70	40	10
80	45	5

(b) Explain free trade and protected Trade in your words . (10)

अपने शब्दों में मुक्त व्यापार (Free Trade) और संरक्षित व्यापार (Protected Trade) को समझाइए। (10)

(c) What do you understand by disagreement among economists? write its main causes.(Marks 10)

आप अर्थशास्त्रियों के बीच असहमति से क्या समझते हैं? इसके प्रमुख कारण लिखिए। (10)



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Day & Date	Semester	Subject Name	Time	Code	Marks
Saturday 8/11/25	Second	Ability Enhancement Course (Hindi Medium Students)	10:30am. 12:30pm	To 2.8	MM:50

**Instructions:**

1. Attempt all questions
2. Read questions carefully and put correct answer numbers.

**Ques 1. Read the paragraph carefully and answer the following questions: (20 X 1= 20)**

The pool lay hidden in a small glade of trees about a mile from the village. It was fed by a small stream that came down from the hills, clear as crystal and cool to the touch. Tall trees stood guard around the pool, their branches forming a green roof that filtered the sunlight into soft, golden rays. The place was alive with the chirping of birds and the hum of insects.

Rusty, Somi, and Anil had discovered the pool one hot afternoon and since then it had become their secret meeting place. They would bathe, dive, and float for hours, making plans and dreaming of distant lands. It was here that they had promised to meet again after ten years, no matter where life would take them.

Years later, Rusty returned to the village. The fields were the same, the hills stood tall as ever, but the laughter of his friends was gone. When he reached the pool, he found it unchanged — the same green roof, the same golden light. But there was silence now, and in that silence, the memories came rushing back like the stream that fed the pool.

- 
1. Where was the pool located?
    - a) In the middle of the village
    - b) Behind Rusty's house
    - c) In a small glade of trees
    - d) Near a marketplace
  2. What fed the pool?
    - a) Rainwater

- b) A small stream from the hills
- c) A nearby river
- d) Underground springs

3. How was the water of the pool described?

- a) Muddy and shallow
- b) Clear and cool
- c) Deep and dark
- d) Warm and still

4. What formed a green roof over the pool?

- a) Leaves of tall trees
- b) Clouds
- c) Bamboo plants
- d) Vines

5. What filtered the sunlight into golden rays?

- a) Mist
- b) Tree branches
- c) Water reflection
- d) Morning dew

6. Which sounds made the place lively?

- a) Birds and insects
- b) Waves and wind
- c) Children and music
- d) River and rain

7. Who discovered the pool?

- a) Rusty and his father
- b) Rusty, Somi, and Anil
- c) Somi and his cousin
- d) The village elders

8. When did the boys discover the pool?

- a) One summer evening
- b) One hot afternoon
- c) One winter morning
- d) One rainy night

9. What did the pool become for the boys?

- a) A playground
- b) A fishing spot
- c) Their secret meeting place
- d) A picnic area

10. What activities did they do in the pool?

- a) Fishing and cooking
- b) Bathing, diving, and floating
- c) Collecting shells
- d) Washing clothes

11. What kind of plans did they make there?

- a) Plans about studies
- b) Plans about their families
- c) Dreams of distant lands
- d) Plans for farming

12. What promise did the friends make?

- a) To build a new pool
- b) To meet again after ten years
- c) To write letters every month
- d) To never leave the village

13. Who returned to the village years later?

- a) Somi
- b) Anil
- c) Rusty
- d) All three together

14. What remained unchanged when Rusty returned?

- a) The village school
- b) The pool and the hills
- c) The houses and roads
- d) The market

15. What was missing when Rusty came back?

- a) The water in the pool
- b) The laughter of his friends
- c) The birds in the trees
- d) The green roof

16. What emotion did Rusty feel at the pool after many years?

- a) Joy
- b) Anger
- c) Nostalgia
- d) Fear

17. What brought back Rusty's memories?

- a) The silence
- b) The voices of people

- c) The cool breeze
- d) The chirping of birds

18. What literary device is used in the line "Tall trees stood guard around the pool"?

- a) Simile
- b) Metaphor
- c) Personification
- d) Alliteration

19. What symbolizes friendship in the story?

- a) The village
- b) The hills
- c) The pool
- d) The birds

20. What theme does this paragraph mainly express?

- a) The beauty of nature
- b) The joy of friendship and the passage of time
- c) The importance of studies
- d) The fear of loneliness

Ques 2. (I) Write a mail to the Principal complaining about cleanliness of classrooms. (10 Marks)

OR

Write a letter to principal about your leave for not attending college due to marriage in the family. (10 marks)

Ques3. Write short notes on any 4: (4X5=20)

- a) Summary of "The White Dove" Indrayani Sowkar?
- b) Write about the author of the story "The White Dove".
- c) Write the summary of the story "The Meeting Pool".
- d) What did the three boys promise each other?
- e) Why is radha sad and upset?



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**Batchelor of Arts (Batch-2024-27)**  
**Repeater's Examination**

Day & Date	Semester	Subject Name	Time	Code	Marks
08/11/25	Second	Ability Enhancement Course (AEC) English for Academic Writing-II	10.30 AM TO 12.30.PM	2.8	50

**Instructions: All questions are compulsory.**

**Question 1: Drafting an Email (10 Marks)**

Write an email to your teacher requesting suggestions on how to improve your writing skills for the upcoming English examination.

**Or**

Write a letter to the your English Teacher requesting the reference of certain books required for study purposes.

**Question 2: Short Notes (5x2=10 Marks)**

Write short notes (approximately 150 words each) on the following topics from the prescribed short stories:

1. How do both *The Thief* and *The Bet* show the importance of honesty and trust in life?

**Or**

What lessons about trust and human values do we learn from both stories?

2. How do the main characters in both stories change by the end?

**Or**

What do *The Thief* and *The Bet* teach us about choosing right over wrong?

**Question 3: Imaginary Dialogue (10 Marks)**

Write an imaginary dialogue between two characters based on an important scene from one of the following stories:

*The Thief* by Ruskin Bond – Create a conversation between Arun and the young thief when the thief considers running away but finally chooses to stay.

**Or**

*The Bet* by Anton Chekhov – Write a dialogue between the banker and the lawyer when the lawyer steps out of his self-imposed confinement just before the bet concludes.



**Question 4: Seen Passage – Comprehension and Grammar (10x2=20 Marks)**  
Read the following passage from *The Bet* by Anton Chekhov and answer the questions that follow:

**Passage:**

“It was a dark autumn night. The old banker was walking up and down his study, recalling to mind the party he had given fifteen years before. There had been many clever men there, and there had been interesting conversations. Among other things they had talked of capital punishment. The majority of the guests, among whom were many journalists and intellectuals, disapproved of the death penalty. They considered that form of punishment out of date, immoral, and unsuitable for Christian States.”

**Comprehension Questions (5x2=10 Marks)**

1. What was the old banker doing on the dark autumn night?
2. What event was the banker recalling?
3. What topic had the guests discussed at the banker's party?
4. What was the general opinion of the guests regarding capital punishment?
5. Why did the guests think the death penalty was inappropriate for Christian States?

**B. Grammar Questions (5x2=10 Marks)**

1. Identify and correct the grammatical errors in the following sentence:  
“The student were late for class because they has missed the bus.”
2. Convert the given sentence into the passive voice:  
“The teacher praised the students for their hard work.”
3. Identify the tense used in the sentence:  
“I had lost my senses and taken the wrong path of life.”
4. Rewrite the sentence “We don't agree on this point.” in reported speech.
5. Fill in the blanks with appropriate prepositions:  
“You have taken lies, and hideousness ..... beauty. He decided ..... live solitude  
.... fifteen years. The banker went .... his study ..... reading the letter.”



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Day&Date	Semester	Subject Name	Time	Code	Marks
10/11/2025 * (Monday)	SECOND (Repeater)	VEC-Environment Awareness	10:30am 12:30pm	2.9	50

Q 1. Answer the following (Any Two) (Marks-30)

- (a) What do you understand by Ecosystems? Explain its components. (Marks 15)  
पारिस्थितिकी तंत्र (Ecosystem) से आप क्या समझते हैं? इसके घटकों की व्याख्या करें। (15 अंक)
- (b) What is solid waste pollution? Describe its sources and effects? (Marks 15)  
ठोस अपशिष्ट प्रदूषण क्या है? इसके स्रोतों और प्रभावों का वर्णन कीजिए। (15 अंक)
- (c) What do you understand by Air pollution? Explain the effects of air pollution. (Marks 15)  
वायु प्रदूषण (Air Pollution) से आप क्या समझते हैं? वायु प्रदूषण के प्रभावों की व्याख्या करें। (15 अंक)

Q2. Short Notes (Any Two) (Marks-20)

- (a) Need of public awareness for environment protection. (Marks 10)  
पर्यावरण संरक्षण के लिए जन जागरूकता की आवश्यकता। (10 अंक)
- (b) Meaning of Environment and its types. (Marks 10)  
पर्यावरण का अर्थ और इसके प्रकार। (10 अंक)
- (c) Explain main features of the Water (Prevention and Control of Pollution) Act. (Marks 10)  
जल (प्रदूषण की रोकथाम और नियंत्रण) अधिनियम की मुख्य विशेषताओं की व्याख्या करें। (10 अंक)



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### EXTERNAL EXAMS – REPEATERS

Day & Date	Semester	Subject Name	Time	Code	Marks
Tuesday 11/11/25	II	Yoga Education	10:30-12:30	21450323	10

#### General Instructions

1. This question paper contains a total of 20 multiple-choice questions (MCQs).
2. Each question is followed by four options. Choose the correct answer from the given options.
3. All questions are compulsory, and you must attempt every question.

