



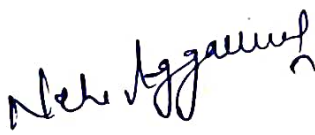
**SATYAM COLLEGE OF EDUCATION**  
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**Action Taken Report on Student's feed-back on Curriculum**

**2023-24**

On the basis of student's feed-back analysis following actions have been taken,

S No.	Suggestion	Action Taken
1	Cross-cutting contemporary issues should be addressed through Add-on Courses	Students are informed about the SWAYAM courses and CHETNA courses offered by SNDT Women's University, Mumbai, from there they can join courses based on Cross-cutting contemporary issues. Orientation about SWAYAM and CHETNA courses are given to the students at the beginning of the courses.
2	Session on "Mental Health Awareness" can be organised for students' well-being.	<ul style="list-style-type: none"><li>• SWAYAM courses on stress management are already offered.</li><li>• Session on mental health will be organised.</li></ul>
3	Hands-on experience with Special children should be included in the curriculum.	Students are given opportunities to take experience in special schools/ inclusive schools for 30 hours.
4	NEP 2020 and NCF 2023 shall be explained.	Sessions were organised to enlighten about NEP. More sessions will be organised in future. For NCF, 2023 guest lectures will be planned.

  
(Ms. Neha Aggarwal)

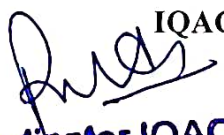
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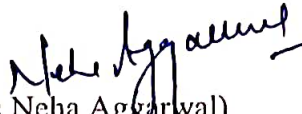


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**Action Taken Report on Teacher's Feed-back on Curriculum**  
**2023-24**

On the basis of teacher's feed-back on curriculum following actions have been taken,

S No.	Suggestion	Action Taken
1	In some subjects, faculties suggested revising the content on the basis of NEP 2020 & NCF 23.	<ul style="list-style-type: none"><li>• Faculties are instructed to discuss their content as per guidelines of NEP.</li><li>• Sessions on NEP 2020 and NCF23 will be organised.</li></ul>
2	Add ICT based assignments.	Faculties are instructed to give some ICT based work to students.

  
(Ms Neha Aggarwal)

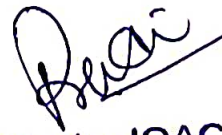
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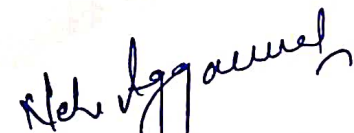


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**Action Taken Report On Teaching Practice School Feed-back on Curriculum**  
**2023-24**

On the basis of Teaching Practice School principal feed-back analysis following actions have been taken,

S No.	Suggestion	Action Taken
1	More interaction is required by the Pupil teachers at the time of teaching in the classroom so that all students can get equal attention.	Though Pupil teachers are instructed to do it. However, in microteaching, integration and simulation practices more emphasis will be given on these aspects.
2	Counselling for inclusive education, Parent Management skills and technical know-hows should be included in the curriculum	Pupil teachers are given an opportunity for the course-Creating an Inclusive School (as provided in the University Syllabus) to know more about inclusive education.  More practical sessions will be organised in future on mentioned aspects.

  
(Ms. Neha Aggarwal)

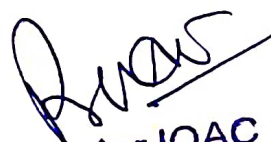
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**Action Taken Report On Alumni feed-back on Curriculum**  
**2023-24**

On the basis of Alumni feed-back analysis following actions have been taken,

S No.	Suggestion	Action Taken
1	Give more opportunities for Interpersonal skills development.	Some more activities other than specified in curriculum shall be organised.
2	Give more opportunities for Management/Leadership skills development.	Some more activities other than specified in curriculum shall be organised.

(Ms Neha Aggarwal)

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**Action Taken Report On Employer feed-back on Curriculum**

**2023-24**

On the basis of employer feed-back analysis following actions were taken,

S No.	Suggestion	Action Taken
1	PWD Act, POSCO etc. should be added.	<ul style="list-style-type: none"><li>• In the course Creating an Inclusive School PWD Act is already discussed .</li><li>• Session on POSCO will be conducted.</li></ul>
2	Guidance should be given for the Career Counselling.	<ul style="list-style-type: none"><li>• The students are informed about the career after B.Ed. in the class.</li><li>• Orientation session will be organised in the future for more understanding about career.</li></ul>

(Ms Neha Aggarwal)

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