1.4.2
Stakeholder feedback analysis report with seal and signature of the Principal

Feedback on curriculum was obtained from the following:

1. **Students**
    1.1 **B. Ed. First Year Students of Batch 2023-25**
    1.2 **B. Ed. Second Year students of Batch 2022-24**
2. **Teachers**
3. **Practice Teaching Schools**
4. **Alumni**
5. **Employer**

1. Student's Feedback on Curriculum Analysis Report:
   1.1 B. Ed. First Year Students of Batch 2023-25
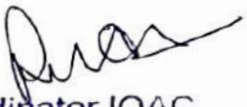
FIRST YEAR STUDENT'S FEED-BACK QUESTIONS (BATCH 2023-24)

The questionnaire for the First year students contains the following 15 questions:

1. Curriculum includes latest developments of education and generates interest
2. Curriculum meets local, national, regional, and global developmental needs of the student
3. The curriculum covers the relevant topics to achieve the expected objectives of the course
4. Curriculum integrates entrepreneurship, employability, and skill development
5. The curriculum provides opportunities for self study
6. The curriculum gives opportunities to develop professional capabilities
7. The curriculum is designed to adopt innovative techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation
8. Sufficient time period is given for the practice teaching in the curriculum
9. Sufficient time period is given for the 'Enhancing Professional Capacities in the curriculum
10. Cross-cutting contemporary issues are addressed through Add-on Courses
11. Different methods like Experiential, Participative and Problem-solving methods are included in the curriculum
12. Curriculum incorporates professional ethics, human values, gender, environment and sustainability
13. Duration mentioned in the curriculum to complete the content is sufficient
14. Evaluation scheme specified in the course caters to the wide domains of personality
15. Overall, B.Ed. curriculum design is satisfactory

Analysis:

In the session 2023-24, feed-back on curriculum was obtained from 69 first year students of batch 2023-25 in the month of June, 2024 The percentage responses of students are depicted in the Table1.

Coordinator IQAC
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Principal
Satyam College of Education
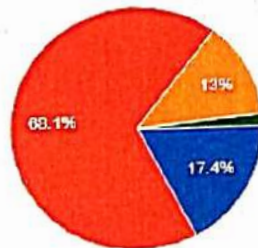C-56A/14 & 15, Sector-62.
NOIDA-201305

Table 1: Percentage responses for each of the question

Qus No	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	17.4%	68.1%	13.0%	1.4%	0.0%
2	14.5%	62.3%	20.3%	1.4%	1.4%
3	21.7%	62.3%	14.5%	1.4%	0.0%
4	23.2%	53.6%	21.7%	1.4%	0.0%
5	23.2%	55.1%	20.3%	1.4%	0.0%
6	31.9%	58.0%	7.2%	1.4%	1.4%
7	30.4%	60.9%	8.7%	0.0%	0.0%
8	17.4%	50.7%	26.1%	5.8%	0.0%
9	13.0%	60.9%	20.3%	5.8%	0.0%
10	4.3%	59.4%	34.8%	1.4%	0.0%
11	18.8%	68.1%	10.1%	2.9%	0.0%
12	26.1%	63.8%	8.7%	1.4%	0.0%
13	14.5%	42.0%	30.4%	11.6%	1.4%
14	13.0%	65.2%	17.4%	4.3%	0.0%
15	15.9%	63.8%	20.3%	0.0%	0.0%

📋 Copy chart

1. Curriculum includes latest developments of education and generates interest.

69 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

13%
68.1%
17.4%

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Noida-201305

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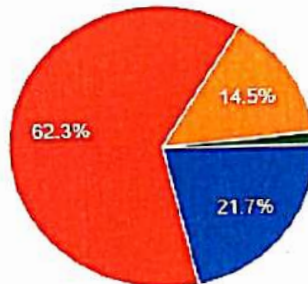**2. Curriculum meets local, national, regional, and global developmental needs of the student.**

69 responses
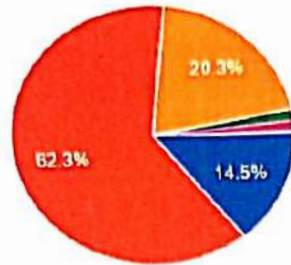
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

20.3%
62.3%
14.5%

3. The curriculum covers the relevant topics to achieve the expected objectives of the course.
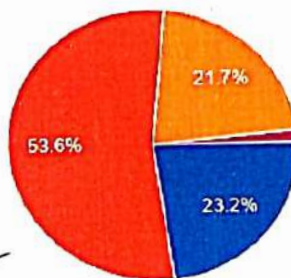
69 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

14.5%
62.3%
21.7%

4. Curriculum integrates entrepreneurship, employability, and skill development.

69 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

21.7%
53.6%
23.2%

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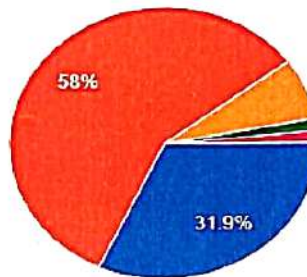## 5. The curriculum provides opportunities for self study.

69 responses
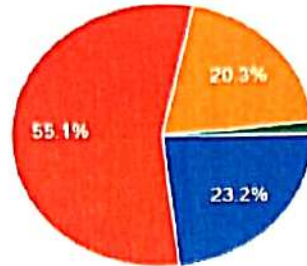
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

55.1%
20.3%
23.2%

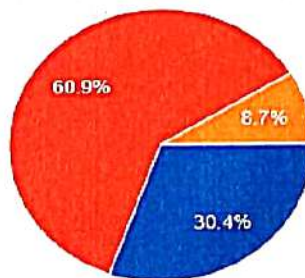## 6. The curriculum gives opportunity to develop professional capabilities.

69 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

58%
31.9%

7. The curriculum is designed to adopt innovative techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation.
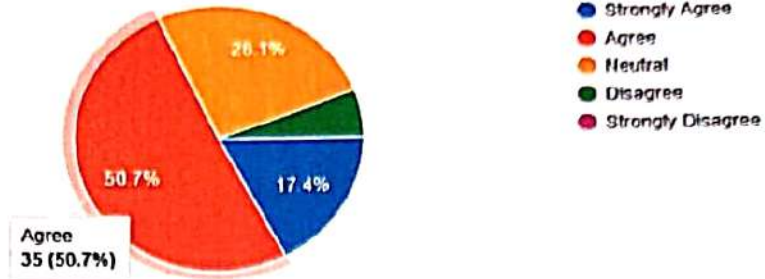
69 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

60.9%
8.7%
30.4%

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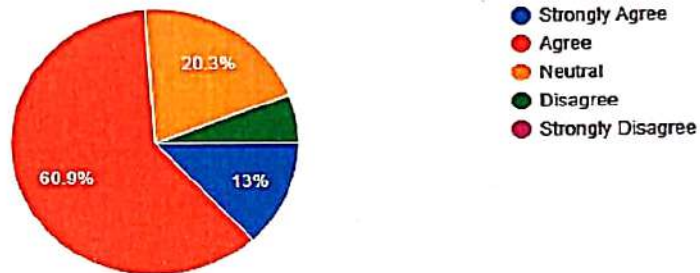C-56A/14 & 15, Sector-62.
NOIDA-201305

8. Sufficient time period is given for the practice teaching in the curriculum.

69 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

28.1%
50.7%
17.4%

Agree
35 (50.7%)

9. Sufficient time period is given for the 'Enhancing Professional Capacities in the curriculum.

69 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

20.3%
60.9%
13%

10. Cross-cutting contemporary issues are addressed through Add-on Courses

69 responses
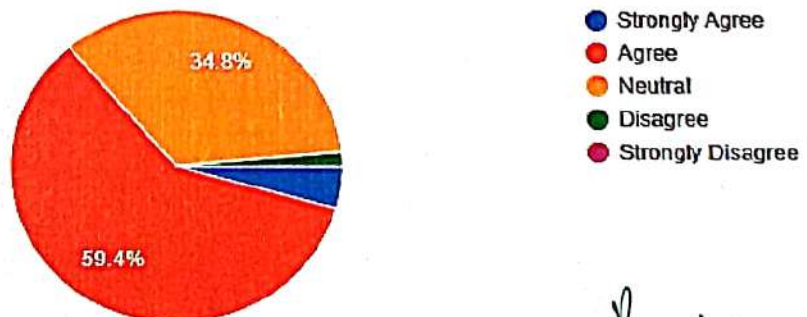
- Strongly Agree
- Agree
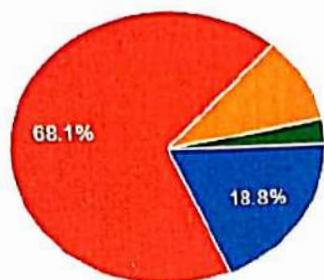- Neutral
- Disagree
- Strongly Disagree