1. The term 'Yoga' is derived from which Sanskrit root word?

- A) Yuj
- B) Yogin
- C) Yug
- D) Yagna

2. What is the primary aim of performing Asanas?

- A) Building muscles
- B) Achieving physical and mental balance
- C) Enhancing competition
- D) Increasing appetite

3. Which aspect of yoga mainly focuses on controlled breathing?

- A) Dhyana
- B) Asana
- C) Pranayama
- D) Samadhi

4. Who is known as the Father of Modern Yoga?

- A) B.K.S. Iyengar
- B) T. Krishnamacharya
- C) Swami Vivekananda
- D) Maharishi Mahesh Yogi

5. Which yoga pose is often called the 'Tree Pose'?

- A) Tadasana
- B) Vrikshasana
- C) Bhujangasana
- D) Padmasana

6. Which ancient text is considered the foundation of classical yoga philosophy?
- A) Bhagavad Gita
  - B) Yoga Sutras of Patanjali
  - C) Hatha Yoga Pradipika
  - D) Vedas
7. Which system of the body benefits most from regular pranayama practice?
- A) Digestive system
  - B) Nervous system
  - C) Respiratory system
  - D) Skeletal system
8. Which yoga practice helps in improving concentration and mental calmness?
- A) Meditation
  - B) Aerobics
  - C) Jogging
  - D) Running
9. The eight limbs of yoga are collectively known as:
- A) Ashtanga
  - B) Kundalini
  - C) Raja Yoga
  - D) Karma Yoga
10. Which asana is beneficial for relieving back pain?
- A) Trikonasana
  - B) Bhujangasana
  - C) Dhanurasana
  - D) Sarvangasana
11. What does 'Dhyana' mean in yoga practice?
- A) Concentration
  - B) Meditation
  - C) Awareness of posture
  - D) Deep sleep
12. Which type of yoga is mainly known for using heat and humidity?
- A) Bikram Yoga
  - B) Vinyasa Yoga
  - C) Iyengar Yoga
  - D) Restorative Yoga
13. Which hormone is balanced through regular yoga practice?
- A) Adrenaline
  - B) Insulin
  - C) Melatonin
  - D) All of the above

14. What does the term 'Namaste' signify in yoga culture?
- A) Greeting with respect
  - B) Ending a class
  - C) Thankfulness
  - D) Worship only
15. Which yoga pose promotes complete relaxation of body and mind?
- A) Balasana
  - B) Savasana
  - C) Vajrasana
  - D) Ustrasana
16. Which element of yoga focuses on moral discipline?
- A) Yama
  - B) Niyama
  - C) Asana
  - D) Samadhi
17. What is the ideal time to practice yoga?
- A) Afternoon
  - B) Evening
  - C) Early morning
  - D) Night
18. Which of the following helps in improving flexibility?
- A) Meditation
  - B) Asanas
  - C) Pranayama
  - D) Mantra chanting
19. How does yoga help in stress management?
- A) Reduces cortisol levels
  - B) Enhances anxiety
  - C) Increases blood pressure
  - D) Promotes overthinking
20. Which international day is celebrated as Yoga Day?
- A) June 21
  - B) April 7
  - C) December 10
  - D) August 15



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Internal Exam

Day&Date	Semester	Subject Name	Time	Code	Marks
30.10.2025 Thursday	Third	Nineteenth-Century Novel	11:00am to 01:00pm	3.1	50

**Note: Marks will be awarded for clarity, relevance, and critical insight.**

**A. Answer any one question - (20 Marks)**

1. Critically examine how Jane Eyre by Charlotte Brontë reflects the social and cultural transformations of the 19th century, with reference to class, gender, and education.(20)
2. Discuss the impact of the Industrial, French, and American Revolutions on the emergence of new social classes and their contribution to the rise of the novel as a literary form.(20)

**B. Short Notes (15 Marks)**

(Write short notes on any three of the following)

1. Emergence of the Middle Class and the new reading culture(5)
2. Empire, Imperialism, and Colonialism – their role in shaping the novel(5)
3. Women's concerns in the 19th century society(5)
4. The significance of the Industrial Revolution in literary development(5)
5. Jane Eyre as a feminist novel(5)

**C. Objective Type Questions (15 Marks)**

(Answer all questions)

1. The Industrial Revolution began in which country? (1)  
a) France b) America c) England d) Germany
2. Which of the following revolutions influenced democratic ideals globally? (1)  
a) French Revolution b) Industrial Revolution c) Russian Revolution d) Chinese Revolution
3. The emergence of the middle class led to: (1)  
a) Decline of education b) Rise of a new reading culture c) Fall of novels  
d) None of the above
4. The novel as a literary form became popular due to: (1)  
a) Oral tradition b) Growth of printing press and literacy c) Poetry movements d) None of these
5. Imperialism refers to: (1)  
a) A democratic rule  
b) Control of one country over another  
c) Religious movement  
d) Economic independence

6. The concept of colonialism is closely related to: (1)
  - a) Empire and expansion
  - b) Isolationism
  - c) Industrial decline
  - d) Feudalism
7. Charlotte Brontë wrote the novel: (1)
  - a) Tess of the D'Urbervilles
  - b) Wuthering Heights
  - c) Jane Eyre
  - d) Pride and Prejudice
8. The protagonist of Jane Eyre is: (1)
  - a) Mrs. Reed
  - b) Jane Eyre
  - c) Bertha Mason
  - d) Helen Burns
9. In the 19th century, women were expected to: (1)
  - a) Be politically active
  - b) Conform to domestic roles
  - c) Become soldiers
  - d) Rule empires
10. Patriarchy means: (1)
  - a) Rule by women
  - b) Rule by men
  - c) Equal rule
  - d) No rule
11. The French Revolution began in the year: (1)
  - a) 1750
  - b) 1800
  - c) 1789
  - d) 1776
12. Which of the following is a key theme in Jane Eyre? (1)
  - a) Adventure and travel
  - b) Love, independence, and morality
  - c) Political wars
  - d) Sports and games
13. The rise of the novel was strongly influenced by: (1)
  - a) Religious reforms
  - b) Middle class readership
  - c) Agriculture
  - d) Foreign invasions
14. "Women's Agency" refers to: (1)
  - a) Their dependence on men
  - b) Their capacity to act and make choices
  - c) Working in a government office
  - d) Domestic work only
15. Imperial expansion played a key role in: (1)
  - a) Decline of literature
  - b) Promoting nationalist movements and literary expression
  - c) Reducing literacy
  - d) None of the above



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**Internal Examination**

Day&Date	Semester	Subject Name	Time	Code	Marks
30/10/25 Thursday	3rd	Theory of Value (ECONOMICS)	11:00-01:00	30110611	50

**Q 1. Answer the following (Any Two) (Marks-30)**

- (a) Examine the concept of Micro Economics in the functioning of an economy. Also explain the Law of Diminishing Marginal Utility and state the assumptions underlying this law. (15 Marks)
- (b) What is Price Elasticity of Demand? Explain the point method of measuring price elasticity of demand and discuss its uses and limitations. (15 Marks)
- (c) Discuss the Law of Variable Proportions, explaining its three stages with the help of a schedule and a diagram. (15 Marks)

**Q2. Answer the following (Any Two) (Marks-20)**

- (a) Explain Samuelson's approach to the Revealed Preference Theory of demand. (10 Marks)
- (b) Describe the concept and significance of consumer's surplus according to Marshallian approach in microeconomic analysis. (10 Marks)
- (c) Explain the concept of cost and discuss the short-run cost curves with a suitable diagram. (10 Marks)



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Political Science

Internal Examination

Day&Date	Semester	Subject Name	Time	Code	Marks
30.10.2025 Thursday	Third	Perspective in Public Administration	11:00am to 01:00pm	30110911	50

Q 1. Answer the following (Any Two) (Marks-30)

