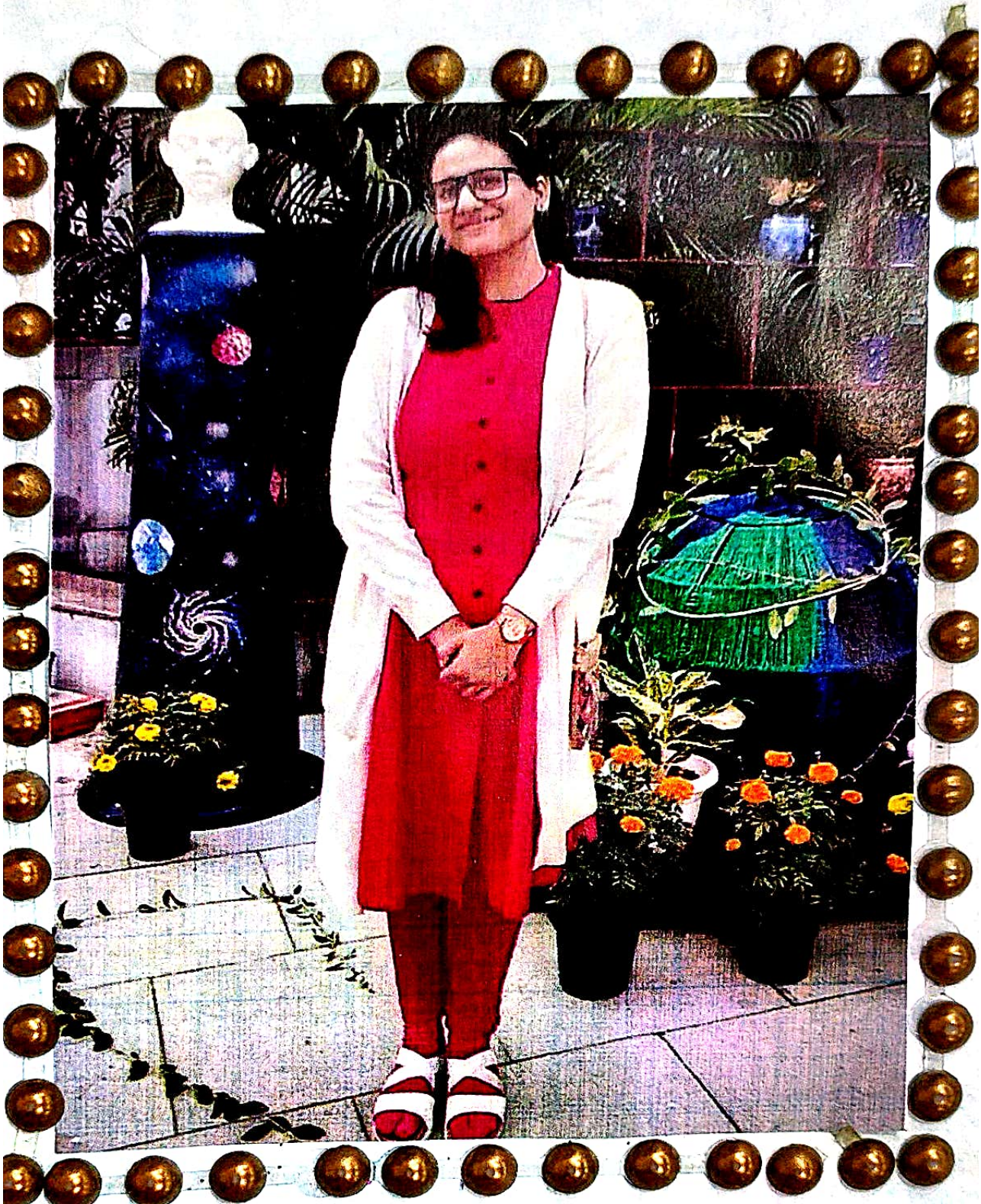
MY



Page No. .....

Sce - Empowering Women Through Education

SATYAM COLLEGE OF EDUCATION

(NAAC Accredited : B++)

Course: B. Ed.
Year : IInd year
Session: 2022 - 2024
Subject: EPC 7: Preparation and submission of a portfolio
Assignment: Prepare and submit a portfolio.

Subject Incharge : Dr. Bineeta Agrawal, Principal

Submitted By : Chhavi Jindal

Registration Number : 1317

Coordinator IQAC
Satyam College of Education
C-56A/14 & 15, Sector-62
Noida-201305

Principal
Satyam College of Education
C-56A/14 [illegible], Sector-62,
NOIDA-201305

Teacher's Sign.

Topic : .....

Date : .....

Page No. .....

Acknowledgement

Presentation, inspiration and motivation have always played a key role in the success of any venture.

I pay my deepest sense of gratitude to Dr. Bineeta Aggarwal, Principal, Satyam College of Education, Noida.

I express my sincere thanks to Ms. Preeti Goel, Industry Head and IQAC Coordinator and to Ms. Neha Aggarwal, HOD-Academics, deeply for encouraging me to the highest peak and for providing me the opportunity to prepare this project.

Last, but not the least, my family and friends are also an inspiration for me. So, with due regards, I express my gratitude to them.

Coordinator IQAC
Satyam College of Education
C-56A/14 & 15, Sect.
Noida-201305

Principal
Satyam College of Education
C-56A/14 & 15, Sector-62,
NOIDA-201305

Teacher's Sign.

Topic..... Date..... Page No.....

Index

S.No.	Topic	Page Number
1.	Certificates Earned	1-24
2.	Internships	25-35
3.	Record/evidences of participation in activities/group work/group discussions/memorable experiences during the B.Ed. curriculum transaction	36-163
4.	Write ups containing:-	164-183
a.	Reasons for joining B.Ed. program	164-165
b.	Expectations about curriculum	166
c.	Curriculum transaction in college	167
d.	Philosophy statement about teaching	168
e.	Role of a teacher	169-170
f.	Role of a learner	171
g.	Duties and responsibilities of a teacher	172-175
h.	Experiences about school education	176-178
i.	Interactions with teachers and peer group	179
j.	Consequences of the experiences on behaviour and life	180-181
k.	Ideas about discipline, rules,	182-183

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Noida-201305

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Satyam College of Education
C-56A/14 & 15, Sector-62,
NOIDA-201305

Topic..... Date..... Page No.....

Index

S.No.	Topic	Page Number
	regulations of school about admission, evaluation, discipline	
5.	Thoughts and ideas at the end of B.Ed.:-	184-192
a.	Do's and Don't's about teaching-learning process	184
b.	Disipline	185
c.	Evaluation	186
d.	Student Motivation	187
e.	Development of students' thinking and creativity	188-189
f.	Teacher-student interactions	190
g.	Teacher personality	191
h.	Infrastructure and progeams in school and college	192
6.	All assignments of theory courses and reports of practical assignments:-	193-375
	B.Ed. (1st year) -	
a.	Childhood and Growing Up	193-206
b.	Contemporary India and Education	207-214
c.	Critical Understanding of ICT	215-224
d.	Learning and Teaching	225-231
e.	Language Across Curriculum	232-247
f.	English Language Education	248

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Noida-201305

Principal
Satyam College of Education
C-56A/14 & 15, Sector-62,
NOIDA-201305

Topic..... Date..... Page No.....

Index

S.No.	Topic	Page Numbers
g.	Social Science Education	249 - 255
	EPC1: Enhancing Professional Capabilities	
a.	Micro Teaching	256 - 274
b.	Integration Lesson plans	275 - 279
c.	Simulation Lesson plans	280 - 291
	EPC2: Teaching-Learning Competency	
a.	Multimedia Lesson plans	292 - 300
b.	Reading and reflecting on texts	301 - 323
	EPC3: Learning to use computer	324 - 327
	EPC4: Understanding the self	328 - 341
	EPC5: Drama and art in education	342 - 346
	B. Ed. (2nd year) :-	
a.	Sustainable Development	347 - 357
b.	Knowledge and Curriculum	358 - 366
c.	Assessment for Learning	367 - 375

Coordinator IQAC
Satyam College of Education
C-56A/14 & 15, Sec...
Noida-201...

Principal
Satyam ... of Educ...
C-56A/... Sector-...
NOIDA-201305

swayam
Massive Open Online Course

SWAYAM ONLINE COURSE CERTIFICATION

Roll No. : UP09010013

This certificate is awarded to

Chhavi Jindal

for successfully completing the 3 credit course

Educational Technology

with a consolidated score of 87%

from the evaluation based on continuous online assessments and the proctored examination held in month of October 2023.

This course was offered by ***Dr. Naziya Hasan of Manipur University, Imphal***

Marks in Online Assignments		Marks in Proctored Exam		Total Score	
Total	Obtained	Total	Obtained	Total	Obtained
30	28	70	59	100	87

Coordinator IQAC
atyam College of Education
C-56A/14 & 15, Sector-62
Noida-201305

J. B. Nadda
National Coordinator
Consortium for Educational Communication (CEC),
New Delhi

Principal
Sa[illegible]m College of Education
C-[illegible], Sector-62,
NOIDA-201305

Prof. W. C. Singh
Registrar
Manipur University, Imphal

Issued On : 30/11/2023

To validate and check scores: https://swayam.gov.in

Elite

NPTEL Online Certification

(Funded by the MoE, Govt. of India)

This certificate is awarded to

CHHAVI JINDAL

for successfully completing the course

Speaking Effectively

with a consolidated score of **81** %

Online Assignments	21.8/25	Proctored Exam	59.25/75

Total number of candidates certified in this course: **2076**

Coordinator IQAC
Satyam College of Education
C-56A/14 & 15, Sector-62
Noida-201305

Principal
Satyam College of Education
C-56A/14 & 15, Sector-62,
NOIDA-201305

Jan-Mar 2023

(8 week course)

Prof. Debjani Chakraborty
Coordinator, NPTEL
IIT Kharagpur

Indian Institute of Technology Kharagpur

FREE ONLINE EDUCATION swayam सशक्त भारत, उन्नत भारत

o: NPTEL23HS13S34580209

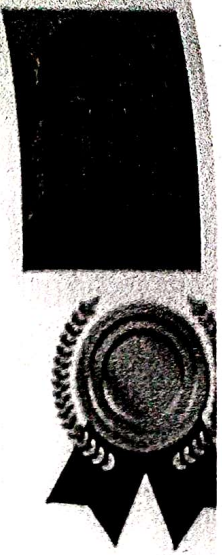
To validate the certificate

No. of credits recommended: 2 or 3

Elite

NPTEL Online Certification

(Funded by the MoE, Govt. of India)



TOP TOPPER 5%

This certificate is awarded to

CHHAVI JINDAL

for successfully completing the course

The Science of Happiness and Wellbeing

with a consolidated score of **75** %

Online Assignments	23.54/25	Proctored Exam	51.52/75

Total number of candidates certified in this course: **1670**

Prof. Debjani Chakraborty
Coordinator, NPTEL
IIT Kharagpur

Feb-Apr 2023
(8 week course)

Coordinator IQAC
Satyam College of Education
C-56A/14 & 15, Sector-62
NOIDA-201305

Principal
Satyam College of Education
C-56A/14 & 15, Sector-62,
NOIDA-201305

Indian Institute of Technology Kharagpur

FREE ONLINE EDUCATION swayam

Roll No: NPTEL23HS06S33610626

To validate the certificate

No. of credits recommended: 2

Elite

NPTEL Online Certification

(Funded by the MoE, Govt. of India)

This certificate is awarded to

CHHAVI JINDAL

for successfully completing the course

Psychology of Everyday

with a consolidated score of **62** %

Online Assignments	19.17/25	Proctored Exam	43.13/75

Total number of candidates certified in this course: **736**

Prof. B. V. Ratish Kumar
Chairman, Centre for Continuing Education
IIT Kanpur

Coordinator IQAC
Satyam College of Education
C-56A/14 & 15, Sector-62
Noida-201305

Aug-Sep 2023

(4 week course)

Principal
Satyam College of Education
C-56A/14 & 15, Sector-62,
NOIDA-201305

Prof. Satyaki Roy
NPTEL Coordinator
IIT Kanpur

Indian Institute of Technology Kanpur

FREE ONLINE EDUCATION swayam शिक्षित भारत, उन्नत भारत

Roll No: NPTEL23HS118S843803793

To verify the certificate

No. of credits recommended: 1 or 2

केन्द्रीय माध्यमिक शिक्षा बोर्ड

Central Board of Secondary Education

http://cbseresults.nic.in

Examination Results 2022

Brought to you by National Informatics Centre

CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2022
MARKS STATEMENT

Roll No	**220213222110175**
Name	CHHAVI JINDAL
Mother's Name	NIDHI JINDAL
Father's/Husband's Name	LATE RAJEEV JINDAL

Category : Gen

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	23 out of 30
Mathematics	20 out of 30
Environmental Studies	16 out of 30
Language I	26 out of 30
Language II	14 out of 30
Total	099 out of 150 (066.00%,See Note-1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	25 out of 30
Social Science	33 out of 60
Language I	23 out of 30
Language II	21 out of 30
Total	102 out of 150 (068.00%,See Note-1 Below)

Note :

1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.

2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER-2022. The concerned appointing Authority may verify the same.

Delhi

Dated : 03-03-2023

Director (CTET)

Coordinator IQAC
Satyam College of Education
C-56A/14 & 15, Sector-62

Principal
Satyam College of Education
C-56A/14 & 15, Sector-62,
NOIDA-201305

HIMT Group of Institutions

(Approved by AICTE/BCI/PCI/NCTE and Affiliated to AKTU /BTE, Lucknow/ CCSU, Meerut)

8, Knowledge Park-I, Greater Noida- 201 310

Estd. 1998

26 Years of Excellence in Education

Certificate

This is to certify that Mr/Ms Chhavi Jindal from Satyam College of Education has participated in PRIESTA on 27th Feb, 2024 and secured 1st Runner Up position in Quiz

Coordinator IQAC
Satyam College of Education
C-56A/14 & 15, Sector-62
Noida-201305

Principal
Satyam College of Education
C-56A/14 & 15, Sector-62,
NOIDA-201305

CONVENER

SECRETARY

GROUP DIRECTOR

SATYAM COLLEGE OF EDUCATION

Satyam GROUP OF INSTITUTI

Empowering women through e

SATYAM COLLEGE OF EDUCATION, NOIDA

NAAC Accredited B++

Affiliated to SNDT Women's University, Mumbai

CERTIFICATE OF PARTICIPATION

This is to certify that Chhavi Jindal of Course B.Ed Session 2022-

secured I^st position in Poster Making held on 02/12/2023

Coordinator IQAC
Satyam College of Education
C-56A/14 & 15, Sector-62
Noida-201305

Principal
Satyam College of Education
C-56A/14 & 15, Sector-62,
NOIDA-201305

Ms Neha Aggarwal	Ms Preeti Goel	Dr Bineeta Agrawal
HOD-Academics	Head Industry & IQAC Coordinator	Principal

SATYAM COLLEGE OF EDUCATION

Satyam GROUP OF INSTITUTIONS
Empowering women through education

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Affiliated to SNDT Women's University, Mumbai

CERTIFICATE OF PARTICIPATION

Coordinator IQAC
Satyam College of Education
C-56A/14 & 15, Sector-62
Noida-201309

This is to certify that ...Ms. Chhavi Jindal... of Course..B.Ed. (1st Year) Session..2022-23..

secured ...II...position in ..Constitution Day Quiz Contest... held on ..26/11/22...

Ms Neha Aggarwal	Ms Preeti Goel	Dr Bineeta Agrawal
HOD-Academics	Head Industry & IQAC Coordinator	Principal

Principal
Satyam College of Education
C-56A/14 & 15, Sector-62

9

SNDT Women's University, Mumbai

Department of Educational Technology

National Level Students-led Workshop Series on

Creating Interactive Learning Experiences through eLearning

January 22, 2024

Certificate of Participation

Sr. No3

This is to certify that

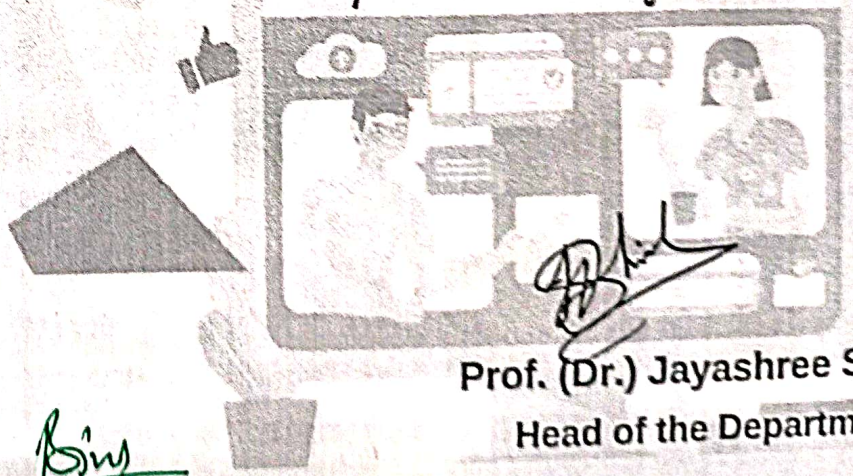
Ms Chhavi Jindal

has participated in the Online Workshop on 'Curriki' & completed the assignment successfully

Curriki studio

Docile Ferreira

Resource Person | Student Coordinator



Prof. (Dr.) Jayashree Shinde

Head of the Department

Coordinator IQAC
Satyam College of Education
C-56A/14 & 15, Sector-62
Noida-201305

Principal
Satyam College of Education
C-56A/14 & 15, Sector-62,
NOIDA-201305

SNDT Women's University, Mumbai

Department of Educational Technology

National Level Students-led Workshop Series on

Creating Interactive Learning Experiences through eLearning

January 24, 2024

Sr. No: 7

Certificate of Participation

This is to certify that

Ms. Chhavi Jindal

has participated in the Online Workshop on 'Flip' & completed the assignment successfully

Flip

Kimaya Kamble

Resource Person | Student Coordinator

Prof. (Dr.) Jayashree Shinde

Head of the Department

Department of Educational Technology
SNDT Women's University, Mumbai

National Level Student-led Online Workshop Series for Teacher Trainees (B.Ed. & M.Ed. Students)

on

"Creating Interactive Learning Experiences through eLearning"

(January 23-25, 2023)

Certificate of Participation

This is to certify that

Ms. Chhavi Jindal

has participated in online workshops and successfully completed the quizzes on

- Game-Based Learning Through PowerPoint (January 23)
- Wordwall – Create Better Lessons Quicker (January 24)
- 7Taps – the #1 Microlearning Platform (January 25)

Ms. Sadaf Kamal
M.A. eLearning Year II
Student Coordinator

Ms. Arwa Sultanali
M.A. eLearning Year II
Student Coordinator

Ms. Vazira Kapadia
M.Sc. eLearning Year II
Student Coordinator

Prof. (Dr.) Jayashree Shi
Head of the Departmer
Faculty Coordinator

Coordinator IQAC
Satyam College of Education
C-56A/14 & 15, Sector-62
Noida-201305

Principal
Satyam College of Education
C-56A/14 & 15, Sector-62,
NOIDA-201305

12

SNDT Women's University, Mumbai

Department of Educational Technology

National Level Students-led Workshop Series on

Creating Interactive Learning Experiences through eLearning

January 23, 2024

Sr. No: 1

Certificate of Participation

This is to certify that

Ms. Chhavi Jindal

has participated in the Online Workshop on 'Canvas' & completed the assignment successfully

CANVAS
BY INSTRUCTURE

Kavyakrishna Somarajan
Resource Person | Student Coordinator

Prof. (Dr.) Jayashree Shinde
Head of the Department

Coordinator IQAC
Satyam College of Education
C-56A/14 & 15, Sector-62
Noida 201305

Principal
Satyam College of Education
C-56A/14 & 15, Sector-62,

Certificate No.: BSGUP/SHQ/TD/2023-24/15099 Date : 03.08.2023

BHARAT SCOUT AND GUIDE, UTTAR PRADESH

State Headquarters : Mahanagar, Lucknow

SPECIAL INTRODUCTORY COURSE FOR B.ED/B.EL.ED. /D.EL.ED.

Certificate

This is to certify that Mr./Mrs./Ms. **CHHAVI** address **SATYAM COLLEGE OF EDUCATION, NOIDA, GAUTAMBUDDHA NAGAR** of **GAUTAMBUDDHA NAGAR** District has successfully completed the **SPECIAL INTRODUCTORY COURSE FOR B.ED/B.EL.ED./D.EL.ED.** held at **SATYAM COLLEGE OF EDUCATION, NOIDA, GAUTAMBUDDHA NAGAR** Uttar Pradesh .

From: **12.12.2022 To : 14.12.2022**

State Training Commissioner (Guide)
Bharat Scout and Guide, U.P.

State Training Commissioner (Scout)
Bharat Scout and Guide, U.P.

I am proud of my self that I am a part of this Organization

Coordinator IQAC
Satyam College of Education
C-56A/14 & 15, Sector-62
Noida-201305

Principal
Satyam College of Education
C-56A/14 & 15, Sector-62,
NOIDA-201305

ARMY INSTITUTE OF EDUCATION

GREATER NOIDA

AFFILIATED TO GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY, NEW DELHI

AWARDED 'A'GRADE BY JAC | NAAC ACCREDITED | NCTE RECOGNISED | APPROVED BY RCI | ISO CERTIFIED INSTITUTE

G20 भारत 2023 INDIA

Azadi Ka Amrit Mahotsav

This certificate is presented to

Chhavi Jindal

of Satyam College of Education

for his/her active participation in **Creative Writing Competition** in the Annual Cultural Fest "**ULLAS**" organised by cultural committee of Army Institute of Education, Greater Noida on **17 & 18 March 2023**

Coordinator IQAC
Satyam College of Education
C-56A/14 & 15, Sector-62
Noida-201305

Principal
Satyam College of Education
C-56A/14 & 15, Sector-62,
NOIDA-201305

MR. CHINTAN KAPOOR
Convenor

COL. ABHAY RAJVANSHI
Registrar, AIE

DR. ABHILASHA GAUTAM
Principal, AIE

AIE/2023/1718MAR/026

TO WHOM IT MAY CONCERN

This is to certify that **Ms. Chhavi Jindal** has been in Internship training in this School from April 12th, 2023 to May 04th, 2023. She has completed internship records and teaching in the Classroom as per the norms of SNDT Women's University, Mumbai.

The teacher trainee has participated in Curricular and all activities of the School with full enthusiasm. Her performance has been found praise worthy and satisfactory.

We wish her all success in her future endeavours.

Regards

Delhi Public School
Gautam Buddh Nagar, Expressway
B-1, Sector-132, Noida-201301

Supriti Chauhan
Principal

Coordinator IQAC
Satyam College of Education
C-56A/14 & 15, Sector-62
Noida-201305

Principal
Satyam College of Education
C-56A/14 Sector-62,
NOIDA-201305

NPS/WP/MRM/2023/3814

Nuhianwali Education Society

Nuhianwali Public School, Nuhianwali, Sirsa (Haryana) India

Certificate of Participation

It is certified that **Ms. Chhavi Jindal, Scholar** from **Satyam College of Education, Uttar Pradesh** has attended successfully a training workshop through online mode on **"Mendeley Reference Manager"** on **11th** and **12th September, 2023** organized by **Nuhianwali Education Society.**

(Dr. Kulwant Singh)
Coordinator/Resource Person

(Vakil Godara)
President, Nuhianwali Education Society

Coordinator IQAC
Satyam College of Education
C-56A/14 & 15, Sector-62
Noida-201305

Principal
Satyam College of Education
C-56A/14 & 15, Sector-62,
NOIDA-201305

CERTIFICATE OF APPRECIATION

This is to certify that

Mr. / Ms. Chhavi Jindal

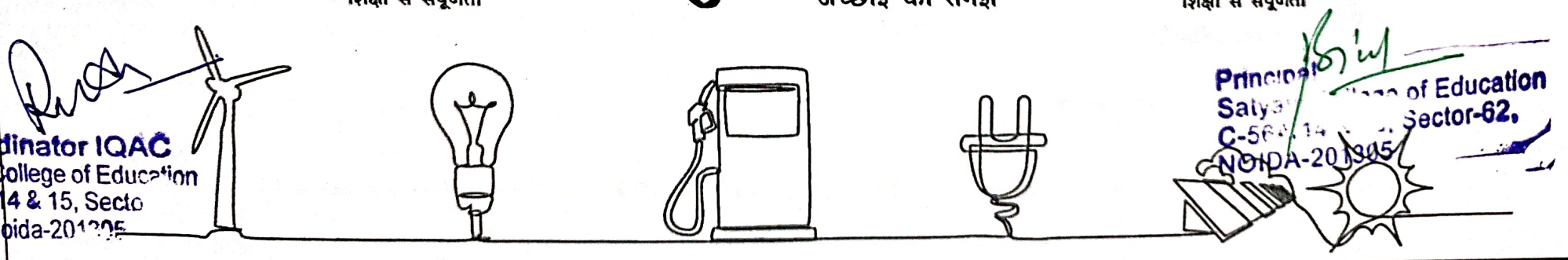
has participated in Urja ke Sanskar.

We appreciate his / her efforts towards reducing carbon footprint.

नवदुनिया गुरुकुल शिक्षा से संपूर्णता

दैनिक जागरण संस्कारशाला अच्छाई की समझ

नईदुनिया गुरुकुल शिक्षा से संपूर्णता



rdinator IQAC
College of Education
V14 & 15, Secto
Noida-201305

Principal
Satya College of Education
C-56, Sector-62,
NOIDA-201305

HT Hindustan Times

ICICI PRUDENTIAL MUTUAL FUND

Certificate of Participation

is proudly presented to

Chhavi Jindal

Delhi Public School, G.B.N.

Thank you for participating in the Financial Literacy Training Workshop and we wish you continued success in your journey towards attaining financial well-being.

Saumalya Sharma

Head, Hindustan Times Brand Studio

Mutual Fund investments are subject to market risks, read all scheme related documents carefully.

Coordinator IQAC
atyam College of Education
C-56A/14 & 15, Secto
Noida-201305

Principal
Satyam College of Education
C-56A/14 & 15, Sector-62,
NOIDA-201305

CERTIFICATE

OF PARTICIPATION

PROUDLY PRESENTED TO

Ms. Chhavi Jindal

Ug Student, SATYAM COLLEGE OF EDUCATION , AFFILIATED TO S.N.D.T. UNIVERSITY

For participating in the Online National Webinar on DOAJ & Best Practices in Scholarly Communication jointly organized by Shyam Lal College(Evening), University of Delhi, International School of Business Management, Suresh Gyan Vihar University, Jaipur & Pinaki Technno, India on 25th March 2023.

Coordinator IQAC
Satyam College of Education
56A/14 & 15, Sector-62,
Noida-201305

Prof. Trilok Kumar Jain
(Chief Patron)
Dean
International School of business Management,
Suresh Gyan Vihar University
Jaipur, Rajasthan

Principal
Satyam College of Education
C-56A/14 & 15, Sector-62,
NOIDA-201305

Prof. Hemant Kukreti
(Chief Patron)
Principal
Shyam Lal College (Evening)
University of Delhi
Delhi

21

Satyam GROUP OF INSTITUTIONS
Empowering women through education

SCE SATYAM COLLEGE OF EDUCATION

SATYAM COLLEGE OF EDUCATION, NOIDA

Accredited by NAAC Grade 'B++'

Affiliated to SNDT Women's University, Mumbai.

Certificate

This is to certify that

CHAVI

has participated in INTERNATIONAL YOGA DAY,

"Yoga for Vasudhaiva Kutumbakam", on 21st June, 2023.

Ms. Neha Aggarwal	Ms. Preeti Goel	Dr. Biheeta Agrawal
HOD Academics	Head Industry & IQAC Coordinator	Principal

Coordinator IQAC
Satyam College of Education
C-56A/14 & 15, Sector-62,
Noida-201305

Principal
Satyam College of Education
C-56A/14 & 15, Sector-62,
NOIDA-201305

DELHI PUBLIC SCHOOL, GBN

(Under the aegis of The Delhi Public School Society, New Delhi)

December 21, 2023

Appreciation Letter

Dear Chhavi

We want to express our heartfelt gratitude for your incredible dedication and time invested in making the School's Annual Production - Panchatatva - The Power Within - DPS-GBN Founder's Day 2023 an outstanding success!

Your contribution to aesthetically pleasing makeup and ensuring students were ready for their roles was remarkable. The makeup was so good that everyone assumed it was done with expertise!

We sincerely value your outstanding teamwork.

Keep up the excellent work!

Best regards

Supriti Chauhan

Principal

Coordinator IQAC
Satyam College of Education
C-56A/14 & 15, Sector-62
Noida-201305

Principal
Satyam College of Education
C-56A/14 & 15 Sector-62,
NOIDA-201305

DELHI PUBLIC SCHOOL, GBN

(Under the aegis of The Delhi Public School Society, New Delhi)

TO WHOM IT MAY CONCERN

This is to certify that **Ms. Chhavi Jindal, D/O Nidhi Jindal** has been in internship training in Delhi Public School,GBN School from September 26, 2023 to January 19, 2024. She has completed internship related teaching-learning records and file as per the norms of Satyam College of Education affiliated to SNDT Women's University, Mumbai.

The teacher trainee has participated in curricular and Co-curricular activities of the School with full enthusiasm. Her performance has been found praise worthy and satisfactory

We wish her success in her future endeavours.

Regards

Supriti Chauhan
Principal

Coordinator IQAC
Satyam College of Education
C-56A/14 & 15, Sector-62
Noida-201305

Principal
Satyam College of Education
C-56A/14 & 15, Sector-62,
NOIDA-201305

24

SATYAM COLLEGE OF EDUCATION

NAAC Accredited B++

(Affiliated to SNDT Women's University, Mumbai)

75 आज़ादी का अमृत महोत्सव

Annual Fest

navya 2023

Certificate of Appreciation

This is to certify that Ms. .....Chhavi Jindal..... contributed in the

Annual Fest NAVYA - 2K23 organized by Satyam College of Education, Noida on 21st Feb, 2023.

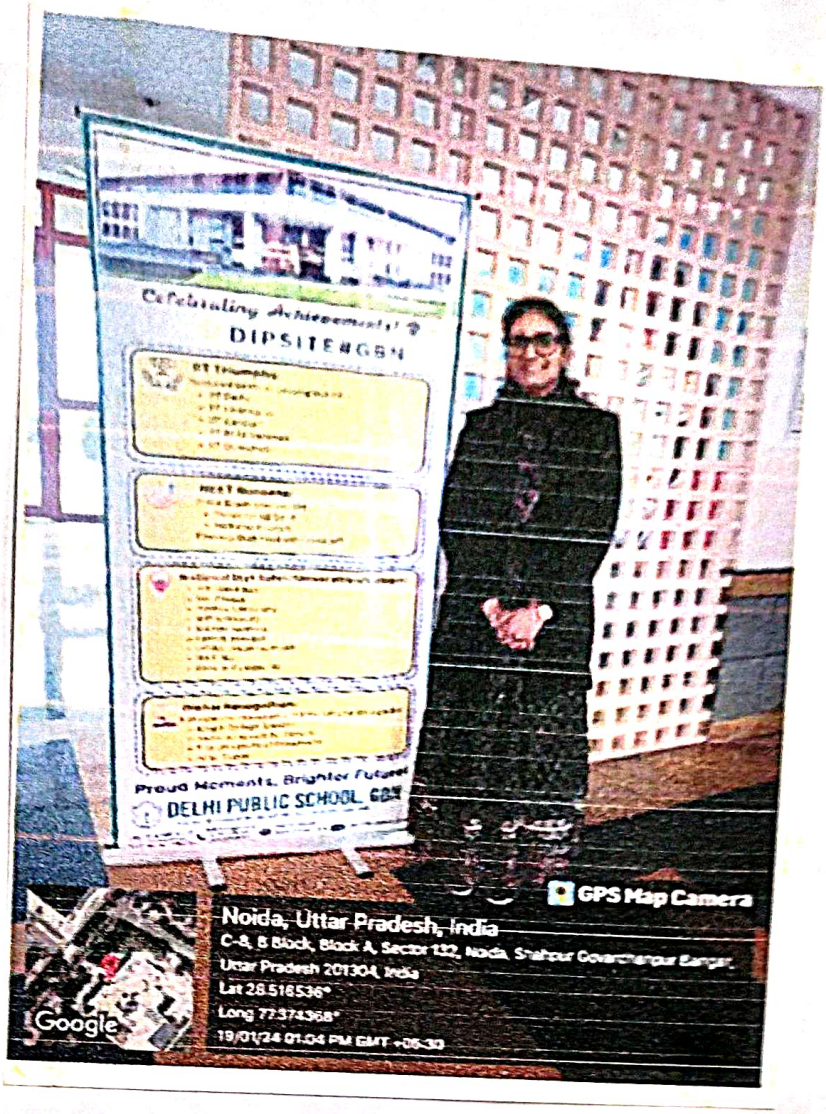
Coordinator IQAC
Satyam College of Education
C-56A/14 & 15, Sector-62
Noida-201305

Principal
Satyam College of Education
C-56A/14 & 15, Sector-62
NOIDA-201305

Ms. Neha Aggarwal
HOD Academics

Ms. Preeti Goel
Head Industry & IQAC Coordinator

Dr. Bineeta Agrawal
Principal



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Topic..... Date..... Page No....25.....

Internships

Internships

The two internships which I completed during the course of my B.Ed. journey took place at Delhi Public School, GBN, for the following durations :-

1.) April 12, 2023 to May 4, 2023

2.) September 19, 2023 to January 16, 2024

While I was allotted classes 6-8 and the subjects of English and Social science during the 1st internship, I was allotted classes 3-5 and the subject of English during the 4-month internship.

A great deal of learning took place during these two internships as I learnt the following with the help of my mentors, who were, :-

1.) English - Ms. Megha Joshi
Social science - Ms. Sayeeda
] VI, VII, VIII

2.) English - Ms. Madhulika Mathur - III, IV, V

I learnt the following :-

1.) Class Management

2.) Interaction with students' parents

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3.) Conduction of Activities in a classroom.

4.) How to work as an active member of the team.

5.) Various teaching methods and techniques.
For example:- Phonetic-Transcription method, Activity method and Mnemonic Technique

6.) To make effective and proper use of a smartboard.

7.) To contribute to the school newsletter.

8.) The duties and responsibilities of a class teacher.
For example:-

a.) To maintain an anecdotal record

b.) To mark students' attendance.

c.) To make and execute an effective seating plan.

d.) To identify students' special needs.

e.) To always guide students towards the right path with the collaboration of the parent.

9.) To make worksheets which are up to the required standards.
For example:- (on topics such as :-)

a.) Adjectives

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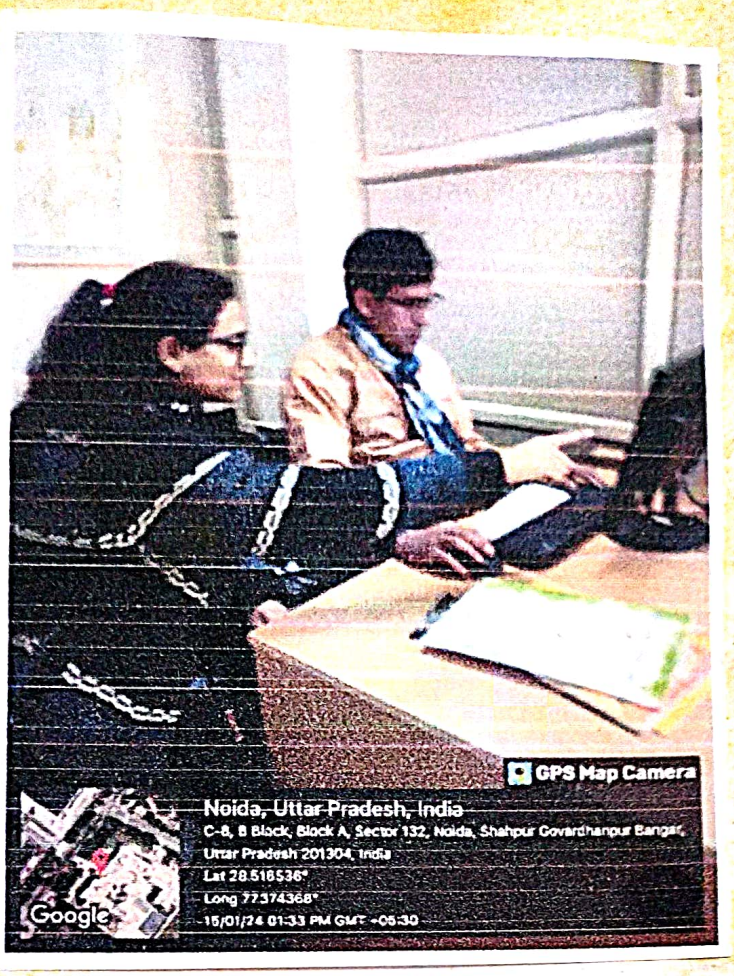

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b.) Prepositions

c.) Kinds of Adverbs

d.) Conjunctions

e.) Story Composition

f.) Tenses

g.) Pronouns

h.) Degrees of Adjective

i) Informal Letter

j) Subject and Predicate

k) Reading Comprehension

10.) To include effective activities in class to teach Tenses and Prepositions.

11.) To invigilate in a proper manner during tests.

12.) To be vigilant during the printing of all test papers.

13.) To manage students during a workshop.

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Topic..... Date..... Page No.....29.....

14.) To contribute ideas for curriculum development.

15.) To encourage students to share their experiences.

16.) To manage the dispersal of students.

17.) To draft messages for communication for topics such as:-

a.) Christmas

b.) Class party

c.) Author's meet

d.) Winter break

18.) To carry out literature lessons.

19.) To create decorative material such as:-

a.) Buntings

b.) Fans

c.) Diyas

20.) To formulate an explanation for topics such as 'Picture Description' so that it may be included in the Assignment Booklet.

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21.) To edit and add an index to the Grammar Practice Booklet.

22.) To contribute ideas for 'Interschool competitions'.

23.) To make props for Inter-school competition.

24.) To work as an active member of the team.

25.) To correct worksheets.

26.) To conduct activities during the club meetings.

27.) To apply makeup on students for the Annual Function.

28.) To resolve any conflicts which arise among students in a harmonious manner.

29.) To conduct an online class.

30.) To teach students 'Creative English' effectively.

31.) To check Grammar Practice Booklet and Writing Skills.

32.) To teach students various Grammar topics such as:-

a.) Prepositions

b.) Tenses

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Topic..... Date..... Page No. 50

c.) Informal letter

d.) Conjunctions

e.) Adjectives

f.) Kinds of Adjectives

g.) Pronouns

h.) Formal letter

i) Adverbs

33.) To manage students during the lunch break and fruit break.

34.) To conduct activities for the enhancement of the following skills effectively:-

a.) Listening

b.) Speaking

c.) Reading

d.) Writing

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35.) To make the Class Test paper.

36.) To formulate answer keys of the following:-

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a.) Unit Tests

b.) Grammar book

c.) Literature book

37.) To motivate students to write during their tests.

38.) To emulate a positive attitude and move forward with a head-strong determination.

39.) To record evidences of the students' activities.

40.) To grade students as per their reading ability.

41.) To edit the circular so that it provides the required information.

42.) To give an accurate and helpful feedback to students after checking their worksheets, tests or books.

43.) To evaluate students during an activity or test.

44.) To manage students during dispersal.

45.) To organise the class assembly properly.

46.) To make use of the ERP.

47.) To review books by a myriad of publishers in

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order to find out the best one for the students.

48.) To engage students during substitution classes.

For example:-

Making use of 'quizzing' to increase the general awareness and other subject-specific knowledge of the students.

49.) To make use of word games such as:-

a.) Guess that word

b.) Wordsearch

c.) Word Tennis

50.) To make entries in the log book.

51.) To carry oneself positively during the PTM and the type of feedback which the teacher should give.

52.) To make an effective lesson plan.

53.) Time management for each lesson and task.

54.) To make effective use of the white board in the class.

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DELHI PUBLIC SCHOOL

(Under the aegis of The Delhi Public School Society, New Del

56.) Parent-teacher communication which takes place through:

a.) Almanac

b.) Open House

c.) PTM

d.) WhatsApp

e.) Call

I believe that we only learn through our experiences, so getting the opportunity to intern at DPS, GBN, is one I am eternally grateful for and will never take for granted.

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Intern Feedback (Teaching) Form

Date : 19.04.23

Name : Chavi Jindal

Subject : Social Science (Civics)

1) Class & Period : 7G (2nd) period 19/04/23

Feedback by the Review Teacher:

Recapitulation of Equality in Indian democracy by playing game in the class in the form of Quiz. Very well planned, Good communication and good class control.

Teacher Name & Signature: [signature]

~~NAME: RUPAL~~

2) Class & Period : ~~8F (5th period)~~

Feedback by the Review Teacher:

~~Introduction to the Indian Constitution, very due explanation, [illegible] chapter done in the class.~~

Teacher Name & Signature: ~~[signature]~~

Name:- CHHAVI JINDAL

3) Class & Period : 7F (8th period) 21/04/23

Feedback by the Review Teacher:

Introduction to the chapter Our Environment. It was a good session, nicely explained with ~~[illegible]~~ examples. Asked questions from the students. Good Communication skill. Students really enjoyed the class.

Teacher Name & Signature: [signature]

[signature]
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[signature]
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Akhavi Jindal

4) Class & Period : ~~7D~~ 7E 8th Period 26/04/23

Feedback by the Review Teacher:

Recapitulation was done in the form of Quiz. Students really enjoyed the session thoroughly. It was good overall.

Teacher Name & Signature: Gurdeep Kaur

Akhavi Jindal

5) Class & Period : 7E (8th Period) 27/4/23

Feedback by the Review Teacher:

Revision was done for the chapter-1 Civics. Students nicely answered all the questions. It was good overall.