34.8%
59.4%

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11. Different methods like Experiential, Participative and Problem-solving methods are included in the curriculum.
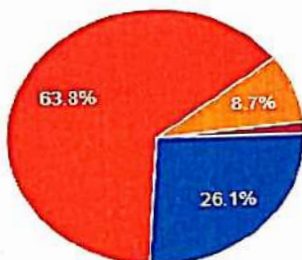
69 responses

- ● Strongly Agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly Disagree

68.1%
18.8%

12. Curriculum incorporates professional ethics, human values, gender, environment and sustainability.
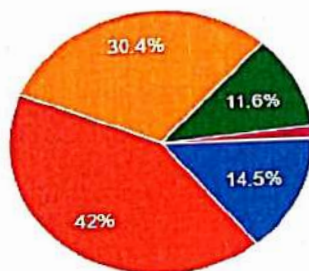
69 responses
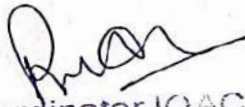
- ● Strongly Agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly Disagree

63.8%
8.7%
26.1%

13. Duration mentioned in the curriculum to complete the content is sufficient.

69 responses

- ● Strongly Agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly Disagree

30.4%
11.6%
14.5%
42%

14. Evaluation scheme specified in the course caters to the wide domains of personality.

69 responses

- ● Strongly Agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly Disagree
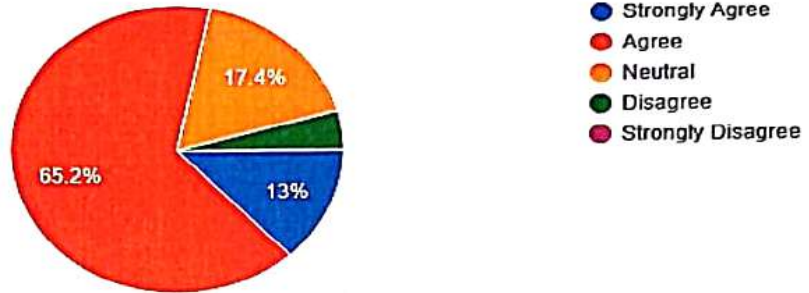
15. Overall, B. Ed. curriculum design is satisfactory.

69 responses

- ● Strongly Agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly Disagree

The percentage responses are shown in the Figure-1:

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Figure 1: Percentage responses for each of the questions from B. Ed. first year students of Batch 2023-25

Question Number	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	17.4%	68.1%	13.0%	1.4%	
2	14.5%	62.3%	20.3%	1.4%	1.4%
3	21.7%	62.3%	14.5%	1.4%	
4	23.2%	53.6%	21.7%	1.4%	
5	23.2%	55.1%	20.3%	1.4%	
6	31.9%	58.0%	7.2%	1.4%	1.4%
7	30.4%	60.9%	8.7%		
8	17.4%	50.7%	26.1%	5.8%	
9	13.0%	60.9%	20.3%	5.8%	
10	4.3%	59.4%	34.8%	1.4%	
11	18.8%	68.1%	10.1%	2.9%	
12	26.1%	63.8%	8.7%		
13	14.5%	42.0%	30.4%	11.6%	1.4%
14	13.0%	65.2%	17.4%	4.3%	
15	15.9%	63.8%	20.3%		

Legend: ■ Strongly Agree ■ Agree ■ Neutral □ Disagree ■ Strongly Disagree

PERCENTAGE RESPONSE

Coordinator IQAC
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Satyam College of Education
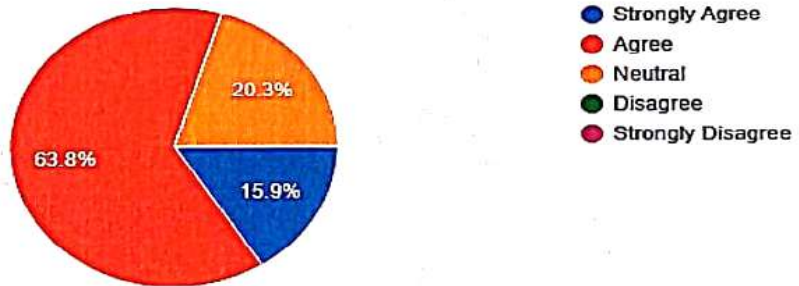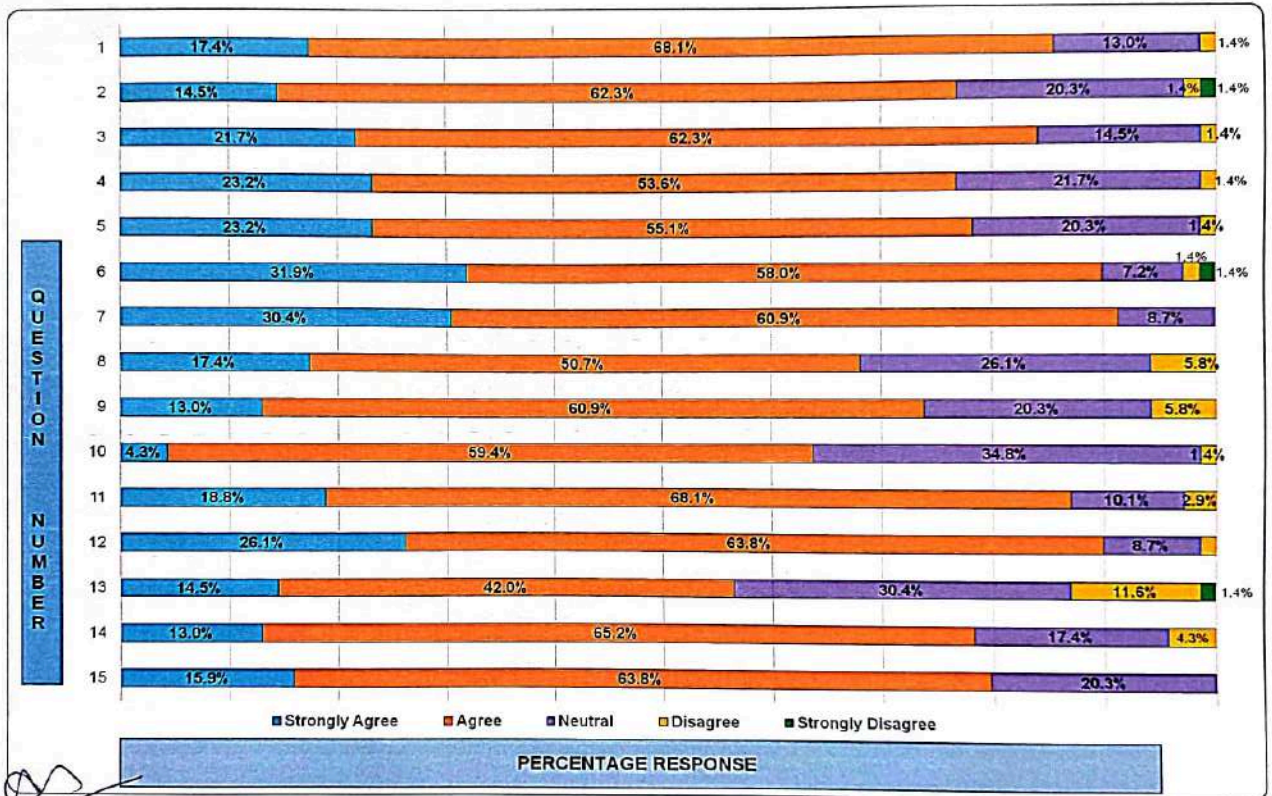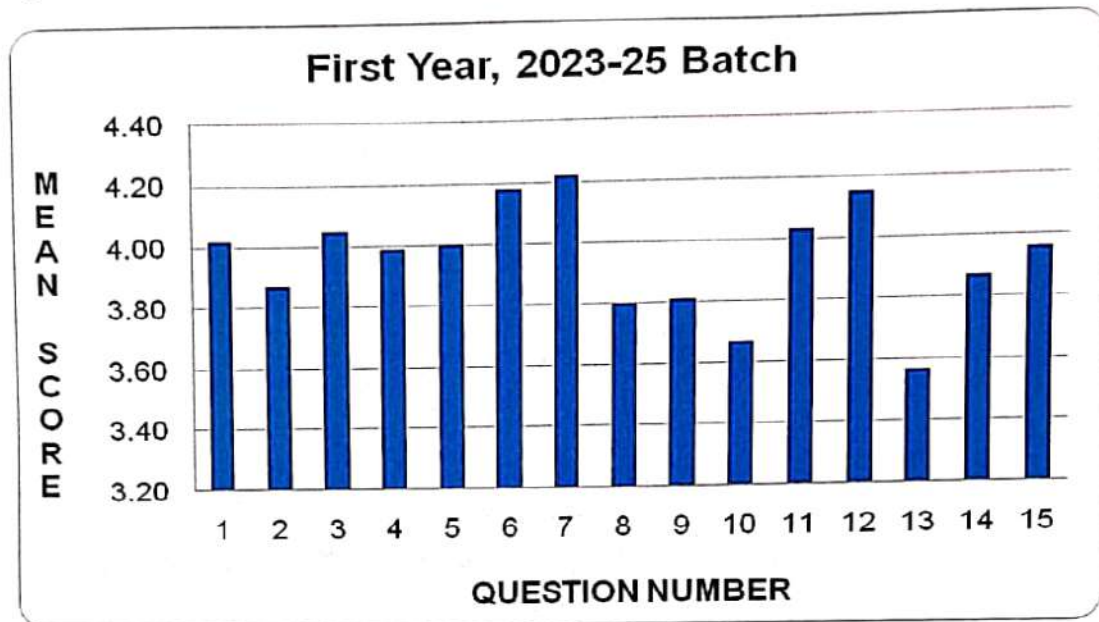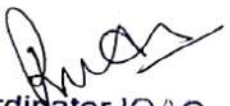C-56A/14 & 15, Sector-62,
NOIDA-201305