- (a) Explain how Public Administration has evolved over time and how it is different from Private Administration (15 Marks)  
यह स्पष्ट कीजिए कि लोक प्रशासन (Public Administration) समय के साथ कैसे विकसित हुआ है और यह निजी प्रशासन (Private Administration) से किस प्रकार भिन्न है।
- (b) Discuss the process and advantages of Delegation and Coordination in administration. (15 Marks)  
प्रशासन में प्राधिकरण के प्रत्यायोजन (Delegation) और समन्वय (Coordination) की प्रक्रिया तथा उनके लाभों पर चर्चा कीजिए।
- (c) What is good governance, and how is it different from e-governance? How does e-governance help make government services more efficient and accessible (15 Marks)  
सुशासन (Good Governance) क्या है, और यह ई-शासन (E-Governance) से किस प्रकार भिन्न है? ई-शासन किस प्रकार सरकारी सेवाओं को अधिक कुशल और सुलभ बनाने में सहायता करता है, स्पष्ट कीजिए।

Q2. Answer the following (Any Two) (Marks-20)

- (a) Explain F.W. Taylor's Scientific Management Theory and discuss its main principles. (10 Marks)  
एफ. डब्ल्यू. टेलर के वैज्ञानिक प्रबंधन सिद्धांत की व्याख्या कीजिए तथा इसके प्रमुख सिद्धांतों पर चर्चा कीजिए।
- (b) Explain the meaning and principles of Organization. (10 Marks)  
संगठन (Organization) का अर्थ और उसके सिद्धांतों की व्याख्या कीजिए।
- (c) Elucidate the Mandala Theory of Kautilya. (Marks 10)  
कौटिल्य के मंडल सिद्धांत (Mandala Theory) को स्पष्ट कीजिए।



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Internal Examination

Day&Date	Semester	Subject Name	Time	Code	Marks
30.10.2025 Thursday	3rd	Ideas and its Applications	11:00am to 01:00pm	30110811	50

**Q 1. Answer the following (Any Two) (Marks-30)**

(a) Explain the meaning, nature and importance of history. (15)

(क) इतिहास का अर्थ, स्वरूप एवं महत्त्व स्पष्ट कीजिए।

(b) Write a short note on the role of history in nation building. (15)

(ख) राष्ट्र निर्माण में इतिहास की भूमिका पर एक संक्षिप्त टिप्पणी लिखिए।

(c) Evaluate the use of history as a tool for policy-making and socio-economic analysis. (15)

(ग) नीति निर्माण और सामाजिक-आर्थिक विश्लेषण के लिए एक उपकरण के रूप में इतिहास के उपयोग का मूल्यांकन करें।

**Q2. Answer the following (Any Two) (Marks-20)**

(a) Examine the concept of nationalist history with suitable examples. (10)

(क) राष्ट्रवादी इतिहास की अवधारणा का उपयुक्त उदाहरणों के साथ परीक्षण कीजिए।

(b) Analyze the role of museums, monuments and historical sites in shaping public memory. (10)

(ख) सार्वजनिक स्मृति को आकार देने में संग्रहालयों, स्मारकों और ऐतिहासिक स्थलों की भूमिका का विश्लेषण कीजिए।

(c) Discuss how historical fiction and films influence our understanding of the past. (10)

(ग) चर्चा कीजिए कि ऐतिहासिक कथाएँ और फ़िल्में अतीत के बारे में हमारी समझ को किस प्रकार प्रभावित करती हैं



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Internal Examination

Day&Date	Semester	Subject Name	Time	Code	Marks
31.10.2025	Third	Milestones in World History - I	11:00am to 01:00pm	3.2	50

**Q 1. Answer the following (Any Two) (Marks-30)**

(a) Evaluate the political systems and cultural contributions of the Roman Empire and the causes leading to the downfall of Rome..(15).

रोमन साम्राज्य की राजनीतिक प्रणालियों और सांस्कृतिक योगदानों का मूल्यांकन कीजिए तथा रोम के पतन के कारणों का वर्णन कीजिए। (15)

(b) Discuss the significance of trade networks and cultural diffusion.(15)

व्यापारिक नेटवर्क और सांस्कृतिक प्रसार के महत्व पर चर्चा कीजिए। (15)

(c) Explore the impact of medieval universities on learning and scientific thought.. (15)

मध्यकालीन विश्वविद्यालयों के शिक्षा और वैज्ञानिक चिंतन पर प्रभाव का विश्लेषण कीजिए। (15)

**Q2. Answer the following (Any Two) (Marks-20)**

(a) Describe the characteristics of early civilizations..(10)

प्रारंभिक सभ्यताओं की विशेषताओं का वर्णन कीजिए। (10)

(b) Write the impact of the Crusades on Europe. (10 )

यूरोप पर धर्मयुद्धों (Crusades) के प्रभाव का वर्णन कीजिए। (10)

(c) Analyze the development of feudalism in Europe (10)

जापान में सामंतवाद (Feudalism) के विकास का विश्लेषण कीजिए। (10)



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Day&Date	Semester	Subject Name	Time	Code	Marks
31.10.2025	Third	Local Government in India	11:00am to 01:00pm	3.2	50

Internal Examination

Q 1. Answer the following (Any Two) (Marks-30)

- (a) Examine the structure and functions of local governments in india.(15).  
भारत में स्थानीय सरकारों की संरचना और कार्यों की समीक्षा कीजिए। (15 अंक)
- (b) Evaluate the impact of local governance on rural development.(15)  
ग्रामीण विकास पर स्थानीय शासन के प्रभाव का मूल्यांकन कीजिए। (15 अंक)
- (c) Analyze the achievements of local government in empowering women and marginalized communities. (15)  
महिलाओं और वंचित समुदायों को सशक्त बनाने में स्थानीय सरकार की उपलब्धियों का विश्लेषण कीजिए। (15 अंक)

Q2. Answer the following (Any Two) (Marks-20)

- (a) What do you understand by the constitutional amendmends? Explain 74th amendmend in indian constitution.(10)  
संवैधानिक संशोधनों से आप क्या समझते हैं? भारतीय संविधान के 74वें संशोधन की व्याख्या कीजिए। (10 अंक)
- (b) Explain committee system and its role in decision-making. (10 )  
समिति प्रणाली की व्याख्या कीजिए तथा निर्णय लेने में इसकी भूमिका बताइए। (10 अंक)
- (c) Identify the functions of key administrative officers BDO or CEO . (10)  
प्रमुख प्रशासनिक अधिकारियों — बी.डी.ओ (खंड विकास अधिकारी) या सी.ई.ओ (मुख्य कार्यकारी अधिकारी) — के कार्यों की पहचान कीजिए। (10 अंक)

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Day & Date	Semester	Subject Name	Time	Code	Marks
31 <sup>st</sup> October Friday	Third	Elizabethan and Metaphysical Poetry	11.00a.m to 1.00 p.m.	3.2	MM:50

**Internal Examination**

Ques1. A. Write short notes on any 2 of the following: (5\*2=10 marks)

- i. Courtly love & allegory
- ii. Influence of renaissance on poetry
- iii. Role of conceits & paradoxes

B. Choose the correct option: (5 \* 1=5 marks)

i. Which literary device, characterized by an elaborate and often surprising comparison between two seemingly dissimilar things, is a hallmark of Metaphysical poetry?

- 1) Alliteration
- 2) Conceit
- 3) Personification
- 4) Metaphor

ii. In the context of Metaphysical poetry, what term describes the intellectual cleverness and ingenuity, including the use of paradox and extended metaphors, that these poets employed?

- 1) Rhythm
- 2) Melody
- 3) Wit
- 4) Imagery

v. Who is considered one of the most prominent Metaphysical poets?

- 1) William Shakespeare
- 2) Edmund Spenser
- 3) John Milton
- 4) John Donne

v. What is a sonnet?

- 1) 14 line poem
- 2) 15 line poem
- 3) 20 line poem
- 4) 50 line poem

vi. Easter wings by George Herbert is:

- 1) Metaphysical poem
- 2) Elizabethan poem
- 3) Modern poem
- 4) Romantic poem

Ques2. Attempt any 2 out of 3 questions below: (10 \*2= 20 marks)

- a. Critically analyse the style of John Donne and his poem "The Flea".
- b. Critically analyse the poem "Epithalamion" by Edmund Spenser.
- c. Analyse critically the poem "The Collar" by George Herbert.

Ques3. Attempt any 1 out of 2 given below: (15 marks)

Write a thematic essay on major thematic, stylistic or comparative aspect of Elizabethan and Metaphysical poetry.

Or

Write a thematic essay on Astrophil & Stella by Sir Philip Sidney.