Teacher Name & Signature: Gurdeep Kaur

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Intern Feedback (Teaching) Form

Date : 25/04/23

Name : Kranti Tindal

Subject : Social Science

1) Class & Period : 7 E 24/04/23 7th period

Feedback by the Review Teacher:

Quiz was conducted for Ch-1 History. It was very well managed with the help of timer and good questions.

Teacher Name & Signature: Syeda Qureshi

2) Class & Period :

Feedback by the Review Teacher:

Teacher Name & Signature:

3) Class & Period :

Feedback by the Review Teacher:

Teacher Name & Signature:

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Women's March in the neighbourhood

"I want every girl to know that her voice can change the world."

— Malala Yousafzai

On 11th October, 2022, I participated in the 'Bachegi Beti To Badhegi Beti' Rally which was organised by Satyam College of Education to celebrate and bring to the light the International Day of the Girl Child.'

To honour the 10th anniversary of this UN special observance, students of B.Ed. – both 1st and 2nd year, participated in the rally and chanted slogans adhe to the theme 'Our Time is Now – Our Rights, Our Future.'

Our slogans, as we marched to the same rhythm o wanting equality and spreading awareness, focusse on issues ranging from sexual and reproduc health rights to equal pay.

Participating in this demonstration benefitted me greatly on a wholistic and a personal level as it enhanced my :–

i) Communication skill
ii) Teamwork skill

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iii) Social skill
iv) Awareness
v) Clarity of voice
vi) Artistic skill
vii) Demonstration skill
viii) Cooperative ability

This non-violent demonstration served as a reminder for all those whom we crossed to value their daughter, sister, neighbour, stranger. We as society, as I realise, still have a long way to go.

Demonstrations such as these on such a momentous day bring to the forefront the issues which really matter and need to be addressed.

Further, it has taught me about the importance of gender-equitable education systems which empower girls and boys and promote the development of life skills like:-

i) self-management
ii) communication
iii) negotiation
iv) critical thinking

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I will always treat my students in a just manner and work upon creating a fair and inclusive society. It will foster respect, challenge stereotypes, be inclusive and empower students to address discrimination and inequality.

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"I am not free while any woman is unfree, even when her shackles are very different from my own."

– Audre Lorde

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National Assessment and Accreditation Council

The National Assessment and Accreditation Council (NAAC) is a government organization in India that assesses and accredits Higher Education Institutions (HEIs). It is an autonomous body funded by the University Grants Commission and headquartered in Bangalore.

On October 31st and November 1st, 2022, the NAAC peer team had their first visit at Satyam College of Education. The 3-person team included the following dignitaries:-

i. Dr. LB Laxmikanth Rathod-Chairperson

ii. Dr. Meenakshi Sharma - Member Co-ordinator

iii. Dr. Sanjivani Muley - Member

Right after joining the college, I was chosen to be in the March Past team for the NAAC team's visit. Selections were held in the sports field of our college which focussed on testing our co-ordination, movement, rhythm, attentiveness and skill.

Since march past is a formal or ceremonial act of marching, often conducted by armed forces, students, or sports teams during significant events

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march past by our team required a lot of arduous and gruelling practice under the unforgiving sun.

The purpose of our march past display was to showcase discipline, unity, and coordination. It was perfect to set the tone for discipline and decorum at the much-awaited event.

Even though this process was for the college to be evaluated, it turned into the celebration of what Satyam College of Education represents and of what girls are capable of producing when we get our minds working together.

By the guidance of our teachers, the students flourished in putting up performances from various states, showcasing gender in inequal forms which still exists in our society through nukkad natak and by decorating the college boards with informative pieces of knowledge.

I was a memorable part of the march past team which successfully welcomed our respected guests and were lauded for the same.

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Janjatiya Gaurav Jayanti – Compére

"I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin, but by the content of their character."

– Martin Luther King, Jr.

To honour and spread awareness about Janjatiya Gaurav Diwas, a debate competition was organized about the contributions of the heroic freedom fighter, Birsa Munda on November 15, 2022.

I got to learn so much about the tribal freedom fighters and their contributions through the script (for compéring) writing process and their contributions. India's freedom struggle was strengthened by several movements by tribal communities such as Santhals, Tamaras, Kols, Bhils, Khasis and Mizos, to name a few.

However, the public at large didn't have much awareness about tribal heroes. Hence, this event aided in honouring various tribal freedom fighters, especially Bhagwan Birsa Munda, and to recognise the efforts along with the sacrifices made by tribal leader Munda ji.

I did the compéring after being selected by Professor Ruby Tyagi to do so. Along with me,

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another classmate was selected to lead the event and manage its conduction smoothly. We did the compering cordially and respectfully with proper coordination and practice, as we divided topics.

I also learnt about the importance of compromising when it comes to team work. This is a behavioural attitude that I'll carry in my life henceforth.

A teacher will undoubtedly have to work with her colleagues and compromising for the greater good and to achieve more progress in order to achieve common goals, which is the betterment of the educational institution is of the utmost importance. It requires one to learn to work with others and carry out each task efficiently. This is what I learnt extensively about whilst I was partaking in this activity.

To add, the quality of leadership, volunteering and the role of added responsibility were also instilled in me whilst I was participating in the act of compering for Janjatiya Gaurav Jayanti which took place on 15th November, 2022.

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Topic..... Date..... Page No. 43

Special Day - 22nd November

On November 22, 2022, I was chosen to speak the 'Special Day' in the morning assembly of the college.

Morning assembly is essential in schools as it fosters discipline, motivation, confidence, values, morals and a sense of responsibility in the speakers or conductors of the assembly along with the attendees.

It helps students in building a routine, increasing their general awareness and instills a sense of oneness in them. Moreover, it promotes a healthy culture through multiple activities or processes such as speaking the special day, the Indian pledge, citing the news headlines, the thought for the day and the school or the educational institution's prayer.

This is what I learnt whilst participating in the morning assembly. I got to improve my speaking skill, intonation, confidence and writing skill whilst participating in the assembly.

To add, I learnt how important the power of giving different students to speak and participate in the assembly is. Each student should get a chance to come forward and hone their

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public speaking craft.

Hence, it will be my duty and responsibility as a teacher to encourage and motivate each learner to participate in the assembly.

This will instill confidence in them, as it has done the same for me.

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Topic..... Date..... Page No. 45

Constitution Day Quiz

"If there is one place on the face of the Earth where all the dreams of living men have found a home from the very earliest days when man began the dream of existence, it is India."

– Romain Rolland

India is a land of many wonders and infinite beauty. We, as Indians though, didn't always have our freedom.

Constitution day was celebrated on 26th November, 2022 by organising a 'Constitution Day Quiz'. Though it is celebrated on 26th the preliminary round was held on 24th November while the quiz was conducted on 25th November in order to mark its importance.

It is also known as 'Samvidhan Divas' and was commemorated to celebrate the adoption of the Constitution of India, which took place on 26th November 1949 by the Constituent Assembly of India and came into effect from 26th January, 1950.

Quizzes are a great way to learn more, test oneself, improve team work skills, increase the ability to think on one's feet and is also used as a tool for self-improvement.

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Quizzes expose a learner to new ideas and abilities and gives them the skill to be attentive and to improve their memory.

By participating and bagging the 1st runners up position, I learnt about how the technique of quizzing will help nourish the minds of my students. They will develop the habit of creative learning, thinking. It will instill in them the skill of working in a team.

I learnt the importance of quizzing and how it is executed and judged fairly. I will hence, make use of this effective teaching and knowledge testing tool. I have realised that quizzes help making connections, interpret hidden meanings and helps in drawing conclusions. It will emphasize rational thinking and improve the learners' memory.

I volunteered to participate in the quiz. I led our team of 5 students, wherein we motivated each other to play our part and to study for the quiz in an efficient manner.

We qualified the preliminary round which was held on 24th November, 2022.

It inspired me to delve beyond my textual knowledge and to play the role of a researcher

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and explorer.

I will hence, conduct quizzes to inspire my students, inculcate the attitude of 'think outside the box,' and to teach them about responsibility.

On 25th November, the quiz was held wherein, our team bagged the 2nd position among 6 teams. It encouraged constructive dialogue among participants so we could benefit from one another.

The quiz contributed in language development for me and helped in progressing the knowledge about India and its constitution.

Therefore, I will make use of quizzes in my classroom.

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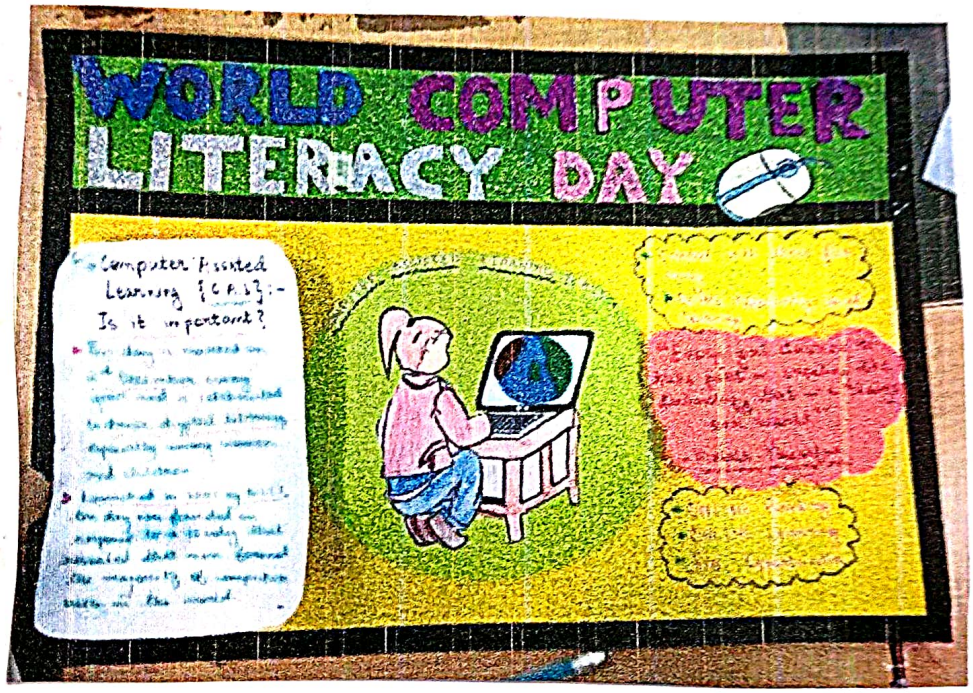

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Topic..... Date..... Page No. 48

Poster Making Competion – Computer Literacy Day

"Creativity is seeing what others see and thinking what no one else ever thought."

– Albert Einstein

On 2nd December, 2022, I participated in the World Computer Literacy Day – Poster Making competition and bagged the 1st position.

Computers are gadgets of the recent past, present and future. The applications of the computer in our everyday lives from daily chores, communication, educational field, hospitality, athletics, engineering, entertainment etc. are endless.

It is need of the hour to be aware of the usage of computers and the many tools that it offers such as Microsoft Word, Power Point, Excel, Paint and tools to conduct online classes using Microsoft Teams, Google Meet, Zoom etc. One cannot go by throughout their life without interacting with computers in the current age.

Hence, it is very important to be aware about the myriads of uses of computers. The poster making competition encouraged the development of knowledge about computers.

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This day aims to "create awareness and drive digital literacy in underserved communities worldwide." In our own college, this competition and by large, the day, acted as the "celebration of computers."

I got to learn about Computer Assisted Learning which aims to connect with those who are away and enables differently-abled learning with the availability of tools such as audio-description.

To add, this competitioned led to the development in my creativity, artistic temper, cognitive domain, psycho-motor skills. It also improved my ability to get the message across in a presentable manner in a limited amount of time.

I also learnt to create my ideas and thoughts creatively and in a specific limited period of time.

By scoring the 1st position in the competition, I felt proud, happy and feeling as though I had learnt to become a better competitor.

Hence, I learned that a teacher must make use of different types of teaching mediums and tools to garner the attention of different types of learners. So, through a Poster Making competition

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the students who are artistically inclined, are visual learners or kinesthetic learners or spacial learners, will get a chance to shine. Further, their knowledge about a particular topic of importance will increase and their artistic skills will improve, as did mine.

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Topic..... Date..... Page No. 51

International Volunteer Day for Economic and Social Development :-

"On this important day, let's re-commit to ensuring that all people can lend their energies to shaping a better future for all people and the planet we share. Let's stand with volunteers, everywhere."

– Antonio Guterres

On December 5, 2022, I volunteered to participate in the morning assembly to shed light on the 'International Volunteer Day for Economic and Social development.'

Volunteerism is an enormous renewable resource for social, economic and environmental problem-solving throughout the world. As the world faces mounting challenges, volunteers are often the first to help. I spoke about how volunteers are at the fore in crises and emergencies, often in very testing and dire situations.

This day and opportunity to speak on this special day served as an opportunity to recognize volunteers and organizations, to celebrate their efforts, to share their values, and to promote their work among my community.

It inculcated and re-inforced in me the importance

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of being a selfless person, one who cares for their environment and for those around them.

I aim to instill similar values in my students and want to teach them to respect everyone around them and to help where one can, even if it simply allows for them to lend their positive thoughts into another person's life.

To add, I learned about the importance of recognising and celebrating special days. This is what I dream to carry forth in my classes among my students too.

I aim to teach them about the value of being connected with those around us and to honour and respect each day as it comes.

Furthermore, by inculcating the topic of 'special Day' in the morning assembly, the students will gain general awareness and will be better equipped to handle the obstacles of tomorrow as their speaking skills will improve and their thinking skills will become seasoned.

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International Human Rights Day

"Human rights are not a privilege conferred by government. They are every human being's entitlement by virtue of his humanity."

– Mother Teresa

On 10th December, 2022, our college celebrated the Human Rights Day by conducting a special program which had a skit and posters that focussed on the essence of the day.

I designed and created the central chart with the title 'International Human Rights Day' on it. My participation in the decoration committee enabled me to collaborate, communicate and hone my artistic skills.

The theme for this year's Human Rights Day was:- Dignity, Freedom and Justice for all.

Actively participating in this activity and event allowed me realise the importance of reiterating that "All human beings are born free and equal in dignity and rights," especially among students, since they are the future of tomorrow.

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that young children should know that we all look different, believe in different things, want different things, and behave in a different way, but we're all humans, which means we all are equal and have the same rights.

I feel that allowing students to express themselves creatively, either with the help of role play, skit, drama, poster-making, slogan writing competition or an assembly which includes the aforementioned, will help in spreading and creating a culture of human rights, as the students will get a chance to participate in the activity of their choice which is geared towards the topic of 'human rights.'

Following such an innovative path as a teacher will allow my students to develop their:-

i) critical thinking
ii) creativity
iii) cognitive ability
iv) psycho-motor domain
v) collaboration
vi) communication
vii) empathy
viii) scientific attitude

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"To deny people their human rights is to challenge their very humanity."

- Nelson Mandela

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Topic..... Date..... Page No. 55

Scout and Guide Camp

"Discipline is the bridge between goals and accomplishments."

– Jim Rohn

From 12th to 14th December, 2022, a very fruitful Scout and Guide camp was held in our college.

It was an all-qualities encompassing event which aimed to provide us a platform to develop our leadership skills, teamwork, survival skills, while also fostering a sense of community and collaboration among us, as a college and as a nation and womankind.

The camp was organised under the mast of our SNDT University where we were given the chance to participate in a wide-range of exciting activities and challenges.

Day 1 – The Beginning where we were divided into teams and I was chosen to be the leader :-

Our troop of 10 students had the name of "Wolf" as our team mascot. We were divided into groups by our instructors of the Scout and Guide Camp group, Uttarakhand. They were very experienced, professional and disciplined.

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I was unanimously chosen to be our team leader by the members of our team. With the role of this immense responsibility, I treated everyone equally and tackled each task in an efficient manner along with the members of my team.

Sir also taught us about the special Scout and Guide song which is called the "Scout Guide Flag song". Along with this, we wore a Scout neckerchief and cap to symbolise the oneness that persists among all of us, even though we come from different walks of life.

I also fairly divided the next day's work among each of the team members. This taught me further about communication, just treatment, creative execution and the art of leadership.

Day 2:- "यातायात सुरक्षा नियम" एवं "यातायात सुरक्षा ड्रिल" or the "Traffic Rules Rally" chart and learning about safety drills:-

My professor asked from us about who wanted to volunteer to make a banner for the rally related to Traffic Safety which was to take place on 13th December, 2012.

I volunteered to make a well-intentioned and creative chart which acted as a banner for the rally which left our college and took

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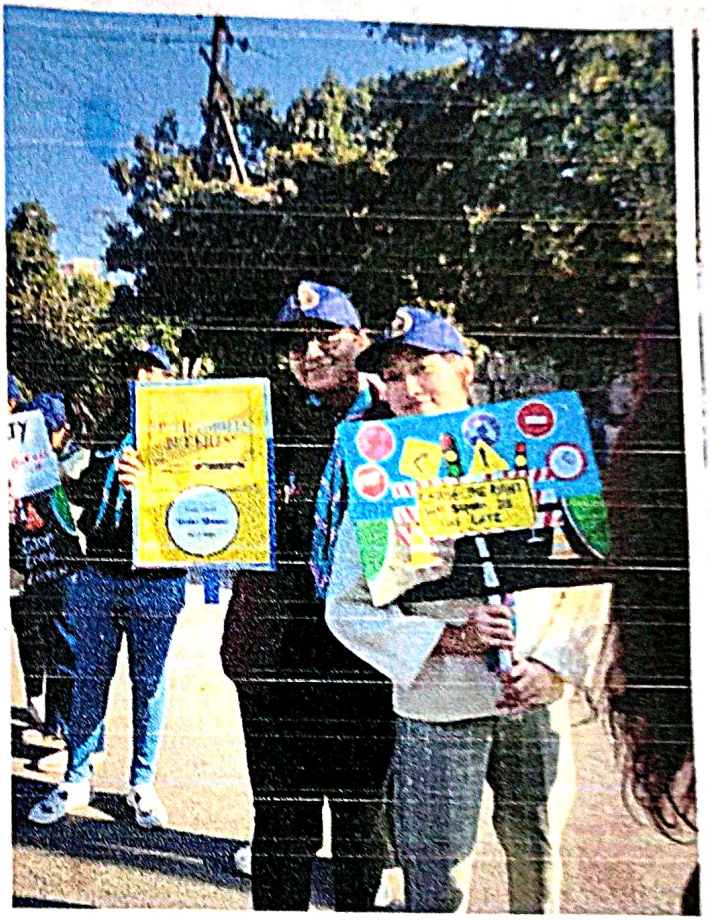

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place around Sector-62.

Volunteering for making the banner and executing the task correctly improved my artistic skill, made me learn about traffic rules, instilled in me the ability to make a catchy banner which sends the message across to any reader. It also taught me to assume responsibility, the role of a guide, and to complete any arduous task under a specific period of time without collapsing, rather by flourishing.

The rally specifically, which I walked alongside my troop, taught me about how important traffic rules and traffic safety is in order to reduce accidents and injuries.

The key importance for the rally, which had me chanting slogans like, "Fast drives could be your last drive," "Stay alert, stay safe," "Drive, don't fly" etc., was maintaing safety.

I aim to instill similar knowledge in my students so that they are better equipped to take care of themselves even outside the bounds of my classroom or their home.

Children and learners should be taught about road safety. I aim to never be neglectful in any area surrounding my students, let alone

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those which relate to my students' safety.

Teaching my students about traffic rules and safety will help to mitigate the risk, reduce the possibilities of accidents happening and will keep them informed so that if ever they find themselves in a situation which is unfavourable, they can identify it and tackle it head-on by removing themselves from it.

I learnt about the importance of creating awareness regarding basic traffic, fire and other safety rules and techniques.

I also added gravitas to my voice as I said the slogans aloud and checked the people who were violating traffic rules at the red light. Simple rules like wearing helmets and their seat belts were not being followed by adults. I checked them.

This removed the feeling of hesitancy from me as I know it's more important to guide others towards the better and correct path instead.
For example :-
If I now see my student talking in the middle of a class, I will check them and guide them to not do so as I want them to succeed in life.

Hence, the feeling of doing what's right was re-echoed by this rally and a feeling of oneness was instilled in me, which wanted the benefit and improvement

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of those around me.

We also designed our troop's badges and created a flag for our troop.

To add, we were taught by our instructor about how to create a stretchable portable-bed I just with the help of a bedsheet.

I also learned to be alert, to always make the best out of whichever means or tools you have around you. This has enabled me to carry any person to the infirmary, if ever such an unfortunate situation were to arise.

I believe that it is better to be prepared, than to feel sorry later. So, knowing such techniques is absolutely essential.

Day 3:- Celebrating India by participating in a glorious exhibition:-

On 14th December, 2022, each troop participated in the exhibition which celebrated the diverse cultures of India.

Our troop chose to represent the state of Punjab. With a welcome of 'Satsriakaal', we showcased the beauty of Punjab with our alloted space on the ground. Herein, we set up our tent, added elements related to Punjab such as

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Topic..... Date..... Page No...60.....

picture of Guru Nanak ji, the banner of Punjab, which was made by me, small decorative pots, a seating place, cuisine of Punjab like lassi, sarso da saag and makke ki rotti and chhole bhature.

We also gave a dance performance focussed on Bhangra and painted the field with many colours.

Setting up the tent using bedsheets, nails and rope with sticks was a huge challenge which we tackled as a team. As the troop leader, I led the team to a victorious and magnificent creation of a tent by dividing the work equally.

There were also moments were I diffused tensions which arose among my troop members through compromise and conversation. I kept a level-headed attitude, remained calm under pressure and learned to lead a big group with grace and precision.

Further, I learnt more about our Indian culture and celebrated the work of other troops as well.

I maintained a helpful attitude as I lent different troops various materials to set up their tents. This attitude is one which I'll forever carry with me; the one which is a testament

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'Unity in Diversity' and an' All for one and One for all' attitude.

I will always aim to instill the same in my students as I'd want their improvement, growth and development, along with that of the school.

I also learned to work under pressure and execute ideas along with the collaboration of each member of the team. This mindset will help me within the school system, as a cordial relationship with one's colleagues is essential for a harmonious and conducive environment.

To add, I learned to set up a tent using bare essentials and about the importance of an emergency medical kit and what it should contain.

This led me to becoming more responsible and better equipped to handle any difficult situation, if it were to arise.

Overall Experience

The overall summation of my experience at the Scout and Guide was helpful, enjoyable and knowledgable.

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I am grateful for having participated in a camp which empowered women, shaped me to become a better leader and taught me various survival skills.

I will forever carry this essential training with me and will espouse it to my students, who I know will also benefit from this important information.

Along with this, I will always celebrate and laud each beautiful culture of India, as my students will learn more about their motherland. I will make use of various activities which will enable the students to showcase where they come from and will give them a chance to feel more connected to their shared heritage.

"Our ability to teach unity in diversity will be the beauty and the test of our civilisation."

– Mahatma Gandhi

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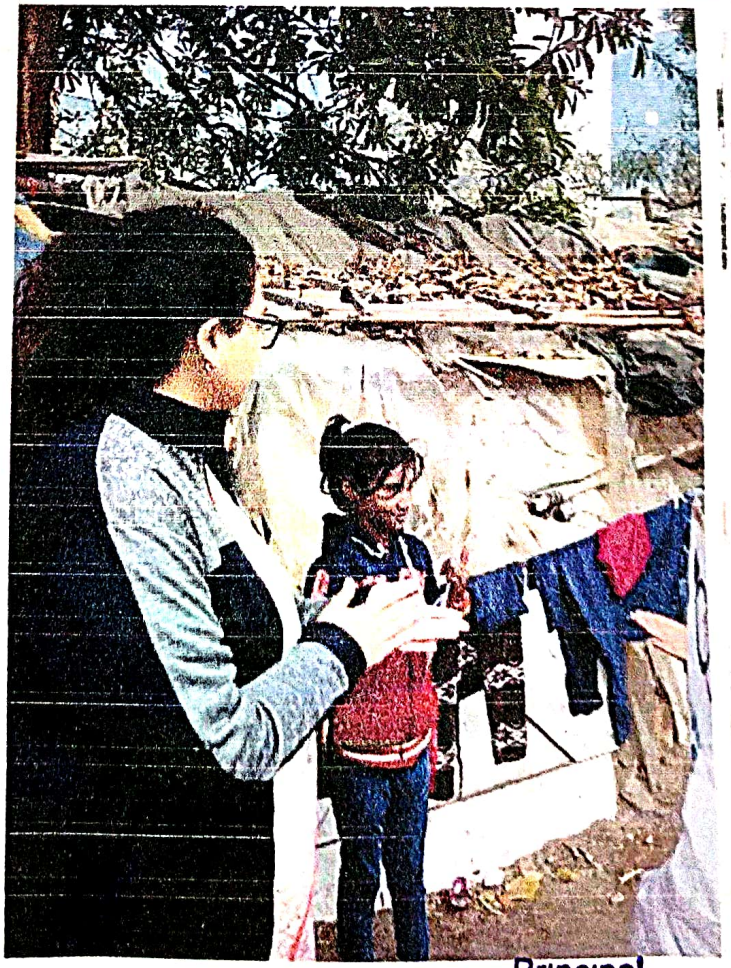

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Health Awareness Campaign - Educating Slums

"Communities and countries and ultimately the world are only as strong as the health of their women."

– Michelle Obama

On 19th December, 2022, I, along with my batch mates from the college participated in a 'Health Awareness Campaign', which aimed to spread awareness in slum areas nearby regarding cleanliness.

It was a drive which focussed on educating people living in slum areas about how important it is to maintain proper hygiene in a post-COVID world.

I taught little girls the steps to wash their hands so that germs would subside and their hands would become clean. I also interacted with them regarding their daily routine and explained to them about little acts like discarding your sanitary napkins properly have a great impact on one's and their environment's cleanliness.

To add, I found out that they have problems in keeping their health up to the highest of

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standards due to a lack of clean water and the high prices of sanitary napkins.

They also shared that due to the high and rising prices of essential and basic grains, they are finding it hard to consume three meals a day. This affects their health greatly in a very negative manner.

With this activity, I learned about how important it is to keep oneself up-to-date regarding what is going on in the world, how important it is to lend one's voice and to teach and spread awareness wherever and whenever it is possible.

I aim to make sure that my students always remain clean, healthy, fit and follow the roads which lead to them carrying on with a fruitful life.

Furthermore, I learnt about solidarity and the importance of helping those around us whenever possible.

"Women's health needs to be front and center - it often isn't, but it needs to be."

- Cynthia Nixon

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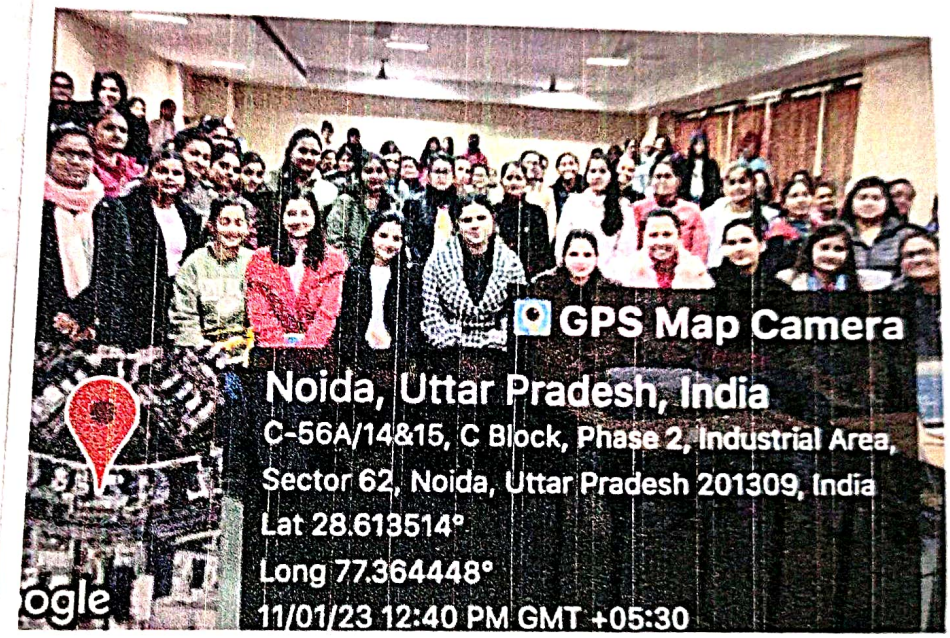

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Workshop for the use of Educational Tools / Applications :-

"With the help of technology, teachers will be leaders in the transformation of education around the world."

– Craig R. Barrett

On 11th January, 2023 and 3rd February, 2023, alumna Ms. Pooja Yadav, conducted an extremely useful and beneficial workshop on 'ICT-enabled classroom' and 'ICT tools used in Lesson Planning,' in Satyam College of Education.

Ma'am taught us about the need of educational tools in today's age, how important they are when conducting online classes and in the blended classrooms.

I learnt how they enable an educator to make u of the multi-sensory approach. I actively participate in this workshop and learnt about the followin educational tools, which I'll make use of for lesson planning :-

i) Kahoot! – an online game-based learning platfo

I learnt to create interactive and appealing quizzes, with the first of my Kahoots being on 'Domestic Animals.'

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Kahoot!

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ii) Quizziz - A gamified student engagement platform that offers multiple features to make a classroom fun, interactive and engaging.

I created a quiz for students of Grades 6 to 8 entitled 'General Knowledge' using Quizziz. I added pictures to various options to make the quiz more interesting for the students.

iii) Quizlet - A multi-national company that provides tools for studying and learning.

I used this application to create a set of flashcards for the word meanings for the English language poem entitled 'Trees.'

iv) Spin the Wheel - A virtual wheel simulator which can be customised by the user.

I created a wheel for a 'Just-A-Minute' session for Grade 5 students and wrote a variety of topics on each panel of the wheel.

By attending and actively participating in this workshop, I learnt that educational tools should be used in the class because they:-

i) Create a more engaged environment

ii) Incorporate different learning styles

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Quizlet

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iii) Improve collaboration

iv) Prepare children for the future

v) Connects the teacher with their students

Hence, I will pro-actively make use of educational tools to engage my students in the class.

"Technology is the best tool we can use to reinvent education."

- Yusuf Usman Dauda

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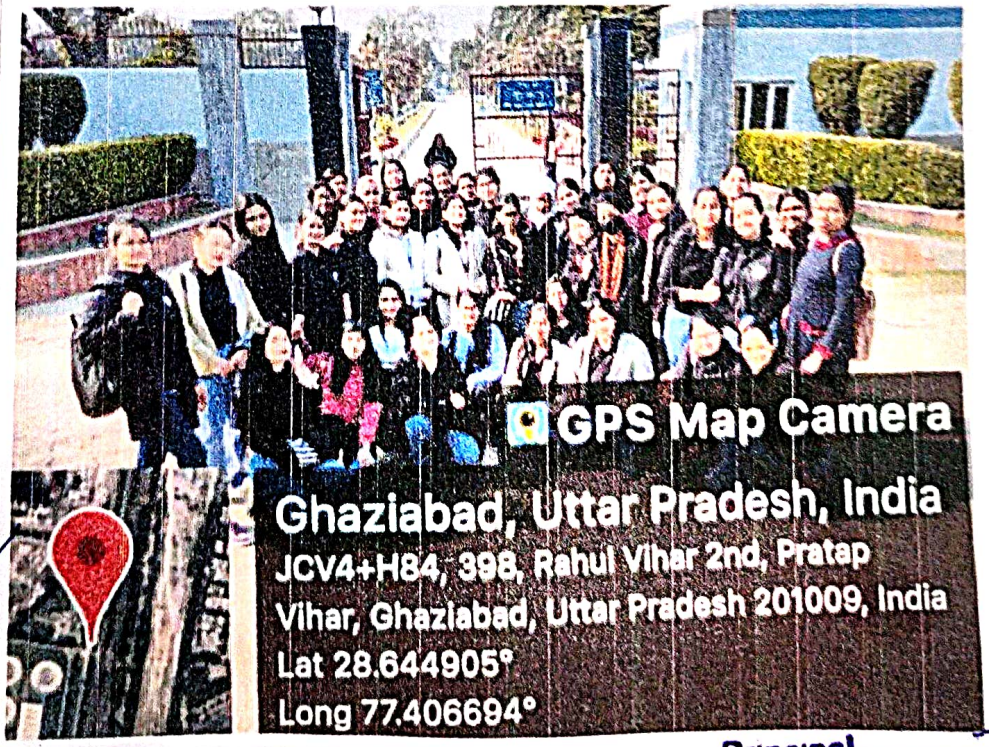

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Visit to the Water Treatment Facility

"There is magic on this planet and it is contained in water."

– Loren Eiseley

On January 18, 2023, I was a part of the field trip to the 'Ganga Water Project', which is located in Pratap Vihar, Ghaziabad.

The main findings of this visit highlighted the long and grueling process which takes place before the water from the river Ganga becomes usable. The significance of these findings reinforces the importance of saving water and highlights the hard work that is poured into the filteration of water.

I learnt extensively about :-

i) the Ganga Water Project

ii) the Water-Purification process which involves -

a.) Pre-calorination
b.) Flash mixing
c.) Flocculation
d.) Sedimentation
e.) Filteration
f.) Post-calorination
g.) Titration method

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h) Monitoring through the use of laboratory

I also learnt about how to plan for a field trip and the preparation involved on a teacher's part for the benefit of the students.

For example :-

i) I learnt that a field trip should be planned democratically, organised properly and executed carefully, permitting the students with an immediate reconciliation with life and follow-up connected with and extended to class room study.

ii) It should be much more than just going to places and seeing things.

iii) A field trip should be planned systematically by the faculty in order to avoid any delay or confusion.

iv) I will make use of small-group method and appoint leaders for each group. This will inculcate a sense o responsibility and leadership skill along with accountability among the students.

v) A circular along with a permission slip which requires the signature of the student's guardian must be circulated beforehand.

vi) To coordinate with the incharges at the place of

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I learnt that the lengthy planning process and its rightful execution ensures that time is efficiently used.

Hence, I will teach my students about the importance of saving water by making use of such an activity because it will reinforce the sentiment that we need to save water at all costs because of the exhaustive process that takes place before it becomes fit for human consumption.

I will make use of the planning techniques and how to execute seamlessly while abiding by the rules of the place that we are planning to visit.

Furthermore, such a field trip will develop a scientific attitude and make my students independent, as it has done for me.

"We never know the worth of water till the well is dry."

- Thomas Fuller

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Teacher's Sign.....

Topic..... Date..... Page No. 71

National Level Student-led-day Workshop Series for B.Ed. and M.Ed. Teacher Trainees :-

"We need technology in every classroom and in every student and teacher's hand, because it is the pen and paper of our time, and it is the lens through which we experience much of our world."

-David Warlick

Keeping in mind the importance of ICT and various technological tools in mind which can be applied in classrooms, I attended the National Level Student-led-day Workshop Series for B.Ed. and M.Ed. Teacher Trainees, which took place from January 23 to 25, 2023, and was organised by the Department of Educational Technology, SNDT Women's University, Mumbai.

The theme of the workshop was "Creating Interactive Learning Experiences through eLearning."

I successfully created educational quizzes with the help of :-

1.) Game-Based Learning through Google Slides & Power Point

2.) Wordwall - Create Better Lessons Quicker

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3.) 7 Taps - the #1 Microlearning Platform

In today's age, we must make effective use of all the tools at our disposal in order to make the teaching-learning process more fruitful.

Hence, I felt that it is necessary to make oneself acquainted with educational applications such as-

1.) Kahoot
2.) Padlet
3.) Quizziz
4.) Quizlet
5.) Spin the Wheel
6.) Live Worksheets

We may come face-to-face with any situation which requires us to be skilled in taking online classes and accomodate ourself with the concept of distant education as educators.

When our young learners are so far apart and not inside the bounds of the same classroom, I feel that we must make use of educational applications like 7taps, Wordwall and Google Slides to make learning more interactive.

I learnt, by actively participating in this workshop, to create very creative and

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useful quizzes, crosswords, powerpoints and educational games using the aforementioned tools.

This workshop proved to be extremely beneficial for me as a pupil-teacher as I learnt extensively about how to make use of the vast array of educational tools that can be used to facilitate distant education and also on smart boards in classrooms to make the teaching-learning of concepts such as Adjectives, Prepositions and About our Earth more interesting and accessible.

To add, I will make use of educational tools whenever online classes are being held in my classroom and I have the flexibility to do so. When the government mandates that students will be taught online due to extreme cold, heat or due to a virus going around, I know that I am equipped to tackle this situation effectively because I attended this workshop and successfully created a myriad of educational games using them.

"Access to quality online learning is an important step in helping people future-proof their skills and seek new opportunities for growth and development."

– World Economic Forum

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Topic..... Date..... Page No. 78

National Science Centre

"Nothing has such power to broaden the mind as the ability to investigate systematically and truly all that comes under thy observation in life."

– Marcus Aurelius

On February 28, 2023, I joined the rest of the B.Ed. 1st year students and our respected guides Dr. Jyotsna Kohli and Ms. Jyoti Dhar to visit the National Science Centre.

This day marked the celebration of National Science Day, which is celebrated in India each year to mark the discovery of the Raman effect by Indian physicist Sir C.V. Raman on the aforementioned day in 1928. For his discovery, Mr. Raman was awarded the Nobel Prize in Physics in 1930.

I arrived on time at the National Science Centre and we all first witnessed a Nukkad Natak which shed light on the importance of hygiene and how the simple act of washing hands properly can impact one's health.

Then, we were graced by the presence of Dr. Leyanne Susan George (Senior Scientist and

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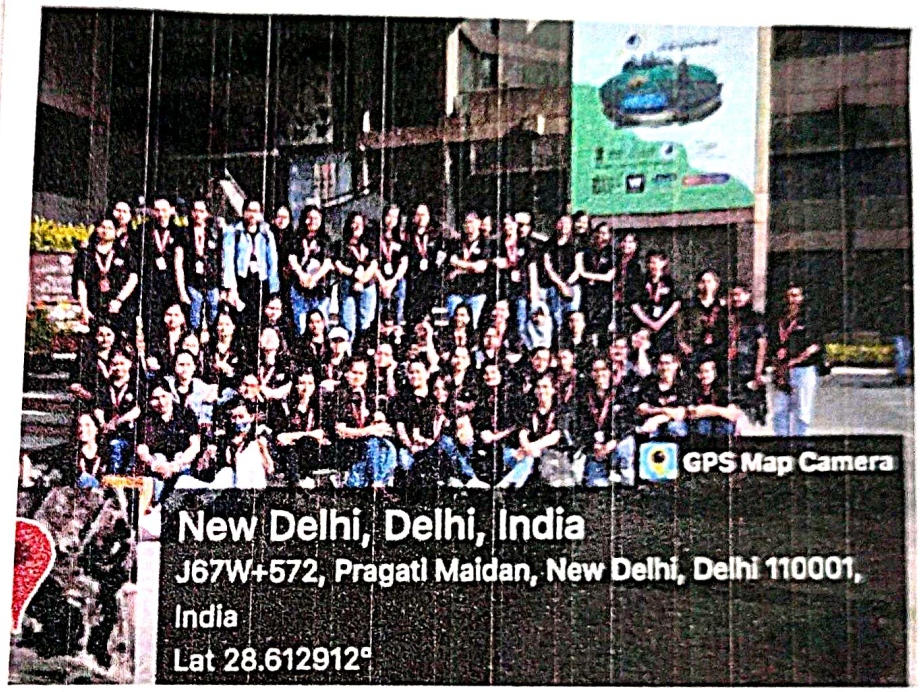

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Public Health Specialist, Indian Council of Medical Research) and Dr. Raj Malhotra (Head of Department education centre - National Science Museum) who enlightened us about the theme of the day, "Vaccines : How do they Work?"

Dr. George spoke at length about her involvement in the health sector during the onset of the COVID-19 pandemic which began to plague the masses in the year of 2020. She imparted myriads of interesting and useful information like how the Hennicker's Institute in India heralded an era of vaccines in India.

We learnt about the father of vaccines, Edward Jenner. She explained in detail about the timeline for the development of the COVID-19 vaccine. Dr. elucidated on how it takes 15 years or longer for a vaccine to be ready for public-use, but how everything was done in a parallel manner to fend of the spread of COVID-19, due to which, the vaccine was manufactured in 10 months, along with the approval of the Drug Controller General of India (D.C.G.I.).

Additionally, she mentioned how i-drones were used to provide vaccines to the eastern states in India and how India's COWIN platform, which is an I.T. platform, was heralded worldwide, along with the instant certification of vaccination completion of the citizens who got vaccinated. She

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concluded by declaring that, "All of this was possible only because of our inner strength."

Then, we were shown incredible demonstrations through the use of brainwashing, principle of inertia, Tesla coil and sterling engine. The interesting nature in which these were presented highlighted how dramatisation of concepts will be helpful when one is teaching.

Hence, here I learnt about the delivery of information to my students and about the use of dramatisation.

I also learned extensively about the procedure of development of vaccines and about India's efforts in the war against COVID. I will always aim to keep my students scientifically inclined and will encourage their development of scientific aptitude in the class.

After this, we explored the centre, which had a number of attractions such as Water - the Elixer of Life, an exhibit on Nanotechnology, Illusions, Energy Ball, Kugel Fountain, the past civilisations etc. Hence, my visit to the National Science Centre proved to be very educational and fascinating.

I will apply what I learnt here in the classrooms when I am teaching my own students about our surroundings.