A mean score for each of the questions was calculated by considering the following scores: Strongly Agree (5), Agree (4), Neutral (3), Disagree (2) Strongly Disagree (1) and depicted for each of the questions in the Figure-2

Figure 2: Mean score for each of the question

The mean score for all questions ranges from 3.57 to 4.22 representing question no 13 and 7 respectively. The lower mean score (3.57) is obtained for question no 13, indicating students' opinion that duration mentioned in the curriculum to complete the content is not sufficient. The highest mean score of 4.22 is obtained for question no 7. It indicates that students opined that the curriculum is designed to adopt innovative techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation. The lower mean score is further given to qus no 10 (mean score 3.67). It indicates that students have less agreement with the statement 'Cross-cutting contemporary issues are addressed through Add-on Courses'.

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Some of the suggestion/ Remark as mentioned by first year students are:

- Session on "Mental Health Awareness" can be organised to help educators support their students' well-being.
- Hands-on experience with Special children should be included in the curriculum.
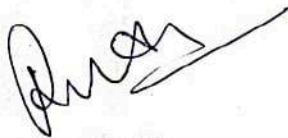
(Ms. Neha Aggarwal) (Ms. Preeti Goel) (Dr. Bineeta Agrawal)
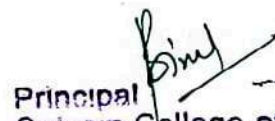
HOD (Academics) **IQAC Coordinator** **Principal**

Coordinator IQAC
Satyam College of Education
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Noida-201305

Principal
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C-56A/14 & 15, Sector-6~
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1.2 B. Ed. Second Year students of Batch 2022-24

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REPORT ON STUDENT'S FEED-BACK ON CURRICULUM
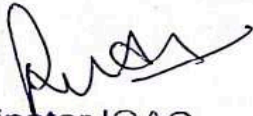**2023-24**

SECOND YEAR STUDENT'S FEED-BACK QUESTIONS (BATCH 2022-24)

The questionnaire for the Second year students contains the following questions:

1. Curriculum includes latest developments of education and generates interest
2. Curriculum meets local, national, regional, and global developmental needs of the student
3. The curriculum covers the relevant topics to achieve the expected objectives of the course
4. Curriculum integrates entrepreneurship, employability, and skill development
5. The curriculum provides opportunities for self study
6. The curriculum gives opportunities to develop professional capabilities
7. The curriculum is designed to adopt innovative techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation
8. Sufficient time period is given for the internship in the curriculum
9. Elective papers available in the curriculum were offered
10. Cross-cutting contemporary issues are addressed through Add-on Courses
11. Different methods like Experiential, Participative and Problem-solving methods are included in the curriculum
12. Curriculum incorporates professional ethics, human values, gender, environment and sustainability
13. Duration mentioned in the curriculum to complete the content is sufficient
14. Evaluation scheme specified in the course caters to the wide domains of personality
15. Overall, B.Ed. curriculum design is satisfactory

Analysis:

In the session 2023-24, feed-back on curriculum was obtained from 85 second year students of batch 2022-24. The percentage responses obtained from the second year students are depicted in Figure-3 and listed in Table-2 as well..

Coordinator IQAC
Satyam College of Education
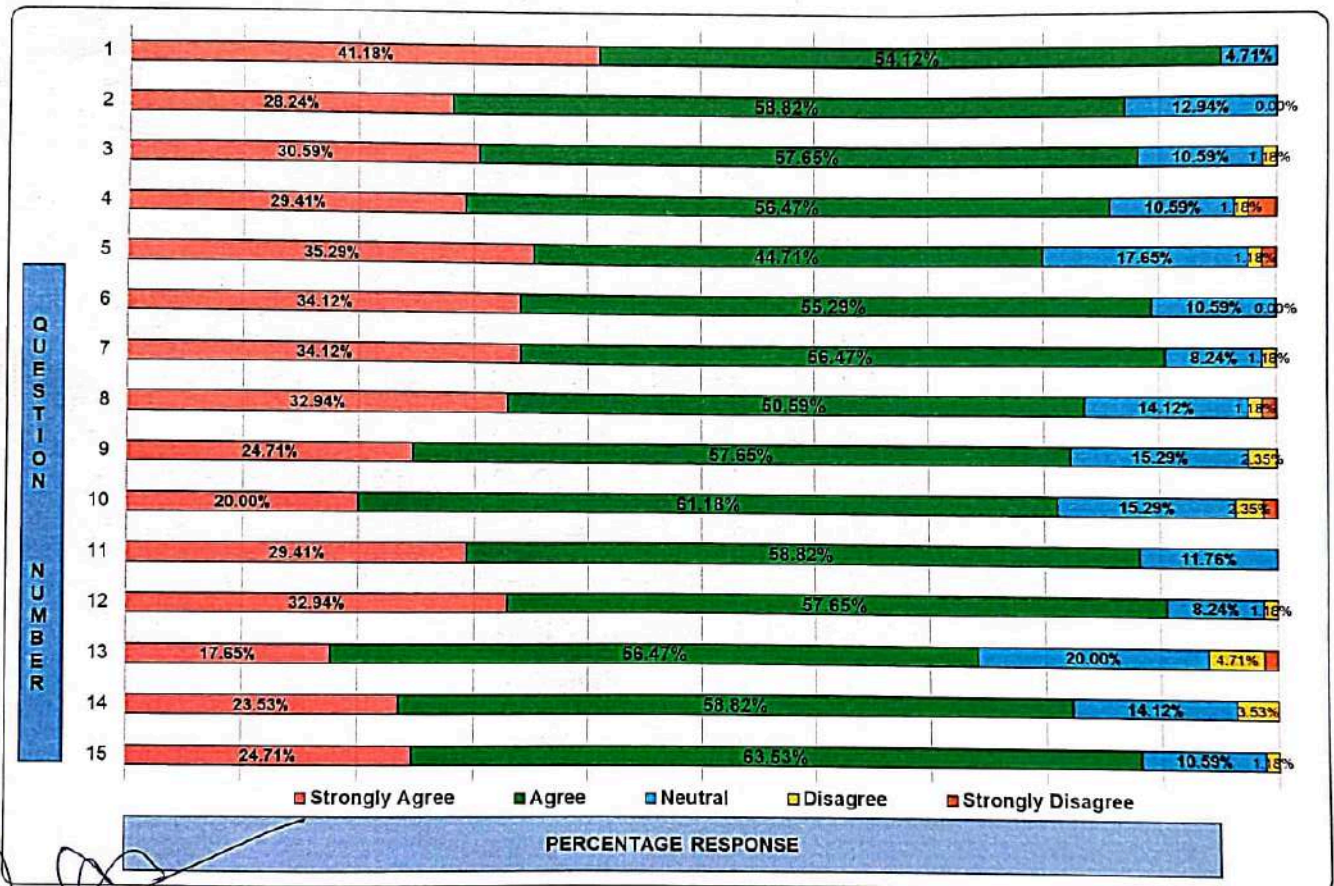C-56A/14 & 15, Sector-62
Noida-201305