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**Bachelor of Arts(Batch 2024-27)**

**Internal Examination**

Day&Date	Semester	Subject Name	Time	Code	Marks
31/10/2025 (Friday)	Third Semester	Economics of development	11:00am to 1:00pm	30110612	50

**Q 1. Answer the following (Any Two) (Marks-30)**

- Define the concept of Economics growth and Economic Development. Elaborate factors affecting Economic Development(Marks 15).
- Explain Adam Smith theory of Economic Development .(Marks 15)
- Elaborate concept of povery. Explain causes and measures of poverty (Marks 15)

**Q2. Short Notes (Any Two) (Marks-20)**

- Concept of HDI. (Marks 10)
- Meaning and causes of unemployment. (Marks 10)
- Relevance of Agriculture in Economic Development. (Marks 10)



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Political Science

Internal Examination

Date & Day	Semester	Subject Name	Time	Code	Marks
01.11.2025 Saturday	Third	Political Theory	11:00 -01:00	30110913	50

Q 1. Answer the following (Any Two) (Marks-30)

(a) What do you understand by the term Political Theory? Describe its normative, empirical, and behavioural approaches. (15 Marks)

राजनीतिक सिद्धांत से आप क्या समझते हैं? इसके मानक, अनुभवजन्य और व्यवहारवादी दृष्टिकोणों का वर्णन कीजिए।

(b) Discuss the origin of the State according to the Liberal and Marxist traditions. (15 Marks)

उदारवादी और मार्क्सवादी परंपराओं के अनुसार राज्य की उत्पत्ति पर चर्चा कीजिए।

(c) Illustrate the meaning of the term Sovereignty and critically evaluate the classical and pluralistic theories of sovereignty. (15 Marks)

संप्रभुता शब्द का अर्थ स्पष्ट कीजिए तथा संप्रभुता के शास्त्रीय एवं बहुलतावादी सिद्धांतों का समालोचनात्मक मूल्यांकन कीजिए।

Q2. Answer the following (Any Two) (Marks-20)

(a) Define authority, power, and legitimacy. How are they interrelated in political theory? (10 Marks)

प्राधिकार, शक्ति और वैधता की परिभाषा दीजिए। राजनीतिक सिद्धांत में इनके पारस्परिक संबंध की व्याख्या कीजिए।

(b) "Civil society refers to the collective action around shared interest". Comment. (10 Marks)

"नागरिक समाज साझा हितों के इर्द-गिर्द सामूहिक कार्रवाई को संदर्भित करता है।" टिप्पणी कीजिए।

(c) Political theory never truly declined; it merely transformed." In light of this statement, examine the so-called decline and revival of political theory. (10 Marks)

"राजनीतिक सिद्धांत वास्तव में कभी पतनशील नहीं हुआ; यह केवल रूपांतरित हुआ।" इस कथन के संदर्भ में, राजनीतिक सिद्धांत के तथाकथित पतन और पुनरुत्थान की समीक्षा कीजिए।



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Internal Examination (Batch 2024-27)

Day & Date	Semester	Subject Name	Time	Code	Marks
1 <sup>ST</sup> NOV, Saturday	Third	Introduction to Contemporary Dalit and Adivasi Literature	11.00a.m to 1.00 p.m.	3.3	MM:50

Ques1. Write short notes on any 3 of the following: (5\*3=15)

- An article entitled Reading Sharan Kumar Limbale's Towards an Aesthetics of Dalit Literature: From Erasure to Assertion by Alok Mukherjee.
- Bharatmuni on "Natya & Rasa" from Indian Literary Criticism
- On Dalit Literature: Form & Purpose
- Concept of para-literature by G.N Devy.

Ques2. Attempt any 1 out of 2 given below: (10 marks)

- Explain in detail the concept dealt in the story Gold From the Grave by Anna Bhau Sathé?  
or
- Critically analyse the discrimination portrayed in New Custom by Ajay Navariya?

Ques3. Attempt any 1 out of 2 given below: (10 marks)

- Critically analyse the poem "The Children of the Forest-Talk to Jesu" with its central theme.  
Or
- Write the summary of the poem and issue it addresses in the poem "The Children of the Forest Talk to Jesu".

Ques4. Write short notes on any 3 out of 4 given below: (5 \*3=15)

- Discuss the theme of short stories written in "The legends of Pensam" by Dai Mamang.
- Summarise the story "the boy who fell from the sky"
- What are your reflections upon reading the dalit stories & poems.
- Status of dalits in the poem "The children of the Forest Talk to Jesu by M.B Manoj"



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Internal examination (2025-26)

Day & Date	Year	Semester	Subject Name	Time	Code	Marks
Saturday, 01.11.2025	Second	Third	Economics of Labour	11:00 am to 01:00 pm	30110613	50

Instructions: All questions are compulsory.

**Q.1 Answer the following: (Any two) (30 marks)**

- (A) Explain the meaning, nature, scope, and significance of Labour Economics. Discuss how it differs from general economics. (15)
- (B) Discuss in detail the factors affecting labour productivity and suggest suitable measures to improve it. (15)
- (C) Explain and evaluate the major theories of wage determination — Adam Smith's Wage Fund Theory, Marginal Productivity Theory, and Bargaining Theory. (15)

**Q.2. Answer the following: (Any two) (20 marks)**

- (A) Describe the characteristics and types of labour. Why is labour considered a unique factor of production? (10)
- (B) What are the main features and problems of women labour in India? Suggest measures to overcome them. (10)
- (C) Define child labour. Discuss the major causes of child labour in India and the measures taken to reduce it. (10)



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Internal Examination

Day&Date	Semester	Subject Name	Time	Code	Marks
01.11.2025	Third	History of Ancient India	11:00am to 01:00pm	3.3	50

**Q 1. Answer the following (Any Two) (Marks-30)**

- (a) What is civilization? Describe the Harappan civilization and its major features. (15)  
सभ्यता क्या है? हड़प्पा सभ्यता का वर्णन कीजिए तथा इसकी प्रमुख विशेषताएँ बताइए। (15)
- (b) Analyze the contribution of Mauryan rulers in Indian History. (15)  
भारतीय इतिहास में मौर्य शासकों के योगदान का विश्लेषण कीजिए। (15)
- (c) Explain Sangam Age and recognize the role of Satvahanas in cultural development. (15)  
संगम युग की व्याख्या कीजिए तथा सांस्कृतिक विकास में सातवाहनों की भूमिका को स्पष्ट कीजिए। (15)

**Q2. Answer the following (Any Two) (Marks-20)**

- (a) Write the concept of Classical Age with reference to science and technology. (10)  
(विज्ञान और प्रौद्योगिकी के संदर्भ में शास्त्रीय युग की अवधारणा लिखिए। (10)
- (b) Describe the rise of religions in ancient India. (10)  
(प्राचीन भारत में धर्मों के उदय का वर्णन कीजिए। (10)
- (c) Discuss various sources of Ancient India. (10)  
प्राचीन भारत के विभिन्न स्रोतों पर चर्चा कीजिए। (10)



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Internal Examination

Day&Date	Semester	Subject Name	Time	Code	Marks
03.11.2025	Third	Introduction to Public Policy	11:00am to 01:00pm	30110911	50

**Q 1. Answer the following (Any Two) (Marks-30)**

(a) Explain the concept of public policy and its importance with examples. (15)

लोक नीति की अवधारणा तथा उसके महत्व की व्याख्या कीजिए, उपयुक्त उदाहरणों सहित। (15)

(b) What are the stages of Policy Making? Identify key actors involved in the policy process. (15)

नीति निर्माण की अवस्थाएँ क्या हैं? नीति निर्माण प्रक्रिया में सम्मिलित प्रमुख सहभागियों की पहचान कीजिए। (15)

(c) Examine regulatory public policy with the example of a case study. (15)

विनियामक लोक नीति (Regulatory Public Policy) की समीक्षा कीजिए, किसी एक अध्ययन उदाहरण (Case Study) के माध्यम से। (15)

**Q2. Answer the following (Any Two) (Marks-20)**

(a) Write Importance of Public Policy. (10)

लोक नीति (Public Policy) का महत्व लिखिए। (10)

(b) Explain group theory with examples. (10)

समूह सिद्धांत (Group Theory) की व्याख्या कीजिए, उपयुक्त उदाहरणों सहित। (10)

(c) What framework you can suggest for policy evaluation in India. (10)

भारत में नीति मूल्यांकन के लिए आप कौन-सी रूपरेखा सुझा सकते हैं? (10)



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Internal Examination

Day&Date	Semester	Subject Name	Time	Code	Marks
03.11.2025 Monday	Third	Reading Partition Through Literature	11:00am to 01:00pm	3.4	50

Q.1. Textual Analysis (*Attempt any one*) — 15 Marks

- Critically analyze *Khushwant Singh's Train to Pakistan* as a historical novel that engages with the human cost of Partition.(15)
- Examine the portrayal of women's experiences of Partition in *Amrita Pritam's Pinjar* and how it challenges conventional nationalist narratives.(15)

Q.2. Comparative and Thematic Study (*Attempt any one*) — 15 Marks

- Compare how Gyanendra Pandey and Ayesha Jalal conceptualize the Partition of India. How do their perspectives help us understand Partition as a continuing historical process?(15)
- Discuss the theme of gender, honour, and nation with reference to the writings of Urvashi Butalia and Ritu Menon & Kamla Bhasin..(15)

Q.3. Short Notes (*Attempt any two*) —10 Marks

- "The three partitions of 1947" — Gyanendra Pandey(05)
- Postcolonial moment and its impact — Ayesha Jalal(05)
- Train to Pakistan* as a critique of communal politics(05)

Q.4. Personal Response Question (*Attempt any one*) — 10 Marks

- Creative Response (Choose any one) – (10 )
  - Write a *letter* as if you are a *refugee* during the time of *Partition*. Express your *fear, pain, and confusion* about leaving your home and starting a new life.
- Critical Response (Choose any one) – (10 )
  - Compare the *stories of Partition* with any *current-day border conflict or migration issue*. Show what is *similar* between the two.