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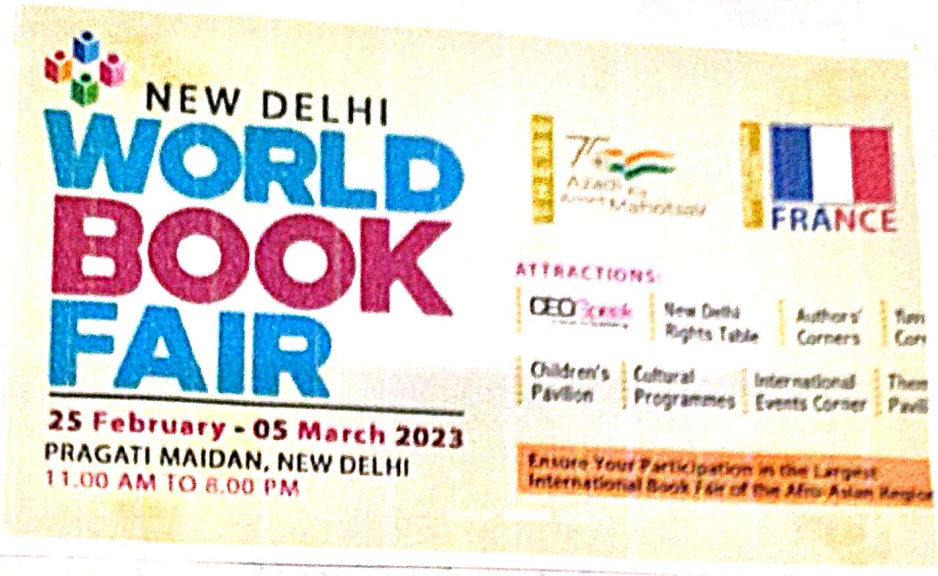

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Topic..... Date..... Page No. 81

New Delhi World Book Fair

"To learn to read is to light a fire; every syllable that is spelled out is a spark."

- Victor Hugo

The New Delhi World Book Fair was held from 25 February to 5 March, 2023 in the newly constructed halls 2-5 GF at the centrally located Pragati Maidan, New Delhi.

On 3 March, 2023, I, along with the rest of the B. Ed. 1st year students, went to the New Delhi World Book Fair much to my delight as I am a voracious reader. We were guided by our respected teachers Mr. Vishal and Ms. Vandana Verma on this wonderful journey.

This visit taught me about how to promote titles, trade, feed the literary bug and to get to know about the writing process of the authors.

To add, I will always take on the role of a guide on a trip for my students with extreme caution and care as I believe that it is a huge responsibility to protect and make sure that each student is involved in what is being presented infront of them. I learnt about how to select leaders,

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create groups, assign different responsibilities to different individuals, to take proper headcounts, maintain lists and to keep the entire group together and motivated at all times.

The theme of the New Delhi World Book Fair was 'Azadi Ka Amrit Mahotsav.' There were many literary and cultural activities around the theme during the fair.

As a budding teacher I will always promote children's literature, reading habits, skits, dramas, storytelling sessions, workshops, presentations involving music etc.

To add, a scheme called 'YUVA - Prime Minister's Scheme for Mentoring Young Authors' with the objective of training young and budding authors was launched. This further re-enforced the idea of conducting competitions (literary) such as essay writing competition, story writing competition, slogan writing competition, reading competition among children so as to encourage them to adopt better habits which nourishes their language skills.

I explored a variety of publishers' sections such as Bloomsbury, Penguin Publishers, Shonen Jump, Random House, Harper Collins Publishers India, Pearson.

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This reinforced in my mind how one must offer a variety of books of various genres to student in order to expand their mental horizons.

Further, I felt enriched as I attended 'Reflections and Conversations, Lekhak Manch and Sahitya Manch,' which proved to be a platform for dialogues, panel discussions and a chance to interact with authors.

Hence, I will be an active part of organising author's workshops, panels and literary events at my school and through this visit, have learnt how to do so in an effective manner.

"Books are the plane, and the train, and the road. They are the destination, and the journey. They are home."

— Anna Quindlen

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KHAR (W), MUMBAI

ORGANIZES

DR. MADHURI SHAH MEMORIAL INTERCOLLEGIATE ESSAY WRITING COMPETITION

Azadi Ka Amrit Mahotsav

TOPIC: ACHIEVEMENTS OF INDIA@75

Guidelines for Essay Writing Competition:

- The competition is open for all the B.Ed. students.
- Languages accepted: English, Hindi, Marathi & Gujarati.
- The essay should be handwritten, on A4 size paper, not exceeding 2000 words.
- The participants are required to write their full name and name of the college only on the cover page of the essay.
- The last date for submission of essay is 15 March 2023
- There is no participation fee.
- E-Certificate will be mailed to all the participants.
- The decision of the judges will be final.
- Link of Google form for submission of essay https://forms.gle/tiqta42zGmhNno7Y8
- For further queries, please contact:

ORGANIZING COMMITTEE

DR. PALLAVI TALEKAR 9969456333

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PRINCIPAL

DR. ANITA SWAMI

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Topic..... Date..... Page No. 84

Dr. Madhuri Shah Memorial Intercollegiate Essay Writing Competition:-

"Ours is not a drive for power, but purely a non-violent fight for India's independence."

– Mahatma Gandhi ji

On 13th March, 2023, I participated in the Dr. Madhuri Shah Memorial Intercollegiate Essay writing Competition on the topic 'Achievements of India @ 75' in the fond memory of the former President of Gujarat Research Society, the parent body of Hansraj Jivandas College of Education.

I analysed different landscapes of India and found that we had come a long way in our journey. I will highlight the many achievements of India in the field of medicine, literature, infrastructure, education and health in my class of students.

To add, giving them a chance to write about their home nation will generate a feeling of oneness as it did in mine whilst nourishing their creativity.

"All birds find shelter during rain, but eagles avoid rain by flying above the clouds."

–Dr. A.P.J. Abdul Kalam

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"We are the first generation to feel the impact of climate change and the last generation that can do something about it."

- Barack Obama

On 15th March, 2023, Satyam College of Education organised a panel discussion on 'A Forward Step to Combat Climate Change.'

This was an extremely fruitful event (discussion) for me to attend as awareness about the current state of the climate is of the utmost importance, especially among the younger generation.

Climate education talk aims to help individu especially impressionable younger learners understand the complex nature of climate change and to empower them to take action t mitigate and adapt to its effects.

Topic..... Date..... Page No. 87

Ullas- Creative Writing Competition

"I write only because there is a voice within me that will not be still."

– Sylvia Plath

On 17th March, 2023, I participated in the Ullas Creative Writing competition which was organised by the Army Institute of Education, Greater Noida.

Writing is a passion of mine. It brings about a lot of joy in me to be able to express myself regarding any particular topic.

As a budding English teacher, I will always encourage my students to express themselves through productive verbal and written mediums. I will ensure that they know how to maintain a journal, are given the chance to participate in creative writing competitions and guided in the proper direction and taught how to express their ideas.

This competition required me to look at an abstract picture and write about how it made me feel, which emotions it evoked in me. It was a very beneficial experience to be a part of.

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Topic..... Date..... Page No. 88

Graduation Ceremony for Alumni (Registration)

"Confidence and hard work are the best medicines to kill the disease called failure. They will make you a successful person."

– Abdul Kalam

On 18th March, 2023, under the guidance of Ms. Roopali Chandra ma'am, I, along with my desk partner, Khushi, worked for the registeration of alumni of 2020 to 2022 batch for their graduation ceremony.

This role of immense responsibility was taken on by me with huge care and precision. We had to distribute collars to alumni and had the tough task to manage money along with maintaining lists wherein I had to write their details.

Our work was very successful as no discrepancy was reported and this was possible because I along with my team-mate double-checked every thing whilst distributing, collecting the money and getting the attendees' signatures.

This event further emphasised the importance of being responsible and to act in the zone of 'zero-error.' Such is the attitude which I will carry forth in my classrooms for myself

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when it concerns my students' safety and education.

I will also provide different students the chance to become responsible and showcase discipline.

Along with this, I will always encourage team work and harmonious collaboration by providing a chance to my students to work in group projects.

Similarly, I will teach them about the importance of revision and keeping one's actions under check.

"You cannot escape the responsibility of tomorrow by evading it today."

– Abraham Lincoln

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Topic..... Date..... Page No. 12

World Water Day

"Education is the most powerful weapon which you can use to change the world."

— Nelson Mandela

On March 22nd, 2023, I was a part of the celebration of World Water Day at my college.

Under the guidance of respected Ms. Bhawna ma'am, I, designed the power point presentation for the special day and wrote all the relevant information on it as it was to be displayed while another activity was being conducted in our classroom.

A team of 10 students spoke to the many workers in our college staff about how we can save water, the importance of doing so and the tiniest of acts which can have great impacts.

The didis listened to us patiently and shared their experiences. I felt as though my speaking skill improved, my ability to communicate my thoughts and ideas, listening ability and the skill to interact with very diverse people from myself

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also improved.

To add, I created the PPT in about an hour, so my ability to act under pressure and a time crunch also saw an uptick.

I will always espouse habits which are good for my students and the environment. So, this experience was a huge teaching moment for me.

Furthermore, I will inevitably deal with and have to interact with parents from all regions (of students) and my ability to do so greatly improved today as didis thanked me for my advice and I thanked them for being patient listeners.

"Good communication is the bridge between confusion and clarity."

- Nat Turner.

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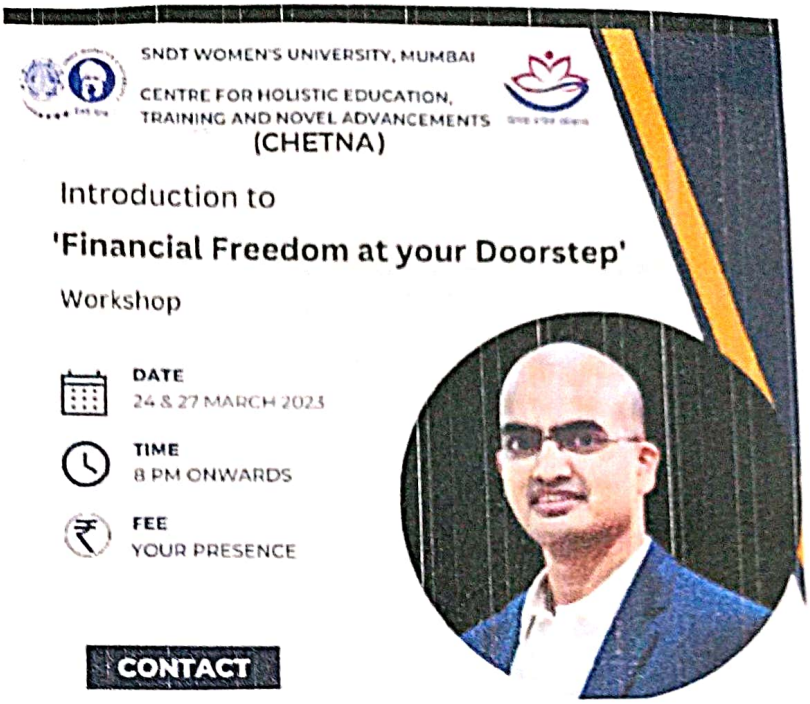

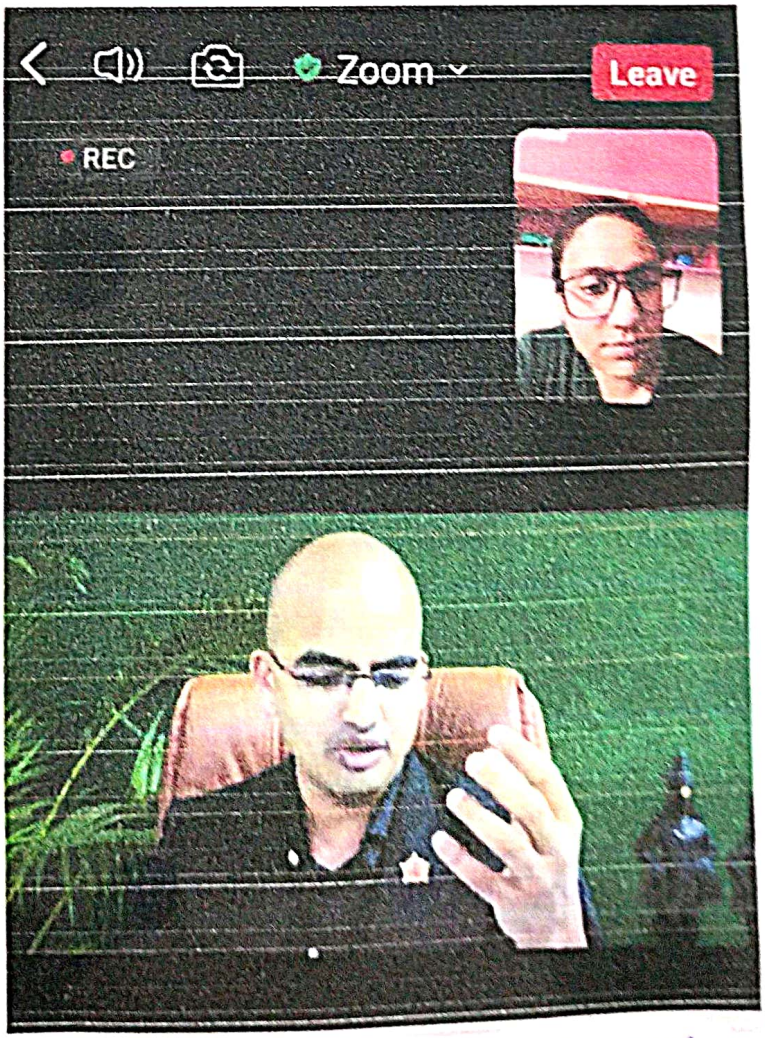

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Topic..... Date..... Page No. 95

Financial Freedom at your doorstep

"Self - sufficiency is the greatest of all the wealth."

- Epicurus

On 24th and 27th March, 2023, I attended the 'Financial Freedom at your Doorstep' workshop which was organised in collaboration between SNDT Women's University, Mumbai and Centre for Holistic Education, Training and Novel Advancements (CHETNA).

International Coach Dr. Ravi Kumar led this highly informative workshop as he explained to his many listeners about how stock markets work, which stocks, bonds, shares to invest in, which investment will likely be fruitful and which won't be.

Sir also enlightened us about when is the correct time to invest in a particular share like NIFTY and about how important it is to keep track of the share's rise and fall in the stock market. This can easily be done online through applications like HDFC securities, Stocks, TradingView and Money Control.

This workshop helped me understand the world of stocks which I've started dabbling in.

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To add, I learnt how one should be nifty and adaptable and invest their time in what they want to achieve.

I will instill a similar attitude of being and wanting to be financially dependent in my students.

As a women especially, I will aim to garner as much knowledge as I can about various avenues for income.

"Knowledge is power. Information is liberating. Education is the premise of progress, in every society, in every family."

– Kofi Anan

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National Webinar on DOAJ and Best Practices in Scholarly Communication :-

"Awareness is the greatest agent for change."

— Eckhart Tolle

On 25th March, 2023, Shyam Prasadh Mukherjee College organised the 'National Webinar on DOAJ and Best Practices in Scholarly Communication'.

Ms. Indira Sharma led the workshop and carried it efficiently for three hours as she relayed valuable information about plagiarism, which is the practice of taking someone else's work or ideas and passing them off as one's own.

I attended this workshop with enthusiasm as I find everything related to the use of computers fascinating and I see it as not just beneficial for the future, but for the present.

Further, Ms. Sharma expanded upon various tools which are available online and are free of cost for checking plagiarism such as Plagiarism checker, Duplichecker, Quetext - Accurate plagiarism checker, Editpad, PL Text, QuillBot and Copyleaks.

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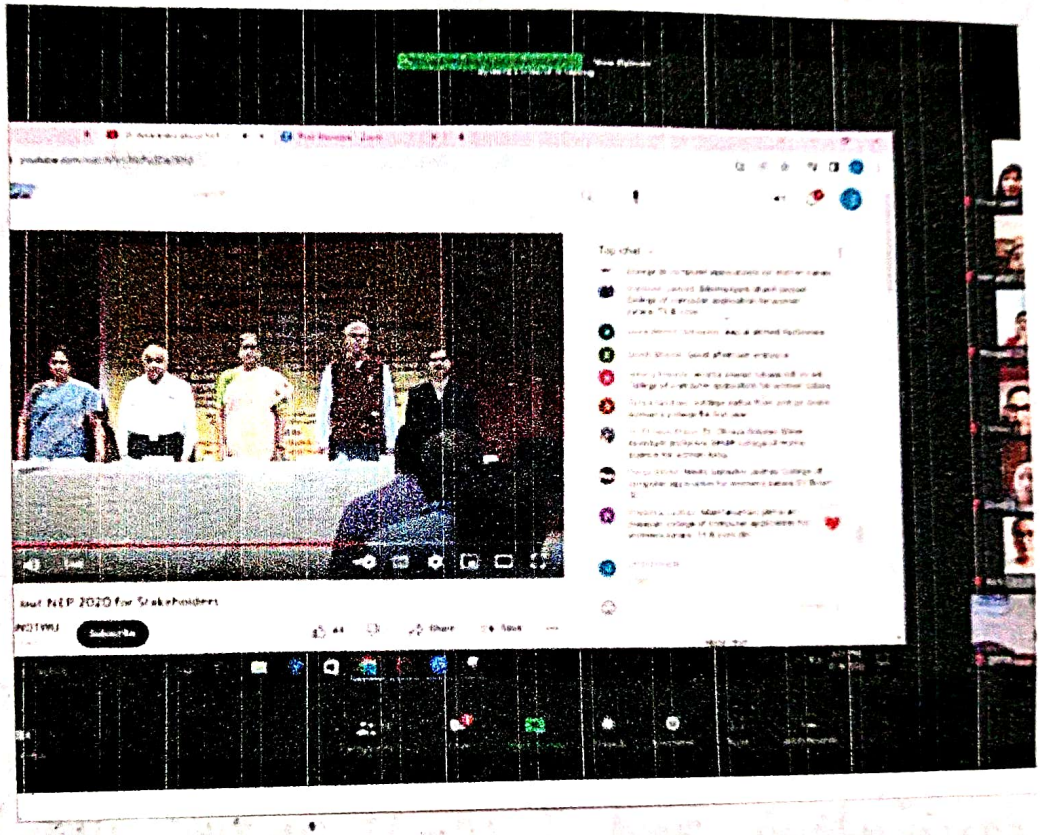

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Ma'am also taught us about the availability of online journals and how to access them online such as N-List. Authentic and reliable information is available on these sites and they are easy to access.

Furthermore, we got to learn more about Swayam, which is an Indian government portal for free open online course (MOOC) platform providing educational courses for university and college learners.

All of this valuable and indispensable information has helped me become more self-reliable in terms of finding out information through self-efforts and have inspired me to make use of the correct citation when quoting someone such as the APA style.

I will teach the same to my students so that they can avoid falling in any trouble and can safely explore the trusted sides of the internet.

"Education is our passport to the future, for tomorrow belongs to the people who prepare for it today."

- Malcolm X

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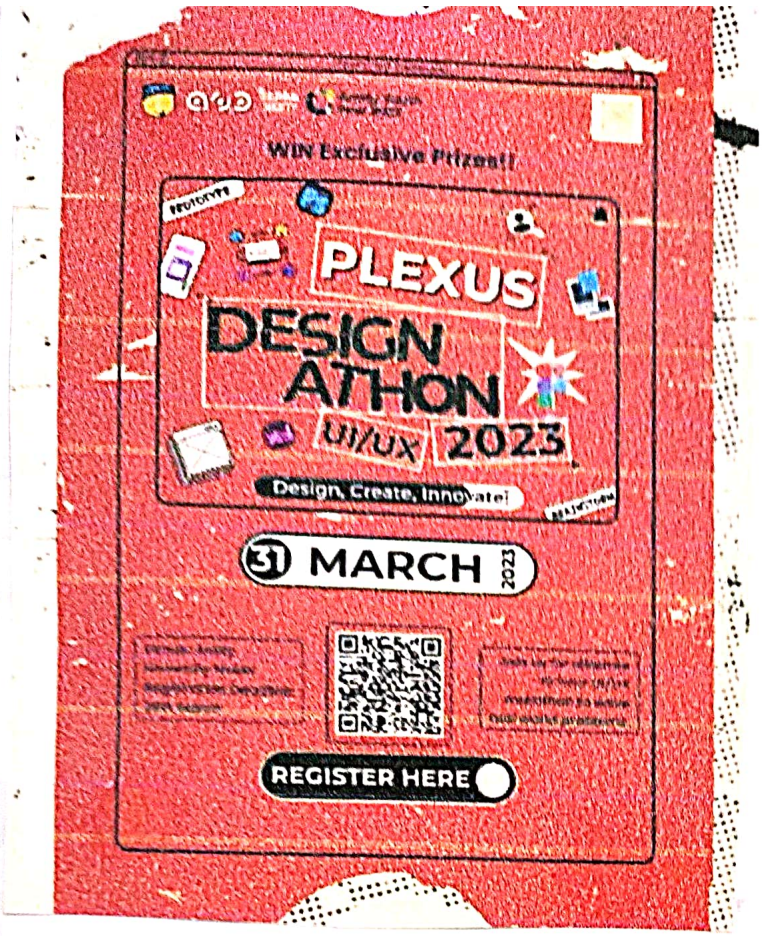

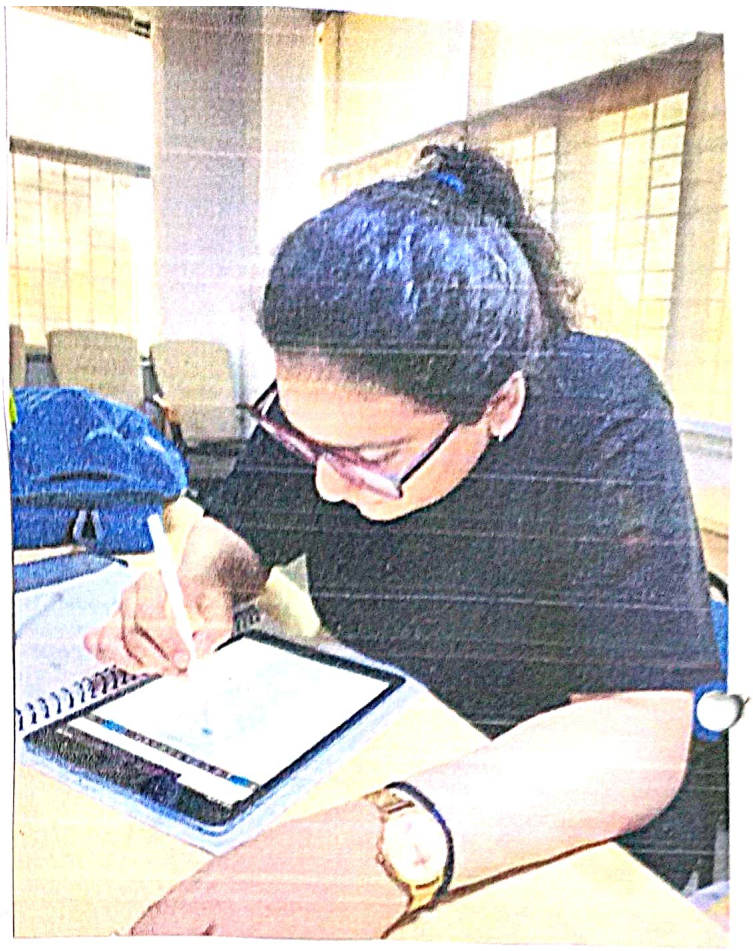

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Designathon - UI/UX (2023)

"Without change there is no innovation, creativity or incentive for improvement. Those who initiate change will have a better opportunity to manage the change that is inevitable."

- William Pollard

On 31st March, 2023, I participated in the Plexus Design Athon - UI/UX 2023 competition, which was held at Amity University, Noida.

It was an unforgettable experience where our team of three which were titled 'WizTech' showcased our skills when we made use of Figma, which is a collaborative web application for interface design, which allows one to bring one's creations to life for convenient and immersive viewing.

I picked up using UX design as a hobby when I was pursuing my B.A. Honours degree and was stuck at home during the lockdown. This user-centered design considers the user's experience when using a product or platform.

We were given a prompt on the spot for the 10-hour event which was "Inclusive Design for Transportation". Our task was to design an inclusive transportation system that caters to the needs of all users, regardless

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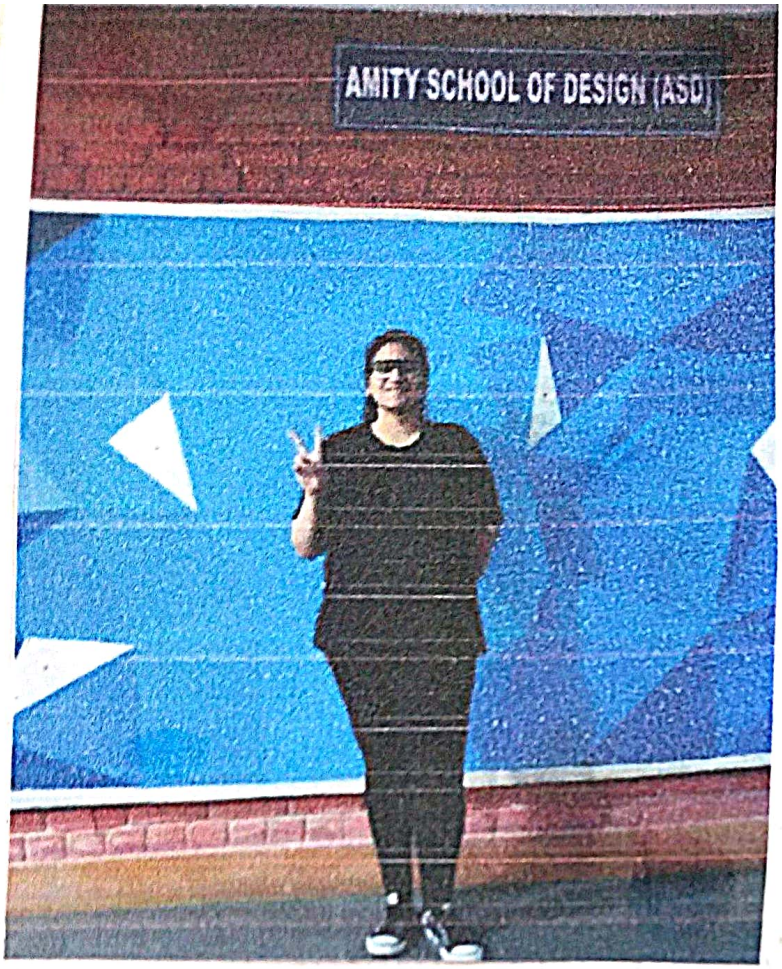

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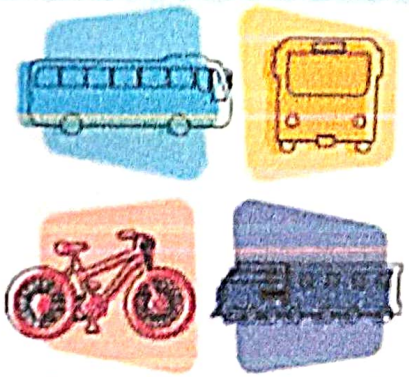

About Us

Whether you are in the back seat or behind the wheel we believe that your safety is of the utmost priority. Our team at Transpact is committed to ensure that people of all ages , gender and different abilities feel inclusive in our venture together. We hope you have a happy journey.

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of their abilities or socio-economic status.

Our specific design was labelled as 'Transpact', focussed on creating a user-friendly and accessible interface that allowed for seamless transportation planning, booking and usage. In addition, our design considered the needs of different user groups, including those with disabilities, older adults and low-income individuals.

During the event, we encountered many challenges which were related to connectivity issues. We calmly handled the situation by speaking to and by expressing our concerns to the management of the event, most of whom were students younger than us and were terrified after listening to the other participants' reactions.

Such challenges are a part of life. This event only proved to expose me further to the cut-throat competition which exists in the tech-world. It further showcased the importance of being an understanding individual and one who has patience.

A calm temperament as such will be required to handle classes which include different types of learners. Further, being immersed in the UX/UI-designing field has only made me a more competent budding teacher.

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Topic..... Date.....

A visit to the Botanical Garden of Indian Republic :-

"Nature does not hurry, yet everything is accomplished."

– Lao Tzu

On 3rd April, 2023, we were given the opportunity to visit the Botanical Garden of Indian Republic in Noida by our respected assistant professor, Ms. Bhavna Aggarwal, in our respective groups of from our session which could be formed wholly according to our choice.

Whilst ma'am acted as a guide throughout this process, the entire planning and execution of this educational trip was up to the pupil teacher.

I assumed the role of a leader and formed a group of six students, wherein, we decided to agree upon a suitable time for us all to visit the garden. I thoroughly enjoyed exploring the vast garden for an entire afternoon.

Further, I learnt in great depth about the Botanical Garden of Indian Republic, which was established by the Ministry of Environment, Forest and climate Change, Government of India, on a land offered by the New Okhla Industrial Development Authority, Noida, Gautam Budh Nagar, measuring

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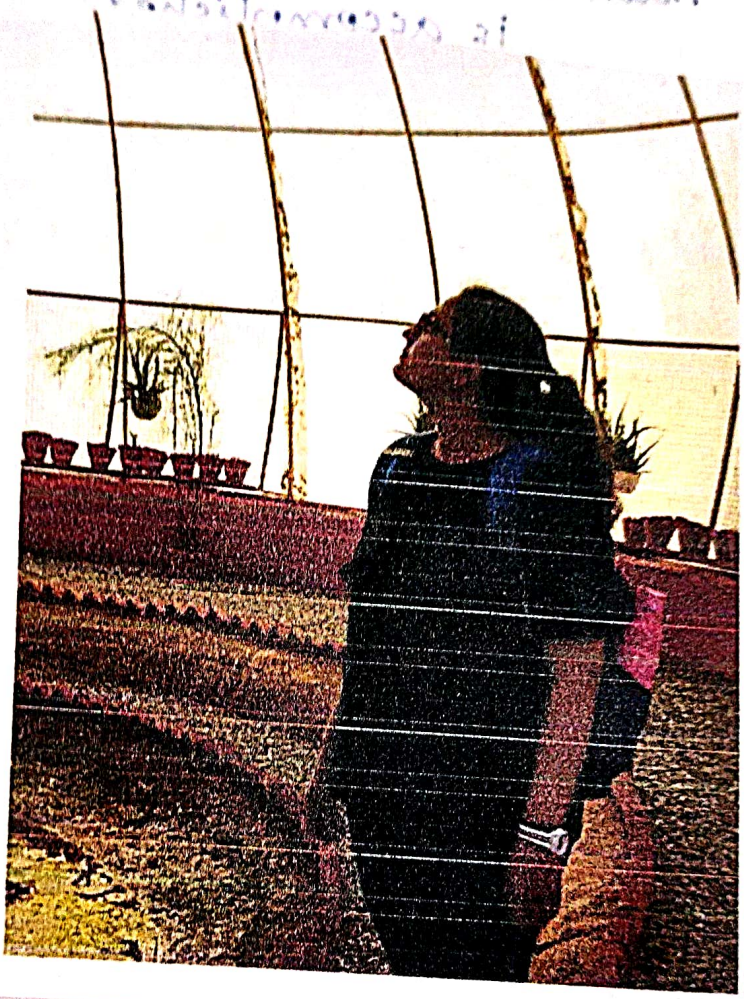
Teacher's Sign.....



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164.85 acres, which now serves as a nodal centre for conservation research and environmental education and awareness.

I learnt that BGIR is a paradise for nature lovers and aims at preserving natural and environmental beauty.

Further, I learnt about the plethora of plants, flowers and vegetation, which I can now teach about to my students. I am also better equipped to take my students on a field visit or trip since this entire visit served as a test for my ability to be:-

i) Responsible
ii) Forward-thinking
iii) Accountable
iv) Planner
v) Coordinator
vi) Scientific
vii) Communicator
viii) Observer
ix) Analyser
x) Conscious of the nature
xi) A Leader
xii) A team-player
xiii) An explorer

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I learnt extensively about botanical gardens and about their significance which exist to protect the environment against the increasing environmenta

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problems, provide environmental education for people, offer recreation possibilities etc. It also reinforced the importance of Environmental Education for students so as to make them aware about their duties and responsibilities towards the Earth and their environment.

As a budding teacher, this visit has taught me about the importance of teaching students about the environment, as it done the same in bringing about changes in me in the following aspects:-

i) Scientific Attitude
ii) Appreciation for nature
iii) Critical thinking
iv) Awareness
v) Encouraging sustainable practices
vi) Promoting a healthy lifestyle
vii) Fostering healthier schools
viii) Understanding environmental education
ix) Feeling connected with the Earth
x) Improvingmental and Physical Health
xi) Empathetic attitude

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It will help my students understand how their decisions and actions affect the environment, build knowledge and skills necessary to address complex environmental issues, as well as ways we can take action to keep their environment healthy and sustainable for the future.

Hence, visiting the Botanical Garden of Indian

Teacher's Sign.....

Republic was a very fruitful and informative experience. It helped me improve my social skills, journalistic skills, aided in nurturing my aesthetic values as it was a garden laden with beauty.

I learnt extensively by doing and by being in the lap of nature. It reinforced Rabindranath Tagore's school of philosophy of naturalism.

"We are the first generation to feel the impact of climate change and the last generation that can do something about it."

– Barack Obama

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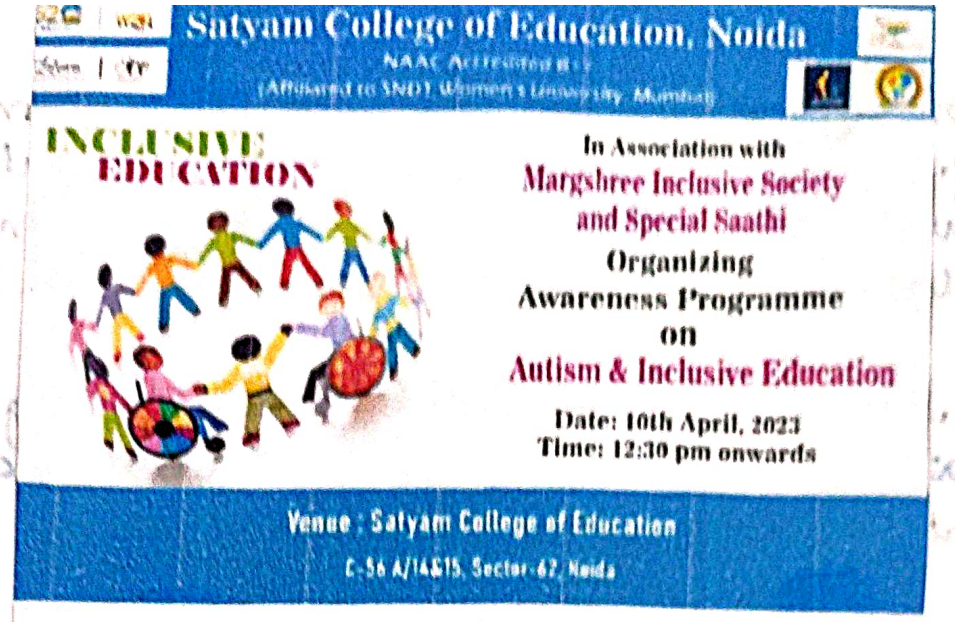

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Topic..... Date..... Page No. 105

Awareness Programme on Autism and Inclusive Education:-

"Sunshine is a welcome thing. It brings a lot of brightness."

-Jimmie Davis

On 11th April, 2023, 'Inclusive Awareness Program' was organised by Satyam College of Education in collaboration with Margshree Inclusive Society and school Saathi.

The guests for the event were Ms. Shilpi Mayank Awasthi ma'am, Mr. Pravat Yadav sir, and Dr. Sonali Kataria ma'am.

I did the compering for the event and got to learn immensely about inclusive education and how to use inclusive practices in the classroom.

During this enriching experience, I got to know about the following:-

1) Importance of being adaptable
2) How to handle different needs of different learn
3) Buddy system

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4) Redirection

5) Making sure that the sensory stimulus doesn't overburden the learner

Furthermore, my final takeaway was that those who work closely with individuals on the autism spectrum may be able to understand the significance of public awareness in this field, but some may ask "Why is there a need for us to know about autism?"

Public awareness, especially among those which involves a future teacher such as me will clear up and has successfully cleared up stereotypes, misunderstandings and serves as a form of emotional support for parents, caregivers and those on the Autism spectrum.

Greater awareness will bring about better understanding. In addition, by doing so, we also enrich our society by accepting the wonderful differences that we all have.

"Inclusion is not about bringing people into what already exists. It is about making a new space, a better space for everyone."

- George Dei

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Topic..... Date..... Page No. 107

Types of Boards - Activity

"Life presents many choices, the choices we make determine our future."

- Catherine Pulsifier

On 9th May, 2023, an activity which focused on the different types of boards was conducted at Satyam College of Education.

It imparted information, due to the efforts of my respected professor Ms. Roopali Chandra, about CBSE, ICSE and International Baccalaureate.

The activity was a group effort in which my team was given the topic of Central Board of Secondary Education. I learnt that CBSE envisions a robust, vibrant and holistic school education that will engender excellence in every sphere of human endeavour. It is committed to provide quality education to promote intellectual, social and cultural vivacity among its learners.

The Board advocates Continuous and Comprehensive Evaluation with an emphasis on holistic development of learners. It commits itself to providing a stress-free learning environment that will develop competent, confident and enterprising

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citizens who will promote harmony and peace.

I learnt about the differences among the boards and classified them on the basis of the following features:-

1) Country of Accreditation
2) Type
3) Flexibility (ease of changing board)
4) Establishment Year
5) Score of Topper
6) Fees
7) Recognition
8) Extended to Preschool
9) Focus
10) Teacher-training provided in India
11) Method
12) Ease of Learning

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Topic..... Date..... Page No. 109

During this activity, I contributed effectively to create a beautiful and effective chart which summarised significant features of the CBSE board.

I will make use of similar activities among my students to teach them about the following:-

1) Importance of Team Work
2) Collaboration and cooperation
3) Creativity
4) Presentation skill
5) Listening skill
6) Paying attention to details
7) Flexible
8) Trying to garner as much information as possible

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Topic..... Date..... Page No. 110

Literacy Week

"Education is the key that unlocks the golden door to freedom."

- George Washington Carver

Literacy day is observed in India on 8th September every year, but to remind the public of the importance of literacy as a matter of dignity and human rights and to advance the literacy agenda towards a more literate and sustainable society, our college, led the wonderful intiative wherein, during our summer vacations, a Literacy Week was observed.

From 5 June, 2023 to 9 June, 2023, I took the initative to be involved in and celebrate Literacy Week by teaching 2 individuals some basic English writing skill and Grammar that would be of use to them in their daily lives.

I gleefully, gladly and responsibly taught Ms. Manjhina, my auntie who cleans my house and Mr. Mohan, my grand uncle who takes care of our building's safety.

Throughout this 5-day incredible journey, I taught them the English alphabets, how to write

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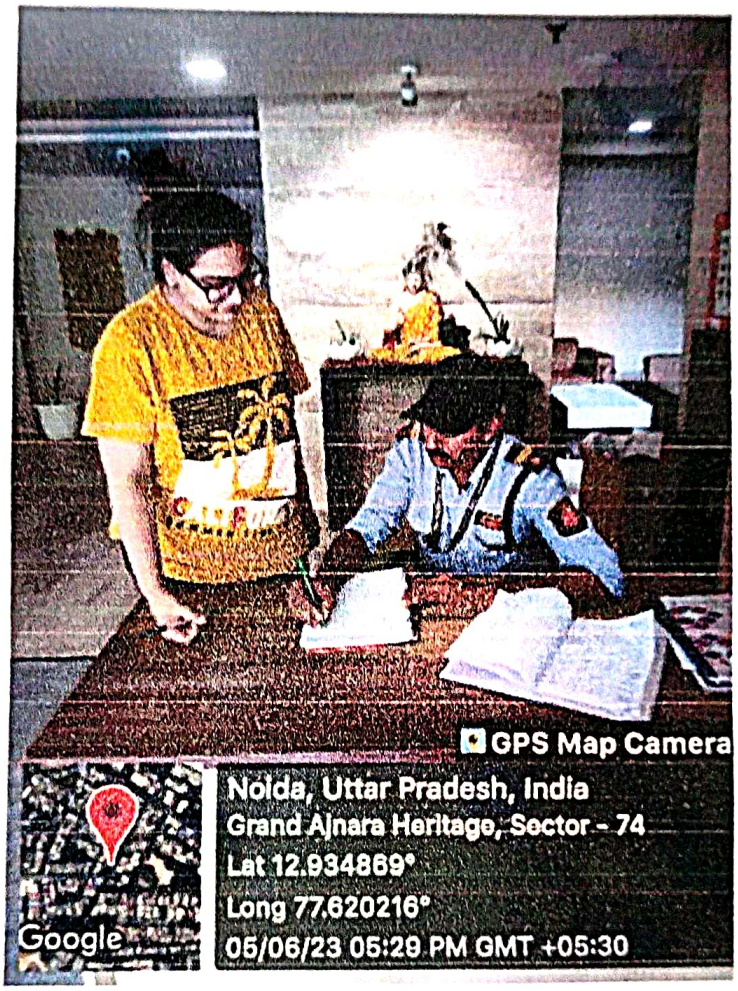

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their full names between the given lines properly and about counting.

This was a very fulfilling and enriching activity since it allowed me to interact with people who I have immense respect for and to teach them as they have taught me by displaying exemplary behaviour and by carrying out their tasks in a professional and disciplined manner.

I feel grateful for having been given the opportunity to only make the garden of knowledge greener. I want to carry forth this attitude, which I look at with humungous responsibility, in my classes and teach my students to value their position.

Teaching others, especially those who have a willingness to learn, only benefits the teacher, since it makes one's own knowledge even more deeper.

Through this activity, I learnt more so about the kind and adaptable attitude which is required to deal with all types of people.

I will have students from all various backgrounds in my class. Their parents will also have a differing attitude and personalities.