Principal
Satyam College of Education
C-56A/14 & 15, Sector-62
NOIDA-201305

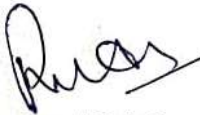**Figure 3: Percentage responses for each of the questions from B. Ed. second year students of Batch 2022-24**

Question Number	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	41.18%	54.12%	4.71%		
2	28.24%	58.82%	12.94%	0.00%	
3	30.59%	57.65%	10.59%	1.18%	
4	29.41%	56.47%	10.59%	1.18%	
5	35.29%	44.71%	17.65%	1.18%	
6	34.12%	55.29%	10.59%	0.00%	
7	34.12%	56.47%	8.24%	1.18%	
8	32.94%	50.59%	14.12%	1.18%	
9	24.71%	57.65%	15.29%	2.35%	
10	20.00%	61.18%	15.29%	2.35%	
11	29.41%	58.82%	11.76%		
12	32.94%	57.65%	8.24%	1.18%	
13	17.65%	56.47%	20.00%	4.71%	
14	23.53%	58.82%	14.12%	3.53%	
15	24.71%	63.53%	10.59%	1.18%	

Legend: ■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

PERCENTAGE RESPONSE

Table 2: Percentage responses for each of the question

Qus No	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	41.2%	54.1%	4.7%	0.0%	0.0%
2	28.2%	58.8%	12.9%	0.0%	0.0%
3	30.6%	57.6%	10.6%	1.2%	0.0%
4	29.4%	56.5%	10.6%	1.2%	2.4%
5	35.3%	44.7%	17.6%	1.2%	1.2%
6	34.1%	55.3%	10.6%	0.0%	0.0%
7	34.1%	56.5%	8.2%	1.2%	0.0%
8	32.9%	50.6%	14.1%	1.2%	1.2%
9	24.7%	57.6%	15.3%	2.4%	0.0%
10	20.0%	61.2%	15.3%	2.4%	1.2%
11	29.4%	58.8%	11.8%	0.0%	0.0%
12	32.9%	57.6%	8.2%	1.2%	0.0%
13	17.6%	56.5%	20.0%	4.7%	1.2%
14	23.5%	58.8%	14.1%	3.5%	0.0%
15	24.7%	63.5%	10.6%	1.2%	0.0%

A mean score for each of the questions was calculated by considering the following scores: Strongly Agree (5), Agree (4), Neutral (3), Disagree (2) Strongly Disagree (1) and depicted for each of the questions in the Figure-4.

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C-56A/14 & 15, Sector
Noida-201305

Principal
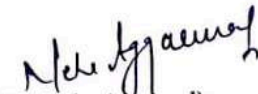Satyam College of Education
C-56A/14 & 15, Sector-62,
NOIDA-201305

Figure 4: Mean score for each of the questions

Second Year, 2022-24 Batch
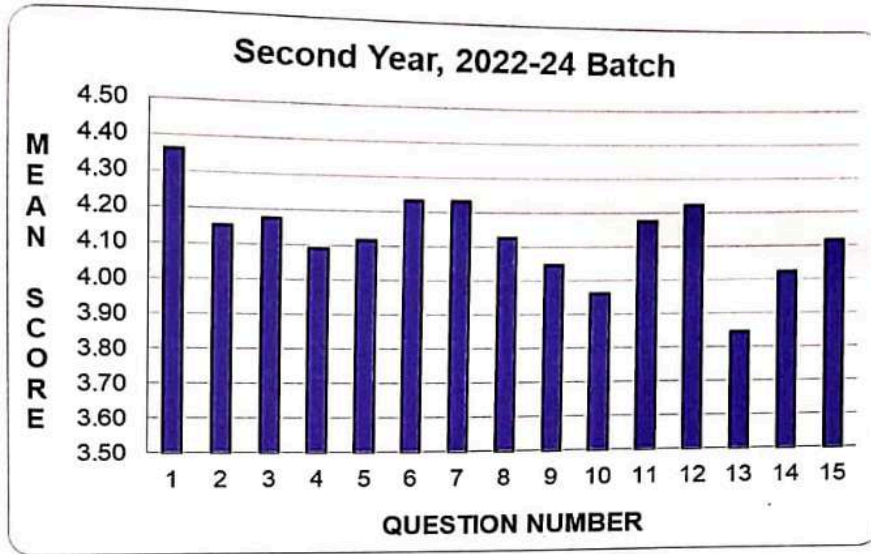
The mean score for each of the qus ranges from 3.85 to 4.36 The mean score is maximum for the qus no 1. It means students opined that the Curriculum includes latest developments of education and generates interest. The lowest score is obtained for the qus no 13, students opined that duration mentioned in the curriculum to complete the content is not sufficient. The other question with comparatively lower scores is qus no 10. It shows less agreement of students with the aspect 'Cross-cutting contemporary issues are addressed through Add-on Courses'.

Some of the suggestion/ Remark as mentioned by the second year students are:

- NEP 2020 and NCF 2023 should be included in the curriculum.
- Hands-on Experience with special children should be included in the curriculum.

(Ms. Neha Aggarwal)
HOD (Academics)

(Ms. Preeti Goel)
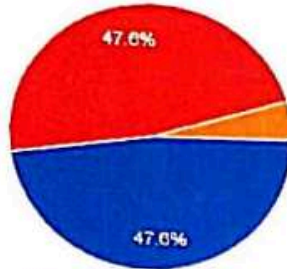IQAC Coordinator

(Dr. Bineeta Agrawal)
Principal

Coordinator IQAC
Satyam College of Education
C-56A/14 & 15, Sector-62
Noida-201305

Principal
Satyam College of Education
C-56A/14 & 15, Sector-6
NOIDA-201305

2. Teacher's Feedback on Curriculum Analysis Report

SATYAM COLLEGE OF EDUCATION
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(Affiliated to SNDT Women's University, Mumbai)

2023-24
Report on Teacher's Feedback on Curriculum

B. Ed. First year: In this year following theory subjects were taught: Childhood and Growing up, Contemporary India and Education, Critical understanding of ICT, Learning and teaching, Language Across the Curriculum, and pedagogy subjects 1 (Mathematics Education/ Commerce Education/ English Language Education/Hindi Language Education) and pedagogy subjects 2: (Economics Education, Social Science Education, Science and Technology Education)

B.Ed. Second Year: In this year following subjects were taught: Knowledge and Curriculum, Assessment for Learning, Creating an Inclusive school, Gender School and Society and the optional subjects (Guidance and Counseling/ Human Rights Education/ Sustainable Development)

The responses to the questions are depicted as:

⊔ Copy chart

1. The objectives stated in the course are well defined.

21 responses

- ● Strongly Agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly Disagree

Coordinator IQAC
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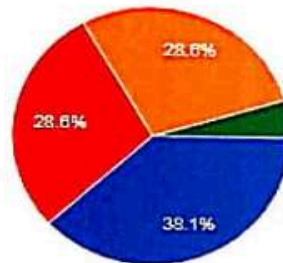**2. The outcomes described in the course are achievable.**

21 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

47.6%
47.6%

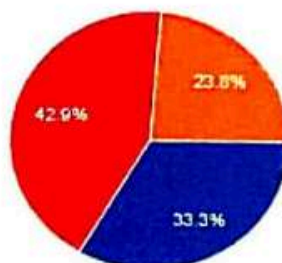**3. The curriculum covered theory as well as appropriate application of the theory.**

21 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

28.6%
28.6%
39.1%

---

4. The books and other references as prescribed in the curriculum are relevant, updated and cover the entire syllabi.

21 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

23.8%
42.9%
33.3%

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5. The course design provides opportunity for extra learning or self learning for students.