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Bachelor of Arts(Batch 2024-27)

Day&Date	Semester	Subject Name	Time	Code	Marks
03.11.2025 Thursday	Third	Themes in Early Indian History-I	11:00am to 01:00pm	30110811	50

Internal Examination

**Q 1. Answer the following (Any Two) (Marks-30)**

- (a) Describe the characteristics of early Indian society. (15)  
(a) प्रारंभिक भारतीय समाज की विशेषताओं का वर्णन कीजिए। (15)
- (b) Analyze the processes of state formation in North India. (15)  
(b) उत्तर भारत में राज्य निर्माण की प्रक्रियाओं का विश्लेषण करें। (15)
- (c) Explain the administrative structure of Maurayan Empire. (15)  
(c) मौर्य साम्राज्य की प्रशासनिक संरचना की व्याख्या करें। (15)

**Q2. Answer the following (Any Two) (Marks-20)**

- (a) Explain the administrative structure of Gupta Empire (10)  
गुप्त साम्राज्य की प्रशासनिक संरचना समझाइए (10)
- (b) Describe state formation of Sangam Age.(10)  
संगम युग की राज्य स्थापना का वर्णन करें। (10)
- (c) Describe the characteristics of Harappan Civilization(10)  
हड़प्पा सभ्यता की विशेषताओं का वर्णन करें।



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Internal Question Paper

Day & Date	Semester	Subject Name	Time	Code	Marks
04/11/2025 (Tuesday)	Third	Environmental Pollution	11:00am to 1:00pm	30432111	50

Instructions: Attempt all questions are compulsory.

निर्देश: सभी प्रश्नों के उत्तर देना अनिवार्य है।

(05 Marks)

Q.1 (A) Objective Type Questions

i. The primary source of carbon monoxide in urban air is —

- a) Forest fires b) Automobile exhausts c) Photochemical reactions d) Volcanic activity

शहरी वायु में कार्बन मोनोऑक्साइड का मुख्य स्रोत कौन-सा है —

- a) वनाग्नि b) ऑटोमोबाइल उत्सर्जन c) प्रकाश रासायनिक अभिक्रियाएँ d) ज्वालामुखी क्रिया

ii. Which pollutant is responsible for "blue baby syndrome"?

- a) Nitrate b) Lead c) Sulphur dioxide d) Carbon monoxide

"ब्लू बेबी सिंड्रोम" के लिए कौन-सा प्रदूषक उत्तरदायी है?

- a) नाइट्रेट b) सीसा c) सल्फर डाइऑक्साइड d) कार्बन मोनोऑक्साइड

iii. Ground-level ozone is formed by —

- a) Direct emission b) Secondary reaction between NO<sub>x</sub> and VOCs in sunlight c) Evaporation of solvents  
d) Combustion of coal

भूमि-स्तरीय ओज़ोन का निर्माण होता है —

- a) प्रत्यक्ष उत्सर्जन से b) सूर्य के प्रकाश में NO<sub>x</sub> और VOCs के द्वितीयक अभिक्रिया से c) विलायकों के वाष्पीकरण से  
d) कोयले के दहन से

iv. The presence of which bacteria indicates organic pollution in water?

- a) Nitrosomonas b) E. coli c) Thiobacillus d) Azotobacter

कौन-सी जीवाणु की उपस्थिति जल में कार्बनिक प्रदूषण को दर्शाती है?

- a) नाइट्रोसोमोनास b) ई.कोलाई c) थायोबैसिलस d) एजोटोबैक्टर

v. Which of the following is a persistent organic pollutant (POP)?

- a) DDT b) Carbon dioxide c) Methane d) Nitrogen

निम्नलिखित में से कौन एक स्थायी कार्बनिक प्रदूषक (POP) है?

- a) डीडीटी b) कार्बन डाइऑक्साइड c) मीथेन d) नाइट्रोजन

(05 Marks)

Q.1 (B) Explain Concepts

i. Define primary and secondary pollutants.

प्राथमिक एवं द्वितीयक प्रदूषकों की परिभाषा दीजिए।

ii. Explain criteria air pollutants.

मापदण्डीय वायु प्रदूषकों की व्याख्या कीजिए।

iii. What is eutrophication?

यूट्रोफिकेशन क्या है?

Are volatile organic compounds (VOCs)?

शील कार्बनिक यौगिक (VOCs) क्या हैं?

What are microbially mediated aquatic reactions?

सूक्ष्मजीवों द्वारा संचालित जलीय अभिक्रियाएँ क्या हैं?

Q.2 a) Explain the sources of air pollution and distinguish between natural and anthropogenic sources. (10 Marks)

वायु प्रदूषण के स्रोतों की व्याख्या कीजिए तथा प्राकृतिक एवं मानवजन्य स्रोतों में अंतर बताइए।

OR / अथवा

b) Discuss in detail the adverse health impacts of air pollutants on humans.

वायु प्रदूषकों के मानव स्वास्थ्य पर प्रतिकूल प्रभावों पर विस्तार से चर्चा कीजिए।

Q.3 a) Explain the classification of water pollutants with suitable examples. (10 Marks)

जल प्रदूषकों का वर्गीकरण उचित उदाहरणों सहित समझाइए।

OR / अथवा

b) Discuss the role of microorganisms in the nitrogen cycle and their significance in aquatic ecosystems.

नाइट्रोजन चक्र में सूक्ष्मजीवों की भूमिका एवं जलीय पारितंत्रों में उनके महत्व पर चर्चा कीजिए।

Q.4 a) Analyze the effects of any three criteria air pollutants on environment and human health. (10 Marks)

किसी तीन मापदण्डीय वायु प्रदूषकों के पर्यावरण एवं मानव स्वास्थ्य पर प्रभावों का विश्लेषण कीजिए।

OR / अथवा

b) Suggest remedial measures to reduce urban air pollution and promote cleaner technologies.

शहरी वायु प्रदूषण को कम करने हेतु सुधारात्मक उपाय सुझाइए तथा स्वच्छ प्रौद्योगिकियों को बढ़ावा देने के उपाय बताइए।

Q.5 Read the following case study and answer the questions (10 Marks)

In 2023, a large oil tanker traveling near the western coast of India suffered a mechanical failure, leading to the leakage of thousands of liters of crude oil into the Arabian Sea. Environmental agencies initiated emergency cleanup operations using mechanical booms and skimmers, but challenges persisted due to rough sea conditions and lack of advanced spill-response equipment. Local communities raised concerns about long-term ecological damage and livelihood loss.

सन् 2023 में, भारत के पश्चिमी तट के पास यात्रा कर रहा एक बड़ा तेल टैंकर यांत्रिक विफलता का शिकार हुआ, जिसके कारण हजारों लीटर कच्चा तेल अरब सागर में रिस गया। पर्यावरण एजेंसियों ने यांत्रिक बूम और स्किमर का उपयोग करते हुए आपातकालीन सफाई कार्यवाही प्रारंभ की, किन्तु समुद्र की प्रतिकूल परिस्थितियों और उन्नत उपकरणों की कमी के कारण कठिनाइयाँ बनी रहीं। स्थानीय समुदायों ने दीर्घकालिक पारिस्थितिकीय क्षति और आजीविका के नुकसान को लेकर चिंता व्यक्त की।

a) Identify the major environmental impacts caused by the oil spill on marine and coastal ecosystems. (5 Marks)

तेल रिसाव से समुद्री और तटीय पारिस्थितिक तंत्र पर उत्पन्न प्रमुख पर्यावरणीय प्रभावों की पहचान कीजिए। (5 अंक)

b) Suggest suitable remedial and preventive measures that could minimize the impact of oil pollution in such incidents. (4 Marks)

ऐसे घटनाओं में तेल प्रदूषण के प्रभावों को कम करने हेतु उपयुक्त सुधारात्मक एवं निवारक उपाय सुझाइए। (4 अंक)

B.A.