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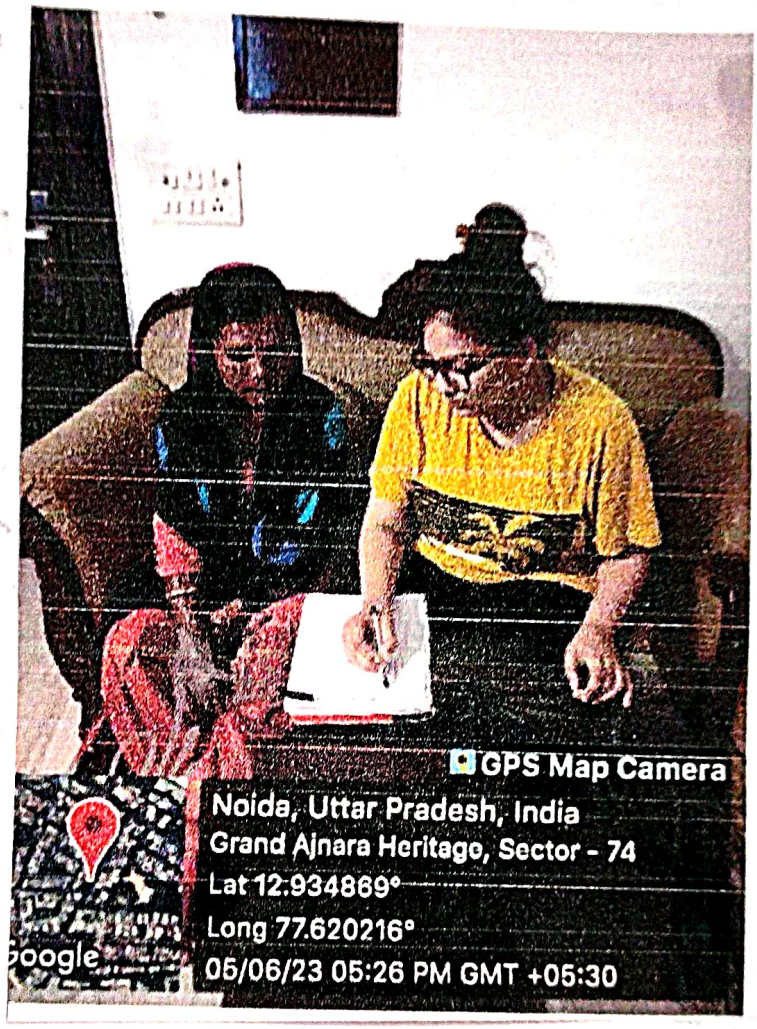

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Instead of complaining about not being able to cherish the individual differences among each person, I want to celebrate them and lead them towards the path of a bright future.

"Give a man a fish and you feed him for a day; teach a man to fish and you feed him for a lifetime."

– Maimonides

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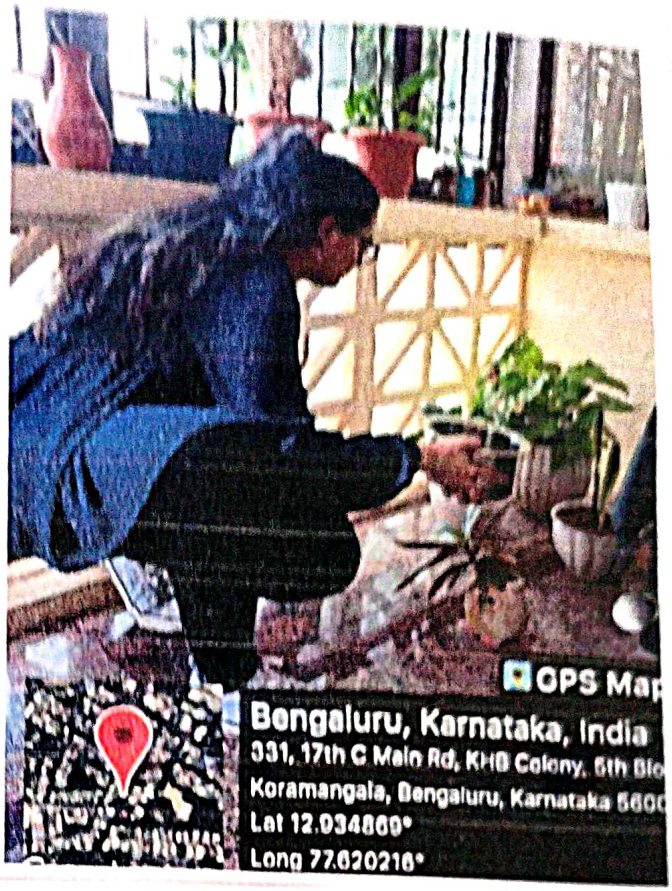

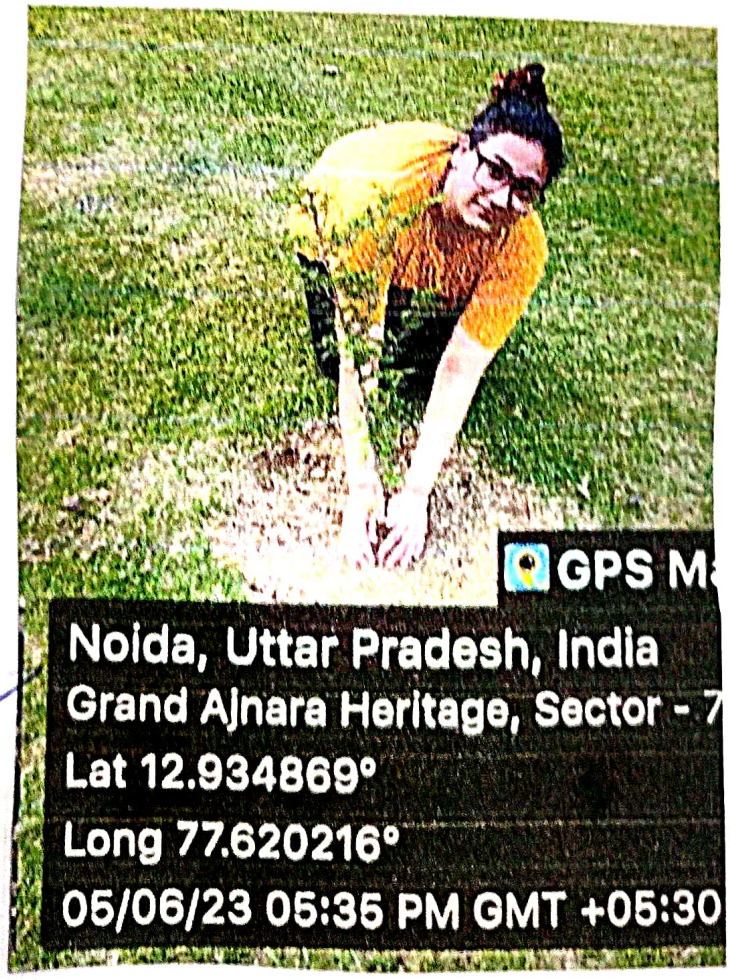

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Topic..... Date..... Page No....113.....

World Environment Day

"There is sufficiency in the world for man's need, but not for man's greed."

– Mohandas K. Gandhi

During the summer vacations, was when World Environment Day, which is celebrated on 5 June every year fell.

The theme for World Environment Day for 5 June, 2023, was 'Ecosystem Restoration,' and the campaign for #BeatPlasticPollution was held.

Our college took the initiative to organise a World Environment Week campaign wherein we had to do something positive for the environment for the days leading up to the World Environment Day.

On the first two days, starting from June 1, 2023, I added small plants in my open backyard and watered them.

Then, I converted 2 used plastic juice bottles into pots for plants. This made me very proud as I recycled and reused.

I took great care of my plants and

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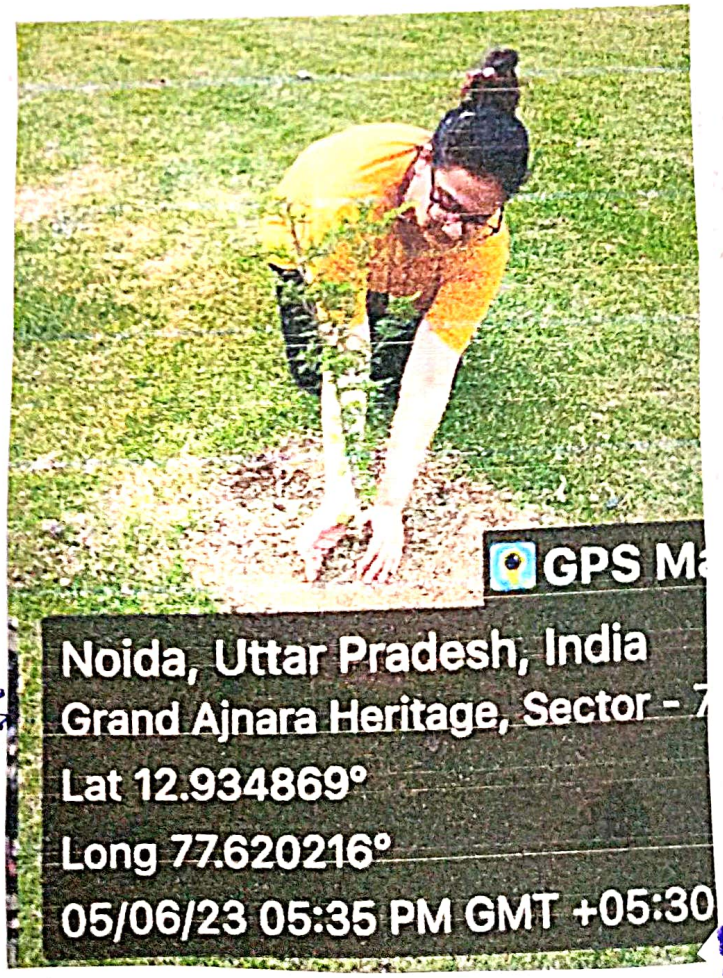

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Topic..... Date..... Page No. 115

International Yoga Day.

"Physical fitness is not only one of the most important keys to a healthy body, it is the basis of dynamic and creative intellectual activity."

– John F. Kennedy

The likes of great educationists such as Mahatma Gandhi, Rabindranath Tagore, Sri Aurobindo Ghosh, Sarvapalli Radhakrishnan etc. have emphasised on the importance of overall development of the students.

Only paying mind to the cognitive development whilst ignoring the body which it takes place in will be harmful to the students. This is why Yoga is viewed and has been preached to be practiced by forward-thinking Indian educationists.

On 21st June, 2023, International Yoga Day was celebrated by Satyam Group of Institutions. An online session was conducted due to the summer break which was in June. This really helpful session was led by Mr. Kushal Bharti sir, Sports Cell Incharge. The session was titled, 'Yoga for Humanity' and I attended it with

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Topic..... Date..... Page No....11.6.....

great zeal and enthusiasm.

Even though the network was dwindling, my spirit to be physically fit and actively involved in the activity being conducted wasn't. Sir led and we followed as we did Balasana, Downward Dog, Tadasana, Bridge Pose, Virabhadrasana and Child's Pose to the best of our abilities.

It was a wonderful and enlightening session which made me rethink about my physical fitness and about the image I want to project of myself infront of others, especially my students.

Participating in this activity with my might enabled me to teach my students how to do yoga to find physical and emotional balance. It will lead them to achieve a peaceful body and mind, manage stress, anxiety and relax. It will also increase my students' flexibility, muscle strength, energy, respiration and will help them in the sport they wish to pursue like it did with Novak Djokovic.

I will introduce and acclimate yoga into the lives of my students which will contribute to their welfare.

"Vasudhaiva Kutumbakam!"

- Found in the Maha Upanishad

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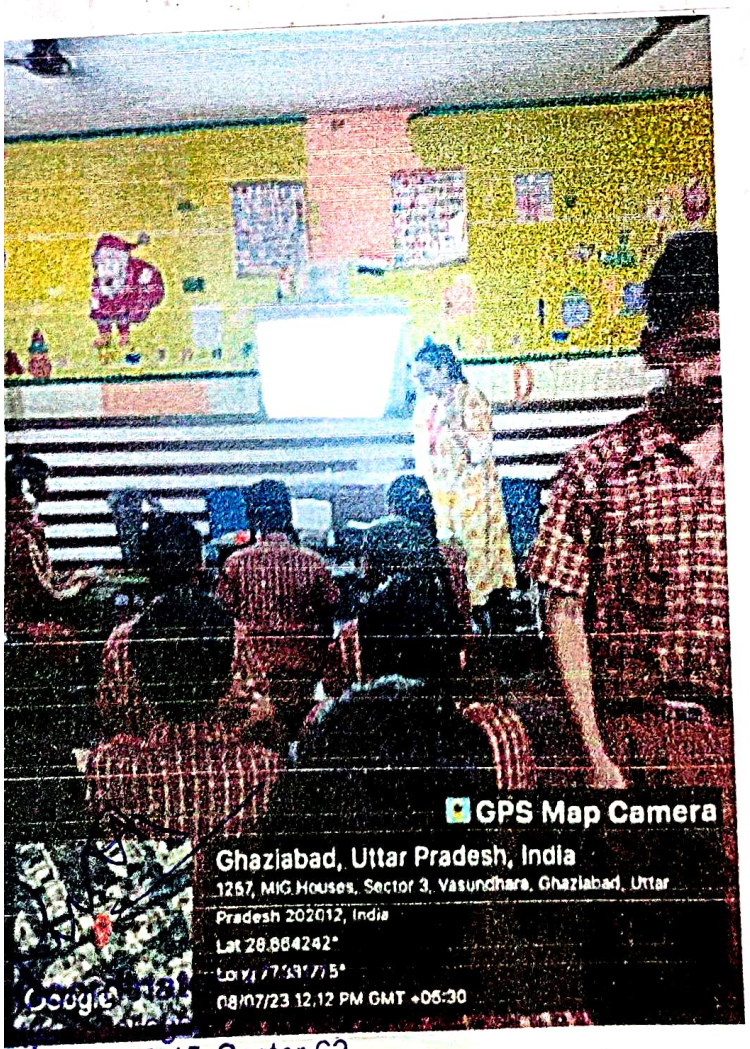

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Volunteering to teach 'MS Word' at 'Lal Bahadur Shastri Baal Vatika School':-

"Happiness doesn't result from what we get, but from what we give."

- Ben Carson

One of my proudest and most meaningful experiences came about when I volunteered to teach M.S. Word to the students of the Non-Governmental Organisation (N.G.O.) - 'Lal Bahadur Shastri Baal Vatika School.'

On 8th July, 2023, it was a Saturday and our college students had a day-off. Yet, I benefitted so greatly from having actively participated in this activity and for pouring my soul into making the most of each minute which I had with these students.

A team of 4 student-teachers, including myself, divided different topics which we were going to tackle in our precious time.

I assumed the role of a leader as per others' wishes and was voted by them to give a strong introduction about M.S. Word to the students and their kind instructors who were present throughout our presentation.

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Topic..... Date..... Page No...11.8.....

I taught the students about the usages of Ms. Word, asked them how many of them wanted to be writers and was amazed to find out their interest in English and Hindi Literature.

I emphasised on the importance of being a master of M.S. Word so as to make work much easier for their daily lives.

The students were brilliant listeners and actively participated as I called them to make changes to our shared document which I was editing infront of them.

To add, even though I was blessed with an active class of students, I was keen and made sure to include and call those students to the stage who seemed hesitant, doubtful and unsure of their abilities.

I understand how important it is to squash that bug which creates doubts in a student's mind. Especially as a teacher-to-be, I always want to encourage and motivate my students, rather than to discourage them.

Girls and boys alike, of classes 6 - 9, were taught by me about how to open a new document of Ms. Word, how to change the font, the size, the alignment, how to add images, clipart and

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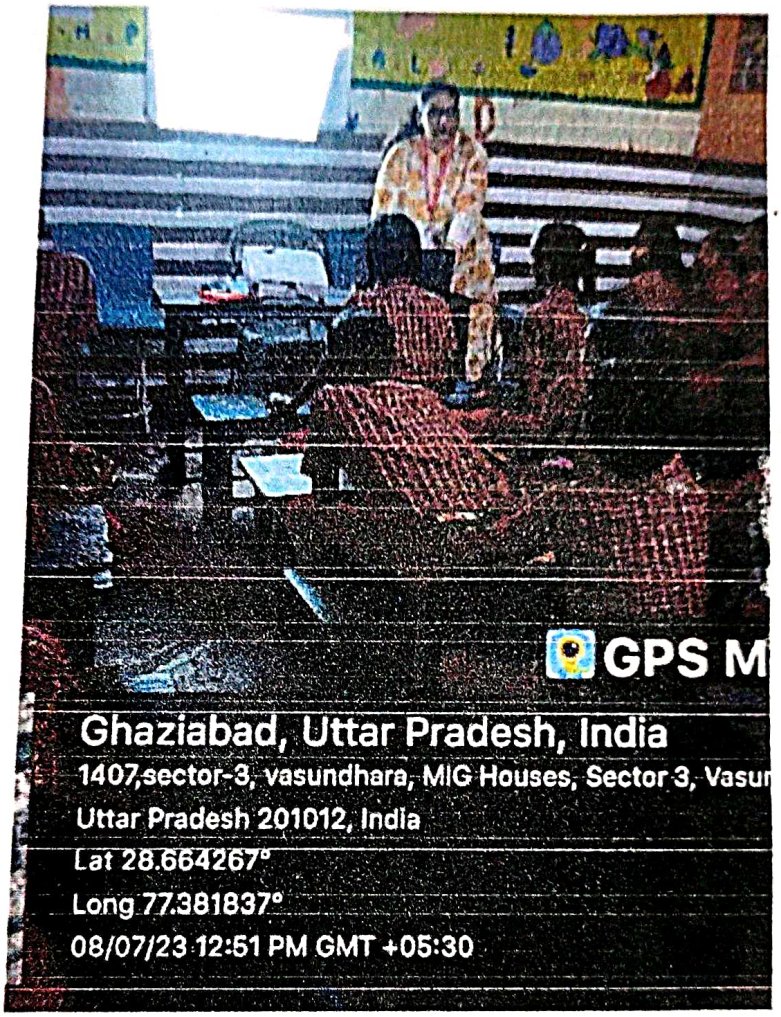

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how to change the colour of the text.

The students seemed drawn in throughout the course of the entire presentation and were deeply thankful to us for the knowledgable lesson.

To add, the respected principal ma'am of the school was amazed by our skills and positive attitude. She was extremely kind with her appreciation towards us and thought of us as professionals in the field.

Ma'am's flattering words and invitation to teach her students again whenever we have the chance to filled my heart to the brim with joy, pride and satisfaction.

I was proud for having volunteered for a noble a task as this, for putting in the effort to deliver an effective presentation and for bringing about a positive change in the lives of these bright students.

This was a deeply enriching, helpful, wonderful and learning experience for me.

Our respected Principal ma'am also asked us about our experience, congratulated us on our spirit, hard work and effort along with Ms. Ruby Tyagi, Assistant Professor. Ma'am

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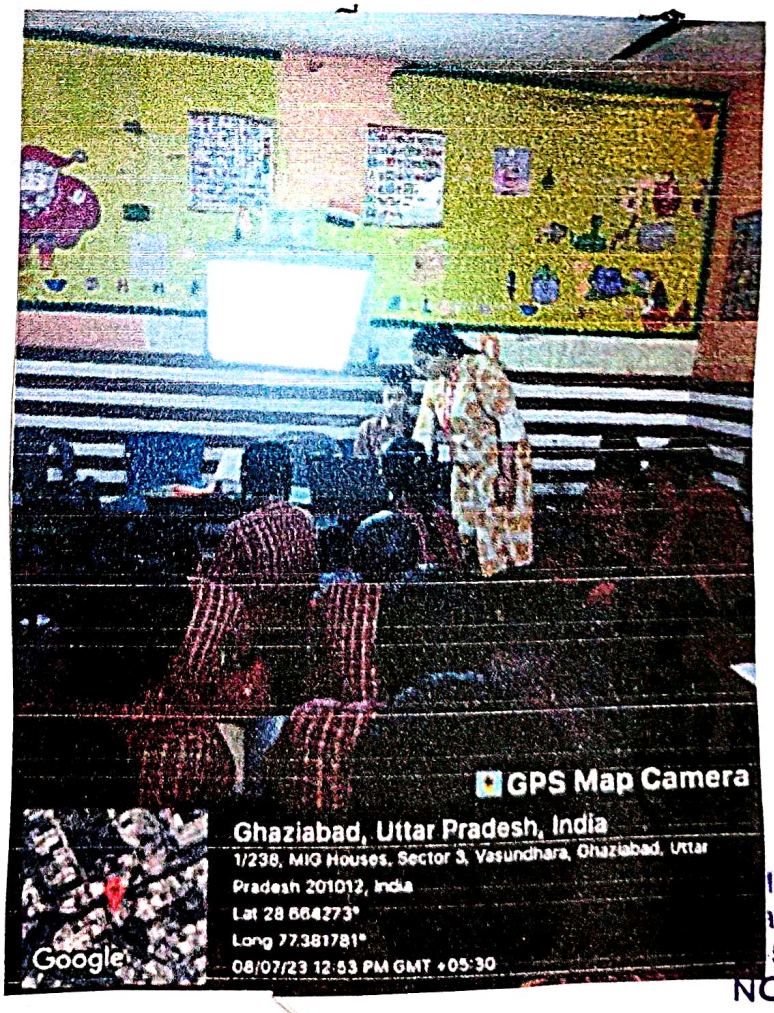

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said that when one teaches something, they end up gaining more in-depth knowledge about the topic and learn more.

The words of our wise Principal ma'am ring so true to my ears.

Further, since we had to set-up the projector, the laptop and the wirings, it was an-added responsibility to bear since it belonged to our esteemed college.

Along with this, I got the incredible opportunity to teach about M.S. Word and make a difference in the lives of those less fortunate. If their dedication and ability to stay disciplined is to be noted, it can be said that they are indeed very fortunate because what they have can't be taught - the desire to learn.

I will always carry this passion forth in my class and will give my students the chances to always keep their knowledge up-to-date. Along with this, I will always strive to bring positivity and a fresh attitude in all my classes. These really help the students to come out of their shell and to realise their potential.

"Think of giving not as a duty, but as a privilege."
- John D. Rockefeller, Jr.

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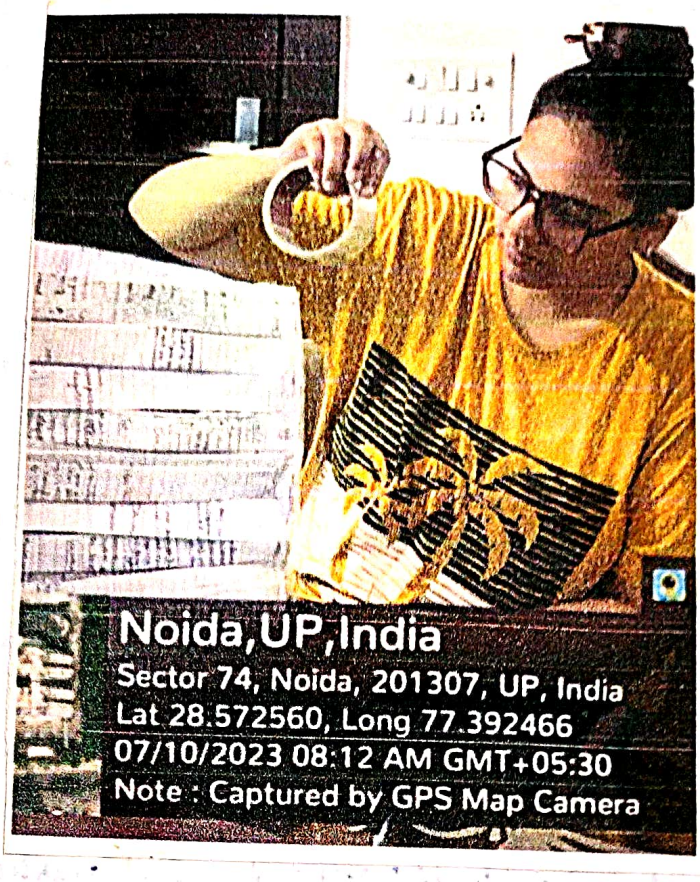

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Topic..... Date..... Page No. 121

World Paper Day

"Let every breath, every word, and every step make the mother earth proud of us."

– Amit Ray

On 10th July, 2023, our college organised a wonderful event in honour of World Paper Bag day, which is celebrated every year on 12th July to underscore the importance of opting for paper bags over plastic alternatives.

We were required to create our own paper bags. I made use of old notes which I had created during the time I was pursuing B.A. (Honours) and couldn't make use of since our exams were cancelled due to the pandemic.

On the day of the competition and celebration of alternative ways, it rained so heavily that we were given a holiday from our college.

Even so, the activity took place and I actively participated in it from my home. I designed the paper bag myself with the help of old and used paper, tape and other craft materials which I had stacked in the back of the cupboard, rarely to be even used.

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The bag turned out to be very sturdy and I gifted it to my auntie who is also my housekeeper, much to her delight.

I want to conduct such enriching activities in my classroom.

This will nourish creativity in the students and increase their environmental consciousness. I believe that creativity is a critical component for the divergent type of thinking which will be necessary for creating innovative minds.

Conducting such activities is now easy for me since I participated in them so actively myself.

This will lead to expanding the creative capacity of my students who will become adept at forming original ideas, as well as exercising their critical thinking skills.

I am grateful for my college management's efforts for allowing me to partake in this wonderfully green activity.

"For in the true nature of things, if we rightly consider, every green tree is far more glorious than if it were made of gold and silver."

– Martin Luther King, Jr.

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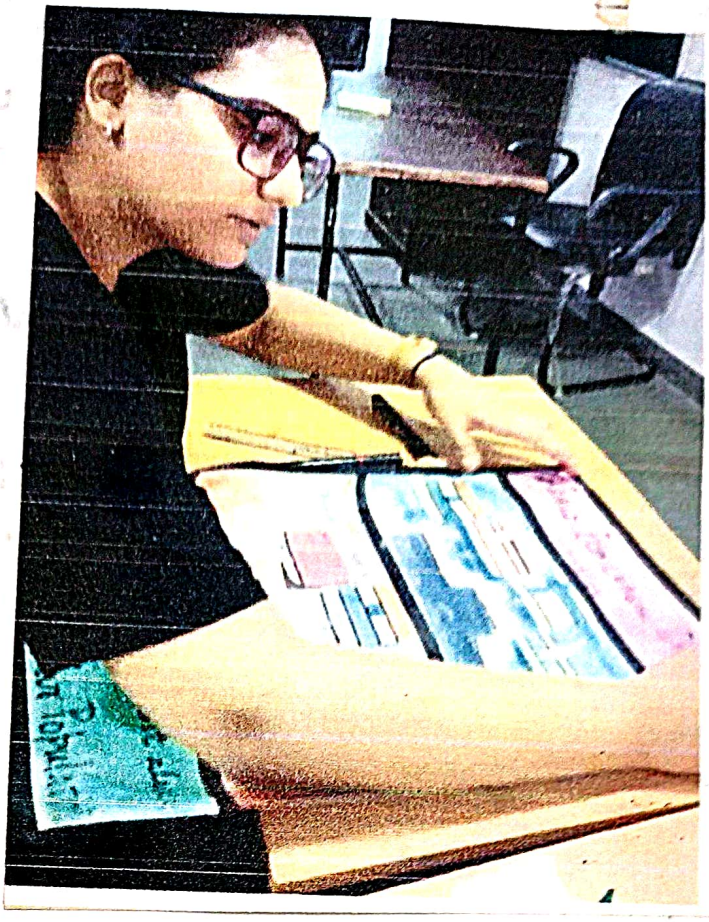

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Topic..... Date..... Page No. 123

World Population Day

"The aim of art is not to represent the outward appearance of things, but their inward significance."

- Aristotle

On 11th July, 2023, I participated in the Poster Making Competition which was held on World Population Day in order to raise awareness about global population issues and their impact on society.

The theme for this year focussed on spreading awareness about the rising population of the world which is 8.5 billion at the time of writing this.

Along with this, India has overtaken China as the most populous nation in the world, with the United States at the third place.

Participating in this competion improved my artistic skills, slogan-writing ability and poster-making skill.

To add, I collaborated with my peer, Vidya, who helped in bringing my idea and design of the poster to life.

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Topic..... Date..... Page No. 124

I came up with the original slogan -

"Having more doesn't always mean galore."

This is an ode to over herd-mentality and the desire to always want more, whether it's related to money, any other belongings or just more children.

It is important to think about family planning whilst keeping in mind the state of the world.

This poster-making activity further improved my affective, cognitive and psycho-motor domains. I will make use of this co-curricular activity in my class among my students.

When I conduct this activity in myclass, it will:-
Create awareness among students regarding
Motivate children to learn
Positively develop their brains.
Spur emotional development
Add finesse to fine-motor skills
Develop vocational Skills

"Art is not what you see, but what you make others see."
- Edgar Degas

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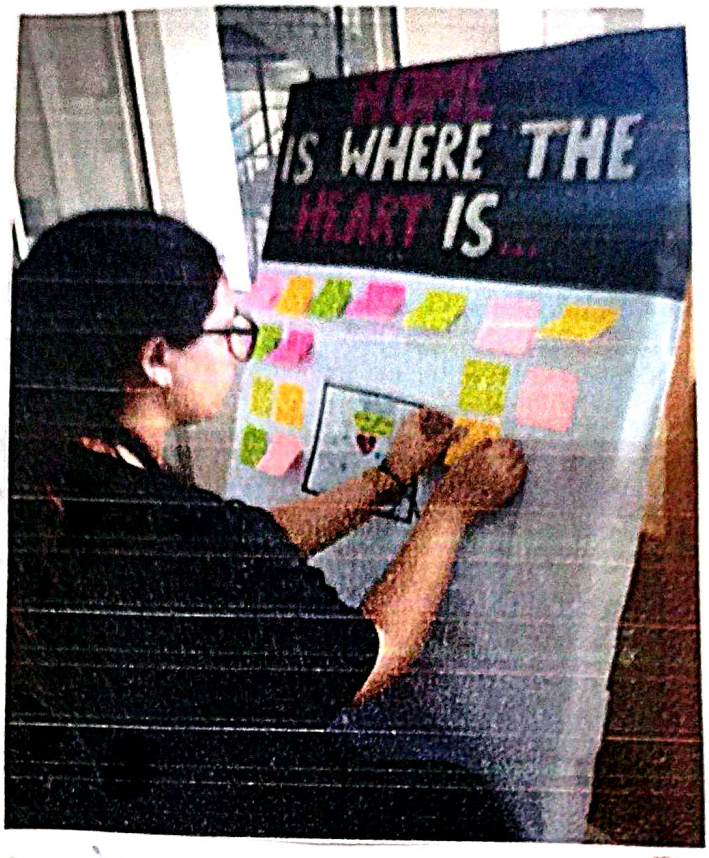

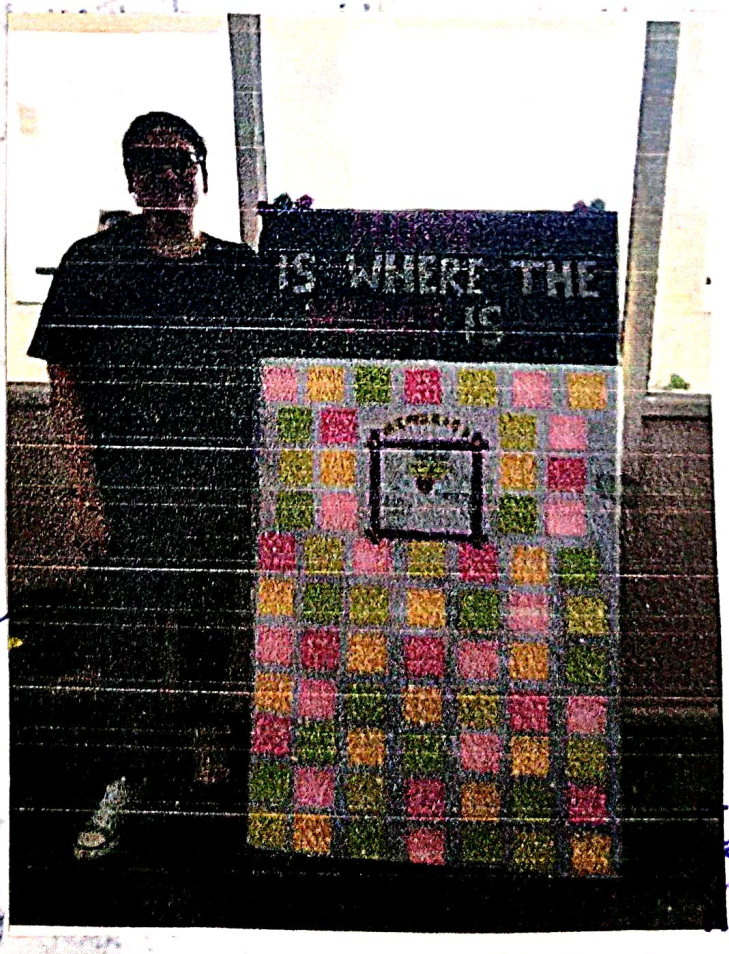

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Farewell - Decoration Committee

"Unity is strength... when there is teamwork and collaboration, wonderful things can be achieved."

- Mattie Stepanek

On 11th July, 2023, I single-handedly decorated, planned out for and executed an idea of a 'Home is where the heart is...' board for the Farewell party of the batch 2021-2023 of SCE.

I took part in the decoration committee and got the opportunity to hone my artistic skills and creativity.

Further, my contribution to the bitter-sweet gathering allowed for my seniors to express their gratefulness towards our college. This taught me how what one person creates can bring others together and to involve students to the best of their capabilities in each activity and function for their wholistic development. I will execute activities in a similar manner for the students in my class.

"You can't use up creativity. The more you use, the more you have."

- Maya Angelou

Topic..... Date..... Page No...126....

Awareness about NEP-2020 by SNDT.

"As dealing with change becomes a regularcd activity, leading it becomes a skill to hone, an internal capacity to master."

– Arnaud Henneville

On 19th August, 2023, I attended the YouTube session for Awareness about NEP-2020 for Stockholders which was organized by SNDT University, Mumbai.

Attending the session from its onset till its culmination was a very knowledgable and fruitful experience. I learnt that the NEP-2020 envisions a massive transformation in education through – "an education system rooted in Indian ethos that contributes directly to transforming India, sustainably into an equitable and vibrant knowledge society, by providing high quality education to all, thereby making India a global knowledge superpower."

I learnt that the NEP 2020 is founded on the five guiding pillars of :-

i) Access
ii) Equity
iii) Quality

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iv) Affordability
v) Accountability

I realised that these pillars of the NEP will prepare our youth, my students, to meet the diverse national and global challenges of the present and the future.

In my classes, I will abide by what the NEP 2020 preaches and stress on the core values and principle that education must develop not only the cognitive skills, that is, – both 'foundational skills' of literacy and numeracy and 'higher-order' skills such as critical thinking and problem solving – but also, social and emotional skills – also referred to as 'soft skills' – including cultural awareness, empathy, perseverance, grit, teamwork, leadership, communication, among others.

Further, I learnt during the informative session that the NEP 2020 aims to universalize the pre-primary education and provides special emphasis on the attainment of foundational literacy / numeracy in primary school and beyond for all by 2025. It recommends plethora of reforms at all levels of school education which seek to ensure quality of schools, transformation of the curriculum including pedagogy with 5+3+3+4 design covering children in the age group 3–18 years, reform in the current exam system, strengthening of teacher training and

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restructuring the education regulatory framework.

I will abide by the changes that have been implemented by NEP-2020 and make space for holistic, discussion and analysis-based learning in my classroom for my students.

To add, the importance and integration of technology, which has paved the way for blended learning was emphasised during the session.

I learnt about the proposed initiatives which will lead to the integration of technology with education such as, including the following:-

i) energized text books
ii) high quality e-content for capacity building of
iii) teachers and learners
iii) question banks based on learning outcomes
iv) virtual laboratories
v) assessment through online mode
vi) transaction of course material on applications like Microsoft Teams, Google Meet, Zoom etc.
vii) educational applications such as Kahoot!, Quizziz, Wordwall, Quizlet, Padlet etc.

Furthermore, like NEP-2020, I will also lay an emphasis on 'Quality Education' in my classroom as it is not only a life-changing experience, but also a mind-crafting and character-building

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experience that positively impacts on citizenship. Empowered learners not only contribute to many growing developmental imperatives of the country, but also participate in creating a just and equitable society.

Hence, in my classroom, I will always adhere to the NEP 2020 by:-

i) Placing an emphasis on conceptual understanding
ii) Making use of educational technology
iii) Promoting a holistic education
iv) Including life skills such as communication, cooperation, teamwork and resilience in the class.
v) Promoting ethics, human and constitutional values
vi) Promoting multilingualism and the power of language
vii) Focussing on regular formative assessment of learning rather than summative assessment
viii) Promoting and practicing equity and inclusion
ix) Inculcating creativity, critical-thinking, decision-making and innovation among the learners.

"Change has a considerable psychological impact on the human mind. To the fearful, it is threatening because it means that things may get worse. To the hopeful, it is encouraging because things may get better. To the confident, it is inspiring because the challenge exists to make things better."

King Whitney Jr.

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Topic..... Date..... Page No. 130

Damodarshree National Award for Academic Excellence - Essay Writing Competition

"The pen is mightier than the sword."

— Edward Bulwer-Lytton

On 31st August, 2023, I participated in the 'Damodarshree National Award for Academic Excellence,' organised by Sadanlal Samvaldas Khanna Mahila Mahavidyalaya, the focus of which was an Essay Writing Competition on the topic "World we are in, World we wish to create."

आ नो भद्राः क्रतवो यन्तु विश्वतः।

Let noble thoughts come to us from every side.

The essay writing competition provided a platform to me and served as an invitation to young minds from across the country's centers of higher learning to think about the current state of the world and which contributions of the people are required to make it an ideal place for everyone, irrespective of our caste, creed, gender, sex, colour, language, religion, nationality etc.

It served as an incredible opportunity for me to foster creativity, express my perception and views on the topic.

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I sent a 2000 - 3000 soft copy of the essay whilst adhering to the mentioned rules. My essay focused on how the current state of the world is both good and bad at the moment. I highlighted how this is an era of massive changes, most of which have ushered due to the penetrative nature of technology, and how we must adopt a forward-thinking approach when dealing with this issue.

Further, I wrote about instead of trying to colonise other planets, we must cherish what we already have, we must make changes in our own behaviour for the sake of the world and our future generations.

By participating in this competition, I became more conscious of my actions, became more empathetic, sympathetic and critical towards certain actions which affect the world and our surroundings.

I will make use of essay writing competitions in my class as it will :-

i) Hone students' ability to convey ideas, emotions in a coherent and engaging manner.

ii) help them become proficient in articulating their thoughts, presenting arguments.

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iii) enable them to structure their ideas logically.

iv) help students feel more confident in their own abilities.

v) give them the opportunity to explore different worlds and ideas

vi) teach students to express themselves creatively through the words they use.

"The skill of writing is to create a context in which other people can think."

— Edwin Schlossberg

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Topic..... Date..... Page No. 133

Teacher's Day - Decoration Committee

"Teachers, I believe, are the most responsible and important members of society because their professional efforts affect the fate of the Earth."

– Helen Caldicott

On 5th September, 2023, I partook in the decoration committee to adorn the function planned for our respected faculty on Teacher's Day.

I took charge to inflate balloons along with my team mates. Due to a ligament tear, which I suffered on my right knee, while I couldn't move around much, I participated with all my might in what I could do, considering my limited capacity.

Even still, I learnt how one can and should work as an active member of the team to achieve their desired goal. It taught me how I can motivate my own students to participate in what their health allows them to.

"It's the teacher that makes the difference, not the classroom."

– Michael Morpurgo

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Topic..... Date..... Page No. 134

A visit to the Udaan Foundation

"There is no power for change greater than a community discovering what it cares about."

– Margaret J. Wheatley

On 6th September, 2023, I visited the Udaan Foundation in order to research and find out about the actions undertaken by this NGO, to write about in my Gender, School and Society assignment report.

I learnt extensively about the foundation, which is an organization whose mission is to serve needy, strengthen and encourage the slum students as a whole, increase public understanding of the humanity, and provide the mechanism and support needed for slum children and women to connect, partner and multiply their contributions to solve humanity's basic problems.

Located in Village Sorkha in sector 115, Noida, Udaan foundation has a quaint set-up, where students – both boys and girls are engaged in productive activities such as cycling, embroidery, studying course work, learning through courseware, learning through computer, playing in the

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field.

In a place where one gender is given preference and provided facilities or educational opportunities over the other, the Udaan foundation works to build a better future by causing significant improvements in the present standings and expectations from women.

This activity inculcated empathy and a better understanding in me towards the currently-existing issues that women face.

I will teach my students about community service, volunteering, compassion and the hard work of various NGO's like Udaan foundation. This will boost their :-

i) sense of responsibility
ii) leadership
iii) compassion
iv) boost confidence
v) encourage personal growth
vi) social skills
vii) social awareness
viii) networking skills

"The greatness of a community is most accurately measured by the compassionate actions of its members."
— Corbett a Scott King

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Topic..... Date..... Page No...13.6.....

Mendley Reference Manager - workshop

"New technology is not good or evil in and of itself. It's all about how people choose to use it."

-David Wong

On 11th and 12th September, 2023, I participated in and successfully attended the training workshop through online mode on "Mendeley Reference Manager," which was organized by Nuhianwali Education Society.