21 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

28.6%
47.6%
23.8%
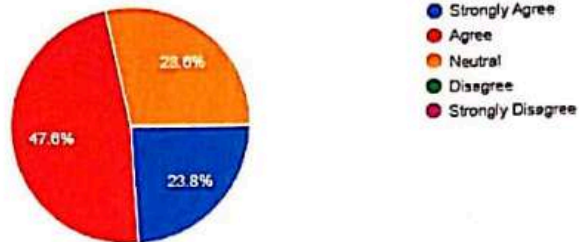
6. The curriculum is designed to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation.
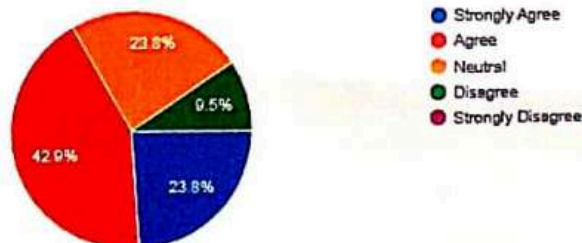
21 responses

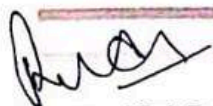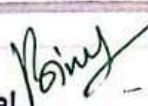- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

23.8%
33.3%
38.1%
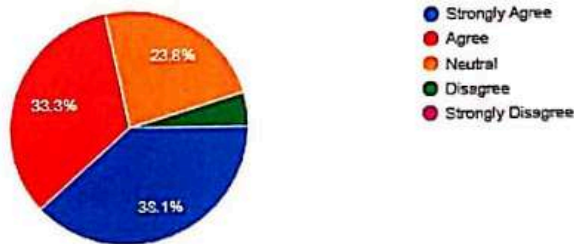
7. New techniques / strategies of testing and assessment of students are included in the curriculum.

21 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

23.8%
9.5%
42.9%
23.8%

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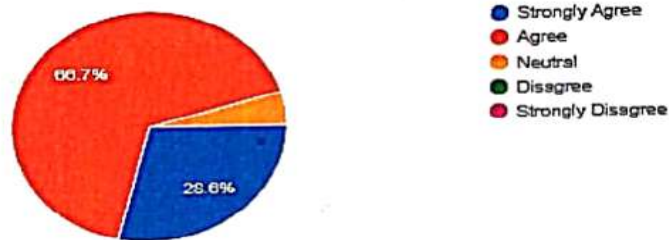**8. Course curriculum is innovative and periodically updated.**

21 responses

- ● Strongly Agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly Disagree

33.1%
14.3%
Agree
6 (28.6%)
19%

9. The course objectives are arranged for progressive learning- i.e. from simple to complex and advanced concepts.
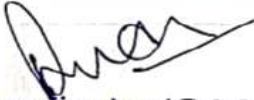
21 responses

- ● Strongly Agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly Disagree

66.7%
28.6%

10. Teaching the course increased my knowledge and subject matter expertise

21 responses

- ● Strongly Agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly Disagree

52.4%
9.5%
38.1%

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The responses received from the faculties are majority in 'Strongly Agree' or 'Agree option. The suggestion as given in some subjects by the faculties are in the following subjects:

- **Contemporary India and Education:** New topics can be included such as New Education policy (2020) and NCF
- **Critical Understanding of ICT:**
  Content Need to be added : Analysis of successful ICT implementations.
  Lessons learned from ICT failures Global perspectives on ICT
- **Learning and Teaching:** In light of NEP 2020, some new techniques can be added .
- **Language Across Curriculum:** NEP-2020 must be included.
- **Mathematics Education:** Topics related to NCF 2005 should be revised according to the latest NCF.
- **Commerce Education:** Some new techniques and methods can be included in the curriculum.
- **Economics Education:** New techniques and methods could be included according to the current scenario.
- **Science and Technology Education:** ICT based assignment shall be given.
- **Assessment for Learning:** Diagnostic Test and group projects can be added
- **Guidance & Counselling:** Fourth module and assignments should be revised.
- **Human Rights Education:** Some extra activities must be added for the practical knowledge of the subject.
- **Sustainable Development:** The Assignment of celebration of world environment day shall be replaced by celebration of some environmental importance day since before 5th June, the session completed.

(Ms. Neha Aggarwal)

HOD (Academics)

(Ms. Preeti Goel)

IQAC Coordinator

(Dr. Bineeta Agrawal)

Principal

Coordinator IQAC
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3. Teaching Practice Schools Feedback on Curriculum Analysis Report

Sce

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2023-24
TEACHING PRACTICE SCHOOLS FEED-BACK ANALYSIS REPORT

The feedback on curriculum from five teaching practice schools were obtained in the year 2023-24.
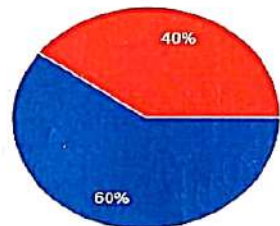
The list of schools are-
- Yadu Public School
- Delhi Public School, Ghaziabad
- Shyam Singh Smarak Kanya Inter College
- Mohan International School
- Karl Huber School

The responses to each question is depicted below:

⬜ **Copy chart**

1: The curriculum provides opportunities for student teachers to learn and grow.

5 responses

- 🔵 Excellent
- 🔴 Very Good
- 🟠 Good
- 🟢 Average
- 🟣 Below Average

40%

60%

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2: The curriculum provides knowledge about content analysis, writing objectives and preparing lesson plan.

5 responses

- ● Excellent
- ● Very Good
- ● Good
- ● Average
- ● Below Average

40%
60%
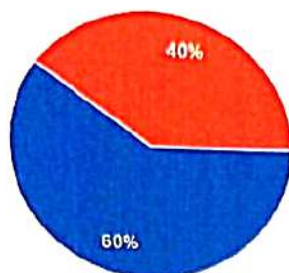
3: The curriculum provides sufficient knowledge about the use of teaching methods and techniques.

5 responses

- ● Excellent
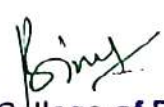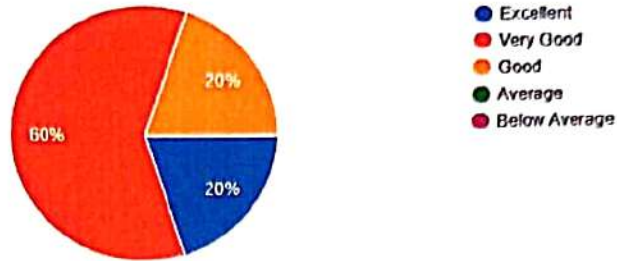- ● Very Good
- ● Good
- ● Average
- ● Below Average

80%
20%
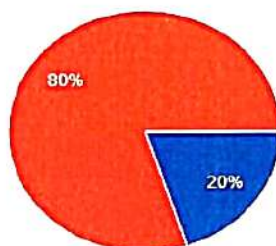
4: The curriculum provides opportunities to develop techno-pedagogic skills needed for the classroom.
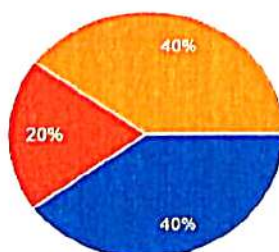
5 responses

- ● Excellent
- ● Very Good
- ● Good
- ● Average
- ● Below Average

40%
20%
40%

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5: The curriculum provides opportunities to develop innovative practices for effective teaching.

5 responses

- ● Excellent
- ● Very Good
- ● Good
- ● Average
- ● Below Average

6: The curriculum provides ample opportunities to develop life skills among student teachers.

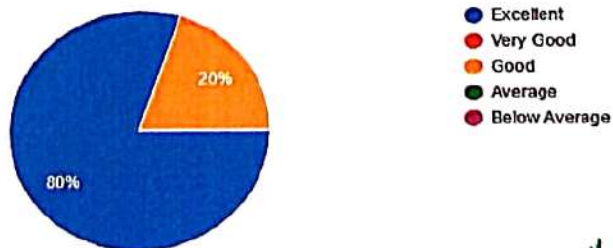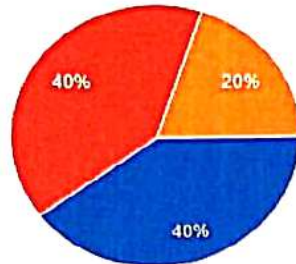5 responses

- ● Excellent
- ● Very Good
- ● Good
- ● Average
- ● Below Average
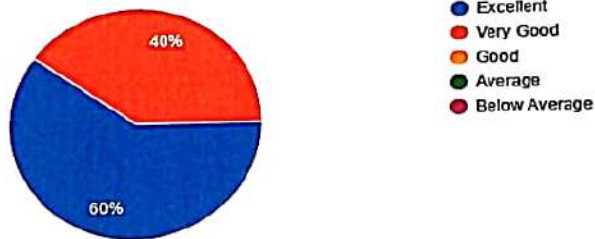
7: The curriculum addresses abilities to develop organizational and management skills among student teachers.

5 responses

- ● Excellent
- ● Very Good
- ● Good
- ● Average
- ● Below Average

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8: The curriculum leads to all-round development of the student teacher by the integration of innovative practices.