Examination: November 2025

Day & Date	Semester	Subject Name	Time	Code	Max. Marks
Wednesday 19/11/2025	III	Themes in Early Indian History- I Minor Stream	11.00 am to 01.00 pm	30310811	50

सूचना: कोई भी पाँच प्रश्न हल कीजिए।

- प्र.१ हड़प्पा सभ्यता का संक्षिप्त परिचय दीजिए। १०
- प्र.२ मौर्य तथा गुप्त साम्राज्य की प्रशासनिक प्रणालियों की तुलना १०  
कीजिए।
- प्र.३ संगम युग से क्या अभिप्राय है? इसके मुख्य लक्षणों पर चर्चा १०  
कीजिए।
- प्र.४ भारत में वर्ण और जाति प्रणाली के विकास का विश्लेषण कीजिए। १०
- प्र.५ बौद्ध दर्शन और इसके मुख्य सिद्धांतों पर चर्चा कीजिए। १०
- प्र.६ पल्लव कालीन मंदिर वास्तुकला के विकास का वर्णन कीजिए। १०
- प्र.७ निम्नलिखित में से किसी दो पर संक्षिप्त टिप्पणी लिखिए।  
अ) वैदिक युग का आर्थिक जीवन  
ब) मगध के उत्कर्ष के कारण  
क) अजंता गुफाएँ  
ड) गुप्त काल की विज्ञान और प्रौद्योगिकी

End of paper

**B.A.**  
**Examination: November 2025**

Day & Date	Semester	Subject Name	Time	Code	Max. Marks
Wednesday 19/11/2025	III	Introduction to Public Policy Minor	11.00 am to 01.00 pm	30310911	50

**Instructions:**

- i) Attempt any five questions from the given below.
- ii) All questions carry equal marks.

- |  |           |
|--|-----------|
| <b>Q. Answer the following questions. (Any 5)</b>                          | <b>50</b> |
| <b>1. What is Public Policy? Explain the meaning &amp; nature.</b>         | <b>10</b> |
| <b>2. Explain the policy-making process and the factors related to it.</b> | <b>10</b> |
| <b>3. Explain the Group theory of Public Policy.</b>                       | <b>10</b> |
| <b>4. Discuss examples of Public Policy.</b>                               | <b>10</b> |
| <b>5. What is the importance of Public Policy? Discuss in detail.</b>      | <b>10</b> |
| <b>6. What is Policy Analysis? Explain its objectives.</b>                 | <b>10</b> |
| <b>7. Short note:</b>  | <b>10</b> |
| a) Scope of Public Policy  |           |
| b) Systems Theory  |           |
| c) Executive Body –Public Policy   |           |

**End of paper**

**B.A.****Examination: November 2025**

Day & Date	Semester	Subject Name	Time	Code	Max. Marks
Wednesday 19/11/2025	III	Reading Partition through Literature (Minor)	11.00 am to 01.00 pm	30310111	50

**Q.1 Answer the following questions. (ANY ONE)****15**

1. Analyze the character of Magistrate Hukum Chand. How does his internal conflict reflect the moral ambiguity of governance during Partition?
2. How does Amrita Pritam use Pinjar to comment on the larger human cost of Partition beyond political boundaries?
3. Discuss how the village of Mano Majra serves as a microcosm of India during Partition. What does its transformation signify?
4. How does Amrita Pritam use the symbolism of the "skeleton" (Pinjar) to represent both personal and national disintegration?

**Q.2 Attempt ANY ONE of the following.****15**

1. How have Gyanendra Pandey's and Ayesha Jalal's views on Partition changed your understanding of the event?
2. How does Pandey's 'The Three Partitions of 1947' challenge traditional historiography of British India's division?

**Q.3 Answer the following questions briefly. (ANY TWO)****10**

1. How does the first appearance of the "ghost train" change the novel's tone and direction?
2. How does Amrita Pritam portray the trauma of displacement in the novel 'Pinjar'?

**B. A.**  
**Examination: November 2025**

Day & Date	Semester	Subject Name	Time	Code	Max. Marks
Thursday 20/11/2025	III	Ideas and its Application	11.00 am to 01.00 pm	30110811	50

**Instruction: 1) Attempt all questions.**

**2) Attempt A or B from question no. 1 to question no. 4.**

- Q.1 A Define History. Explain its importance. (10)**  
or  
**Q. 1B Discuss the concept of timeline, periods and ages in History. (10)**
- Q.2A Explain the role of history in shaping of national identity. (10)**  
or  
**Q.2B Analyze the concept of nationalist history with suitable examples. (10)**
- Q.3A Write a report of your visit to any museum or monument or (10)**  
or  
any historical site during your period of study.  
**Q.3B Analyse the objective and content of the film 'Border' (10)**
- Q.4A Evaluate history as a tool for the policy of reservation in (10)**  
or  
India.  
**Q.4B How does history help in predicting economic policy in (10)**  
India? Explain.
- Q. 5 Write short notes on any two of the following. (10)**
- A) The scope of history. (05)  
B) National Emblem (05)  
C) History and Popular Culture (05)  
D) History as tool for public health. (05)

\*\*\* END OF PAPER\*\*\*

**Bachelor of Arts (B.A.) NEP  
Examination November - 2025**

Day & Date	Semester	Subject Name	Time	Code	Marks
Thursday 20/11/2025	III	Nineteenth Century Novel	11.00 am to 01.00 pm	30110111	50

**Instructions: All questions are compulsory.**

**Q.1. Write any ONE question from the following: (20)**

Discuss Charlotte Bronte's Jane Eyre as a feminist novel. How does the novel challenge Victorian gender norms and portray the struggle of women for equality, independence and self-respect? Support your answer with examples from the text.

Or

Write an essay on the thematic aspects of the novel Jane Eyre by Charlotte Bronte.

**Q.2. Write Short Notes: (any two) (15)**

1. Mr. Rochester as a Byronic Hero
2. Representation of religion and morality in Jane Eyre
3. The ending of Jane Eyre
4. Bertha Mason – the “madwoman in the attic”
5. Use of Symbolism in Jane Eyre

**Q.3. A) Fill in the blanks from the alternative options given below: (05)**

1. Charlotte Bronte published her novel 'Jane Eyre' under ..... name.

A) Action Bell	B) Curren Bell
C) Ellis Bell	D) George Eliot

2. .... spread ideas of liberty, equality and fraternity.

A) American Revolution	B) Industrial Revolution
C) Russian Revolution	D) French Revolution

**B. A.**  
**Examination: November 2025**

Day & Date	Semester	Subject Name	Time	Code	Max. Marks
Thursday 20/11/2025	III	Economics : Theory of Value	11.00 am To 01.00 am	30110611	50

**Instructions:** 1) Write any Two questions from Q. No. 1 to 4.  
2) Question No. 5 is compulsory.

- Q.1** What is Indifference curve? Explain properties of Indifference curve. (15)
- Q.2** Explain the uses and limitation of price elasticity of demand. (15)
- Q.3** Explain with diagram the Law of variable proportions. (15)
- Q.4** Discuss the relation between average and marginal cost curves. (15)
- Q.5** Write short notes (Any Two) (20)
- Importance of micro economics
  - Types of income elasticity of demand
  - Iso-quants
  - Average revenue & Marginal Revenue.