Mendeley is a free reference manager that can help you store, organise, note, share and cite references and research data. It also allowed me to do the following:-

i) Automatically generate bibliographies
ii) Collaborate easily with other researchers online
iii) Easily import papers from other research software
iv) Find relevant papers based on what one's reading researching
v) Access papers from anywhere online

To add, by successfully attending this workshop, I learnt that referencing allows one to acknowledge the contribution of other writers and researchers in one's work. Any university assignments which

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draw on the ideas, words or research of other writers must contain citations. Referencing, as I learnt, is also a way to give credit to the writers from whom you have borrowed words and ideas.

I will teach my students that acknowledging sources allows them to make the conversation visible in the pages of their writing. Plagiarism is a breach of academic integrity and making my students aware about the proper process of referencing will contribute to them being intellectually honest members of the academic community.

"The ability to envision and drive change is just as important as the ability to work with technology. If you don't have both, you can't succeed in this world."

– George Westerman

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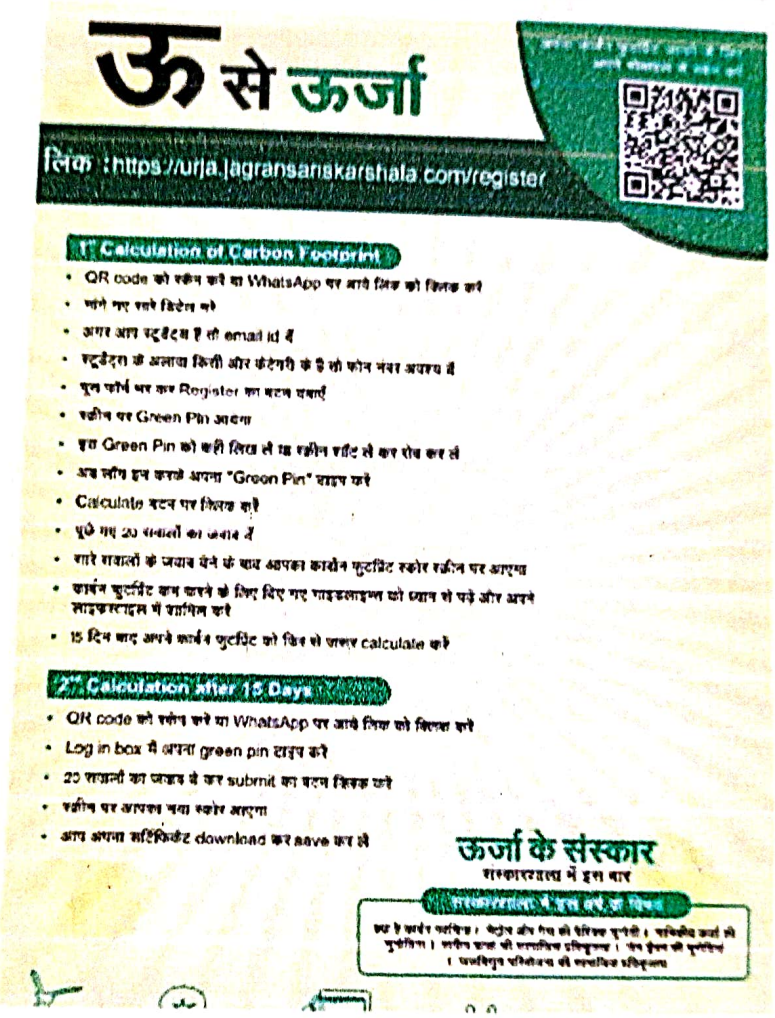

ऊ से ऊर्जा

लिंक : https://urja.jagransariskarshala.com/register

1st Calculation of Carbon Footprint

- QR code को स्कैन करें या WhatsApp पर आये लिंक को क्लिक करें
- मांगे गए सारे डिटेल भरें
- अगर आप स्टूडेंट्स हैं तो email id दें
- स्टूडेंट्स के अलावा किसी और केटेगरी के हैं तो फोन नंबर अवश्य दें
- पूरा फॉर्म भर कर Register का बटन दबाएँ
- स्क्रीन पर Green Pin आयेगा
- इस Green Pin को कहीं लिख लें या स्क्रीन शॉट ले कर सेव कर लें
- अब लॉग इन करके अपना "Green Pin" टाइप करें
- Calculate बटन पर क्लिक करें
- पूछे गए 20 सवालों का जवाब दें
- सारे सवालों के जवाब देने के बाद आपका कार्बन फुटप्रिंट स्कोर स्क्रीन पर आएगा
- कार्बन फुटप्रिंट कम करने के लिए दिए गए गाइडलाइन्स को ध्यान से पढ़ें और अपने लाइफस्टाइल में शामिल करें
- 15 दिन बाद अपने कार्बन फुटप्रिंट को फिर से जरूर calculate करें

2nd Calculation after 15 Days

- QR code को स्कैन करें या WhatsApp पर आये लिंक को क्लिक करें
- Log in box में अपना green pin टाइप करें
- 20 सवालों का जवाब दे कर submit का बटन क्लिक करें
- स्क्रीन पर आपका नया स्कोर आएगा
- आप अपना सर्टिफिकेट download कर save कर लें

ऊर्जा के संस्कार

संस्कारशाला में इस बार

[illegible]

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Topic..... Date.....

Urja ke Sanskaar - Carbon Footprint Quiz

"We don't own the planet Earth; we belong to it and we must share it with our wildlife."

— Steve Irwin

On 18th September, 2023, and 2nd October, 2023, I participated in Urja ke Sanskar, an online quiz designed by Dainik Jagran, which aimed to find out about an individual's carbon footprint.

Participating in this quiz reinforced to me about how important it is to reduce your carbon footprint because it mitigates the effects of global climate change, improves public health, boosts the global economy, and maintains biodiversity.

As I solved this quiz and got the carbon footprint of 6%, I realised that I need to further evaluate my daily habits and cut carbon emissions to ensure cleaner air, water and food for our generation and for generations to come.

I will inculcate green habits and environmental conscious habits in my students. Helping them re-evaluate their actions and behaviour will serve to make them introspective and responsible citizens.

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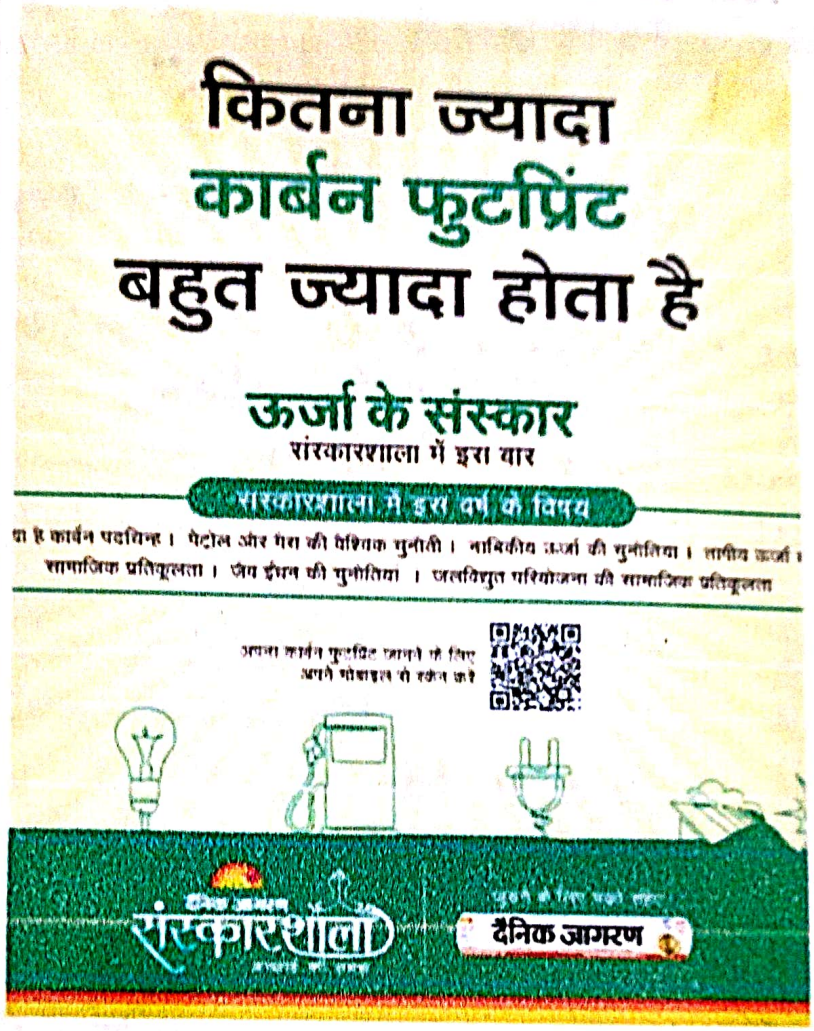
Teacher's Sign.



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I will make use of quizzes and discussion method to make my students understand that the decisions they make have an effect on the environment. This will inspire them to do more to protect their environment and also develop a feeling of responsibility that will cross into other areas of their lives.

Participating in this quiz helped me realise that some of my actions, which can be mended and adopted in a different manner, were having an adverse impact on the environment. I always want to act as I preach.

Hence, I will work on myself to become an even more respectful and responsible person towards the environment.

"Look after the land and the land will look after you, destroy the land and it will destroy you."

– Aboriginal Proverb

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Teacher's Sign.....

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Topic..... Date..... Page No. 140

Financial Awareness Program

"For women, financial independence is a matter of necessity."

– Carrie Schwab-Pomerantz

On 28th October, 2023, I attended the Financial Awareness Program or the Financial Literacy Workshop- 'Smart Investor' organised by ICICI and Hindustan Times at Delhi Public School, GBN.

Attending this workshop was beneficial for me as the respected resource persons provided insights into the saving and investment aspects.

It was a very helpful program as I learned about the following:-

i) Types of funds
ii) Mutual funds
iii) Investing in gold jewellery is bad, but gold biscuits is okay.
iv) Debt schemes should be used if one doesn't want to invest money for a long time because it has a lower amount of risk than equity schemes.
v) Hybrid schemes, which include debt and equity
vi) Balanced hybrid funds
vii) Aggressive hybrid funds
viii) SEBI – Securities and Exchange Board of India

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ix) Property investment

I will make use of what I have learnt for the benefit of my students as financial literacy for kids is important.

Doing so will enable them to:- (with the help of their guardians)

i) Participate in the digital economy
ii) Count money and make change
iii) make better financial decisions
iv) understand the significance of saving
v) set saving goals
vi) create a budget
vii) make sound financial decisions in the future
viii) avoid overspending
ix) become financially responsible adults

"A woman that makes a logical and rational financial decision is a woman who raises a son that expects women to enter the workforce; is a woman who raises a daughter who recognises her place in the future."

- Reema Bint Bandar Al Saud

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Jan. '24 Feb. '24

Topic..... Date..... Page No. 142

Creating Interactive Learning Experiences through e-learning:-

"Any sufficiently advanced technology is indistinguishable from magic."

– Arthur C. Clarke

On 22nd, 23rd and 24th January, 2024, I participated in the National student-led Workshop offered by the Department of Educational Technology, SNDT Women's University, Mumbai, India entitled- "Creating Interactive Learning Experiences through elearning."

It was a very helpful and informative workshop which equipped a budding teacher such as me with the necessary tools to teach in the age and trends of the 21st century.

The schedule of the 3-day workshop was as follows:-

1.) Day 1:- Curriki Studio

2.) Day 2:- Canvas LMS

3.) Day 3:- Flip

I believe that one of the most desirable qualities in a teacher is the "willingness to adapt."

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What I learnt on Day1:- (Curriki Studio)

On 22nd January, 2024, Docile Fesoresia, led the Curriki Studio workshop under Dr. Jayashree Shinde's guidance.

Curriki studio is a revolutionary tool that empowers educators and content creators to craft interactive learning experiences that truly engage and motivate learners.

I learnt that Curriki Studio removes the technical barriers and enables anyone to build dynamic learning content without requiring any coding knowledge due to its intuitive interface, diverse activity types and powerful features.

What sets Curriki Studio apart is it user-friendly, web-based interface that doesn't require extensive coding knowledge.

As a budding educational instructor, I can easily design and deploy interactive learning materials by choosing from a library of content types and customizing them to suit specific pedagogical needs.

To add, I learnt about Curriki Studio's content types which cover various educational objectives, including knowledge assessment and fostering learner engagement.

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Topic..... Date..... Page No...144.....

Curriki studio offers a dynamic toolset for enriching the e-learning experience.

I learnt to create interactive videos in Curriki Studios.

With the application of National Educational Policy 2020, the concept of blended learning and use of online and educational tools has become prominent in our educational institutions.

Hence, I will make use of Curriki Studios, as I was taught and explored to add the following to any pre-existing YouTube video and other videos which can be accessed through Daily Motion or Vimeo:- [Added the following interactions (activities) to my 'Solar System' video]:-

1.) Label
2.) Text
3.) Table
4.) Link
5.) Image
6.) Statements
7.) Single Choice Set
8.) Multiple Choice Questions
9.) True/False Question
10.) Fill in the Blanks
11.) Drag and Drop
12.) Mark the Words
13.) Drag the words

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CANVAS

BY INSTRUCTURE

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14.) Crossroads

Along with the aforementioned, I learnt how to upload / embed videos and add a summary task which aims to evaluate the understanding of the learners.

I also submitted an assignment with the required task which focussed on adding a summary task to the video to the respected resource person, which enabled me for the certification in the educational tool of Curriki Studio.

What I learnt on Day2 :- (Canvas by ~~Infrastructure~~ Instructure)

Led by resource person, Ms. Kavyakrishna Samarain, under the guidance of Dr. Jayashree Shinde, taught us about Canvas by Instructure, which is a cloud-based learning management system developed by Instructure Inc. to facilitate online learning and course management. It serves as a virtual classroom and provides tools for the instructor to create and administer courses.

This is a user-friendly application along with a visually appealing design and interface that makes it easier for both the teacher and student to navigate and explore.

I also learnt that Canvas LMS has been adopted by

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schools of Harvard University as it provides educators an excellent space to develop and administer course websites.

I learnt to create and customize courses by attending this workshop. I learnt :-

i) To create, organise and manage course content, learning, assignments and assessments efficiently.
ii) To foster a positive learning environment.
iii) To make use of interaction and engagement tools like Discussion Forums and Chats along with the Collaboration feature which enhances the learning journey for learners.
iv) To analyse and track students' progress.
v) To assess the course's effectiveness.
vi) To access Canvas via mobile device and make it flexible for teachers and students to engage with the course.

I created a module and published it. It was self-titled and included assignments, quizzes and formatted text along with pictures and was about the 'Solar System.'

In order to earn certification for the workshop, I solved a task card by adding a quiz and sharing it with the respected resource person.

What I learnt on Day 3 :- (Flip)

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The resource person and student coordinator for the last day of the workshop was Ms. Kimaya Kamble, who, under the guidance of Dr. Jayashree Shinde, taught the attendees, including me, about Flip, formerly known as Flipgrid, which is an asynchronous innovative educational tool that facilitates dynamic video-based discussions and interactions among educators and students.

I think that by enabling users to respond to prompts and questions with short video clips, Flip redefines traditional communication within educational settings.

I will make use of this tool in my class as I feel that it will encourage students to express thoughts and ideas more personally, fostering engagement and collaboration.

Further, educators and budding educators such as myself can leverage Flip to:-

(i) authentically assess students' comprehension

(ii) critical thinking

(iii) communication skills

(iv) provide a comprehensive view of the abilities of students.

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(v) nurture social learning

(vi) allow students to interact through video comments

(vii) build a supportive community

During the highly- informative workshop, I learnt how to create a specific class group, to add a topic such as - 'Give an introduction of yourself' and the following:-

i) I added a group entitled 'The Learning Bunch' and customised its icon.

ii) I added the topic 'A short rhyme'.

iii) I learnt to add a description of the topic so as to make the objective clear to the students

iv) To add media related to the topic using pictures, links, videos, emojis and text.

v) To add the recording time for which the student will have to record their response

vi) To customise the response by changing the background, adding text and a board.

vii) To share the join code of the topic and the group.

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Topic..... Date..... Page No. 149

In order to earn certification for the Flip workshop, I shared the topic created by me which contained a video for "I am a little teapot," with the group.

I also shared video responses with the other peers who were in attendance of the workshop.

Hence, I will make use of technology during whole-class instruction as I feel that it can foster student engagement for auditory and visual learners.

Integration simple technologies like Power Points, games, internet homework assignments, quizzes, online grading systems can make a difference in students' development in the classroom.

I want my students to engage with technology safely, respectfully and ethically. The aforementioned heavily curated and protected educational applications will pave the way for the following in my classroom:-

i) Individualized instruction

ii) Repeat challenging content and lessons

iii) Assess strengths and weaknesses of the learners

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Topic..... Date..... Page No. 151

Academic Credit System and 21st Century Skills

"Education is not the learning of facts, but it is a training of mind to think."

- Albert Einstein

On 30th January, 2024, an informative session on 'Academic Credit System' and '21st Century Skills' was organised by Satyam Group of Institutions, Noida.

The speaker for the session was Professor (Dr.) Reeta Sonawat, Former Dean, Professor and Head - Department of Human Development, SNDT Women's University, Mumbai.

Higher education sector has undergone major change. The session, which was very enlightening and interactive, proved to update my knowledge with regard to two topics on the wholistic level:-

i) Academic Credit System
ii) 21st century skills

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Topic 1 :- Academic Credit System

I learnt about the meaning of a credit, the structure of academic courses, the meaning of a cafeteria approach when talking about the choice-based system, semester and credits.

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The NEP (2020) has introduced this system for:-

i) multi-disciplinary education
ii) your interest to reflect in your marksheet
iii) deposited credits in the ABC (Academic Bank of Credits)
iv) benefit of credit - how the student decides the plan of earning credit
v) skills, knowledge, attitude and competency being highlighted

Further, I learnt that the credit system, continuous and comprehensive assessment and grading are all inter-related.

To add, I gained further knowledge about the following:-

i) credit and assessment go hand-in-hand
ii) responsibility towards the result and one's development is on the student and not the teacher because the assessment is continuous.
iii) the difference between inter-disciplinary and multi-disciplinary
iv) inter-college transfer of credits
v) learning at one's own pace
vi) open enrollment and importance to the choice of the student
vii) opportunity for learner to walk-out and walk-in to earn a certificate
viii) toAC is considered when we are measuring the credit

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ix) theory and practical credits are of different values.

Topic 2 → 21st century skills

Since the world is progressing, the university and we as humans must progress along with it and should inculcate progressive skills.

I learnt in depth about the following from our respected speaker during the session with regard to the second topic :-

I.) The characteristics of the 21st century learner :-
- i) multitasker
- ii) digitally literate
- iii) mobile and connected to the world 24 hours
- iv) visual and special learner
- v) fast response time
- vi) Responsible
- vii) Inclusive attitude
- viii) Short attention span

II.) The NEP, 2020 stated that each student should possess 21st century skills.

III.) the importance of continuous professional development

IV.) the 21st century skills which are :-
- i) Learning skills -

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a) communication
b) collaboration
c) creativity
d) critical thinking

ii) Literacy skills –
a) Information
b) Media
c) Technology

iii) Life skills –
a) Flexibility
b) Leadership
c) Initiative
d) Productivity
e) Social skills

V.) Critical thinking involves analysis, synthesis, evaluation.

VI.) Critical thinking is different from criticising, the characteristics of a critical thinker and how to develop critical thinking, how critical thinking along with problem solving gives clarity.

VII.) As a budding teacher, I will make use of a discussion method, promote interaction among students and ask open-ended questions from my students to develop their critical thinking.

VIII.) A relaxed mind learns faster.

IX.) Tony Wagner's: 7 skills a student needs

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Topic..... Date..... Page No...155....

X.) The importance of communication, the process of communication, its 7 C's and the importance of valuable feedback.

I volunteered to be in a 'role play' which demonstrated the importance of active listening for effective communication to take place.

I was asked by respected ma'am to narrate the happiest incident of my life to the person sitting right in front of me. As I was narrating the experience, the person sitting in front of me wasn't making any eye contact with and it made me :-

i) worry
ii) feel anxious
iii) want to ask about her problem
iv) make her feel better
sad

In fact, I asked her thrice, "Are you okay?" as I was speaking to her.

Then, ma'am revealed that she had asked the student sitting in front of us to not make any eye contact with us (3 students who had volunteered) no matter what we spoke.

As I took the initiative to participate in this activity and demonstration, it made me improve in following areas :-

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Topic..... Date..... Page No. 156

i) communication skill
ii) confidence
iii) leadership quality
iv) empathetic
v) sympathetic
vi) memory
vii) initiative quality
viii) focus
ix) social skill

Hence, I realised that I need to be an active listener and provide effective feedback in order to successfully complete the communication loop.

X) the concept of agility and adaptability

XI) the importance of initiative and entrepreneurship

XII) verbal, non-verbal and visual communication

XIII) ways to develop good communication skills

XIV) analysing and assessing information with the help of:-

a) graphs
b) charts
c) anecdotal records
d) pictures

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I felt that ma'am's warmth and inviting personality was very comforting. It inspired me

inculcate the same positive attitude when teaching my students and in my life.

To add, volunteering to participate in the role play in front of such a large audience which included our Principal ma'am, respected Dr. Bineeta ma'am, and other extremely valuable dignitaries, really helped me in enhancing my confidence and was self-assuring.

As a budding teacher, I will make use of such an interactive attitude in my class and always keep working on my professional development so as to not become rigid or stagnant.

This was a very beneficial and fruitful workshop, which, due to my active participating, allowed me to assess my social skills, cognitive ability and attitude towards self-improvement.

The session contributed to my overall personality development, social interaction skills and updated my knowledge, which will pave the way for better opportunities for me.

"The improvement of understanding is for two ends: first, our own increase of knowledge; secondly, to enable us to deliver that knowledge to others."

– John Locke

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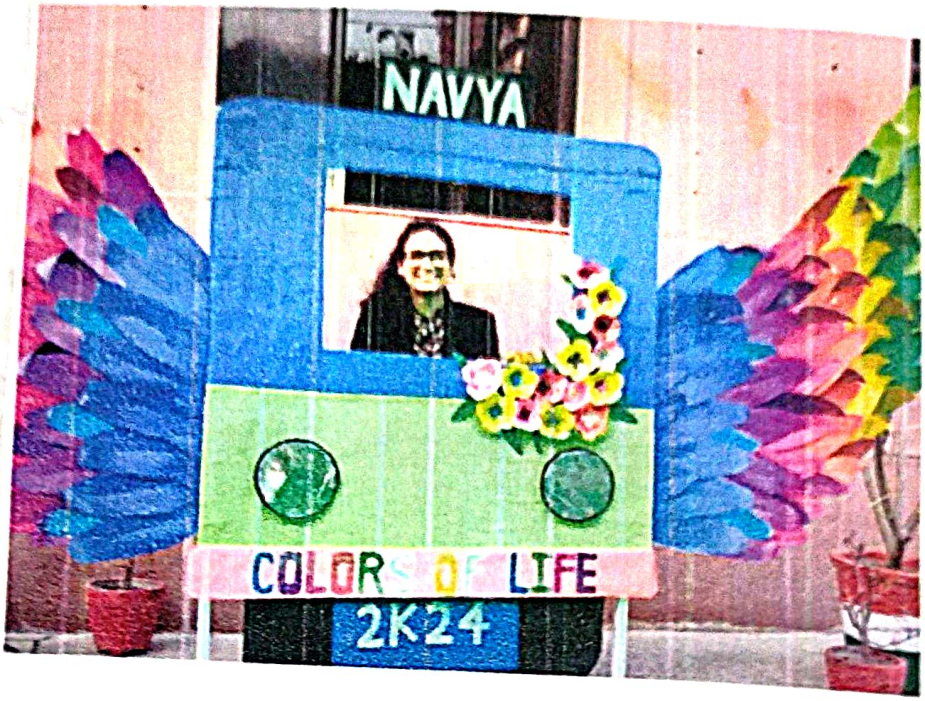

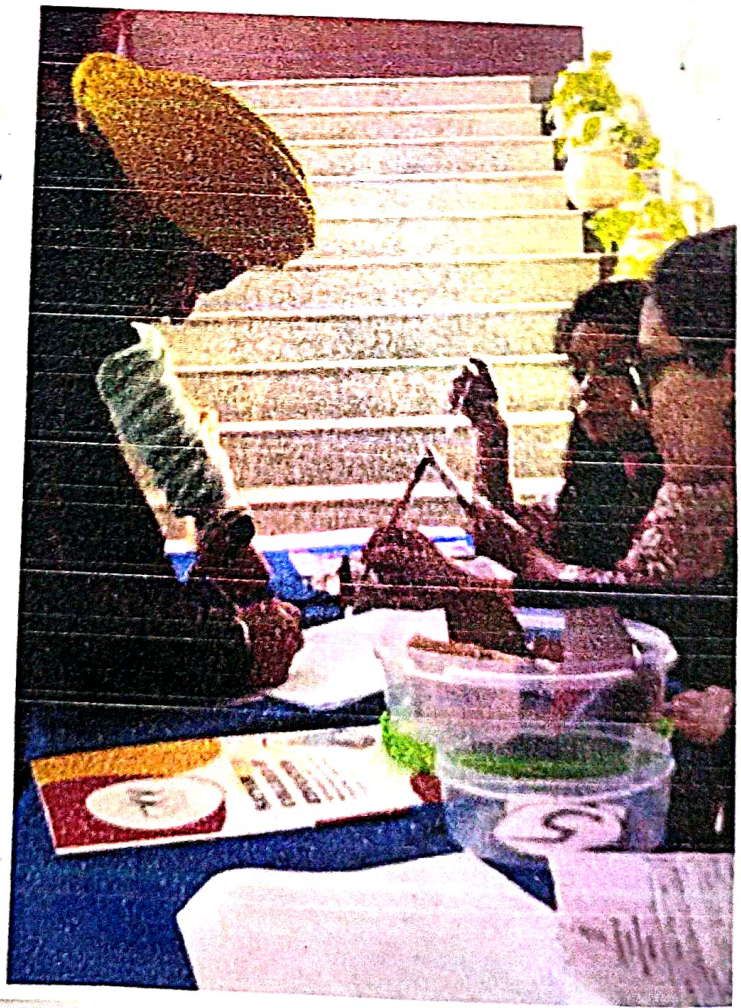

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Topic : .....

Date : .....

Page No. 158

Navya Fest - 2024

"Alone we can do so little,
together we can do so much."

- Helen Keller

On 9th February, 2024, the annual fest of Satyam College of Education - Navya Fest took place.

I was a part of the registration team this time around and my work began as soon as my internship at DPS got over.

The theme 'Colors of Life' required the different styles and participations of people from all around, and so it was because our team successfully invited and got over 250 participants to register in any one of the following events:-

1) Beats and Bangs - Fusion Dance (Solo)
2) Malhar Singing - Non classical (Hindi)
3) Duet Dance
4) Nukkad Natak
5) Folk Dance

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Topic : .....

Date : .....

Page No. 159

Before the event, I contributed towards the following:-

1) Guiding the team (registration)

2) Getting Sponsorship

3) Getting participants to register

4) Creating Badges from scratch

5) Answering questions and resolving queries of the participants

6) Drafting messages for communication between the college and the participants

During the event, I was at the registration desk, where I, along with a few members of my team, collected the participants' information, checked their ID cards and allotted them their badge numbers.

Along with this, I also was the sole student to communicate with participants at the registration desk with regard to any of their queries and questions.

It required a lot of patience, hard work and dedication towards the college and my duty in order to keep my poise, maintain a

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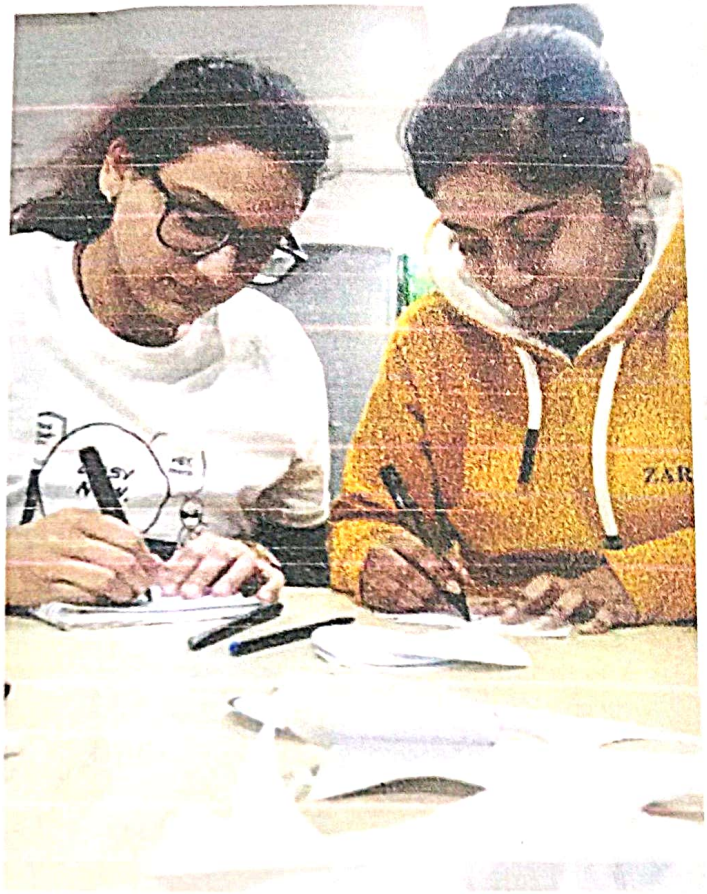

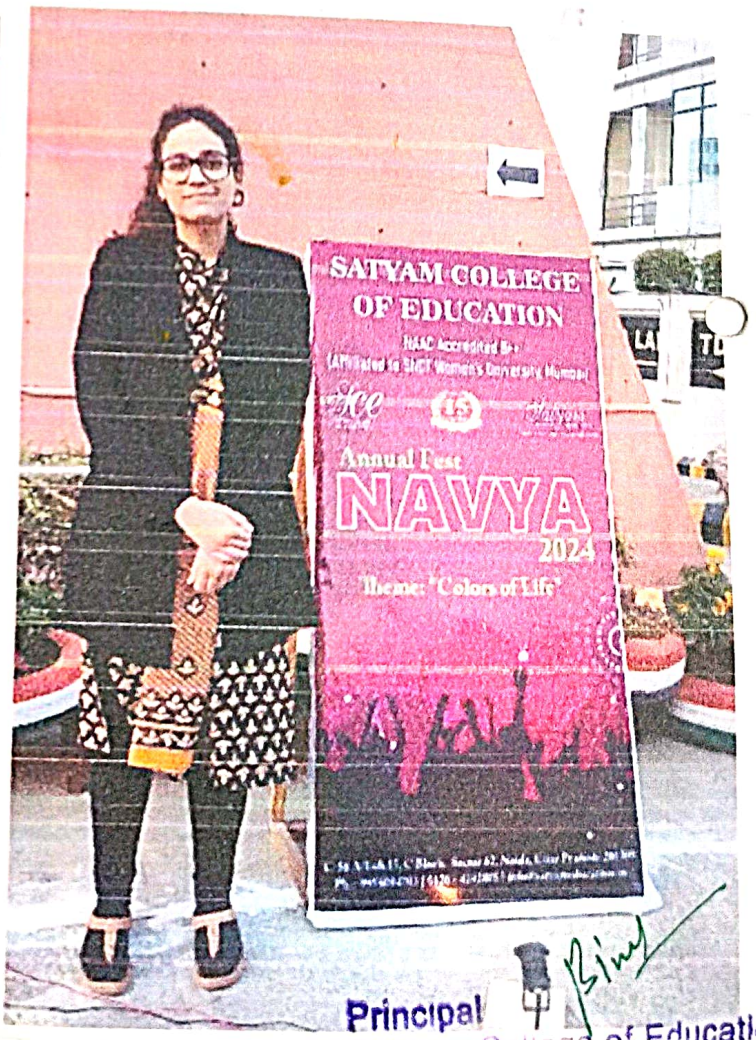

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Topic : .....

Date : .....

Page No. 160

positive and level-headed attitude for the smooth functioning of the event.

It proved to boost the following skills in me :-

1) Confidence
2) Communication skill
3) Problem-solving skill
4) Data record and maintenance ability
5) Personality Development
6) Responsibility
7) Leadership skill
8) Advertisement skill

"A leader is one who knows the way, goes the way and shows the way."

- John C. Maxwell

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NOIDA-201305

Topic : .....

Date : .....

Page No. 161

HIMT Group of Institutions - Spriesta'24 (Inter College Quiz-Competition)

"Liberty cannot be preserved without generating knowledge among the people."

- John Adams

From 26th February to 28th February, 2024, Hindustan Institute of Maritime Training (HIMT) Group of Institutions, Greater Noida, organised its annual fest "Spriesta'24."

During the course of this fest of three days, a variety of competions, which encompass a multitude of skills took place in a well-organized and fair manner.

On 27th February, 2024, I, along with my classmate participated in the Quiz competition at HIMT and secured the 2nd position position.

This was a general knowledge quiz which focused on testing the knowledge of the participants on topics including, but not limited to, sports, literature, Indian history, World politics, medicin famous personalities, scientific knowledge, technology, cinema, current affairs and consisted of three rounds.

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NOIDA-201305

Topic : .....

Date : .....

Page No. 162

Around 20 teams, each from a different college, participated in the event. Each team consisted of students ranging from 1 to 6 in number. In the 1st round, the participants were given 10 minutes to answer 25 questions.

Our team came second in this round by scoring 140 points. Half of the teams who scored the lowest were eliminated. The second round was the audio-visual round, where our team was one of the two teams to get 3 answers correct. The last round was the rapid-fire round, where 3 teams faced against each other for the ultimate prize.

After a rigorous battle, our team of two students ultimately bagged the second position in this Quiz competition which proved to be very fruitful, enriching and knowledgeable.

I will also make use of quizzes in my class as I feel that they:-

1) Motivate learners

2) Enrich the knowledge of learners

3) Help in attaining valuable feedback

4) Encourage deep learning

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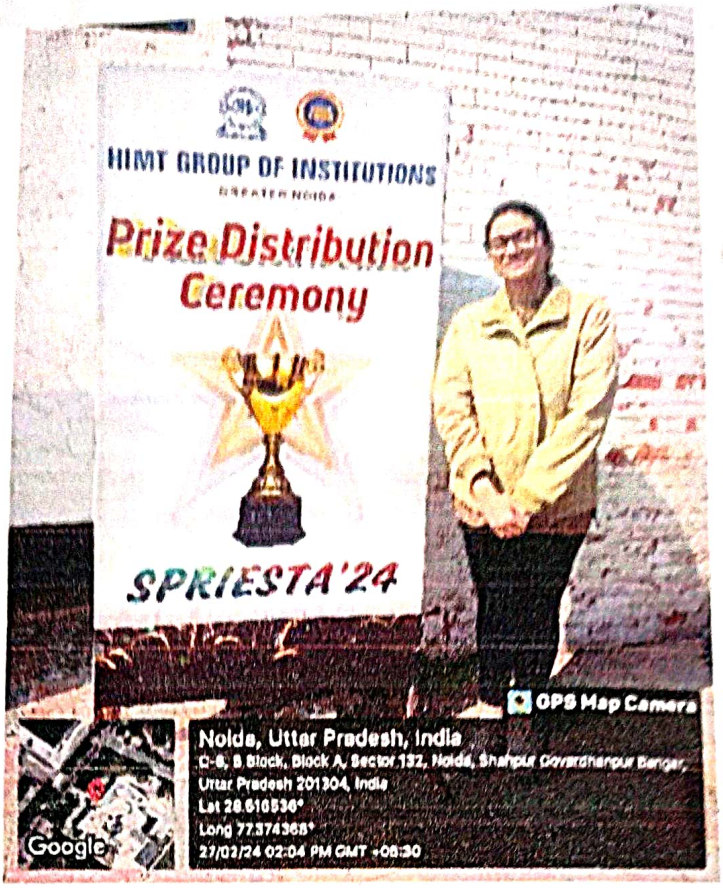

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Topic : .....

Date : .....

5) Pave the way for innovative thinking

6) Encourage critical thinking

7) Promote healthy competition

8) Update the knowledge of learners

"Knowledge is power. Information is liberating. Education is the premise of progress, in every society and in every family."

– Kofi Anan

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NOIDA-201305

Topic : ..... Date : .....

Page No. 164

a. Reasons for joining the B.Ed. program :-

"We are each gifted in a unique and important way. It is our privilege and our adventure to discover our own special light."

- Mary Dunbar

My main motive to join and for pursuing a B.Ed. degree is to learn how to teach.

I want to become an effective communicator, listener and teacher.

A B.Ed. degree and the course that it has to offer will help me think like a teacher.

It will equip me with the tools and techniques required in order to become an effective teacher.

Further, I want to learn from the very experienced faculty of my college.

I want to derive a hands-on experience which is wholistic in nature.

I have valued each and every teacher in my life as they all have taught me valuable

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Teacher's Sign.

Topic : .....

Date : .....

Page No. 145

lessons that have made me the person who I am today. I want to honour those teachers by following in their footsteps.

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Topic : .....

Date : .....

Page No. 166

b) Expectations about the curriculum :-

"Your success will be determined by your own confidence and fortitude."

- Michelle Obama

I expect the curriculum which has been designed and offered by the college to be wholistic in nature.

I expect the curriculum to include scholastic as well as co-scholastic activities.

I believe that the curriculum will shape my personality and will equip me with the tools that are required to become an effective teacher.

I expect the curriculum to improve my knowledge related to the theories of teaching.

I expect the curriculum to instill in me leadership skills, hone my creativity and execution.

I expect the curriculum to update my knowledge about the current trends and developments in the field of education.

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NOIDA-201305

Topic : .....

Date : .....

Page No. 167

c. Curriculum transaction in the college :-

"We become what we want to be by consistently being what we want to become each day."

- Richard G. Scott

As expected, the curriculum designed was wholistic in nature.

It was transacted by experienced professors, who have readily been available to solve doubts and provide relevant information regarding the field of education.

The curriculum was transacted via lecture method, discussion method and the application of various ICT tools was also done in the process.

For instance, to teach about the creation of lesson plans, micro teaching skills and the use of various educational applications in the classroom such as Kahoot and Quizziz, smart boards, projectors and LCD screens were used.

To add, the curriculum was transacted majorly through a hands-on learning approach where I learnt by doing.

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NOIDA-201305

Date : .....

Page No. 168

Topic : .....

d. My philosophy statement about teaching :-

"A good teacher is like a candle - it consumes itself to light the way for others."

- Mustafa Kemal Atatürk

It is my responsibility, duty, privilege and honour to mould the citizens of my nation so that they can lead a better and brighter life along with being a responsible citizen.

I will always put the needs of my students' first and will have a magnifying glass with me at all times in order to inspect any and every path which will benefit that particular individual.

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Teacher's Sign.

Topic : .....

Date : .....

Page No. 169

e. Role of a teacher

"Teaching is more than imparting knowledge; it is inspiring change."

– William Arthur Ward

According to me, the role of a teacher entails the following:–

1.) To be an effective communicator.

2.) To transact the curriculum.

3.) To have proper content knowledge.

4.) To be good at team work.

5.) To be understanding, especially about the individual differences which exist among children.

6.) To be adaptible.

7.) To be updated with the current trends in the field of education.

8.) To set an example which is worthy of learning from.

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Teacher's Sign.

Topic : .....

Date : .....

Page No. 170

9.) To be a motivator.

10.) To act as a transmitter of knowledge.

11.) To constantly keep learning and be a co-learner.

12.) To act as a guide.

13.) To discover the students' talents, thoughts, feelings, interests.

14.) To allow students to express themselves in an appropriate manner.

15.) To be good at classmanagement and general manmagement skills.

16.) To be creative.

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Topic : .....

Date : .....

Page No. 171

6. Role of a learner

"Learning is more than absorbing facts; it is acquiring understanding."

- William Arthur Ward

According to me, the various roles of a learner are the following :-

1.) To be a good listener and respond accordingly.

2.) To express themselves in the class.

3.) To actively participate in the classroom and school.

4.) To be hard-working.

5.) To be punctual.

6.) To try to discover about oneself.

7.) To be cooperative and collaborative.

8.) To have a positive attitude.

9.) To help peers, if needed.

10.) To put self-effort in activities and studies.

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Topic : .....

Date : .....

Page No. 172...

9. Duties and Responsibilities of a teacher

"Teaching is a great way to keep learning."