5 responses

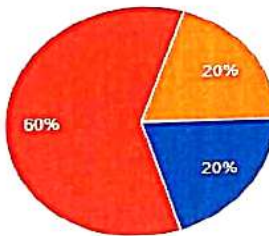- ● Excellent
- ● Very Good
- ● Good
- ● Average
- ● Below Average

9: The curriculum provides opportunities to develop needful skills for an inclusive class room.
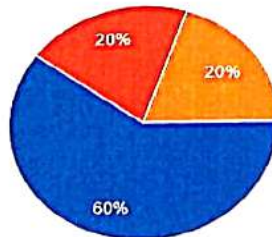
5 responses

- ● Excellent
- ● Very Good
- ● Good
- ● Average
- ● Below Average

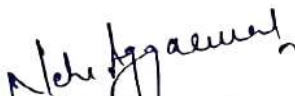10: The curriculum serves the needs of school education in the present context.

5 responses

- ● Excellent
- ● Very Good
- ● Good
- ● Average
- ● Below Average

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The responses from the schools were obtained majorly in 'excellent' 'Very Good' or 'Good' category. So, it is concluded that teaching practice schools are satisfied with the B. Ed. curriculum.

The suggestion given by the Principal/ Coordinators are listed as:
- Counselling for inclusive education, Parent Management skills and technical know-hows should be included in the curriculum so that students teachers are better equipped as interns in any school.
- Students should focus on interactive connection between the students and the mentor.

(Ms. Neha Aggarwal)   (Ms. Preeti Goel)   (Dr. Bineeta Agrawal)

HOD (Academics)   **IQAC Coordinator**   **Principal**

Coordinator IQAC
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C-56A/14 & 15, Sector-62
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Principal
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4. Alumni Feedback on Curriculum Analysis Report

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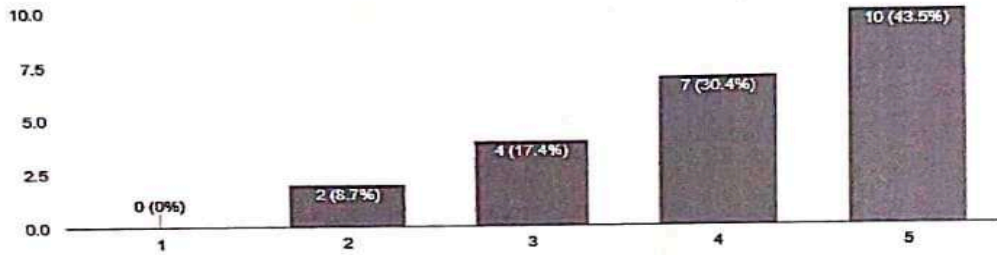### REPORT ON ALUMNI FEED-BACK ON CURRICULUM
YEAR 2023-24

The feed-back on the curriculum was obtained through 'Google Form' in the month of June, 24, and responses received from 23 Alumni. The percentage scores for each of the question is depicted here:

Knowledge
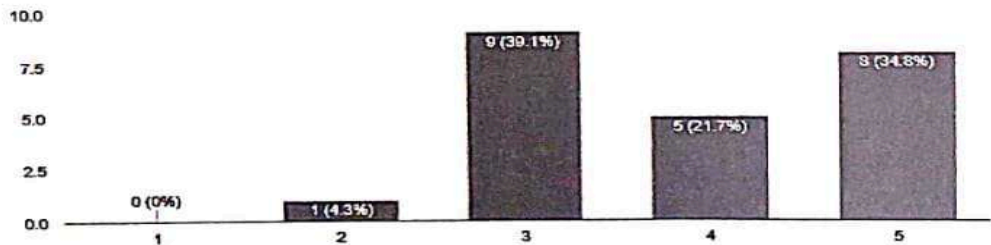
Theoretical subject knowledge   Copy chart

23 responses

Problem formulation and solving skills   Copy chart
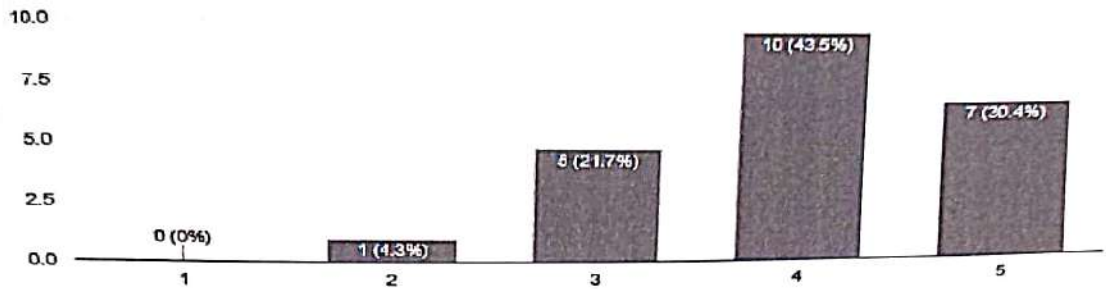
23 responses

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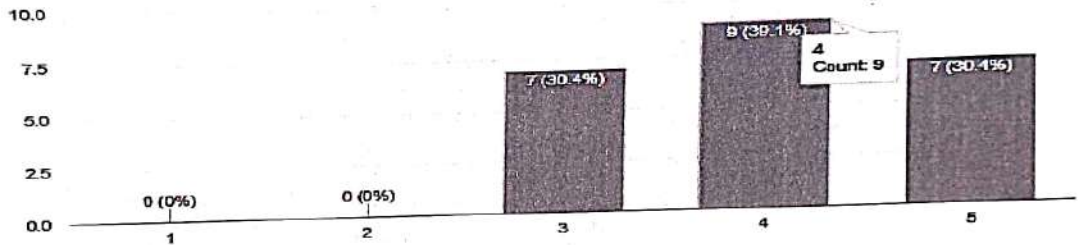## Collecting and analyzing appropriate data

23 responses

Bar chart values:
- 1: 0 (0%)
- 2: 1 (4.3%)
- 3: 5 (21.7%)
- 4: 10 (43.5%)
- 5: 7 (30.4%)

Ability to link theory to practical

23 responses

Bar chart values:
- 1: 0 (0%)
- 2: 0 (0%)
- 3: 7 (30.4%)
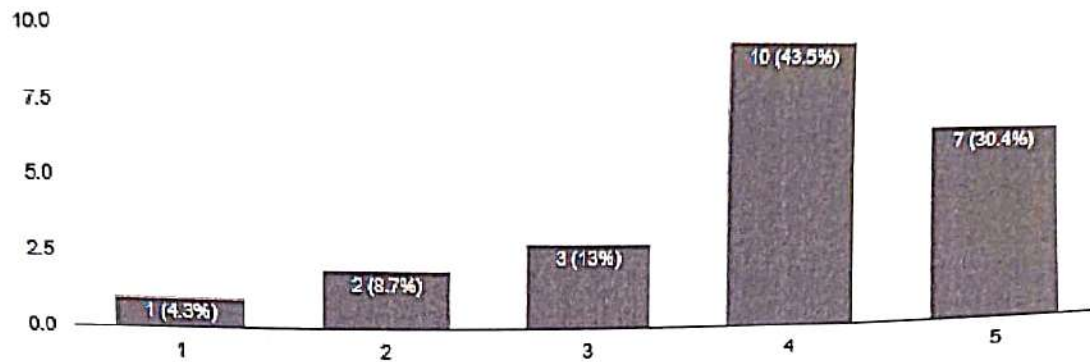- 4: 9 (39.1%) — Count: 9
- 5: 7 (30.4%)

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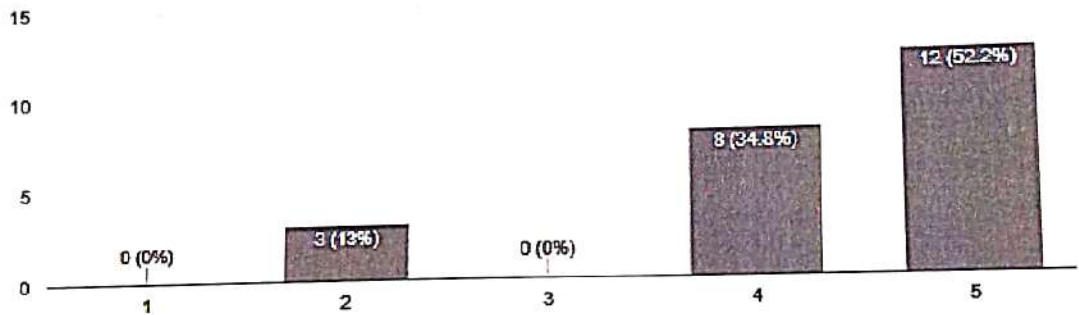## ICT knowledge