**\*\*\* END OF PAPER\*\*\***

**B. A.**  
**Examination: November 2025**

Day & Date	Semester	Subject Name	Time	Code	Max. Marks
Thursday 20/11/2025	III	Perspective in Public Administration	11.00 am to 01.00 pm	30110911	50

**Instruction: Attempt any five questions from following.**

- Q.1 Define Public Administration? Explain its stages of evolution? (10)
- Q.2 Explain the differences between Public Administration and Private Administration. (10)
- Q.3 What is coordination? Explain its types. (10)
- Q.4 Explain the Bureaucratic theory of Max Weber. (10)
- Q.5 Explain Elton Mayo's Human Relation theory. (10)
- Q.6 What is span of control? Explain its importance in organization. (10)
- Q.7 Write notes on any two. (10)
- Disaster Management
  - Hierarchy
  - Good Governance
  - E-Governance

\*\*\* END OF PAPER\*\*\*

## बी. ए.

डाउनलोड किया गया: 20-11-2025 10:39:18

परीक्षा: नवंबर 2025

दिन और तारीख	सेमेस्टर	विषय का नाम	समय	कोड	अधिकतम अंक
गुरुवार 20/11/2025	III	लोक प्रशासन में परिप्रेक्ष्य	सुबह 11.00 से दोपहर 01.00 बजे तक	30110911	50

निर्देश: निम्नलिखित में से किन्हीं पांच प्रश्नों के उत्तर दीजिए।

प्रश्न 1: लोक प्रशासन को परिभाषित कीजिए? इसके विकास के चरणों की व्याख्या कीजिए। (10)

प्रश्न 2: लोक प्रशासन और निजी प्रशासन के बीच अंतर स्पष्ट कीजिए। (10)

प्रश्न 3: समन्वय क्या है? इसके प्रकारों की व्याख्या कीजिए। (10)

प्रश्न 4: मैक्स वेबर के नौकरशाही सिद्धांत की व्याख्या कीजिए। (10)

प्रश्न 5: एल्टन मेयो के मानव संबंध सिद्धांत की व्याख्या कीजिए। (10)

प्रश्न 6: नियंत्रण का विस्तार क्या है? संगठन में इसके महत्व की व्याख्या कीजिए। (10)

प्रश्न 7: किन्हीं दो पर संक्षिप्त टिप्पणियां लिखिए। (10)

- आपदा प्रबंधन
- पदानुक्रम
- सुशासन
- ई-गवर्नेंस

\*\*\*\*\* प्रश्न पत्र समाप्त \*\*\*\*\*

**Bachelor of Arts**  
**Examination: November – 2025**

Day & Date	Semester	Subject Name	Time	Code	Marks
Saturday 22/11/2025	III	Local Government in India	11.00 am to 01.00 pm	30110912	50

**Instruction :** 1) Attempt any five questions from the given below.  
2) All questions carry equal marks

- Q. 1.)** Examine the 73<sup>rd</sup> and 74<sup>th</sup> Constitutional Amendments and their significance in strengthening the local governance in India. (10)
- Q. 2.)** Discuss the Gram Sabha and Gram Panchayat and their roles in the three tier system of local governance. (10)
- Q. 3.)** Analyse the functions of Cantonment Boards in urban governance. (10)
- Q. 4.)** Briefly explain the challenges faced by the local governance due to 3F's – Funds, Functions and Functionaries. (10)
- Q. 5.)** What do you understand about Local Government? State its role in implementing various governmental schemes. (10)
- Q. 6.)** Analyse the major changes and developments in the local governance after the 73<sup>rd</sup> constitutional amendment act. (10)
- Q. 7.)** Write Short notes (Any Two) (10)
- A) Police Patils (Village level law enforcement officers)
  - B) Municipal Corporation
  - C) Democratic Decentralisation

\*\*\* End of Paper \*\*\*

**Bachelor of Arts**  
**Examination: November -2025**

Day & Date	Semester	Subject Name	Time	Code	Marks
Saturday 22/11/2025	III	Economics- Economics of Development	11.00 am To 01.00 pm	30110612	50

**Instructions:**

- 1) Write any Two questions from Question No. 1 to 4
- 2) Question No. 5 is Compulsory .

- Q. 1.** Distinguish between economic growth and development. Discuss economic and non- economic factors affecting economic development. (15)
- Q. 2.** Critically evaluate Schumpeter's Economic Development theory. (15)
- Q. 3.** Write the concept of poverty. What are the main measures taken by the government to reduce poverty ? (15)
- Q. 4.** What is role and significance of industrial sector in economic development. (15)
- Q. 5. Write Short Notes (Any Two ) (20)**
- A) Concept of sustainable development
  - B) Big-Push Theory
  - C) Causes of unemployment
  - D) Role of agriculture in economic development.

\*\*\*End of paper\*\*\*

**Bachelor of Arts**  
**Examination: November – 2025**

Day & Date	Semester	Subject Name	Time	Code	Marks
Saturday 22/11/2025	III	Milestones in World History : Ancient and Medieval Major (Core)	11.00 am to 01.00 pm	30110812	50

**सूचना :** १) सभी प्रश्नों के उत्तर दिये ।  
२) प्र.क्र.१ से प्र.क्र. ४ तक अ या ब में से किसी एक प्रश्न के उत्तर दिये ।

प्र.१.) अ) मेसोपोटेमियन संस्कृति की विशेषताये स्पष्ट किजिए । (१०)

अथवा

प्र.१.) ब) ग्रीक संस्कृति का उदय तथा विकास स्पष्ट किजिए । (१०)

प्र.२.) अ) सिल्क रोड अर्थात रेशीम मार्ग के विशेष संदर्भ में विश्व व्यापार की जानकारी (१०)  
दिये ।

अथवा

प्र.२.) ब) मध्ययुगीन यूरोप में हुए सामंतशाही का उदय तथा विकास पर चर्चा कीजिए । (१०)

प्र.३.) अ) धर्मयुद्ध के यूरोप पर हुए धार्मिक और राजकीय परिणाम के विषय चर्चा (१०)  
किजिए ।

अथवा

ब) काली मौत इस वैश्विक महामारी के घटना के बारे में जानकारी दिये । (१०)

प्र.४.) अ) पोर्तुगीज जलयानियों के विषय पर जानकारी लीखिए । (१०)

अथवा

ब) कोलंबियन पूर्व अमरिका के स्मारकों के विषय पर चर्चा किजिए । (१०)

प्र.५.) निम्नलिखित में से किसी दो पर टिपणी लीखिए । (१०)

अ) द ग्रेट वॉल ऑफ चायना

ब) ग्रेट झिम्बाबवे

क) गॉथिक वास्तुकला

ड) पुनरुज्जीवनकालीन मानवतावाद

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**Bachelor of Arts  
Examination: November – 2025**

Day & Date	Semester	Subject Name	Time	Code	Marks
<b>Saturday 22/11/2025</b>	<b>III</b>	<b>Milestones in World History : Ancient and Medieval Major (Core)</b>	11.00 am to 01.00 pm	<b>30110812</b>	<b>50</b>

**Instruction :** 1) Attempt all questions.  
2) Attempt A or B from question no. 1 to question no. 4

- Q. 1.) A) Explain the characteristics of Mesopotamian Civilization. (10)  
Or
- Q. 1.) B) Describe the origin and development of Greek Civilization. (10)
- Q. 2.) A) Explain the importance of Silk road in world trade. (10)  
Or
- Q. 2.) B) Trace the origin and development of feudalism in medieval Europe. (10)
- Q. 3.) A) Discuss the religious and political consequences of Crusades on Europe. (10)  
Or
- Q. 3.) B) Describe the 'Black Death' a fatal pandemic. (10)  
Or
- Q. 4.) A) Write the information on Portuguese voyages. (10)  
Or
- Q. 4.) B) Discuss the Pre- Columbian American Monuments. (10)
- Q. 5.) Write short notes on any Two of the following. (10)
- A) The Great Wall of China  
B) Great Zimbabwe  
C) Gothic Architecture  
D) Renaissance Humanism

\*\*\* End of Paper \*\*\*

# कला स्नातक

परीक्षा: नवंबर – 2025

दिन और तारीख	सेमेस्टर	विषय का नाम	समय	कोड	अंक
शनिवार 22/11/2025	III	भारत में स्थानीय सरकार	11:00 पूर्वाह्न से 01:00 अपराह्न	30110912	50

## निर्देश:

- नीचे दिए गए किन्हीं पाँच प्रश्नों का उत्तर दीजिए।
- सभी प्रश्नों के अंक समान हैं।

## प्रश्न

Q.1) 73वें और 74वें संवैधानिक संशोधनों की जांच कीजिए और भारत में स्थानीय शासन को मजबूत करने में उनके महत्व को समझाइए। (10)

Q.2) ग्राम सभा और ग्राम पंचायत पर विचार कीजिए और स्थानीय शासन की त्रि-स्तरीय प्रणाली में उनकी भूमिका को समझाइए। (10)

Q.3) शहरी शासन में छावनी बोर्ड के कार्यों का विश्लेषण कीजिए। (10)

Q.4) स्थानीय शासन द्वारा 3F's - निधि (Funds), कार्य (Functions) और कार्यकर्ता (Functionaries) के कारण का सामना किए जाने वाली चुनौतियों को संक्षेप में समझाइए। (10)

Q.5) स्थानीय सरकार के बारे में आप क्या समझते हैं? विभिन्न सरकारी योजनाओं को लागू करने में इसकी भूमिका को बताइए। (10)

Q.6) 73वें संवैधानिक संशोधन अधिनियम के बाद स्थानीय शासन में प्रमुख परिवर्तनों और विकास का विश्लेषण कीजिए। (10)

Q.7) निम्नलिखित में से किन्हीं दो पर संक्षिप्त नोट्स लिखिए: (10)

A) [translate:पुलिस पाटील (गाँव स्तर के कानून प्रवर्तन अधिकारी)]

B) [translate:नगर निगम (नगरपालिका)]

C) [translate:जनतांत्रिक विकेंद्रीकरण]

कागज का अंत\*



**B.A.**  
**Examination: November 2025**

Day & Date	Semester	Subject Name	Time	Code	Max. Marks
Monday 24/11/2025	III	Contemporary Dalit and Adivasi Literature (Major III)	11.00 am to 01:00 pm	30110113	50

**Instructions:**

All questions are compulsory.