- Matthea Harvey

According to me, the duties and responsibilities of a teacher are as follows:-

1.) Imparting knowledge

2.) Providing different resources to students

3.) Development of curriculum

4.) Making learning an engaging experience

5.) Motivating students

6.) Acting as a role model

7.) Setting performance goals and tracking improvements

8.) Organising school events

9.) Performing administrative tasks

10.) To be patient

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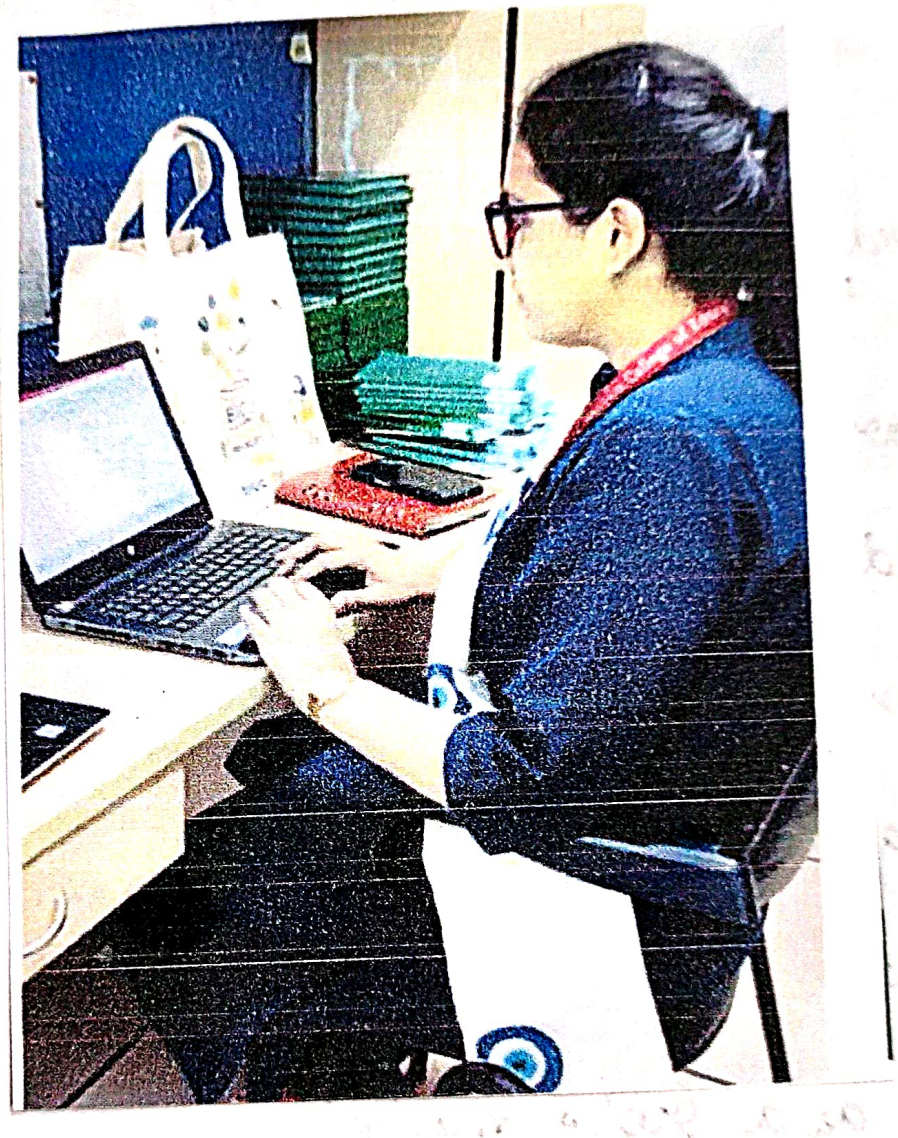

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Topic : .....

Date : .....

11.) To be a critical thinker

12.) To be flexible

13.) To have exemplary organizational skills

14.) To be punctual

15.) To resolve conflicts

16.) To be passionate

17.) To be creative

18.) To pursue personal development

19.) To promote curiosity

20.) To motivate students to perform better

21.) To manage the overall atmosphere of the classroom

22.) To be unbiased

23.) To be environmentally conscious

24.) To make use of different teaching methods and techniques

25.) To be articulate

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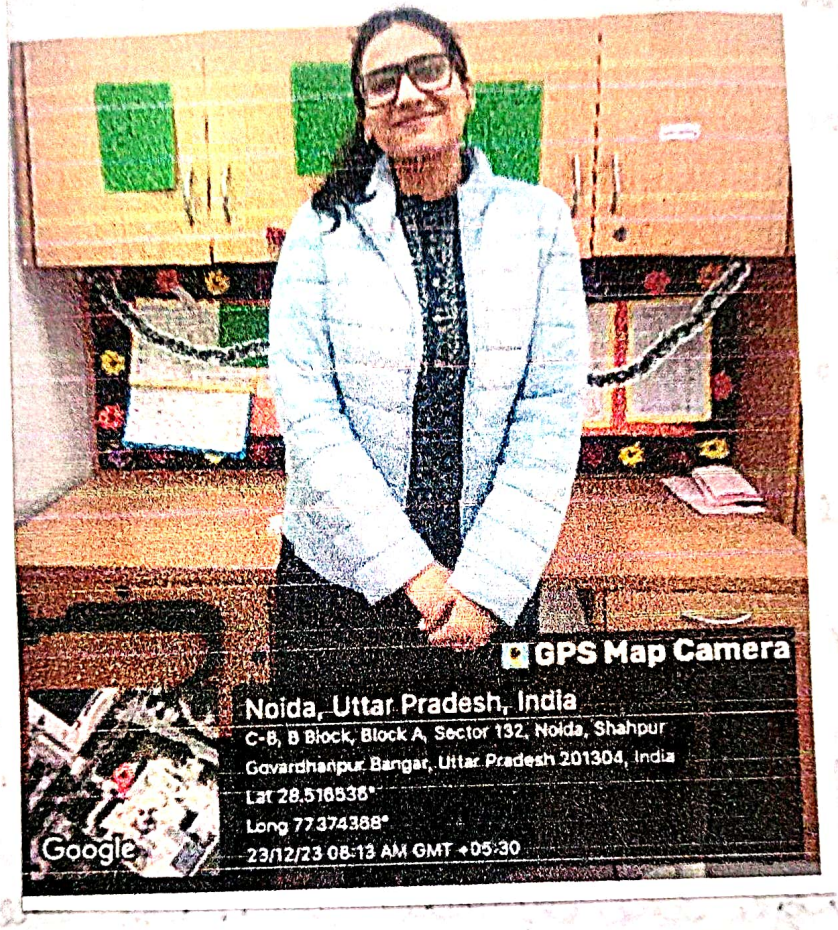

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Topic : .....

Date : .....

Page No. 174

26.) To act as a mentor

27.) To be a co-learner

28.) To prepare lesson plans

29.) To pursue professional development opportunities

30.) To engage students in active, hands-on, creative problem-based learning.

31.) To design and implement effective strategies to develop self-responsible/independent learners.

32.) To maintain a safe, orderly environment conducive to learning.

33.) To build students' ability to work collaboratively with others.

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34.) To provide opportunity to students to apply and practice what is learned.

35.) To engage students in creative thinking and integrated or interdisciplinary learning experiences.

36.) To demonstrate competence in classroom instruction.

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37.) To conduct assigned classes at the scheduled

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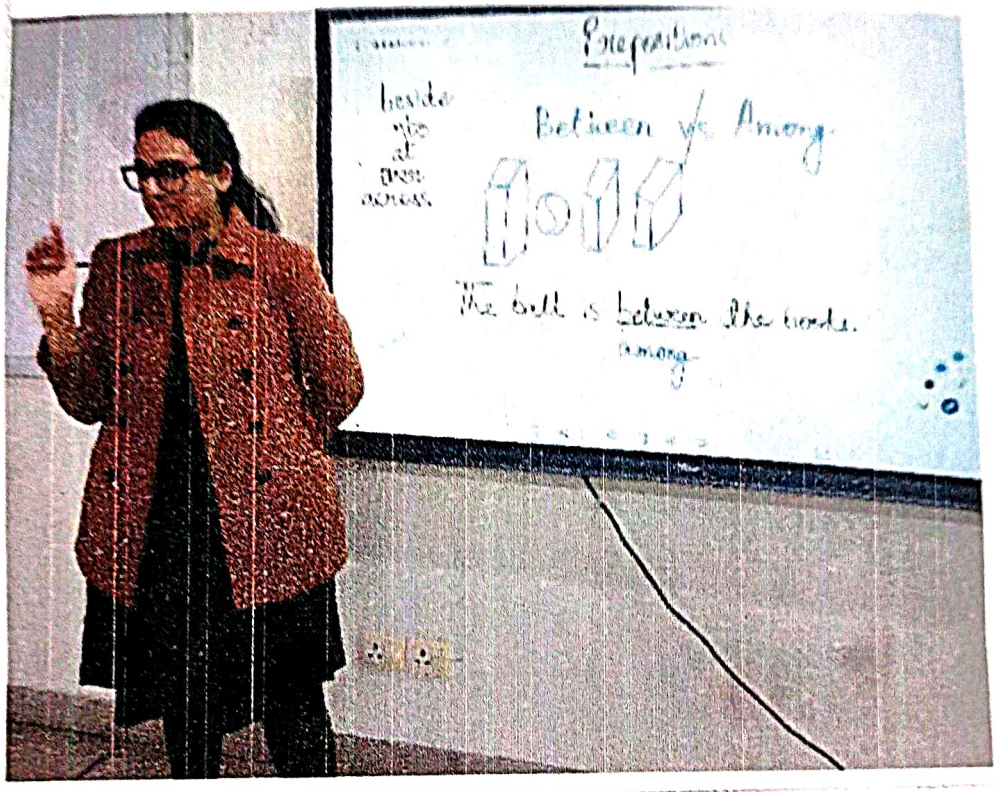

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Topic : .....

Date : .....

Page No. 175

times.

38) To adapt instruction/support to students' differences in development, learning styles, strengths and needs

39) To implement the designated curriculum completely and in due time.

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Topic : .....

Date : .....

Page No. 176

h. Varied experiences during school education: -

"Education is not the learning of facts, but the training of the mind to think."

- Albert Einstein

I have had a variety of experience in my own schools ranging from excellent to good to the ones which taught me a lesson.

When I was in Scindia Kanya Vidyalaya, a boarding school in Gwalior, I learnt to be:-

1.) determined
2.) hard working
3.) a team player
4.) an effective speaker
5.) inculcated various interests
6.) an early riser
7.) to follow a schedule
8.) kindness, empathy and understanding
9.) adaptibility

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I learnt so as I was a part of the tennis team for 5 years and played for my house for three consecutive and got the first position for all those years.

Further, I learnt to play the violin and was in my school orchestra for 3 years. I got the first

Teacher's Sign.

Date : .....

Topic : .....

Page No. 177

position at the Interschool-Safwana Competition.

I was awarded the National level 4th position medal - Taramandal Science Olympiad

I was elected the co-head of the Tabloid Club which allowed me improve my artistic skills and allow me to learn about leadership.

I got the 1st position in English Elocution Competition. In order to receive this coveted prize, I learnt the value of hard work, as I worked day and night and put in a great degree of self-effort.

I learnt to be independent and to think for myself during my time at the boarding school.

When I was in G.D. Goenka Public School, Lucknow, my goal at the beginning was to get 10 CGPA in 10th grade.

I achieved this goal through sheer effort, hard work, patience and dedication.

I learnt to make my assignment creatively and also enhanced my ability to read complex literature.

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I was elected the Vice Captain and this taught me how to have school spirit and to be selfless,

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along with being disciplined and the importance of rules.

I was awarded the 1st position in English Creative Writing competition here. This gave me self-confidence and acted as a source of encouragement for me.

I was also the compere for the Annual Function and the Inter-School Mathematics Quiz. This made me an effective speaker and taught me about the script writing process for school events.

Throughout my schooling, I always valued education because my parents taught me so. I feel that my varied experiences have moulded me into an interesting individual who is caring, understanding and will always be eager to learn something new.

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NOIDA-201305

Topic : .....

Date : .....

Page No. 179

i) Interactions with teachers and peer group

"When one teaches, two learn."

- Robert Heinlein

My interactions with my teachers and peer group were always very meaningful. As I was growing up, these interactions allowed me to learn about the world and enabled me to develop social skills.

My peer group has always been very varied in nature or a rather heterogenous group.

This has enabled me to learn how to interact with people from different walks of life and to not discriminate against any individual, no matter their skin colour, language, religion, ideas, beliefs, gender, sex etc.

My teachers have always been guides for me. I have always maintained a professional and formal relationship with me and tried my best to learn as much as I can from them.

I have immense respect for my teachers. My parents have always valued a soft-spoken and kind demeanour, and such has been instilled in me. I deeply value each and every interaction with them.

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NOIDA-201305

Topic : .....

Date : .....

Page No. 180

j) Consequences of the school experiences on behaviour and life in general :-

"Good teachers know how to bring out the best in students."

- Charles Kuralt

My school experiences have taught me greatly. They've changed my behaviours and personality for the better by instilling in me the following attributes:-

1.) Responsibility

2.) Accountability

3.) Punctuality

4.) Empathy

5.) Leadership Quality

6.) Self-Reliance

7.) Self-Independence

8.) Communicator

9.) Creative thinking

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Topic : .....

Date : .....

Page No. 181

10.) Psychomotor domain development

11.) Language skills

12.) Critical Thinking

13.) Discovery Attitude

14.) Honest

15.) Environmentally conscious

16.) Adaptable

17.) Routine - oriented

18.) Team work skills

19.) Cooperation

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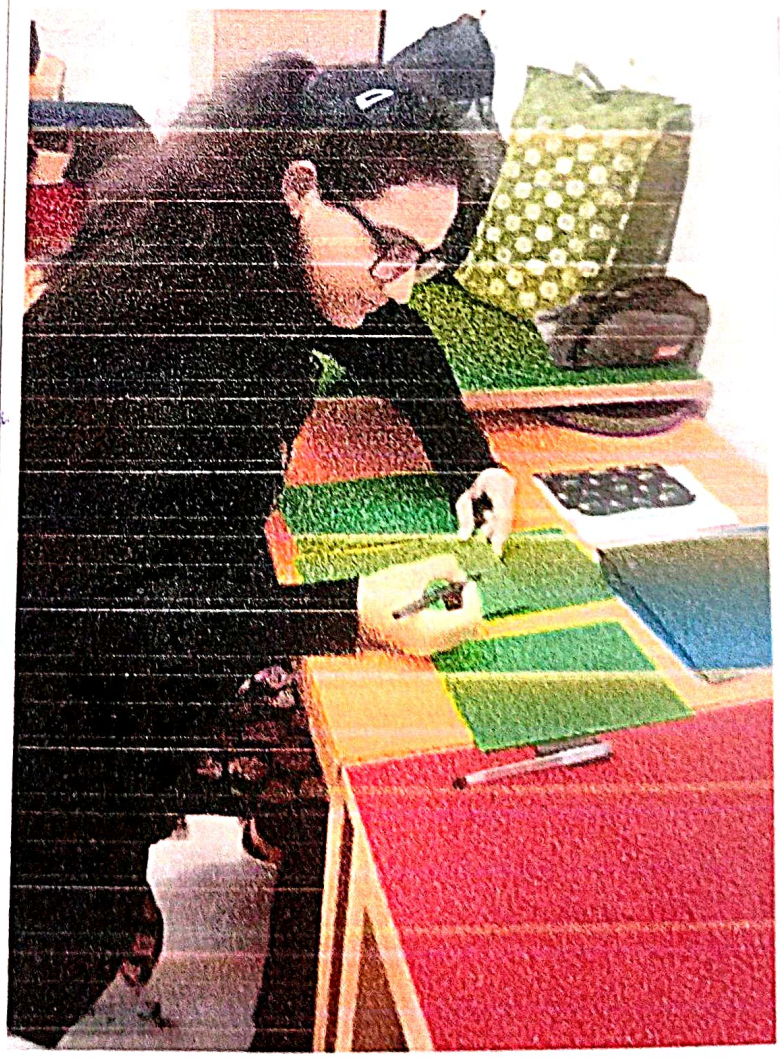

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Topic : .....

Date : .....

Page No. 182

k) Ideas about discipline, rules, regulations of school about admissions, evaluation, discipline :-

"You can teach a student a lesson for a day, but if you can teach him to learn by creating curiosity, he will continue the learning process as long as he lives."

– Clay P. Bedford

My general idea about discipline is one which relates to following the rules and timetable set up and enforced by the person in charge.

According to me, rules are guidelines which an individual needs to adhere to in order to be able to work in a harmonious manner with other people.

I think that each school has its own set of rules, regulations and what pertains to discipline. Even though such is the case, I also feel that there are some commonalities among each school when it concerns admissions, evaluation and discipline.

From what I'm aware of at the moment, the admission process in each school is based on merit and a successful interview and submission of required documents.

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Topic : .....

The evaluation in each school seems to be rigorous and wholistic in nature - measuring both the scholastic and co-scholastic areas. Further, evaluation is both formative and summative-assessment-based.

Records in the form of report cards are given to the student's parents / guardians. They serve as a cumulative record of the child's performance.

Discipline, to add, is valued and instilled in each student. The use of a dress code, routine assembly, code of conduct are all made use of in each school for the students' benefits.

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a. Do's and Don't's about teaching-learning process:-

Do's about teaching-learning process -

1) Be well prepared before you stand before the students.
2) Be aware of students' previous knowledge, abilities and plan activities accordingly.
3) Be a good observer and listener.
4) Praise appropriate behaviours.
5) Be patient and allow students to explore.
6) Be adaptable and make use of a variety of teaching-learning methods and techniques.

Don't's about teaching-learning process -

1) Punish any child physically, tease, humiliate or use harsh words or torture mentally.
2) Ignore students
3) Discourage or demotivate
4) Overwhelm children with rules and routines.
5) Hold prejudice
6) Use mobile phone during school hours.

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6. Discipline

According to me, discipline is extremely important as it relates to actions taken by teachers or school organizations toward students when their behaviour disrupts the ongoing educational activity or breaks a rule created by the school.

Discipline can guide the children's behaviour or set limits to help them learn to take better care of themselves, other people and the world around them.

The term 'discipline' is applied to the action that is the consequence of breaking the rules.

Discipline is typically thought to have a positive influence on both the individual as well as the classroom environment. Utilizing disciplinary actions can be an opportunity for the class to reflect and learn about consequences, instill collective values, and encourage behaviour that is acceptable for the classroom.

Learning to 'own' one's bad behaviour is also thought to contribute to positive growth in social emotional learning.

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c. Evaluation

According to me, the best evaluation is one which is all-rounded and focuses on the wholistic development of the students.

It can be done with the help of formative and summative assessments. They will enable schools to review the performance of the students, identify strengths, capabilities, weaknesses and potential areas of development of students.

Evaluation is essential as it is used to measure student progress, reform education systems, and enhance accountability for outcomes.

School administrators and teachers alike conduct evaluations of their own to improve school performance and foster creative spaces for learning.

Observing students' performance in the classroom, conducting curriculum-based written tests, quizzes, assignments, oral assessments, peer review and self-assessments are a few of the methods through which evaluation can be conducted.

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Topic..... Date..... Page No. 187

d. Student Motivation

Motivating students is a duty as well as a responsibility of a teacher.

The following are the ways in which I, as a budding teacher, will motivate her students:-

1) Set realistic performance goals
2) Positive classroom engagement among students
3) Conducive environment with engaging teaching methods
4) Be free with praise and giving constructive criticism.
5) Making learning relatable.
6) Offer external rewards
7) Act as a role model
8) Offer opportunities for social interaction
9) Help students see the relevance of what they're learning
10) Encourage autonomy and allow for choice

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e. Development of students' thinking and creativity :-

As students are going through a critical age where their minds can develop and shape as per the mould they're given, I will set up a variety of learning exercises for the students to foster their creativity and thinking.

I will give them the opportunity to do free-writing exercises and cartooning and will try to tap into the multiple intelligences of students. I will allow them to sort out conflicting claims, weigh evidence, think through possible solutions, to journal by hand, to read books outside their comfort zone, ask more questions, engage in brainstorming sessions, seek out new perspectives.

Further, I will ask open-ended questions, create opportunities for reflection, encourage autonomy, encourage collaboration, care for culture, generate ideas, provide students with choices, and motivate them to think outside-the-box.

This will be beneficial for the students under my care in the following manner :-

1. Develop problem solving skill

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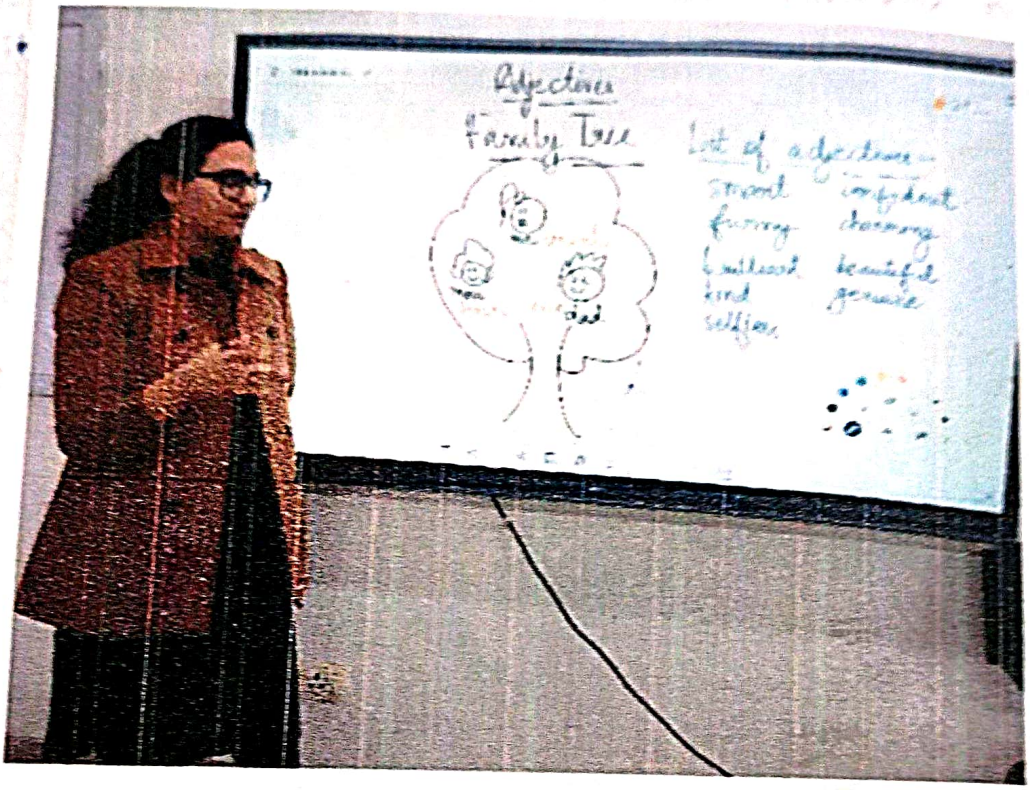

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2) Development of the cognitive, affective and psycho-motor domain

3) Develop a scientific attitude

4) Develop imagination

5) Boost confidence

6) Encourage independence and self-reliance

7) Enhance creativity

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6. Teacher-student Interactions

During my internship at DPS, GBN, I learnt about how to navigate teacher-student interactions positively and appropriately.

A student-teacher relationship is essentially one which should be positive in nature so that the teacher and the student gain respect and learn something new.

From a teacher's point of view, this relationship may consist of getting to know your students better, providing choice and encouraging the students to become stronger learners everyday.

As a budding teacher, I will facilitate the learning by helping, guiding and providing a conducive environment to students by making learning inclusive and wholistic.

I will give knowledge and information which is appropriate to the level of students in a very clear and simple way so that they can learn and conceptualise the new information. I will also be a good listener and solve any problems or grievances which may arise in the mind of my students.

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Topic..... Date..... Page No. 191

9. Teacher Personality

As per me, a teacher's personality should be cordial and positive. As a budding teacher, I myself have learnt to incorporate the following in my personality:-

1.) Active listener
2.) Adaptable
3.) Collaborative
4.) Creative
5.) Empathy
6.) Co-learner
7.) Patient
8.) Punctual
9.) Prepared
10.) Respectful
11.) Cooperative
12.) Effective Communicator

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h. Infrastructure and programs in school and college:

The infrastructure in an educational institution serves as the foundation for a conducive learning environment. It compasses various aspects, including classrooms, libraries, laboratories, playgrounds, sanitation facilities, transportation, medical facilities, nutritional facilities, latest technology, inclusive education facilities such as a lift, smooth ramp for a wheelchair, well lit classrooms, proper ventilation, clean and sufficient desks and chairs.

My college, Satyam College of Education, and my internship school, Delhi Public School, both had a great and inclusive infrastructure which contributes to a positive and conducive learning environment.

I have also learnt that the proper infrastructure offers a comfortable, secure, safe, focused, and sound learning environment for students by offering all the necessary amenities and facilities.

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sce EMPOWERING WOMEN THROUGH EDUCATION

SATYAM COLLEGE OF EDUCATION

SUBJECT :- Childhood And Growing Up

ASSIGNMENT NO. : (1) Conducting case study of one learner and writing a report.

SUBMITTED TO :- Dr. Minati Srivastava

SUBMITTED BY :- Chhavi Jindal

ROLL NO. :- 1317

SESSION :- 2022-2024

COURSE :- B.Ed.

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INDEX :-

Serial Number	Title	Page Number
1.	What is a Case study?	1.
2.	Types of Case Study	
3.	Introduction, aim of the report, Introduction to the child	2.
4.	Ansh's Raitine	
5.	Social-Emotional Development	3-4.
6.	Worksheet	
7.	Speech and language development	5.-6.
8.	Why is language development important?	
9.	Physical Development	7.
10.	Fine Motor Skills	8.
11.	Gross Motor Skills	9.
12.	Cognitive Development	10.-11.
13.	Fostering Healthy Cognitive Development	
14.	Economical Perspective	12.
15.	Educational Perspective	13.
16.	Health and Psychological Perspective	14.
17.	Conclusion	15.-16.

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TOPIC ..... DATE.....

ACKNOWLEDGEMENT

Presentation, inspiration and motivation have always played a key role in the success of any venture.

I pay my deepest sense of gratitude to Dr. Bineeta Agrawal, Principal, Satyam College of Education, Noida branch.

I express my sincere thanks to Ms. Preeti Goel {Industry Head and IQAC Coordinator} and to Ms. Neha Aggarwal {H.O.D - Academics} deeply to encourage me to the highest peak and to provide me the opportunity to prepare this project. I would also like to acknowledge my indebtedness and deep sense of gratitude to my guide Dr. Minoti Srivastava, whose valuable guidance and kind supervision given to me throughout the course shaped the project ahead.

Last, but not the least, my family, friends and peers also served as an inspiration for me. So with due regards, I express my deep gratitude to them.

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INTRODUCTION

Title :- Observing Ansh : A case study of a 12-year-old's various developmental areas
Who the Report is For :- Dr. Minati Srivastava
Who the Report is By :- Chhavi Jindal
Date of Submission :-

The aim of this report :-

This report was written because of an assignment which stated to conduct a case study on a child and to then make a report based on his holistic development. This study was undertaken under the subject's parents' supervision and no intrusive questions were asked. Hence, the aim of this report is to comment on the various aspects of Ansh's development like social-emotional, speech and language, physical, and cognitive development whilst highlighting his fine and gross motor skills too.

Introduction to the Child :-

Background Information-

Name :- Ansh Agarwal
Age :- 12
Class :- 6th
Gender :- Male
Residence :- D-1/54 Tilak Nagar, Kanpur, Uttar Pradesh

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SOCIAL-EMOTIONAL DEVELOPMENT

What is social-emotional development?
Social-emotional development represents a specific domain of child development. It is a gradual, integrative process through which children acquire the capacity to understand, experience, express and manage emotions and to develop meaningful relationships with others.

Social-emotional development with respect to the subject of the case study, Ansh:-
At this stage, he seems to be beginning to develop personal value. For Instance → He does not want to lie to his parents because he thinks that lying is bad.

Ansh is defining himself through friends, clothes, and the activities he participates in. For Instance → Ansh displayed value in owning Nike shoes and being a part of the basketball team.

He is developing the understanding that there are consequences to his actions and is learning to analyze the risk factor. For Instance → Ansh placed a deep importance on completing homework, otherwise he would be scolded from his teacher and parents.

Ansh seems to be learning to handle emotions like fear and frustration. For Instance → He no longer feels scared by a dark room and since he plays basketball, even though he doesn't score a hoop

ANSH'S ROUTINE

5:30 a.m → wakes up, starts to get ready and has breakfast

6:45 a.m → Leaves for school by Bus

7:30 a.m to 2 p.m → School timings

2:45 p.m → Has Lunch at Home

4 p.m to 6 p.m → Does Self-Study, completes his home-work

6 p.m to 7 p.m → Plays Basketball

7 p.m to 8 p.m → Watches Television

8 p.m to 8:15 → wishes his Family Goodnight and goes to sleep

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On each try, he doesn't throw a tantrum. Instead, he has learned the value of trying again.

He is developing leadership skills. For Instance → He is a class monitor and someone that his peers look up to.

Ansh identifies himself with his peer group. He also has participated in things that he wouldn't have attempted alone. For Instance → Due to the majority of his friend circle signing up to go on a trip to Jaipur, Ansh also decided to go.

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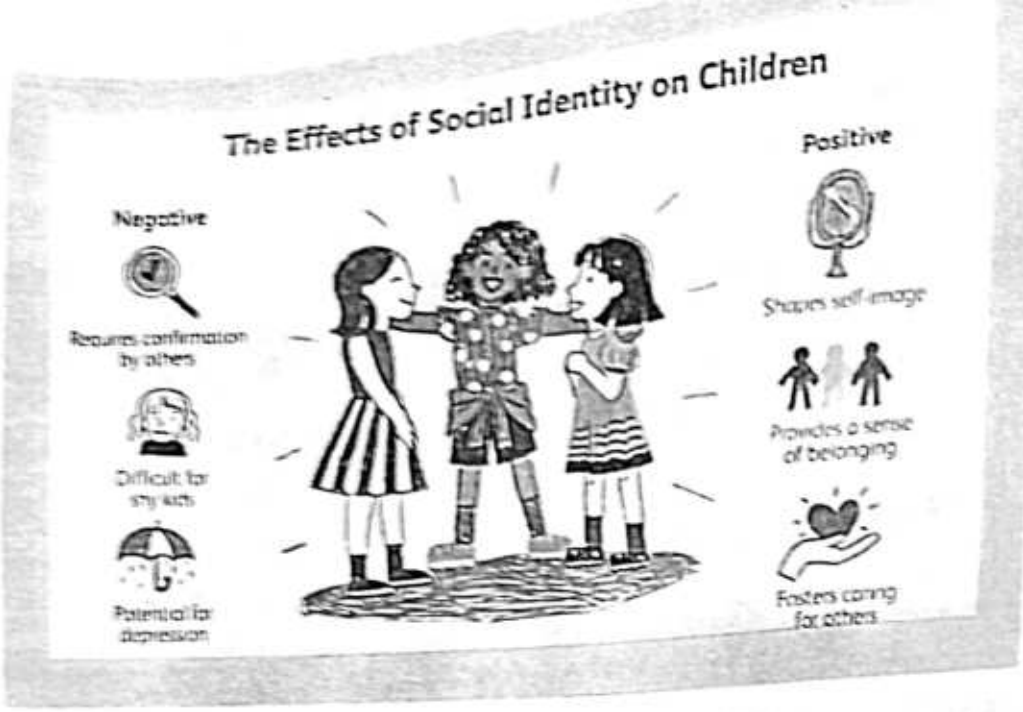

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TOPIC ..... DATE..... 5:... 198

SPEECH & LANGUAGE DEVELOPMENT

What is speech and language development?
Speech and language development is the process through which we acquire the ability to communicate with others. During this process, a child may slowly understand basic linguistic patterns and expand their vocabulary gradually before achieving fluency.

Speech and language development with respect to the subject of the case study, Ansh :-
Ansh uses his language functionally and adjusts his choice of words or level of sophistication to suit the context. For Instance → He communicated with me using formal language, but told me that he addresses his friends informally. He uses shortened terms like 'btwn' for between and 'cuz' for because when communicating with his peers on Whatsapp, Facebook or Instagram.

Furthermore, Ansh was contributing to and extending our conversations. For Instance → He brought up the topic of his favourite basket ball player, Michael Jordan himself in order to add to the in-depth conversating we were having.

His understanding of syntax also seems to be advancing. For Instance → When I gave Ansh a worksheet to solve, he could very well differentiate between active and passive voice. Further, he was able to understand the subject-verb-agreement

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TOPIC ..... DATE..... 6:.... 200

structure followed in English language.

As it can be observed by this worksheet, children's writing abilities at this age improve as well.

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To Improve Cognitive Development

To Promote Social Interaction

To enhance literacy

It aids self-expression

It improves self-esteem

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TOPIC ..... DATE ..... 7... 201

PHYSICAL DEVELOPMENT

What is Physical Development?
Physical development has to do with the growth and development of a child's body and the acquisition of motor skills. It means the progress of one's physical growth such as height, weight, growth of hair etc. If we look deeper into this, it can refer to one's control over their body and physical development can be bifurcated into two aspects :-

1. Fine Motor Skills
2. Gross Motor Skills

Physical Development with respect to the subject of the case study, Ansh :-
The physical development aspect of Ansh seems to be headed in the right direction. His weight is ~~50~~ 40.1 kg and his height is 4'9 ft., which is considered 'normal' as per established health organisations.

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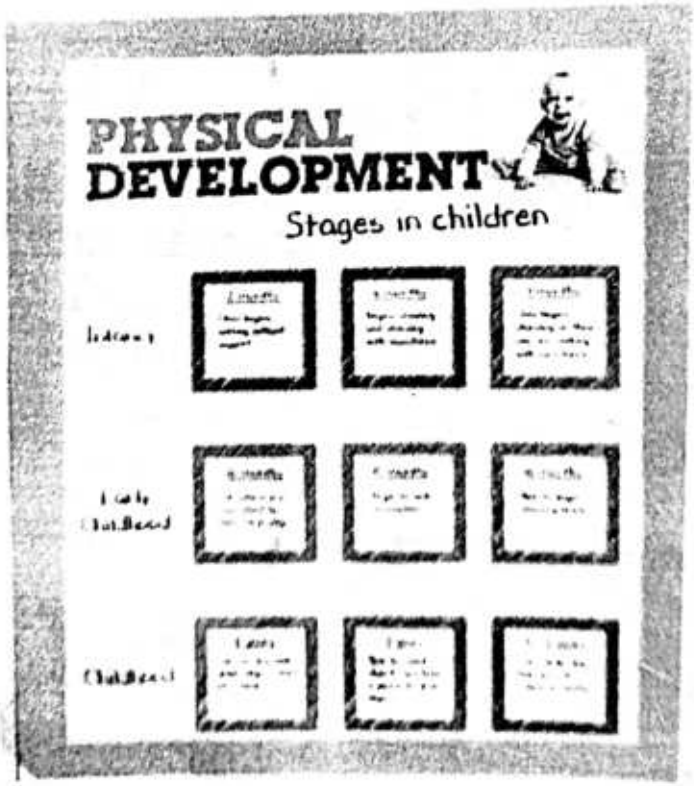
PHYSICAL DEVELOPMENT

FINE MOTOR SKILLS

GROSS MOTOR SKILLS



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TOPIC ..... DATE..... 9:.. 202

GROSS MOTOR SKILLS

What are Gross Motor Skills?
Gross motor skills are those which require the whole body movement and which involve the large (core stabilising) muscles of the body to perform everyday functions, such as standing, walking, running, jumping and sitting up.

Gross motor skills with respect to the subject of the case study, Ansh:-
During the duration of the chat, Ansh and I were walking and sitting upright on a couch whilst communicating. He seemed to be able to utilise his gross motor skills according to his age which have been deemed "normal."

Further, he also goes for swimming classes in his school. To add, dribbling, throwing, catching and pivoting improves one's gross motor skills by engaging all the major muscle groups. This is what happens when he plays basketball in school and every evening in the society he lives with his friends. Hence, Ansh shows an improved flexibility and endurance.

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TOPIC ..... DATE .....

FINE MOTOR SKILLS

What are Fine Motor Skills?

Fine motor skills are the coordination of small muscles in movement with the eyes, hands and fingers. The complex levels of manual dexterity that humans exhibit can be related to the nervous system. These skills aid in the growth of intelligence and develop continuously throughout the stages of human development.

Fine motor Skills with respect to the subject of the case study, Ansh:-

By observation, it was clear to me that Ansh's fine motor skills are developing at a normal rate because his muscles were performing various actions like grasping, holding and pressing whilst he was using a lead pencil. On account of being on the basketball team, he shows a better hand eye coordination.

Further, Ansh gets ready himself for school and his uniform involves buttoning up a shirt which he does himself.

He also makes use of utensils in his day-to-day life. This shows the rate of his fine motor skills being in accordance with the consensus.

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TOPIC ..... DATE..... 12.

ECONOMICAL PERSPECTIVE

This perspective explores how families juggle financial and time trade-offs, how their choices lead to outcomes related to things such as family outings, educational facilities, health and welfare facilities and the entertainment facility.

The Observations made with respect to Ansh, the subject of my case study :-

Ansh is the older of the two sons from his family. His younger brother, Mudit, is in 4th grade. Their father, Manoj, is a businessman who owns an electronics showroom showcasing televisions, air conditioners, washing machines and fridges, while their mother, Sumeeta, is a home-maker.

Ansh gets a pocket-money of 200 rupees every Sunday and the whole family goes out for a dinner or a movie every Saturday. He has everything that a boy his age could need.

Further, his home is located in a safe neighbourhood where facilities like the mart for daily needs - 6/10 and various doctors are nearby.

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TOPIC ..... DATE..... 10.....

COGNITIVE DEVELOPMENT

What is Cognitive Development?
Cognitive development means the development to think and reason. It is a field of study in psychology and is how a person perceives, thinks and gains an understanding of the world through their relations with genetic and learning factors.

Cognitive development with respect to the subject of the case study. Ansh :-
Around this age, children learn to think about abstract concepts. For Instance → Ansh could understand shades of grey.

Ansh had formulated values on the basis of thinking. For Instance → He has a desire to become the captain of his basketball team as he believes that hardwork will lead to him becoming the best one on the team.

He seems to have improved memory skills because he could name the games he likes, what he watches on youtube and the names of his classmates.

Adolescent egocentrism is the belief that others are highly interested in and attentive to their appearance, actions and experiences are unique only to and by them. For Instance → Ansh made use of the sentence, "This always happens to

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TOPIC ..... DATE.....14:... 204

→ HEALTH & PSYCHOLOGICAL PERSPECTIVE

This perspective focuses on the physical health along with the psychological condition of the child.

The observations made with respect to Ansh, the subject of my case study :-

Ansh is a healthy boy who is provided with a balanced meal at all times. He sometimes makes use of a small portion from his allowance to buy food from the canteen with his friends at school.

He seems very collected and motivated. This indicates that mentally, he is developing well and feels competent. To balance out the effort he puts in during his studies, he watches anime [Japanese form of cartoon] like Baki and Naruto and plays videogames like Tekken and Fortnite on his Play station. He also enjoys watching Youtubers like Pewdiepie and Mr. Beast in his free time.

Along with this, he is very interested in the sport of basketball. All of this plays a big role in the maintenance of his mental health since partaking in these activities helps in winding his brain down so that he can feel refreshed, relaxed and be ready to tackle the new day head-on.

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TOPIC ..... DATE .....

EDUCATIONAL PERSPECTIVE

This perspective explores the various aspects of the educational environment that the child is being brought up in.

The observations made with respect to Ansh, the subject of my case study :-

Ansh goes to Delhi Public School, Azaad Nagar, which is educational institution with tremendous facilities that have and will, in turn, affect his development positively. Even his teachers use the constructivist approach of teaching, which is learner-centric. This facilitates his holistic development.

Ansh especially enjoys Science and Sports pesiods. He seems to have an analytical mind which is being nurtured by his school through the use of worksheets, videos and a number of activities which seem to have got a hold of his interest.

Further, he likes his Science teacher the most due to her politeness and enthusiasm regarding the subject. This seems to have played a role in Ansh choosing Science as one of his favourite subjects. In this particular class, he feels as though he should put his best foot forward by putting a lot of effort in learning because of how his teacher responds even to his incorrect responses.

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CONCLUSION

This case study focuses on the physical, cognitive, social-emotional, educational, economic, speech and language and health and psychological aspects of development in Ansh Agarwal, the subject of this case study. This 12-year-old has shown an immense amount of potential on account of how motivated he is and how well he applies himself in all areas of his life. He has a thriving social life and a loving family which has enabled him to concentrate on improving himself, his results in education, sports and his health. The support system available at his home and his school seems to be up to the mark due to the fact that these forces encourage him, provide him with a myriad of opportunities and guide him to follow the path of honesty and hard work.

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Ansh seems to be developing normally in other aspects of his life as well. I've provided sufficient evidence of his interests which are influencing his physical and mental health and of how his speech is developing by the use of the worksheet that I made. This worksheet enabled me to understand his grip on the language that is used at his English-medium school and how he is processing this language.

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This 12-year-old is a very well spoken boy who treats his younger brother with care and his parents with respect. From what Ansh shared with me and from what I observed, I also concluded that he has a tight knit group at school which he is proud of as they share common interests

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and engage in the activity of watching Marvel movies like Spider Man and Avengers together. This has provided Ansh with a community with people from his own age group.

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TOPIC ..... DATE..... 207

See - EMPOWERING WOMEN THROUGH EDUCATION

SATYAM COLLEGE OF EDUCATION

SUBJECT: CONTEMPORARY INDIA & EDUCATION

ASSIGNMENT NO.: (1) WRITING AN ESSAY ON EDUCATIONAL THOUGHTS & WORK OF ANY EDUCATIONAL THINKER IN INDIA OR ABROAD & RELEVANCE OF THE THOUGHTS IN TODAY'S INDIAN EDUCATION

SUBMITTED TO: MS. NEHA AGGARWAL

SUBMITTED BY: CHHAVI JINDAL

ROLL NO.: 1317

SESSION: 2022-2024

COURSE: BACHELOR OF EDUCATION PROGRAM

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Topic _____ Date _____

INDEX

Serial Number	Title	Page Number
1.	Acknowledgement	1
2.	Swami Vivekananda- An Introduction	2
3.	Educational Philosophy of Swami Vivekandanda	2-4
4.	Educational Implications - Present scenario	5-6
5.	Swami Vivekananda's ideas in the 21st century and their relevance now - Analysis	7-8
6.	Conclusion	8
7.	Bibliography	9

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ACKNOWLEDGEMENT

Presentation, inspiration and motivation have always played a key role in the success of any venture.

I pay my deepest sense of gratitude to Dr. Bineeta Agrawal, Principal, Satyam College of Education, Naida Branch.

I express my sincere thanks to Ms. Preeti Goel {Industry Head & IQAC Coordinator} and to Ms. Neha Aggarwal {HOD - Academics} deeply to encourage me to the highest peak and to provide me the opportunity to prepare this project. I would also like to acknowledge my indebtedness and deep sense of gratitude to my guide Ms. Neha Aggarwal again, whose valuable guidance and kind supervision given to me throughout the course shaped the project ahead.