23 responses

Bar chart values:
- 1: 1 (4.3%)
- 2: 2 (8.7%)
- 3: 3 (13%)
- 4: 10 (43.5%)
- 5: 7 (30.4%)

Communication Skills

Oral communication

23 responses

Bar chart values:
- 1: 0 (0%)
- 2: 3 (13%)
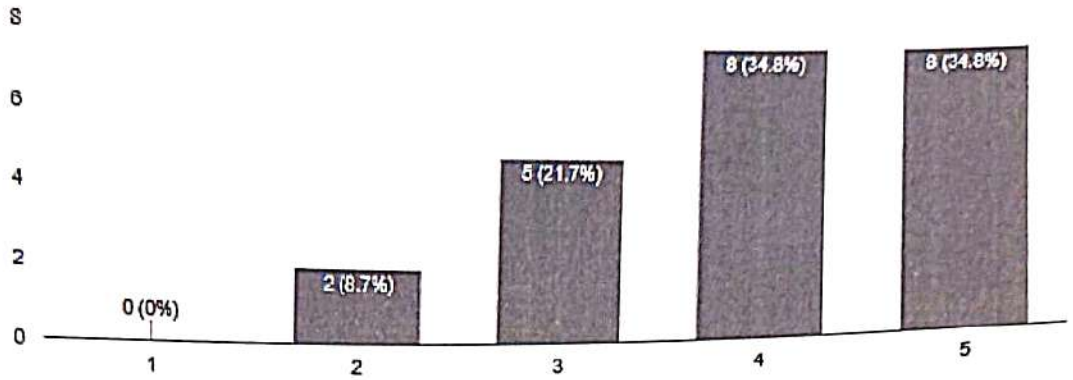- 3: 0 (0%)
- 4: 8 (34.8%)
- 5: 12 (52.2%)

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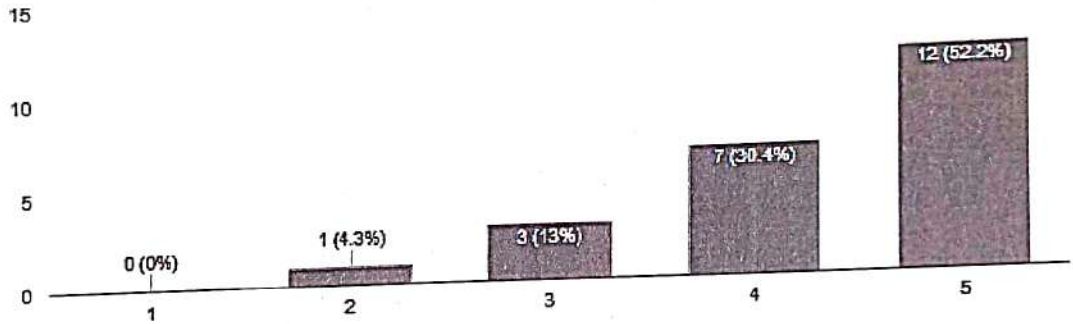NOIDA-201305

Report writing

23 responses

Bar chart showing:
- 1: 0 (0%)
- 2: 2 (8.7%)
- 3: 5 (21.7%)
- 4: 8 (34.8%)
- 5: 8 (34.8%)

Presentation skill

23 responses

Bar chart showing:
- 1: 0 (0%)
- 2: 1 (4.3%)
- 3: 3 (13%)
- 4: 7 (30.4%)
- 5: 12 (52.2%)

Coordinator IQAC
Satyam College of Education
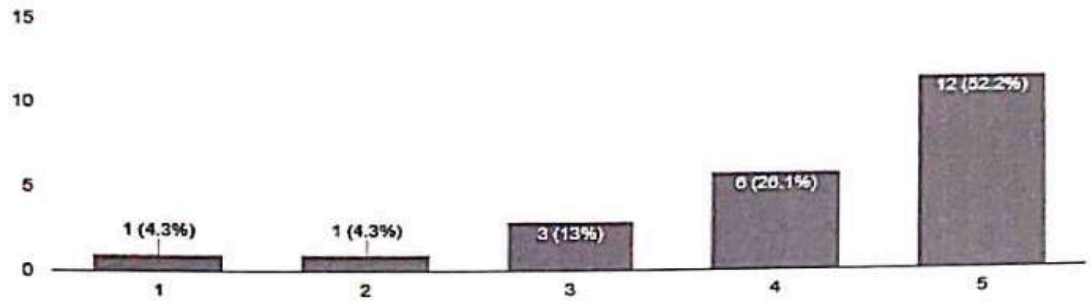C-56A/14 & 15, Sector-62
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Interpersonal skills
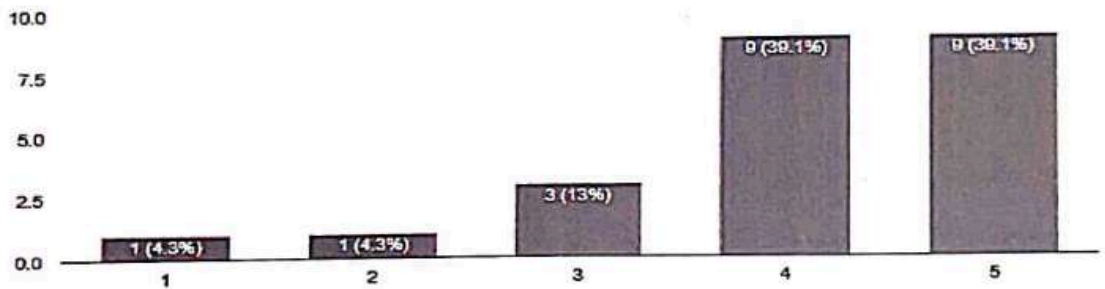
Ability to work in teams

23 responses

Bar chart showing: 1 — 1 (4.3%); 2 — 1 (4.3%); 3 — 3 (13%); 4 — 6 (26.1%); 5 — 12 (52.2%)

Copy chart

Independent thinking

23 responses

Bar chart showing: 1 — 1 (4.3%); 2 — 1 (4.3%); 3 — 3 (13%); 4 — 9 (39.1%); 5 — 9 (39.1%)

Copy chart

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Ability to work in challenging situations

23 responses

Bar chart values:
- 1: 0 (0%)
- 2: 2 (8.7%)
- 3: 3 (13%)
- 4: 6 (26.1%)
- 5: 12 (52.2%)
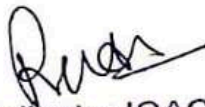
Appreciation of ethical values

23 responses
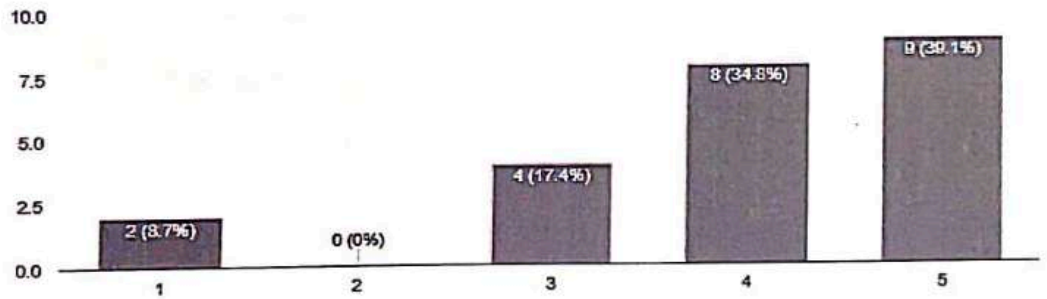
Bar chart values:
- 1: 2 (8.7%)
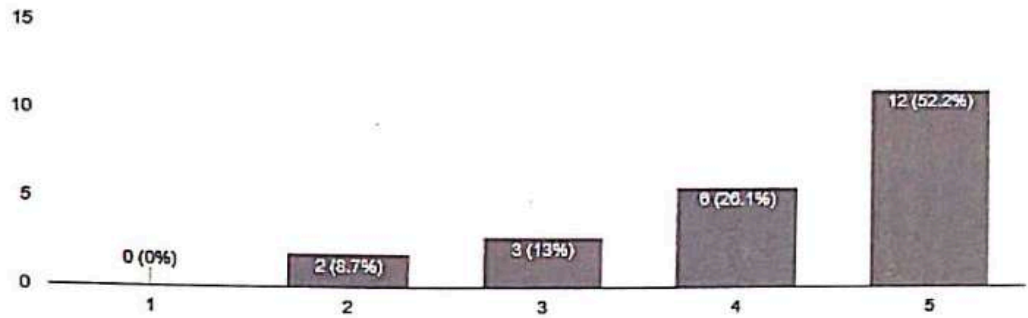- 2: 0 (0%)
- 3: 4 (17.4%)
- 4: 8 (34.8%)
- 5: 9 (39.1%)