- Q.1 Write short notes on the following (Any 2 out of 4) 15**
1. Sharan Kumar Limbale's views on the aesthetics of Dalit literature.
  2. Devy's philosophical conclusion that literature must recognize human impermanence and the permanence of the Earth
  3. Devy's views on Denotified and Nomadic communities
  4. Sharankumar Limbale's perspectives regarding the form and purpose of Dalit Literature.
- Q.2 Answer the following questions (Any 1 out of 2) 10**
1. Analyze the theme of oppression and resistance in **Gold from the Grave** by Anna Bhau Sathe.
- OR**
2. Examine the portrayal of caste discrimination and social reform in **New Custom** by Ajay Navariya.
- Q.3 A) Examine how M. B. Manoj's poem **The Children of the Forest Talk** voices the struggles, identity, and cultural pride of the Adivasi community. 10**
- OR**
- B) The poem reflects both the beauty of the forest and the struggle for survival within it. Discuss this statement with reference to M. B. Manoj's **The Children of the Forest Talk**. 10**
- Q.4 Write short notes on ANY TWO of the following. 15**
1. Discuss how Avinash Dolas's **The Refugee** reflects the pain of displacement and caste-based humiliation.
  2. Discuss how the poet M. B. Manoj in his poem **The Boy Who Fell from the Sky** explores the connections between humans and the spiritual world in Adivasi belief systems.
  3. How does Mamang portray the nature in her stories and how does she use it to reflect human experience and emotions in hers stories?

**End of paper**

## Bachelor of Arts (B.A.)

## Examination: November 2025

Day & Date	Semester	Subject Name	Time	Code	Max. Marks
Monday 24/11/2025	III	History of Ancient India (From Harappan Civilization to 6 <sup>th</sup> Century C.E.) Major (Core)	11.00 am to 01.00 pm	30110813	50

नोट:

१) सभी प्रश्नों के उत्तर दीजिए।

२) प्रश्न संख्या १ से प्रश्न संख्या ५ में से 'अ' या 'ब' का उत्तर दीजिए।

प्र.१ अ) प्राचीन भारतीय इतिहास के अध्ययन के लिए साहित्यिक स्रोतों १० के महत्व पर चर्चा कीजिए।

या

ब) हड़प्पा सभ्यता की नगर-योजना का विवरण दीजिए।

प्र.२ अ) जैन धर्म के दर्शन और शिक्षाओं का वर्णन कीजिए।

१०

या

ब) 'अशोक एक महान सम्राट थे।' टिप्पणी कीजिए।

प्र.३ अ) कुषाणों की कलात्मक उपलब्धियों का वर्णन कीजिए।

१०

या

ब) समुद्रगुप्त की सैन्य उपलब्धियों का वर्णन कीजिए।

प्र.४ अ) संगम साहित्य के अर्थ और महत्व पर चर्चा कीजिए।

१०

या

ब) सातवाहनों के अधीन कला और स्थापत्य कला के विकास पर चर्चा कीजिए।

प्र.५ निम्नलिखित में से किन्हीं दो पर संक्षिप्त टिप्पणियाँ लिखिए:

१०

क) वैदिक राजव्यवस्था

ख) चंद्रगुप्त मौर्य

ग) स्वर्णयुग में विज्ञान

घ) वाकाटकों के अधीन वास्तुकला।

End of paper

बी.ए. परीक्षा: नवंबर 2025

विवरण	जानकारी
दिन और तारीख	सोमवार, 24/11/2025
सेमेस्टर	III
विषय का नाम	राजनीतिक सिद्धांत
समय	11:00 AM से 01:00 PM
कोड	30110913
अधिकतम अंक	50

**निर्देश:**

- i) नीचे दिए गए किन्हीं पाँच प्रश्नों का उत्तर दें।
- ii) सभी प्रश्नों के अंक समान हैं।

**प्रश्न**

- Q.1 राजनीतिक सिद्धांत की प्रकृति और महत्व की जांच करें। अंक: 10
- Q.2 राज्य की भूमिका और इसकी बदलती हुई प्रकृति की जांच करें। अंक: 10
- Q.3 सत्ता को परिभाषित करें और वेबर द्वारा प्रस्तावित तीन प्रकार की सत्ता की रूपरेखा दें। अंक: 10
- Q.4 नागरिक समाज के अर्थ और मुख्य विशेषताओं की जांच करें। अंक: 10
- Q.5 राजनीतिक सिद्धांत में मार्क्सवादी परंपरा पर चर्चा करें। अंक: 10
- Q.6 राज्य की उत्पत्ति के संबंध में सामाजिक अनुबंध सिद्धांतों का विश्लेषण करें। अंक: 10
- Q.7 लघु टिप्पणियाँ (किन्हीं 2 पर) अंक: 10
- a) वर्चस्व (हेजेमनी)
  - b) शक्ति की प्रकृति
  - c) उत्तर-व्यवहारवाद पर टिप्पणी

पत्र का अंत

**B.A.**  
**Examination: November 2025**

Day & Date	Semester	Subject Name	Time	Code	Max. Marks
Monday 24/11/2025	III	Economics: Economics Labour	11.00 am to 01.00 pm	30110613	50

**Instructions:**

- 1) Write any Two questions from Q.No 1 to 4.
- 2) Question No.5 is Compulsory

- |             |   |           |
|-------------|---|-----------|
| <b>Q.1</b>  | <b>What is labour? Explain the characteristics of labour.</b> | <b>15</b> |
| <b>Q.2</b>  | <b>Discuss the factors affecting labour productivity.</b>     | <b>15</b> |
| <b>Q.3.</b> | <b>What is wage.? Explain the various types of wage.</b>      | <b>15</b> |
| <b>Q.4</b>  | <b>Explain the problems of women labour in India</b>          | <b>15</b> |
| <b>Q.5</b>  | <b>Write short notes. (Any Two)</b>                           | <b>20</b> |
|             | a) Types of labour  |           |
|             | b) Types of labour productivity                               |           |
|             | c) Nominal and real wage                                      |           |
|             | d) Causes of child labour                                     |           |

**End of paper**

**Bachelor of Arts (B.A.)**  
**Examination: November 2025**

Day & Date	Semester	Subject Name	Time	Code	Max. Marks
Monday 24/11/2025	III	History of Ancient India (From Harappan Civilization to 6 <sup>th</sup> Century C.E.) Major (Core)	11.00 am to 01.00 pm	30110813	50

**Note:**

- 1) Attempt all Questions
- 2) Attempt A or B from question no.1 to question no.4

- Q.1** A) Discuss the importance of literary sources for the study of ancient Indian History. **10**
- OR**
- B) Give an account of town planning of the Harappan Civilization. **10**
- Q.2** A) Describe the philosophy and teachings of Jainism. **10**
- OR**
- B) "Ashoka was a great emperor". Comment. **10**
- Q.3** A) Describe the artistic achievements of the Kushanas. **10**
- OR**
- B) Describe the military achievements of Samudragupta. **10**
- Q.4** A) Discuss the meaning and significance of Sangam literature. **10**
- OR**
- B) Discuss the development of art and architecture under the Satavahanas. **10**
- Q.5** Write short notes on any two of the following: **10**
- a. Vedic Polity
  - b. Chandragupta Maurya
  - c. Science in the Classical Age
  - d. Architecture under the Vakatakas.

**End of paper**

**B.A.****Examination: November 2025**

Day & Date	Semester	Subject Name	Time	Code	Max. Marks
Monday 24/11/2025	III	Political Theory MAJOR 3	11.00 am to 01.00 pm	30110913	50

**Instructions:**

- i) Attempt any five questions from the given below.
- ii) All questions carry equal marks.

- Q.1 Examine the nature and significance of Political Theory. 10
- Q.2 Examine the role of the State and its changing nature. 10
- Q.3. Define authority and outline the three types of authority proposed by Weber. 10
- Q.4 Examine the meaning and key characteristics of civil society. 10
- Q.5 Discuss the Marxist tradition in political theory. 10
- Q.6 Analyze the Social Contract theories regarding the origin of the state. 10
- Q.7 Short Notes (Any 2) 10
  - a) Hegemony
  - b) Nature of Power
  - c) Note on Post-Behaviouralism

**End of paper**