Last, but not the least, my family and friends are also an inspiration for me. So with due regards, I express my deep gratitude to them.

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Topic

Date 2.09

SWAMI VIVEKANANDA - An Introduction

Swami Vivekananda was a great thinker as well as a reformer of India. He embraced man-making education as the very mission of his life. He propagated the essence of truth, Vedant, brotherhood of man, unity of humanity, harmony of religions and superiority of spiritualism over materialism.

Educational Philosophy of Swami Vivekananda :-

Vivekananda's views on education, an endeavor has been made to focus on the basic theme of his philosophy viz. the spiritual unity of the universe. He was an educationist and a practical saint of modern India. His philosophy of education is a reflection of his general philosophy of life. He views education as "the manifestation of the divine perfection already exists in man." Education is the complete exposition of man's individuality. He believed that knowledge resides within the individuals themselves.

Vivekananda gives a practical concept of education. According to him, "We want that education by which character is formed, strength of mind is increased and the intellect is expanded by which one can stand on one's feet." Further, Vivekananda sought the solutions of all the social and global evils through education.

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With this end in view, he felt the dire need of awakening man to his spiritual self - wherein, he thinks, lies the very purpose of education.

■ **Knowledge Resides Within The Individual :-**

Vivekananda views that, education has the function of discovering or uncovering knowledge that lies hidden in the mind. He observed that "All knowledge that the world has ever received comes from the mind; infinite library of the universe in your mind."

■ **Self-Education :-**

The child does his own growing by self-education. Swami Vivekanandacompares the child with a plant. As a plant naturally grows, a child should also grow naturally without any force and should carve his own path.

■ **Education According To Tendency Of The Child :-**

Vivekananda advised the teachers to come down to the level of students and their mental abilities. The teaching should be adjusted according to the needs of the children. He says, "These needs should be determined in terms of the tendencies inherent in children and not according to what the parents or teachers think."

■ **Concentration :-**

According to Vivekanandar, concentration is the only valid method to attain knowledge and education. "The treasure home of knowledge can be opened only through the key of concentration," he stated.

■ **Brahmacharya :-**

Chastity in thought, word and deed is Brahmacharya

"Be the servant while leading. Be unselfish. Have infinite patience, and success is yours." - Swami Vivekananda

"In a conflict between the heart and the brain, follow your heart."
- Swami Vivekananda

and it gives mental and spiritual powers of the highest kind. Vivekananda believes that by observing strict Brahmacharya, all learning can be mastered within a very short time.

Universal Education :-

Vivekananda was an ardent advocate of universal education. He held that education is the birth right of every human being, with it being a biological, social and spiritual necessity. He observed that, "No amount of politics would be of any avail until the masses in India are once more well educated and well fed and well cared for."

National System Of Education :-

Vivekananda emphasized a system of education which must be based on our national needs, problems, aspirations and general role of the country. He wanted to reorganize education on national basis and train the child in India into various aspects of Indian customs, manners, culture and philosophy."

Women's Education :-

Vivekananda realized that if the women of our country get the right type of education, then they will be able to solve their own problems in their own way. The main objective of his scheme of female education is to make them strong, fear-less and conscious of their chastity and dignity.

Date 5.

EDUCATIONAL IMPLICATIONS - Present Scenario

According to Vivekananda, the implications of education are to inculcate the religious or spiritual life in a person. The aim of education is to manifest of perfection in life, which is the very nature of inner self

- **Faith in one's own self:-**
Education must create faith in oneself. The function of education is to make a person conscious of his latent powers. This will lead one towards a life which is sublime and divine in all respects.
- **Self-confidence and self-realization:-**
Through self-analysis and self-insight, a person can attain perception and achieve the glory of life. The task of education is to see that there are no obstacles in the child's path of self-development
- **Development of moral character:-**
Education is not only collecting information or ideas, but also life-building, character-making process. The main aim of education is to build character and develop spirituality.
- **Practical side of life:-**
Education should also give importance to the earning capacity to create self-dependence. Vivekananda considered a system of education worthless which ignores the practical side of life and hence, he suggested the

"Strength is Life, Weakness is Death.
Expansion is Life, Contraction is Death.
Love is Life, Hatred is Death."
- Swami Vivekananda

"Take up one idea. Make that one idea
your life; dream of it; think of it; live on
that idea. Let the brain, the body, muscles, nerves,
every part of your body be full of that idea,
and just leave every other idea alone. This
is the way to success, and this is the way
great spiritual giants are produced."
- Swami Vivekananda

Topic:

Date 6.

establishment of workshops and other centers to solve the problems of hunger and unemployment in the country.

- **Promotion of universal brotherhood:-**
Education must promote universal brotherhood through knowledge and understanding of each others' languages, customs and traditions. Vivekananda believed that the aim of education is searching for unity in diversity.
- **Mere book-learning is no education:-**
Education must aim at the development of infinite energy, zeal, courage and patience. It enables one to realize divinity and potentiality of the child.
- **Spirit of renunciation:-**
It means inculcation of the feeling that we must work for others.
- **Immense faith in humankind:-**
Vivekananda believed that nothing is greater than man and even the gods will have to come and attain salvation through a human body.
- **Mass Education:-**
Education is to be provided to all irrespective of caste, creed, colour or sex. It should help common people to attain knowledge and skills for life.
- **Physical and spiritual development:-**
Vivekananda suggested that a person should develop a strong body with muscles of iron and nerves of steel since physical and spiritual development are essential.

TOPIC ..... DATE 215

SCE - EMPOWERING WOMEN THROUGH EDUCATION

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SUBJECT: Critical Understanding of ICT

ASSIGNMENT NO. (1): With the use of online survey tool (Survey Monkey, Online Forms by Google, Kwik Surveys) collect information about an educational problem and write a report.

SUBMITTED TO: Ms. Jyoti Dhar (Assistant Professor)

SUBMITTED BY: Chhavi Jindal

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ROLL NO.: 1317

SESSION: 2022-2024

COURSE: Bachelor of Education Program

TOPIC ..... DATE .....

ACKNOWLEDGEMENT :-

Presentation, inspiration and motivation have always played a vital role in the success of any venture.

I pay my deepest sense of gratitude to Dr. Bineeta Agarwal, the Principal of Satyam College of Education, Noida branch.

I express my sincere thanks to Ms. Preeti Goel (Industry Head and I.Q.A.C. Coordinator) and to Ms. Neha Aggarwal (Head of Academics) for encouraging me to the highest peak and for providing me the opportunity to prepare this project. I would also like to acknowledge my indebtedness and deep sense of gratitude to my guide Ms. Jyoti Dhar (Assistant Professor), whose valuable guidance and kind supervision given to me throughout the course shaped this project ahead.

Last, but not the least, my family, friends and peers also served as an inspiration for me. So, with due regards, I express my gratitude to them.

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TOPIC ..... DATE.....

INDEX :-

S.No.	Topic	Page Number
1.	Introduction to survey tools	1
2.	Online tools used to conduct surveys	2-3
3.	What are Google Forms?	4
4.	Advantages & Limitations of Google Forms	4-5
5.	Why can't ICT be integrated in the schooling system easily? : A comprehen--sive report (along with a detailed analysis of the causes and solutions)	6-8
6.	Summary of the responses collected along with the mean of each question	6-8
7.	Sample of the Google form through which the survey was conducted	9-11
8.	Google Spreadsheet of all the responses to the survey conducted	12-15
9.	Reflection	16.

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TOPIC ..... DATE.....

Introduction to Survey Tools :-

Collecting data from a group of people can be a powerful way to gain insights about a target demographic. Whether one is looking for feedback or needs information about others' interests, the right survey tools for research can help one gather and organize this data. These tools are helpful in a variety of settings; students use these tools for academic purposes, various institutions like universities use them to gather data, businesses use them to ask for customer feedback etc.

Hence, survey tools are online tools that can be used to electronically collect answers or responses to questions from a target audience. In the teaching-learning process, a pre- or post-survey will allow one to assess and document both actual learning that takes place and the attitude changes over time.

Surveys let one connect with participants and gather valuable data from them. These surveys can be evaluated by using tools like spreadsheets to develop deeper insights. Further, research indicates that more honest responses are elicited by electronic surveys and users have found it more convenient to employ the use of online survey tools rather than the traditional face-to-face or the paper-and-pen survey.

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TOPIC ..... DATE.....

Online tools used to conduct surveys:-

A myriad of tools can be used to conduct surveys. Some examples of the online tools are:-

1) JOTFORM:-

Jotform's form builder is easy to use, is customizable and simple to integrate, even for users with limited technical experience. In addition, responses feed into Jotform tables for easy data analysis. Notable features include a variety of themes and templates, application integrations, widget customization, and an intuitive drag-and-drop form editor.

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2) SURVEY MONKEY:-

One of the most widely known tools in the education and technology industry, this survey platform is popular because it offers a user-friendly administration area that requires no coding skills to build surveys. The free personal plan is appealing to many businesses, but the basic account limits certain features, such as data exporting.

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3) TYPEFORM:-

Typeform is a wonderful option to consider when a user is looking for versatility. This survey tool has a variety of options for building questionnaires, forms and surveys. Not only does this web application make it easy to develop a survey, but it also creates a great user experience for participants, which ends up increasing the overall completion rate of each

survey. However, the users need to subscribe to one of the paid plans to access the best features and a higher limit on the number of responses.

4.) GOOGLE FORMS:-
Google offers a cloud-based suite of tools, one of which is Google Forms. This web-based application provides unlimited surveys and responses without requiring the user to go through a paywall to use all the features. This tool provides many of the customization features available including data analysis and the option to embed the form into a website or email.

5.) SOGOLYTICS:-
This free-to-use tool includes comprehensive design features and in-depth analysis to gain insights from the responses you or the user collects. With over 25 types of questions available to choose from, the user finds it easy to customize each form based on their requirement. It is the preferred choice for small projects, since the free version allows up to 200 responses annually.

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4

What are Google Forms?

Google Forms is a survey administration software offered by Google. This web-based application allows users to create and edit surveys online while collaborating with other users in real time. It enables its users to collect diverse type of information in a simple and efficient way.

Furthermore, this application allows the users to customise the form and to add different types of questions such as multiple choice, checkbox, dropdown, short-answer, long answer, linear scale, multiple choice grid & checkbox grid. One can also include links, pictures and format the form in numerous ways.

What are the advantages and limitations of Google Forms?

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ADVANTAGES	LIMITATIONS
(i) It allows the user to collect information easily and effectively.	(i) It is necessary to have internet access to be able to use this tool.
(ii) With Google forms, you can create surveys in a few minutes and share it with your collaborators, who can view, edit or respond in real-time.	(ii) This application is not completely free to use, and hence, the Government of India is spending heavily in order to offer it to its citizens.

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TOPIC ..... DATE .....

(iii) The interface is very easy to operate. Any user with an average internet knowledge can create a form using this tool.	(iii) There are some security concerns. The user has to create a strong password and protect it to increase the level of security.
(iv) It automatically stores the responses or feedback which can be used later to analyse in detail.	(iv) A functioning hardware is required to create and edit this form. Ex- Computer, Phone, Laptop, Tablet etc.
(v) The use of this application promotes sustainable development due to its environmental friendly and re-usable nature.	(v) The user needs to be digitally literate in order to make efficient use of this application.

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6.

Why can't ICT be integrated in the schooling system easily? :- A Comprehensive report

Submitted to: Ms. Jyoti Dhar (Assistant Professor)
Submitted by: Chhavi Jindal
Date : March 16, 2023

The following report was created in order to shed light on how Information and Communication Technology hasn't been integrated very well in our school systems. The survey which this report is based on was conducted on the online survey tool of Google Forms. Ten questions relating to the use of I.C.T. and the basic knowledge surrounding I.C.T. were presented in the manner of a Multiple-Choice Questionnaire Quiz, with each question carrying two points each, making the aggregate out to be twenty points.

Further, this survey was designed keeping in mind the target demographic of students and former students, and what they have experienced first-hand. The knowledge based questions in this quiz aimed to gain an understanding about if the target demographic was aware of the basics of I.C.T., and if the average or the mean wasn't, that relayed to how I.C.T. isn't being integrated into the education system appropriately.

The challenges and barriers to integration of I.C.T. in Indian schools were found to be the following based on extensive research which began with the use of the survey:-

1) Infrastructure: No electricity, no proper personnel to handle computer labs, improper facilities like spoilt

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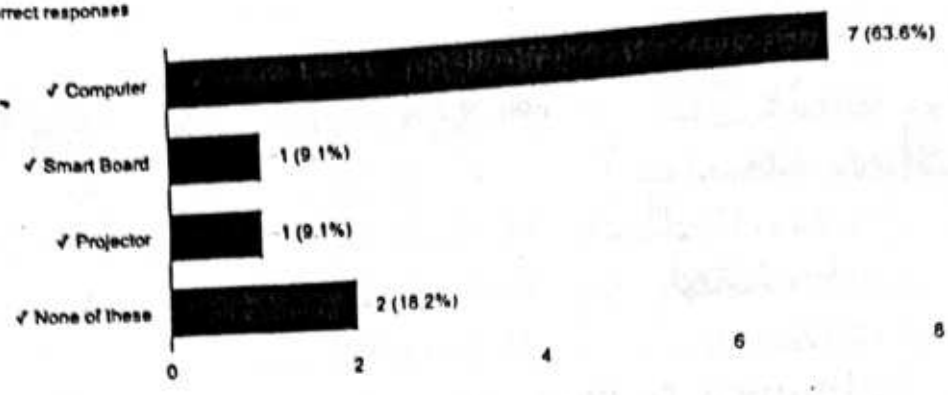
Summary of the Responses along with the mean :-

Q1. Which of these I.C.T. tools was used during your schooling?

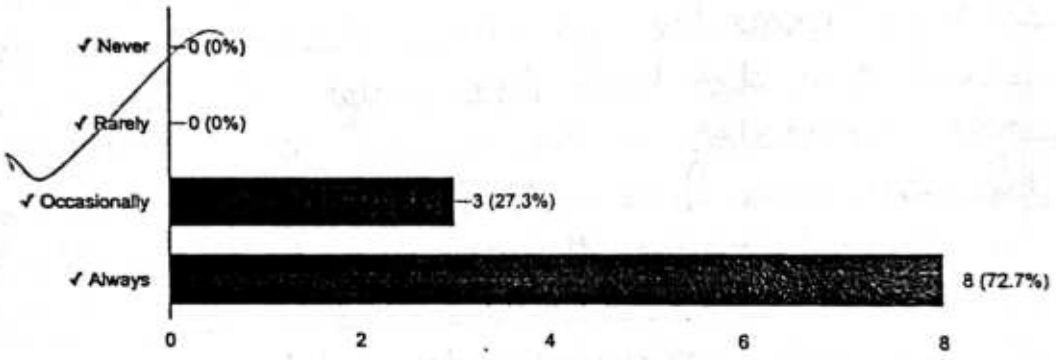
11 / 11 correct responses



Mean :- 2

Q 2. How often do you use information and communication technology in your everyday life?

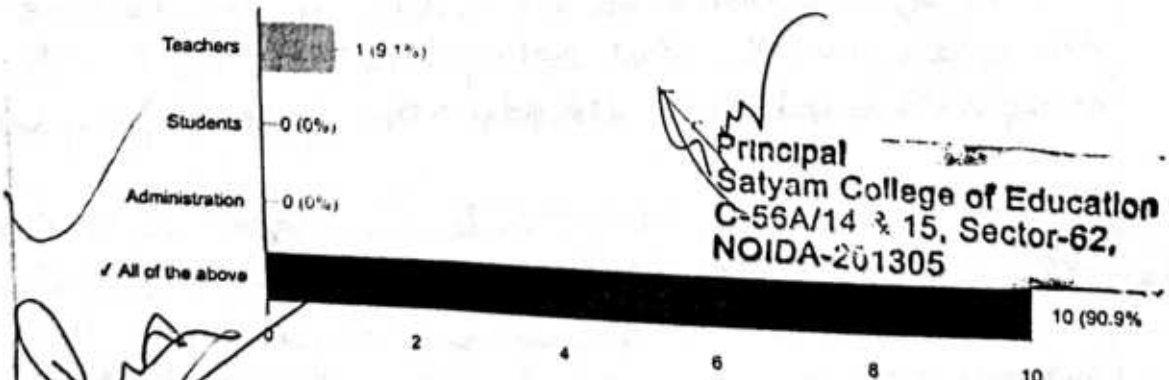
11 / 11 correct responses



Mean :- 2

Q 3. For whom is the use of I.C.T. useful?

10 / 11 correct responses



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Mean :- 1.81

switches, broken, unplugged wires, etc. all hampers the implementation of I.C.T.

2.) Finance - Lack of funds or their improper distribution to buy latest technology gadgets such as computer, O.H.P's, L.C.D's, U.P.S. systems, servers etc.

3.) Lack of Trained Teachers - Inexperienced teachers who do not know the fundamentals on how to operate the I.C.T. devices or help students to make use of ready-to-use software.

4.) Student Ability - All students may not have the requisite skills or abilities to learn through the use of I.C.T.

5.) Load shedding - Electricity is a pre-requisite to running computer labs and it remains a common problem in our country.

6.) Psychological preparation - Students and teachers both can have mental blocks in using I.C.T. devices thinking these are complicated and difficult to use.

7.) Technical challenges - Qualified hardware technicians need to be called or employed for the regular maintenance of I.C.T. tools.

8.) Lack of teacher competencies to use certain software

These problems, even despite their magnanimous nature, can be combatted through the following ways:-

1.) Political decisions: Using information and communication [illegible] in the process of teaching-learning, i.e., in class, their integration into the present curriculum aiming at improvement of teaching-learning is the most difficult process. This attempt to integrate I.C.T. can be fruitless and inefficient unless the Ministry of Education plans

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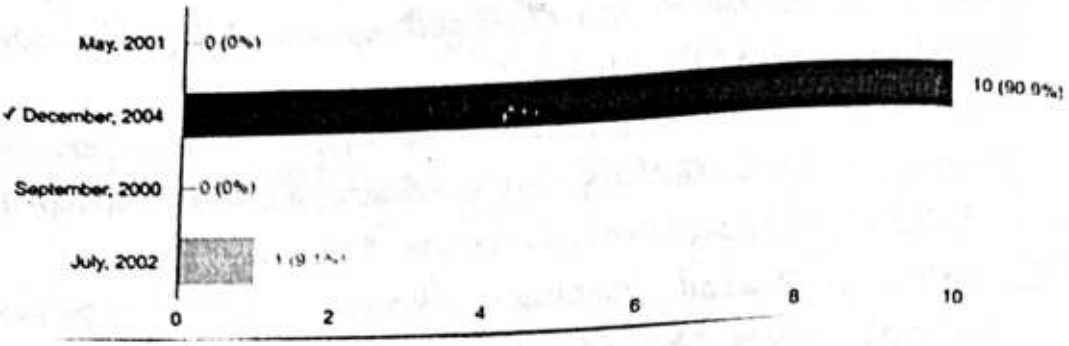
Q4. When was I.C.T. at school launched?

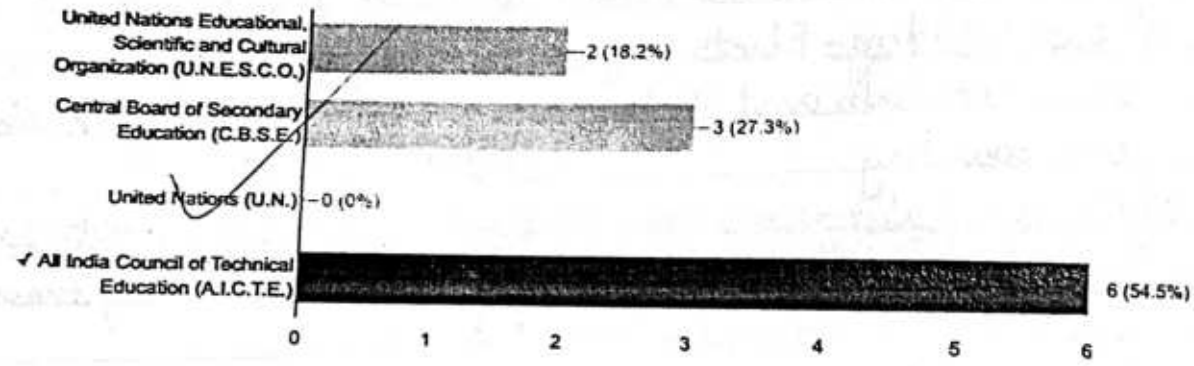
10 / 11 correct responses



Mean :- 1.91

Q 5. Which organisation defined I.C.T. as a tool which "can be used to find, explore, analyse, exchange & present information responsibly & without discrimination?"

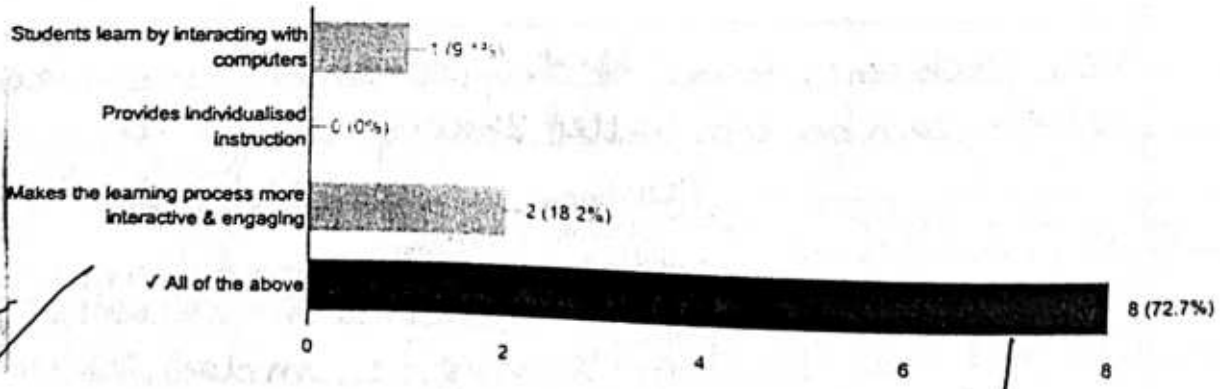
6 / 11 correct responses



Mean :- 1.09

Q6. How do learners learn through Computer-Assisted Instruction (C.A.I.)?

8 / 11 correct responses



Mean :- 1.45

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and provides schools with proper resources.

2.) School Management:
Schools play a very vital role in integrating I.C.T. into the system of education. It is worth mentioning that not only ministries should take how the process of integration should be organized, but also schools could give feedback on difficulties they are facing whilst integrating I.C.T. into the curriculum and suggesting what could be done differently.

3.) Peer Support or Technical support staff:
Reliable colleagues can become internal 'technology teachers' who could teach in small and convenient groups. Further, skilled teachers and technical personnel can be hired in order to take care of the I.C.T. equipment as well.

4.) Integrating the use of I.C.T. into lesson plan:
Doing this will make students familiar with I.C.T. tools and can further encourage them to explore on their own terms. I.C.T. tools, when used correctly, can transform a teacher-centric lesson into a learner-~~student~~-centric one.

Hence, it can be concluded that integrating I.C.T into the education sector will enable users to get information immediately, save time, cost, make learning interesting and accessible and promote sustainable development.

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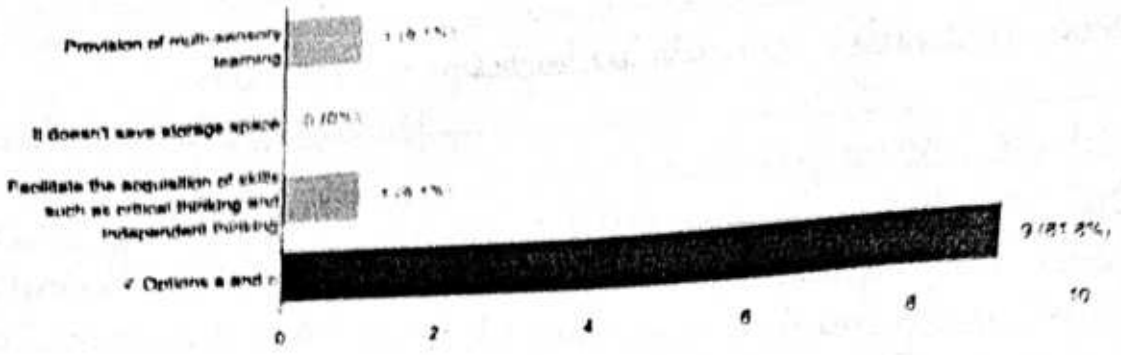
Q7 How does I.C.T. help in the process of teaching and learning?

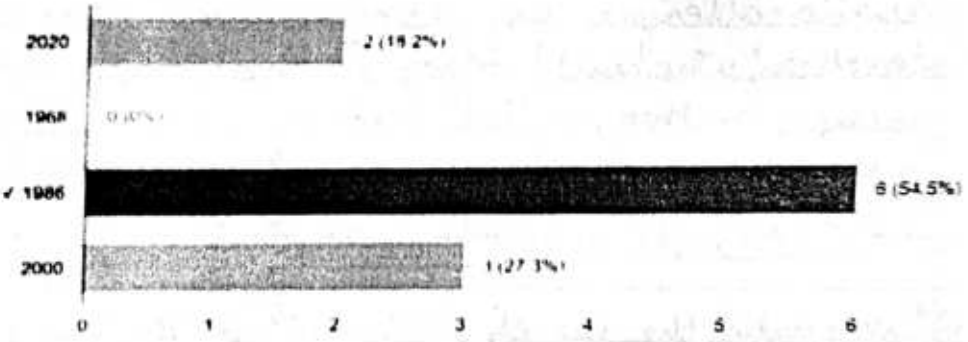
9 / 11 correct responses



Mean:- 1.63

Q8 In which year did the National Educational Policy (N.E.P.) recommend the implementation & integration of I.C.T. in the education system?

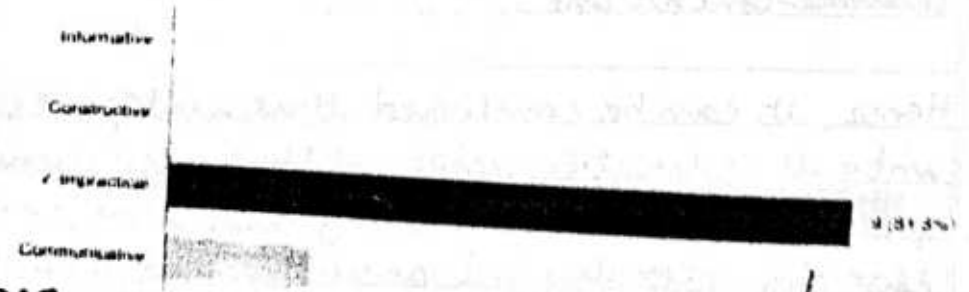
9 / 11 correct responses



Mean:- 1.09

Q9 Which of these type of tools is not used for I.C.T?

9 / 11 correct responses



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Mean:- 1.63

SAMPLE OF THE GOOGLE FORM:- (SURVEY) 9.

Integration of I.C.T. in Education

[illegible] where learning is produced with effective communications between teachers and students through different media and channels. A class with only textbooks as print media and verbal information from teacher [illegible] the one equipped with multimedia tools, computers, internet, digital libraries, etc. The new classroom with digital tools and technologies is an I.C.T. equipped classroom. I.C.T. stands for Information and Communication Technology which includes technologies which are used for collecting, storing, editing, processing, creating and transmitting information from one source to another in various forms.

I.C.T. changes classroom teaching through its potential to a source of knowledge, a medium to nurture content, a means of interaction and dialogue. It transforms the teaching learning process from teacher centred, textbook and [illegible] to more student-focused, rich interaction based and process-oriented. This results in bringing creativity, critical thinking, cooperative and self confidence in learners and makes them competent with 21st century [illegible] knowledge and attitude. These tools are developed through the application and integration of ICT and its modern tools in classroom. These tools have fundamentally changed the processes involved and examined in the field of [illegible] I.C.T. helps in enhancing the teaching learning process through rich learning experiences.

[illegible] the role of I.C.T. in education

Email *

[illegible]

Name *

[illegible]

Date of Birth *

[illegible]

Country of Residence *

[illegible]

Q1. Which of these I.C.T. tools was used during your schooling? *

- [illegible]
- [illegible]
- [illegible]
- [illegible]
- ◉ None of these

Q 2. How often do you use information and communication technology in your everyday life? *

In 2023, the number of smartphone users in the world today is 6.92 Billion, which translates to 86.29% of the world's population owning a smartphone.

- [illegible]
- [illegible]
- ◉ Occasionally

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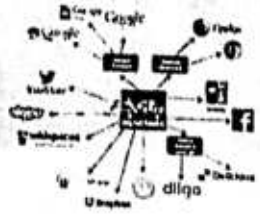
Q 3. For whom is the use of I.C.T. useful? *

- All of the above

Q4. When was I.C.T. at school launched? *

- July, 2002

Q 5. Which organisation defined I.C.T. as a tool which "can be used to find, explore, analyse, exchange & present information responsibly & without discrimination?" *



- Central Board of Secondary Education (CBSE)

Q6. How do learners learn through Computer-Assisted Instruction (CAI)? *

- All of the above

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Q. Role of ICT help in the process of teaching and learning

In what year did the National Educational Policy (N.E.P.) recommend the implementation & integration of I.C.T. in the education system ?

Q. Which of these type of tools is not used for I.C.T.?

Q. Which of the following is the limitation of I.C.T. integration in the education system ?

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GOOGLE SPREADSHEET OF ALL THE RESPONSES TO THE SURVEY:-

Timestamp	Email Address	Score		Name	Date of Birth	Country of Residence	Q1. Which of these I.C.T. tools was used during your schooling?
3-10-2023 [illegible]	[illegible]@gmail.com	10	20	Abhaykar Rai	07-10-1949	India	None of these
3-10-2023 [illegible]	nidhijindal[illegible]@gmail.com	16	20	Nidhi jindal	07-04-1976	India	Projector
3-10-2023 20:18:43	guptavansh[illegible]@gmail.com	14	20	Vansh Gupta	25-07-1999	India	Computer
3-10-2023 20:26:47	[illegible]@gmail.com	16	20	Anjali joshi	20-04-2004	India	Computer
3-10-2023 20:43:04	sosovarand@gmail.com	18	20	Sowonmi Varah	23-04-2000	India	Computer
3-10-2023 20:52:45	vidyajoshi140@gmail.com	20	20	Vidya	13-03-2002	India	Computer
3-11-2023 7:47:00	Namratachhimwal[illegible]@gmail.com	18	20	Namrata	04-02-1997	India	Computer
3-11-2023 8:00:15	leeladharjoshi1503@gmail.com	16	20	Mr leeladhar joshi	15-03-1953	India	Computer
3-11-2023 9:01:16	[illegible]89@gmail.com	20	20	Anjali	25-09-1994	India	Smart Board
3-11-2023 9:[illegible]	ujagarpundir@gmail.com	16	20	Ujagar Singh	07-11-1990	India	None of these
3-11-2023 [illegible]	garunitwal580@gmail.com	14	20	Garima nitwal	08-05-1999	India	Computer

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TOPIC ..... DATE..... 16.

REFLECTION :-

By undertaking to complete this assignment, I learnt how to create a survey using the online survey tool of Google forms. Further, I learnt of the existence, ~~and~~ usage and features of other survey tools such as Jotforms and Survey Monkey. This equipped me to gather information on the educational problem of 'I.C.T integration in the education sector' by creating a multiple choice question quiz.

Further, by analysing the accumulated data, I became aware of the causes of the existence of this educational problem and how it can be eradicated. To add, I acquired the skill of creating a survey and making use of it through the use of I.C.T.

This assignment has equipped me, as a ~~tea~~ student-teacher, to tackle various issues by getting to the root cause of it. Such a survey can be conducted in order to gain an insight into the learner's psychology. ~~and~~ Hence, this assignment has contributed towards my all-round development and growth of technical know-how.

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Micro Teaching Lesson Plan

Skill: Skill of Questioning
Name of pupil Teacher: Chhavi Jindal
Subjects: Social Science → Geography
Topic: Life in the deserts
Sub-Topic: Sahara Desert

Roll No.: 1317
Class: 7th
Date: 29th November, 2022
Duration: 5 minutes.

Components:

1.) Questions were grammatically correct.
2.) The teacher used questions to increase critical awareness of the pupils about their responses.
3.) Questions were put with proper speed and pause in classroom with proper voice.
4.) Questions were relevant to the topic discussed.

What did I learn?

→ I learnt how to ask grammatically correct questions that are relevant to the topic discussed, how to put-forth questions with proper speed and pause in the classroom with a proper voice and how to use questions to increase the critical awareness of the pupils with their responses.

Objective: At the end of the class these components of the skill will be practiced.

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Content	Pupil Teacher activity	Students' activity	Components of Skill
~~The Sahara~~ Desert	Q1) Define the term "desert"?	"A region with little or no rain with extremely high or low temperatures with scarce vegetation."	grammati-cally correct
The Sahara Desert	Q2) Name the world's largest hot desert?	"The sahara Desert is the world's largest hot desert."	grammati-cally correct
The Sahara Desert	Q3) Where is the Sahara Desert located?	"It is located in the contire-nt of Africa."	relevant to the topic discussed.
The Sahara Desert	Q4) What is the difference between the weather in the Sahara Desert during the day in comparison to that of the night?	"The days are unbelievably hot (58°) while the nights are (0°) freezing cold in the Sahara Desert."	increasing critical awareness through the question
The Sahara Desert	Q5) ~~What~~ Name 2 types of ~~flora and~~ fauna ~~are~~ found in the Sahara desert?	"~~The flora in the Sahara desert includes cactus, date palms and acacia. On the other hand, the~~ fauna includes camels, hyenas, scorpions, foxes and snakes in the Sahara desert."	proper speed, pause and voice used to deliver the question.

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SKILL OF QUESTIONING
(Peer Observation)
Teacher

Date : 29th November, 2022
Student Teacher : Chhavi Jindal
Class : 7th

Time : 5 minutes
Roll No. : 1317
Subject : Social Studies
Geography

Topic:

S. No	COMPONENTS	NG 0	F 1	G 2	VG 3	EX 4
1	Questions were grammatically correct			✓		
2	Questions were relevant to the topic discussed			✓		
3	Questions were specific			✓		
4	Questions were concise			✓		
5	Questions were put with proper speed and pause classroom with proper voice			✓		
6	Questions were not repeated unnecessarily			✓		
7	Responses to the questions were not repeated			✓		
8	The teacher could put sufficient number of questions in this lesson			✓		

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S. No	COMPONENTS	NG 0	F 1	G 2	VG 3	EX 4
9	The teacher used prompting questions to lead the pupils to the expected response.			✓		
10	The teacher used questions for seeking further information of pupil responses.			✓		
11	The teacher used questions to refocus the pupil responses.			✓		
12	The teacher redirected questions to the pupils.			✓		
13	The teacher used questions to increase critical awareness of the pupils about their responses.			✓		

Overall Comments: → Be a little bit slow while asking questions.
→ Voice was confident and question were asked properly
→ Be more confident.
→ It took less time.

Konkana
29/11/20
Signature of the ~~Peer~~ Teacher/ supervisor

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SKILL OF QUESTIONING
(Peer Observation)

Date : 29th November, 2022
Student Teacher : Vidya Joshi
Class : 8 th

Time : 5 minutes.
Roll No. : 13M
Subject : Social Studies

Topic:

S. No	COMPONENTS	NG 0	F 1	G 2	VG 3	EX 4
1	Questions were grammatically correct			✓		
2	Questions were relevant to the topic discussed			✓		
3	Questions were specific		✓			
4	Questions were concise		✓			
5	Questions were put with proper speed and pause classroom with proper voice			✓		
6	Questions were not repeated unnecessarily				✓	
7	Responses to the questions were not repeated		✓			
8	The teacher could put sufficient number of questions in this lesson				✓	

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S. No	COMPONENTS	NG 0	F 1	G 2	VG 3	EX 4
9	The teacher used prompting questions to lead the pupils to the expected response.		✓			
10	The teacher used questions for seeking further information of pupil responses.			✓		
11	The teacher used questions to refocus the pupil responses.		✓			
12	The teacher redirected questions to the pupils.			✓		
13	The teacher used questions to increase critical awareness of the pupils about their responses.				✓	

Overall Comments: The confidence lacked a bit, but the overall presentation was very good.

Signature of the ~~supervisor~~ peer.

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Micro Teaching Lesson Plan

Skill: Blackboard Writing

Name of pupil Teacher: Chhavi Jindal **Roll No.:** 1317

Subjects: Social Studies **Class:** 8th

Topic: Life in the Deserts **Date:** 2.12.22

Sub-Topic: Desert-definition, types, the Sahara desert **Duration:** 5 minutes

Components:

1.) Use of Pointer
2.) Proper gap between words.
3.) No overwriting of words
4.) Use of colored chalks / board pens
5.) clarity / writing speed
6.) Similarity in capitals and small letters

What did I learn?

1.) To use pointer.
2.) To leave proper gap between words.
3.) To not overwrite.
4.) To use colored chalks and board pens
5.) To write with clarity and proper speed on the board.
6.) To write the capital and small letters in a similar manner.

Objective: At the end of the class these components of the skill will be practiced.

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Content	Pupil Teacher activity	Students' activity	Components of Skill
1.) Definition of desert 2.) The two types of deserts 3.) Example of hot and cold deserts. 4.) 5 fun facts about the Sahara desert.	Date : Class Summ	1.) Listening and observing carefully. 2.) Noting down in their notebooks.	1.) Use of pointer 2.) Proper gap between words. 3.) No overwriting of words. 4.) Use of colored chalks/ board pens. 5.) Clarity and writing speed. 6.) Similarity in capitals and small letters.
	Date: Class: Summ 1.) Deser 2.) Type 3.) 5 fa		

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BLACK/CHALK/WHITE BOARD WRITING SKILL

Date: 02.12.22 Time: 5 minutes
Student Teacher: Chhavi Jindal Roll No.: 1317
Class: VIII Subject: Social Studies
Topic: Life in the Deserts

COMPONENTS	NG 0	F 1	G 2	VG 3	EX 4
Clarity of writing					
1. Clarity/Writing Speed				✓	
2. Appropriate distance in letters			✓		
3. Proper gap between words			✓		
4. Letters are visible to the students sitting at the back of the class.				✓	
5. Similarity in capitals and small letters		✓			
6. Similar thickness of letters		✓			
Cleanliness in BB/CB/WB writing					
7. Words and sentences are parallel to the base of CB/WB		✓			
8. Proper and equal gap in two lines		✓			
9. No overwriting of words .			✓		
10. Only essential and appropriate subject matter written on BB/CB/WB				✓	
Appropriateness of BB/CB writing					
11. Continuity			✓		
12. Brevity and fluency			✓		
13. Use of colored chalks/Board pens				✓	
14. Keywords/points underlined				✓	

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15. Sketches /figures drawn with development of lesson		✓			
16. Sketches- Correctness, Proportionate, Appropriate titles			✓		

OTHER BEHAVIOURS

COMPONENT	YES	NO
Before the lesson teacher cleared the CB/BB/WB	✓	
After the lesson teacher cleared the CB/BB/WB	✓	
Teacher did not obstruct student's view of CB/BB/WB	✓	
While writing chalk stick/ board pen made sound	✓	
Wrote with chalk/board pen with proper force	✓	
While cleaning CB/BB dust flew (if used BB/CB)		✓
Grammar/Spelling mistakes in BB/CB writing		✓
Use of Pointer	✓	
Use of Duster	✓	

Overall Comments :

- Too much content.
- Make LP as per the time given.

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Micro Teaching Lesson Plan

Skill: Skill of Illustration with Examples
Name of pupil Teacher: Chhavi Jindal
Subjects: English
Topic: Preposition
Sub-Topic: on, in, under.

Roll No.: 1217
Class: VI
Date: 6.12.2022
Duration: 5 minutes

Components:

1.) Easy and simple illustrations
2.) Relevant illustrations
3.) Interesting illustrations
4.) Appropriate medium (visual/audio/verbal)
5.) Illustrations in deductive approach
6.) Adequate number of illustrations
7.) Concepts/incidents learnt by pupils

What did I learn?

1.) To use easy, simple, relevant and interesting illustrations.
2.) To use illustrations in deductive approach
3.) To use adequate number of illustrations along with the appropriate medium.
4.) To use illustrations to make concepts clear to the pupils.

Objective: At the end of the class these components of the skill will be practiced.

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Content	Pupil Teacher activity	Students' activity	Components of Skill
Preposition → on	1) 'On' is a preposition which is used when a noun is directly above the surface of another noun. For Example:-	Listening carefully	• use of deductive approach • adequate number of illustrations
		Observing carefully	
	(Use of 3 real objects) Hence, where is the person sitting with respect to the car?	'on'	
Preposition → In	2) 'In' is a preposition used when a noun is located inside of a defined space or another noun. For Example:-	Listening carefully	• easy and simple illustrations • interesting illustrations
		Observing carefully	
	(Use of 3 real objects) Hence, where is the chocolate with respect to the wrapper?	'in'	
Preposition → Under	3) 'Under' is a preposition which is used to talk about a noun which is directly located below another noun. For example:-	Listening carefully	• relevant illustrations • appropriate medium used (visual and verbal) • concepts/ incidents being learnt by pupils.
		Observing carefully	
	(Use of 3 real objects) Therefore, where is the leaf with respect to the flower?	'under'	

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SKILL OF ILLUSTRATION WITH EXAMPLES

Date : 6.12.22 Time : 5 minutes
Student Teacher : Chhavi Jindal Roll No. : 1317
Class : VI Subject : English.