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Management/leadership skills

Resource and time management skills

23 responses

Bar chart with values:
- 1: 1 (4.3%)
- 2: 3 (13%)
- 3: 2 (8.7%)
- 4: 10 (43.5%)
- 5: 7 (30.4%)

Y-axis: 0.0, 2.5, 5.0, 7.5, 10.0

Judgement

23 responses

Bar chart with values:
- 1: 3 (13%)
- 2: 0 (0%)
- 3: 6 (26.1%)
- 4: 7 (30.4%)
- 5: 7 (30.4%)

Y-axis: 0, 2, 4, 6, 8

Discipline

23 responses

Bar chart with values:
- 1: 0 (0%)
- 2: 1 (4.3%)
- 3: 1 (4.3%)
- 4: 10 (43.5%)
- 5: 11 (47.8%)

Y-axis: 0, 5, 10, 15
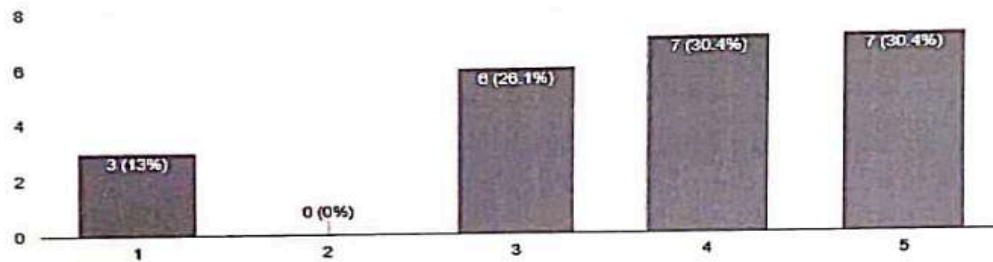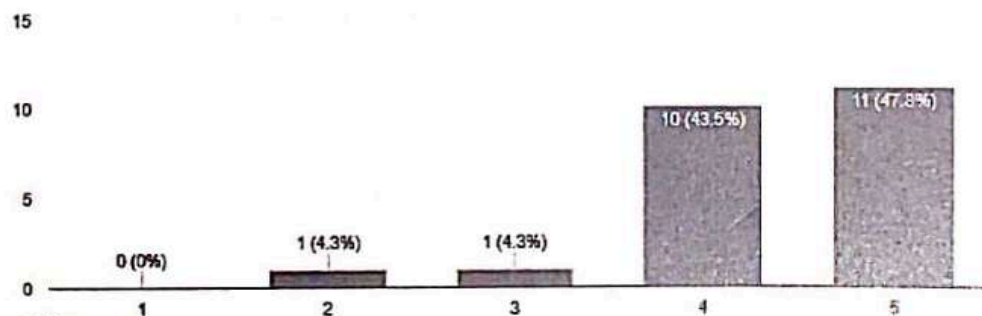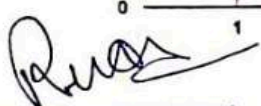
Coordinator IOAC
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Satyam College of Educa
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The percent responses for each of the question is listed in the table:
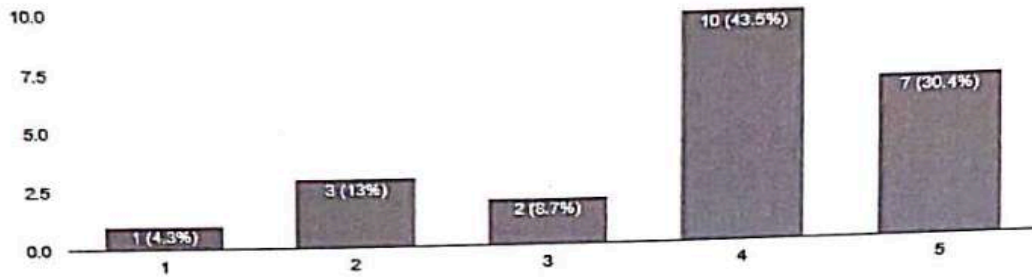
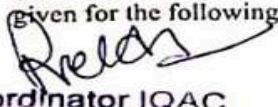| Knowledge	Below Average	Average	Good	Very Good	Excellent
Theoretical subject knowledge	0.0%	8.7%	17.4%	30.4%	43.5%
Problem formulation and solving skills	0.0%	4.3%	39.1%	21.7%	34.8%
Collecting and analyzing appropriate data	0.0%	4.3%	21.7%	43.5%	30.4%
Ability to link theory to practical	0.0%	0.0%	30.4%	39.1%	30.4%
IT knowledge	4.3%	8.7%	13.0%	43.5%	30.4%
Communication Skills	**Below Average**	**Average**	**Good**	**Very Good**	**Excellent**
Oral communication	0.0%	13.0%	0.0%	34.8%	52.2%
Report writing	0.0%	8.7%	21.7%	34.8%	34.8%
Presentation skill	0.0%	4.3%	13.0%	30.4%	52.2%
Interpersonal skills	**Below Average**	**Average**	**Good**	**Very Good**	**Excellent**
Ability to work in teams.	4.3%	4.3%	13.0%	26.1%	52.2%
Independent thinking	4.3%	4.3%	13.0%	39.1%	39.1%
Ability to work in challenging situations	0.0%	8.7%	13.0%	26.1%	52.2%
Appreciation of ethical values	8.7%	0.0%	17.4%	34.8%	39.1%
Management/ Leadership skills	**Below Average**	**Average**	**Good**	**Very Good**	**Excellent**
Resource and time management skills	4.3%	13.0%	8.7%	43.5%	30.4%
Judgment	13.0%	0.0%	26.1%	30.4%	30.4%
Discipline	0.0%	4.3%	4.3%	43.5%	47.8%

It is clear from the above table that Alumni gave their responses majorly in the 'Excellent', 'Very Good' or 'Good' options. It shows the satisfactory response from the alumni for the curriculum provided in the college.

A comparison among the four dimensions viz. Knowledge, communication skills, Interpersonal skills and Management / Leadership skills show that still some additional guidance needs to be given for the following aspects: Interpersonal skills and Management/ Leadership skills.

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Noida-201305

Principal
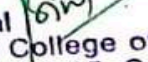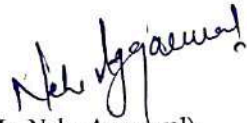Satyam College of Education
C-56A/14 & 15, Sector-62,
NOIDA-201305

Following suggestions are received from the Alumni:
- Curriculum should be more communication centric.
- Please organise more guest lectures.
- Provide more exposure for research projects.

(Ms. Neha Aggarwal)

(Ms. Preeti Goel)

(Dr. Bineeta Agrawal)

HOD (Academics)

IQAC Coordinator

Principal

5. Employer Feedback on Curriculum Analysis Report

SATYAM COLLEGE OF EDUCATION
NAAC Accredited B++
(Affiliated to SNDT Women's University, Mumbai)

REPORT ON EMPLOYER FEED-BACK ON CURRICULUM
YEAR 2023-24

The questionnaire for the First year students contains the following 10 questions:

1. The curriculum has a good balance of theory and practical exposure.
2. The curriculum provides sufficient ICT knowledge to work efficiently in the school.
3. The curriculum gives holistic education to students and caters to values like integrity and ethics etc.
4. The curriculum develops a good spirit in students to work in a team and maintain a healthy relationship with colleagues.
5. Curriculum provides opportunity to work on co-curricular activities.
6. The curriculum develops communication skills and soft skills in the student.
7. The curriculum has given necessary teaching skills required to work in a school.
8. The curriculum provides opportunities to develop leadership and management skills.
9. Curriculum design helps students to become more innovative and creative.
10. The curriculum serves the needs of school education in the present context.

The feedback on curriculum from employer were obtained for the following schools:
- Sarvottam International School, Greater Noida
- Karl Huber School, Noida
- Radiant Academy, Noida

The response from the school was obtained majorly in the 'Strongly Agree' and 'Agree' category. So, the employer is satisfied with the curriculum and experience provided to students. Following suggestions are obtained from the schools Principals:

- PWD Act, POSCO etc. should be added.
- Guidance should be given for the Career Counselling.

(Ms. Neha Aggarwal)

HOD (Academics)

(Ms. Preeti Goel)

IQAC Coordinator

(Dr. Bineeta Agrawal)

Principal

Coordinator IQAC
Satyam College of Education
C-56A/14 & 15, Sector-
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Principal
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