Topic: Prepositions

S.No	COMPONENTS	NG 0	F 1	G 2	VG 3	EX 4
1	Easy and simple illustrations				✓	
2	Relevant illustrations				✓	
3	Interesting illustrations				✓	
4	Appropriate medium (Visual / Audio / Verbal)				✓	
5	Illustrations in inductive / deductive approach				✓	
6	Adequate number of illustrations				✓	
7	Concepts/ incidents learnt by pupils				✓	

Overall Comments:

Examples are appropriate and relevant to the topic.

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SKILL OF ILLUSTRATION WITH EXAMPLES
PEER OBSERVATION

Time : 5 minutes
Date : 6.12.22 Roll No. : 1302
Student Teacher : Sowonmi Varah Subject : English
Class : VI

Topic: The Friendly Mongoose

S. No	COMPONENTS	NG 0	F 1	G 2	VG 3	EX 4
1	Easy and simple illustrations					✓
2	Relevant illustrations					✓
3	Interesting illustrations					✓
4	Appropriate medium (Visual / Audio / Verbal)				✓	
5	Illustrations in inductive / deductive approach					✓
6	Adequate number of illustrations					✓
7	Concepts/ incidents learnt by pupils					✓

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Micro Teaching Lesson Plan

Skill: skill of stimulus variation and reinforcement
Name of pupil Teacher: Chhavi Jindal **Roll No.:** 1317
Subjects: Social Studies **Class:** VIII
Topic: Resources **Date:** 9.12.22
Sub-Topic: Definition and Types of Resources **Duration:** 5 minutes

Components:
1) Appropriate movement
2) Expressions
3) Change in speech pattern
4) Change in sensory focus
5) Student's verbal participation
6) student's active participation
7) changes in interaction
8) pausing
9) use of praise words
10) use of statements accepting pupils' feelings
11) repeating, rephrasing or summarizing pupil's response
12) writing response on the blackboard
13) use of gesture and other non-verbal actions
14) use of extra non-verbal reinforcers

What did I learn?
1) To make use of appropriate movement, expressions and to encourage students to participate verbally and actively.
2) To make changes in speech pattern, sensory focus of the students and in interaction style.
3) To pause at the right time whilst also making use of praise words, gestures, non-verbal actions & extra non-verbal reinforcers when necessary.
4) To use statements which accept pupils' feelings and to write responses on the blackboard.
5) To repeat, rephrase or summarise pupil's response

Objective: At the end of the class these components of the skill will be practiced.

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Content	Pupil Teacher activity	Students' activity	Components of Skill
Resources - definition	What is a resource? "A resource is anything that has utility and adds value to your life."	"Anything we need is a resource." Listening carefully	• rephrasing pupil's response. • change in speech pattern. • use of statement accepting pupil's feeling. • use of non-verbal reinforcers.
	How many types of resources are there (nodding.) yes.	"Three"	
Types of Resources	Write the names of the 3 types of resources on the blackboard. well done. clap for her.	(one student writes on the board.)	• appropriate reinforcement. • use of praise words • use of gestures and non-verbal actions.
	[redacted]	Observing carefully	
	Give me any two examples of natural resources. (writing the response on board.) very good.	"air, water"	• pausing • student's verbal participation. • writing response on the blackboard
	Now, state any two examples of man-made resources. you are correct.	"pen, clothes"	• expressions
	Give me two examples of human resources. excellent.	"teacher, doctor."	• writing response on black-board
	Look here. Tell me one by one which resources the follow-i)	(students classify the objects one by one.)	• change in sensory focus • student's active participation
		"No, ma'am."	• change in interaction

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SKILL OF STIMULUS VARIATION

Date: 9.12.22
Student Teacher: Chhavi Jindal
Class: VIII

Time: 5 minutes
Roll No.: 1317
Subject: Social Studies

Topic: Resources

Srl. No	COMPONENTS	NG 0	F 1	G 2	VG 3	EX 4
1	Appropriate Movement			✓		
2	Expressions			✓		
3	Change in Speech Pattern			✓		
4	Changes in Sensory Focus			✓		
5	Student's Verbal Participation			✓		
6	Student's Active Participation			✓		
7	Changes in Interaction			✓		
8	Pausing			✓		

Overall Comments:

> Appropriate movement with expressions were there.
> Good student's interaction was there.
> Use of praising words were there.
> Change in speech pattern was there

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SKILL OF STIMULUS VARIATION
PEER OBSERVATION

Date: 9 12 22 **Time:** 5 minutes
Student Teacher: Sowmmi Vasah **Roll No.:** 1302
Class: VIII **Subject:** Social Studies

Topic:

Sri. No	COMPONENTS	NG 0	F 1	G 2	VG 3	EX 4
1	Appropriate Movement		✓			
2	Expressions				✓	
3	Change in Speech Pattern				✓	
4	Changes in Sensory Focus			✓		
5	Student's Verbal Participation				✓	
6	Student's Active Participation				✓	
7	Changes in Interaction			✓		
8	Pausing				✓	

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SKILL OF ~~STIMULUS VARIATION~~ Reinforcement

Date: 9.12.22
Student Teacher: Chhavi Jindal
Class: VIII

Time: 5 minutes
Roll No.: 1317
Subject: Social Studies

Topic: Resources

Srl. No	COMPONENTS	NG 0	F 1	G 2	VG 3	EX 4
1	Use of praise words			✓		
2	Use of Statements Accepting Pupils Feelings			✓		
3	Repeating, Rephrasing or Summarizing Pupil's Response			✓		
4	Writting Response on the Blackboard			✓		
5	Use of Gesture and other Non-Verbal Actions			✓		
6	Use of extra Non-Verbal Rein forcers			✓		
	Undesirable Behaviors					
1	Use of discouraging words					
2	Use of discouraging Cues and Voice tones					
3	Use of discouraging statements					
4	Use of Negative Non-Verbal Rein forcers					
5	Inappropriate and wrong use Reinforcement					

Overall Comments:

Nice Presentation.

BTjaiswal
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SKILL OF STIMULUS VARIATION
PEER OBSERVATION

Date: 9.12.22 Time: 5 minutes
Student Teacher: Sowonmi Vasrah Roll No.: 1302
Class: VIII Subject: Social studies

Topic:

Srl. No	COMPONENTS	NG 0	F 1	G 2	VG 3	EX 4
1	Use of praise words			✓		
2	Use of Statements Accepting Pupils Feelings				✓	
3	Repeating, Rephrasing or Summarizing Pupil's Response			✓		
4	Writting Response on the Blackboard				✓	
5	Use of Gesture and other Non-Verbal Actions				✓	
6	Use of extra Non-Verbal Rein forcers			✓		
	Undesirable Behaviors					
1	Use of discouraging words					
2	Use of discouraging Cues and Voice tones					
3	Use of discouraging statements					
4	Use of Negative Non-Verbal Rein forcers					
5	Inappropriate and wrong use Reinforcement					

Overall Comments: The attitude was very warm, but the movement around the class needs improvement. The students were encouraged constantly by asking to respond, but use of praise words needs to be more.

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PEER OSERVATION

Date : 9.12.22 **Time :** 5 mins
Student Teacher : Chhavi Jindal **Roll No. :** 1317
Class : VIII **Subject :** Social Science

Topic: Resources.

S. No	COMPONENTS	NG 0	F 1	G 2	VG 3	EX 4
1	Appropriate Movement			✓		
2	Expressions			✓		
3	Change in speech pattern				✓	
4	Changes is sensory focus				✓	
5	Student's verbal participation				✓	
6	Student's active participation				✓	
7	Changes in Interaction			✓		
8	Pausing				✓	

Overall Comments:

Overall very Good, & Students were also very active and class was very intresting.

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SKILL OF REINFORCEMENT
PEER OSERVATION

Date : 9.12.22 Time : 5mins.
Student Teacher : Chhavi Jindal Roll No. : 1317
Class : VIII Subject : Social Science.
Topic: Resources

Desirable	NG 0	P 1	G 2	VG 3	Ex. 4
1. Use of praise words			✓		
2. Use of statements accepting pupils feelings				✓	
3. Repeating, rephrasing or summarizing pupil's response.				✓	
4. Writing response on the black board				✓	
5.Use of gestures and other non-verbal actions				✓	
6. Use of extra non-verbal rein forcers			✓		
Undesirable Behaviors					
1.Use of discouraging words					
2.Use of discouraging cues and voice tones					
3.Use of discouraging statements					
4.Use of negative non-verbal rein forcers					
5.Inappropriate and wrong use of reinforcement					

Overall Comments :

9.12.22
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Micro Teaching Lesson Plan

Skill: Set Induction

Name of pupil Teacher: Chhavi Jindal
Subjects: English
Topic: Glimpses of the Past
Sub-Topic: –

Roll No.: 1317
Class: VIII
Date: 16.12.22
Duration: 5 minutes

Components:
1.) Students Previous knowledge
2.) Appropriate use of materials / devices
3.) Maintenance of continuity
4.) No irrelevant statements / questions
5.) Correct answers to the questions

What did I learn?
1.) To make use of various materials in an appropriate manner whilst maintaining continuity.
2.) To not make irrelevant statements or ask irrelevant questions
3.) To use students' previous knowledge ~~is~~ by connecting it with the new topic.

Objective: At the end of the class these components of the skill will be practiced.

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Content	Pupil - Teacher Activity	Student Activity	Component-s of Skill
How different we looked centuries ago: Human Evolution	1) Can anyone tell me what this picture represents? (use of flashcard) Very good. Humans looked like apes and very slowly we evolved into the creatures you see today.	'Human-evolution'	No irrelevant statements/ questions
Change in Landscape	2) Ok, now close your eyes & recall what you saw when you came to school this morning. What did you see in abundance? open your eyes. yes, incredible. Were buildings always present in this world? correct, what was around was ~~this~~ barren land as you can see here: (use of flashcard) The situation isn't like that anymore. What we have instead are buildings for various purposes such as? (use of flashcard) yes, well done.	'Buildings' 'No, ma'am' 'Hospitals, stables, to live, ...y, to ...esses.'	students' previous knowledge
prominence of mobile phones in the current age	3) Kids, in the old days, we needed a separate calculator, alarm, radio and camera, but now we have a little device which encapsulates all of this.. what is it called? (use of real object)	'Mobile'	appropriate use of material/ devices

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· Narrating an incident about fax machine	4) [illegible] (use of flashcard) What is the name of this device? Yes, keep it up. How is a fax machine used ~~for~~?	'Fax machine' 'When you place a document in this machine, the document is copied and comes out in that person's fax machine whose number you enter.'	
	Outstanding. It would be safe to say that this is a revolutionary piece of technology, right? ~~So~~ A fax machine had just arrived at my grandma's place when she was a child. She's 70 now so this was long back and her brother refused to believe that this was real and he thought that he was being pranked. He straight ~~out~~ up refused to use this machine for years because ~~it~~ there ~~5) On a more personal~~ was a stark difference between this object and what had existed before.	'yes, ma'am'	Correct answers to the questions.
· India under the colonial rule ~~and~~ · Freedom of India	5.) On a more personal note, look here: [illegible] which country is showcased in this? Absolutely correct. Just last year we celebrated our 75th independence day. What did we get freedom from?	'India'	Maintenance of continuity.

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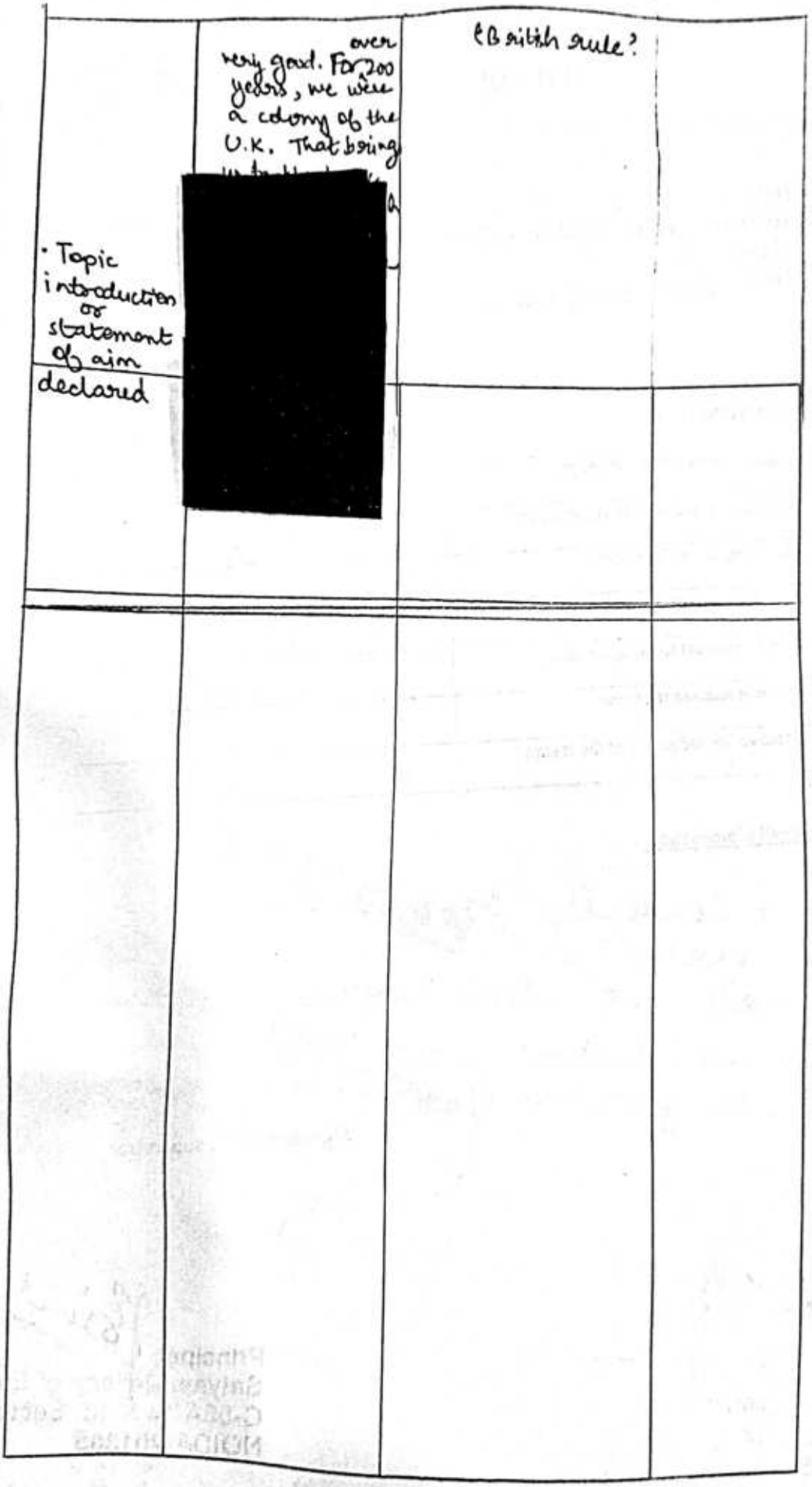
• Narrating an incidents about fax machine	[redacted] (use of flashcard) What is the name of this device?	'Fax machine'	
	Yes, keep it up. Why is a fax machine used for?	'When you place a document in this machine, the document is copied & and comes out in that person's fax machine whose number you enter.'	
	Outstanding. It would be safe to say that this is a revolutionary piece of technology, right?		
	So a fax machine had just arrived at my grandma's place when she was a child. She's 70 now so this was long back and her brother refused to believe that this was real and he thought that she was being pranked. He straight out refused to use this machine for years because there was a stark difference between this object and what had existed before.	'yes, ma'am'	correct answers to the questions.
• India under the colonial rule and • Freedom of India	5) On a more personal note, look here: [redacted] (u) Which country is showcased in this?	'India'	Maintenance of continuity.
	Absolutely correct. Just last year we celebrated our 75th Independence day. What did we get freedom from?		


over
very good. For 200
years, we were
a colony of the
U.K. That bring
(British rule?
• Topic
introduction
or
statement
of aim
declared

SKILL OF SET INDUCTION

Date: 16.12.22
Student Teacher: Chhavi Jindal
Class: VIII
Topic: Glimpses of the Past

Time: 5 minutes
Roll No. : 1317
Subject: English

COMPONENTS	NG 0	F 1	G 2	VG 3	EX 4
Student's previous knowledge			✓		
Appropriate use of Material/devices				✓	
Maintenance of Continuity				✓	
No irrelevant statements/questions				✓	
Correct answers to the questions				✓	
Effective statement of aim					
Effective Set Induction of the lesson					

Overall Comments:

> Student's previous knowledge was evaluated.
> Do not take chorus answers.
> Introduction was nicely done with good use of examples

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Lesson Plan No. : ...1.....

Date : 10.1.23.....

Name of the Student Teacher : Chhavi Jindal

Name of the School : —

Medium : Hindi / English Teaching Subject : English Std.: VII

Unit: — Chapter Name: Fire: Friend and Foe Topic : Prose

Teaching Method / Techniques : Narration, phonetic & activity method, sentence-making technique

Teaching Learning Aids : flashcards, real object, worksheet

Aim of the teaching : To develop language skills of the students.

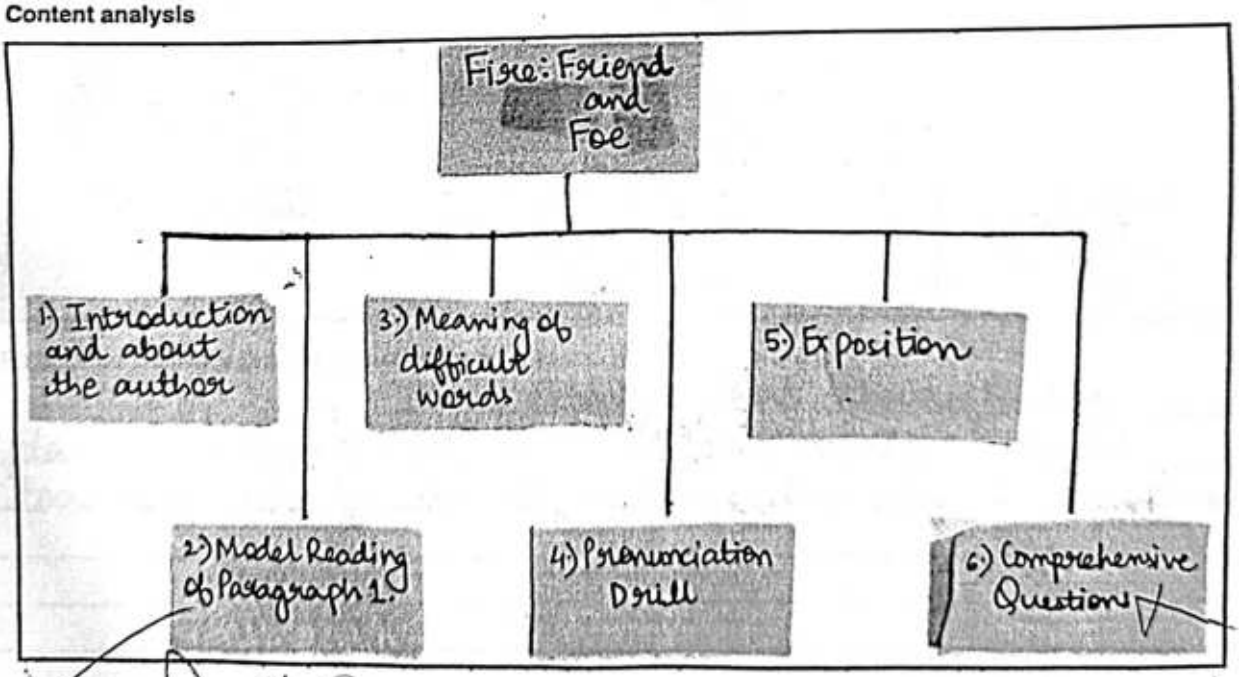
General Objectives :

1. To enhance the vocabulary of the students.
2. To enhance the listening skills of the students.
3. To enhance the speaking skills of the students.

Specific Objectives:

1. Student will be able to understand the central theme of the chapter.
2. Student will be able to comprehend the paragraph taught.
3. Student will be able to formulate sentences with the difficult words.

Content analysis



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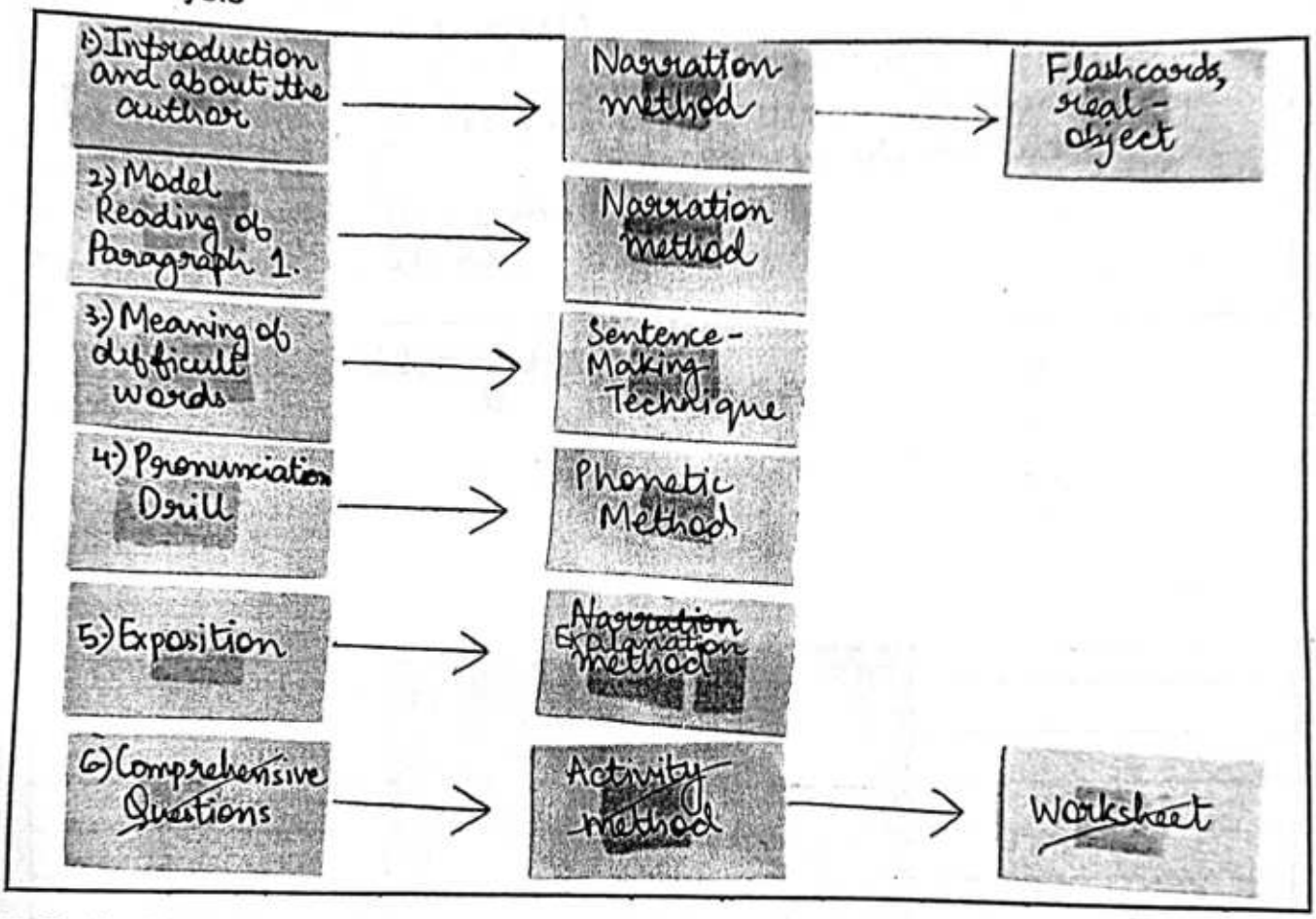
Core Elements

1.) Inculcation of Values
2.) Inculcation of Scientific Temper

Life skills and values

Life Skills → Self awareness
Values → Educational Values

Task analysis



Reflective thinking (before activity)

It is expected that through the planned activities during the task analysis, pupil teacher will be able to achieve the desired objectives

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Previous Knowledge: It is assumed that students must have read a story related to the natural elements found in our environment.

Introduction:

Teacher's Activities	Student's Activities
(use of a real-life object) What is this object?	Observing carefully. This object is a 10-rupee coin.
How many sides does this 10-rupee coin have?	This 10-rupee coin has two sides:- heads and tails.
So even though this coin is one in quantity, it has opposing faces.	
Observe the following flash card.	

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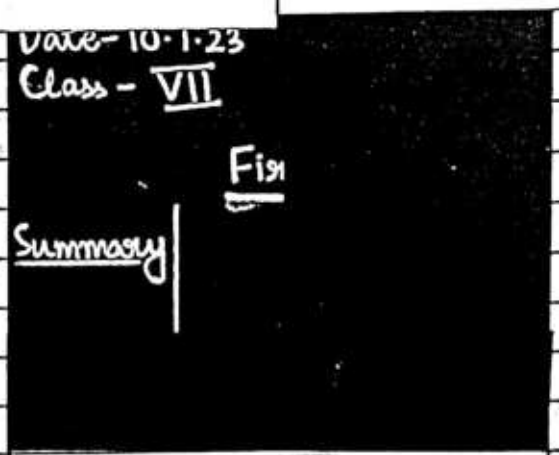
tent.



*Introduction. and about the author.	Observing Carefully

(use of flash card)

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Teaching Points	Teacher's Activity	Student's Activity
	This is Dorothy Hinshaw Patent. Growing up, Patent was fascinated by animals, plants and everything to do with nature. She went on to achieve a Ph.D. in Zoology and wrote numerous books on wildlife and wildlife management. One such work by here which we will begin studying today is "Fire: Friend and Foe," which she authored in the year 1998. The central theme of this chapter is how fire is a good servant, but a bad master.	Listening carefully
2) Model Reading of Paragraph 1. (Early man .... call fire)	Pupil teacher will narrate the paragraph with correct pronunciation, appropriate voice modulation and intonation.	
	Early man didn't kn...	Paying Attention
3) Loud Reading	Students will be asked to read the paragraph	Reading the given paragraph

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Teaching Points	Teacher's Activity	Student's Activity
		with correct pronunciation, ~~pronounce~~ appropriate voice modulation and intonation.
4) Meaning of difficult words	1) D 2) F 3) P	Making four sentences from each of the words.
	Date - 10.1.23 Class - VII	
5) Pronunciation drill	Date - 10.1.23 Class - VII	Listening carefully and pronouncing correctly.

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Teaching Points	Teacher's Activity	Student's Activity
6) Exposition	[redacted]	Comprehending
7) Silent Reading		
8) ~~Comprehensive Questions~~ This is not teaching point		

Date-10.1.23
Class - VII
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Recapitulation

Teacher's Activity	
1) What are the 3 elements needed for the chemical reaction which creates fire?	1) The three elements needed for the chemical reaction which create fire are oxygen, carbon and hydrogen.
2) When was fire ~~was~~ discovered?	2) Fire was discovered roughly 2,00,000 years ago.
3) Give word for something that produces heat and light.	3) The word for something that produces heat and light is fire.
4) How did mankind become aware of the evil that fire can be?	4) Mankind became aware of the evil that fire can be because of its destructive properties which can burn what they come in contact with.

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Home work

1.) How has fire been useful in your life?
2.) When and where was the largest forest fire caused?
3.) Draw a scenery depicting the discovery of fire.
4.) Write 5 lines about the discovery of fire.

Closure

So today we have read a chapter entitled "Fire: Friend and Foe" written by Dorothy Hinshaw Patent. In the next class, we will continue the chapter.

Reflective thinking (during the activity)

Reflective thinking (after the activity)

References used for the lesson planning

Book Title → Honeycomb
Chapter Name → Fire: Friend and Foe by NCERT
Page No. → 114
Author → Dorothy Hinshaw Patent
Weblink → https://ncert.nic.in/textbook/pdf/gehc108.pdf

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292

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Lesson Plan No.: 01

Date: 3.07.23

Name of the Student Teacher: Chhavi Jindal

Name of the School: —

Medium: English Teaching Subject: English Std.: VII

Unit: — Chapter Name: Fire: Friend and Foe Topic: Prose

Teaching Methods/Techniques: Activity method, cooperative technique, explanation method, narration method, sentence-making technique and phonetic method

Teaching Learning Aids: Padlet, Timer, Google Slides, Quizlet, Spin the Wheel, Kahoot, YouTube, Wordwall, Quizziz and Flipgrid

Aim of teaching: To develop language skills of the students.

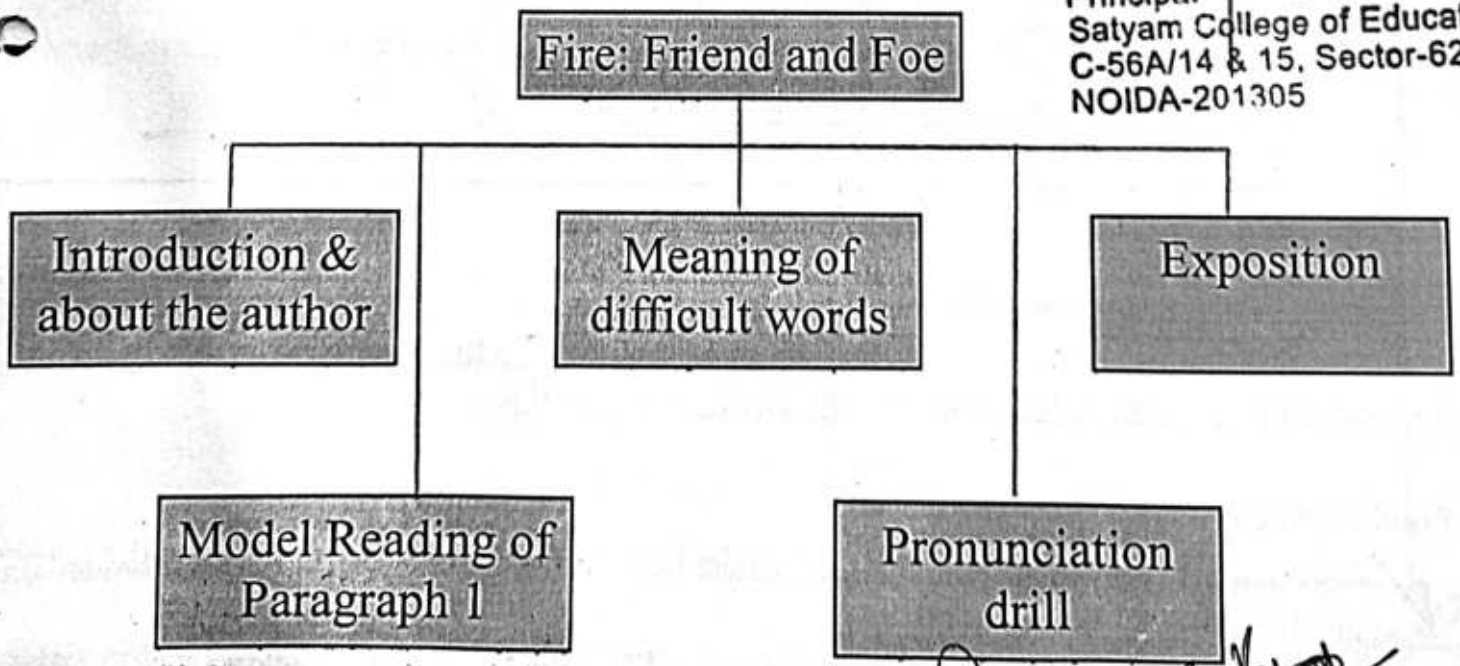
General Objectives:

1) To enhance the vocabulary of the students.
2) To enhance the listening skill of the students.
3) To enhance the speaking skill of the students.

Specific Objectives:

1) Student will be able to state the central theme of the chapter.
2) Student will be able to comprehend the paragraph taught.
3) Student will be able to formulate sentences with the difficult words.

Content analysis:-



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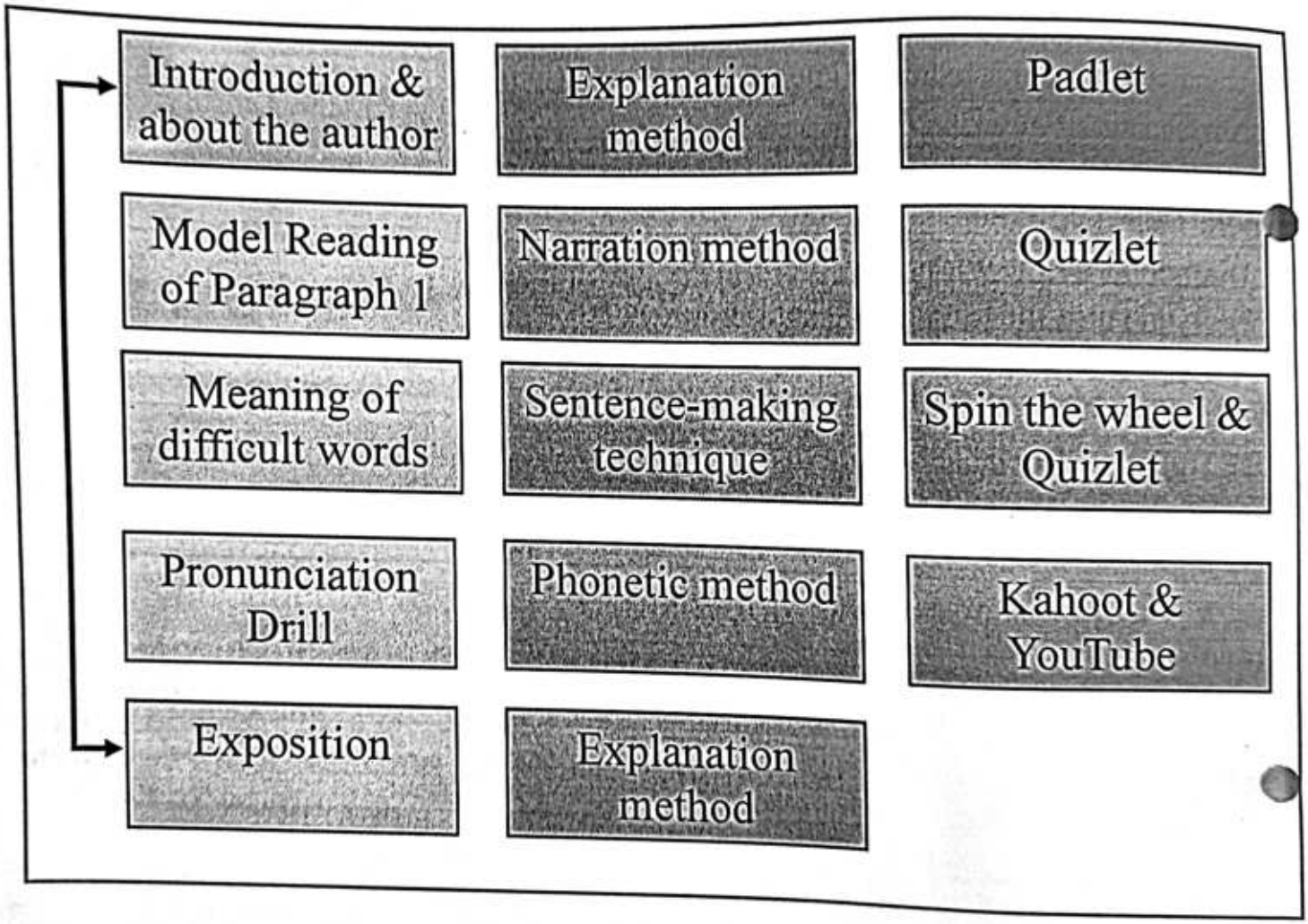
Core Elements:-

Inculcation of Values
Inculcation of Scientific Temper

Life Skills and Values:-

Self Awareness
Educational Values

Task Analysis:-



Reflective thinking (before activity):

It is assumed that through the planned activities in the task analysis, pupil-teacher will be able to achieve desired objectives.

Previous Knowledge:

It is assumed that the students must have read a story related to the natural elements found in our environment.

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Teacher's Activities	Student's Activities
Group Activity :- Students are divided into three groups - A, B and C. They are asked to answer the following questions after discussion with their team for 2 minutes.	Participating actively
 (Timer) (www.timer.com)	
 (Padlet) (https://padlet.com/chhaviarian24/induction-hrcd87zsk2vgq14q) 	Paying attention Cooperating actively
Q1. Name the element or object that you observe in the picture assigned to your team. Q2. Is the element that you observe natural or artificial? Q3. State any positive and negative aspect surrounding the element assigned to your team.	Team A:- A1. An earthworm can be observed. A2. It is a natural element. A3. It helps in the decomposition process, but can lead to soil erosion. Team B:- A1. Technology can be observed. A2. It is an artificial element. A3. It helps in researching for information, but can be addictive. Team C:- A1. An air conditioner can be observed. A2. This element is an artificial one. A3. While it cools the room, it is bad for the environment.

Statement of Aim: Today, we are going to begin reading a chapter entitled 'Fire: Friend and Fo

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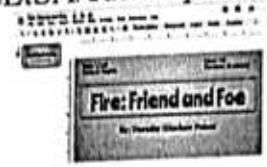
Teaching process based on constructivism

Teaching Points	Teacher's Activity	Student's Activity
	(Google Slides) (https://docs.google.com/presentation/d/18o1puEKLsZYOUTXqcuXvunQRrQD4g7oollpmHTcLtSA/edit?usp=sharing) 	Observing carefully
Introduction and about the author	**(Padlet)** (https://padlet.com/chhaviarian24/about-the-author-dorothy-hinshaw-patent-e35u8uvi41zbicwx) 	Listening and observing carefully
Model Reading of Paragraph 1 (Early man… …….call fire.)	Pupil teacher will narrate the paragraph with correct pronunciation, appropriate voice modulation and intonation. **(Quizlet)** (https://quizlet.com/in/812004096/fire-friend-and-foe-flash-cards/?funnelUUID=2b07d607-9528-4e31-b6e8-6a0065e44af3) 	Paying attention

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	Early man didn't know what fire was, but he must have seen the damage it could cause. He must have watched lightning and volcanoes long before he began to use fire himself. Fire was powerful and dangerous, and he was frightened. Fire may have puzzled early man but we now know fire is the result of a chemical reaction. When the oxygen in the air combines with carbon and hydrogen in a fuel, a chemical reaction takes place. Energy in the form of heat and light is released in this process. This is what we call fire.	Listening carefully
Loud Reading	Students will be asked to read the paragraph. **(Quizlet)** (https://quizlet.com/in/812004096/fire-friend-and-foe-flash-cards/?funnelUUID=2b07d607-9528-4e31-b6e8-6a0065e44af3) One student is chosen with the help of Spin the Wheel to read the paragraph out loud. **(Spin the Wheel)** (https://spinthewheel.app/ZnuWjyAwKb/link) 	Reading the given paragraph with correct pronunciation, appropriate voice modulation and intonation.
Meaning of difficult words	**(Kahoot)** (https://create.kahoot.it/share/word-meanings/49841b3a-2713-458f-9b61-346943e3f45e) 	Paying attention & formulating sentences

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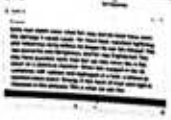
Pronunciation drill	**(Kahoot) & (YouTube)** (https://create.kahoot.it/share/word-meanings/49841b3a-2713-458f-9b61-346943e3f45c) 1. Frightened :- https://www.youtube.com/watch?v=s31La43D3_0 2. Puzzled :- https://www.youtube.com/watch?v=lkkrkHo1JoA	Listening carefully and pronouncing correctly.
Exposition	Even before the invention of fire, which the early man did accidentally 2,00,000 years ago, by rubbing two pieces of stones together, humankind saw the damage that fire could do because this natural element could be found due to the strike of a lightening or after the eruption of a volcano. What did this fire do? It burned everything it came in contact with and if you notice a phenomena occurring a few times where the factors influencing it remain the same, you start to associate the two. This gave them cause, which was fire, and the effect, which was destruction. Hence, humankind understood of the power that fire wielded. When our species did manage to recreate fire, we used it to keep ourselves warm. It was puzzling many moons ago, but now we know that fire is cause due to a chemical reaction. There are three elements which lead to the recreation of fire. They are:- oxygen, carbon and hydrogen.	Listening carefully
Silent Reading	Students are asked to read silently. **(Quizlet)** (https://quizlet.com/in/812004096/fire-friend-and-foe-flash-cards/?funnelUUID=2b07d607-9528-4e31-b6e8-6a0065e44af3) 	Reading carefully

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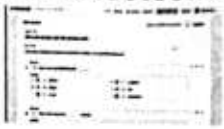
	(Wordwall) (https://wordwall.net/resource/51723907)  Q1. Early man was frightened of _____. Q2. Fire is the result of a _____ reaction. Q3. Which of the following words is not related to the word 'fire?' a. Combustion d. Flare b. Embers e. Blaze c. Deity f. Inferno Q4. Which of the following does 'fire' lead to? a. Darkness d. Light b. Curiosity e. Sadness c. Supplies f. Imagination	Participating actively by engaging in the activity Ans. fire Ans. chemical Ans. c.) deity Ans. d.) light

Recapitulation

Teacher's Activities	Student's Activities
(Quizziz) (https://quizizz.com/admin/quiz/649daafd13a6d7001decb076?source=quiz_share) Q1. What are the 3 elements needed for the chemical reaction which creates fire? a. Oxygen, Hydrogen & Nitrogen b. Hydrogen, Oxygen & Carbon c. Helium, Oxygen & Nitrogen Q2. How long ago (approx.) was fire discovered? State the number of years only. Q3. Fire produces heat and light. Mark the statement as true or false. Q4. How did mankind become aware of the evil that fire can be? a. Fire's colour b. Fire's constructive properties c. Fire's destructive properties d. None of these Q5. Draw fire.	Participating actively Ans. b.) Hydrogen, Oxygen & Carbon Ans. 2,00,000 years Ans. True Ans. c.) Fire's destructive properties

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